

- Intentional lesson Planning
- Pacing guides
- Learning walks
- Kindergarten Readiness
- Benchmarks and Common Assessments
- Program Reviews
- PLC Plan
- Live Scoring

PROFICIENCY GOAL

Increase our proficiency percentage for reading from 48.8% to 57.1%; math from 56.5% to 56.6%; Social Studies from 47.6% to 54.9%; and writing from 42.9% to 44.4% by 05/16/2016

GAP GOAL

Increase proficiency for the Lebanon Elementary Gap students in reading from 44.8% to 51.9%; math from 51.5 to 52%; social studies from 46.3% to 49.6% and writing

- RTI schedule with small groups
- Inclusion
- Research-based strategies
- Co-teaching/Collaboration
- Vocabulary



PGES GOAL

Build capacity in principal, teacher, & other professional's understanding of the PGES components by 06/30/2016 as measured by next generation professional data.

- PLCs
- Staff meetings
- Peer observation training
- Certification Evaluation Committee
- PGES Principal Points
- Public Reporting of Progress

NOVICE REDUCTION GOAL

Decrease the novice percentages in reading and math from 19.0% to 14% in reading and from 10.7% to 5% in math by 06/30/2016 professional data.

- Response to Intervention
- Rigorous Instruction