



Calvary Elementary School
School Improvement- Plan on a Page
2015-2016

I. Proficiency Goal

- A. Individual Progress Monitoring/Student Expectations**
 - 1. Student Leadership Binders
 - 2. Test Analysis
 - 3. Success Criteria
- B. Constructive Feedback**
 - 1. Written and Oral Feedback
 - 2. Self Assessment/Peer Feedback
 - 3. Standards Based Grading
- C. Cooperative Learning**
 - 1. KAGAN structures
- D. Data Driven Interventions**
 - 1. Extended School Services
 - 2. Response to Intervention
- E. Formative Evaluation**
 - 1. Common Assessments
 - 2. Instructional Coaches
 - 3. Professional Learning Communities
- F. The Leader in Me**
 - 1. The 7 Habits of Happy Kids
 - 2. Student Leadership Opportunities
 - 3. Teacher Lighthouse Team
 - 4. Leader in Me Family Nights
- G. Kindergarten Readiness**
 - 1. Kindergarten Home Visits
 - 2. Kindergarten Family Nights

II. Gap Goal

- A. Interventions**
 - 1. Compass Learning
 - 2. ESS/RtI
- B. Teacher Professional Development**
 - 1. Ruby Payne-Understanding the Framework of Poverty Study
 - 2. Robyn Jackson-Motivating Reluctant Learners Study
- C. Progress Monitoring**
 - 1. Student Leadership Binders
- D. Study Skills**
 - 1. Study Buddy Program

III. Program Review Goal

- A. Arts Professional Development**
 - 1. Arts Integrated Lesson Plans
 - 2. Professional Learning
- B. Career/Health Integration**
 - 1. Coordinated School Health Committee
 - 2. Future Friday
- C. Writing Program**
 - 1. Research Model
 - 2. Rubrics
 - 3. Write Steps
 - 4. On Demand Writing Training-school wide
- D. Primary Professional Learning**
 - 1. Professional Learning Communities

IV. Novice Reduction Goal

- A. Progress Monitoring with ongoing Interventions**
 - 1. Response to Intervention



Proficiency Targets:	GAP Targets:	Novice Reduction:
Reading: 70.8% P/D	Reading: 61.7% P/D	*Students with disabilities
Math: 74% P/D	Math: 61.4% P/D	Reading: 50% N to 25%
Social Studies: 82.1% P/D	Social Studies: 65.8% P/D	Math: 20% N to 10%
Writing: 75% P/D	Writing: 62.3% P/D	