

1 NKCES BOARD MEETING TO BE HOSTED BY CHILDREN'S HOME OF NORTHERN KENTUCKY



We look forward to seeing everyone at the NKCES Board meeting on December 9th. Rick Wurth, Executive Director of the Children's Home, has extended an invitation to us so that we can see the newly remodeled facilities. As a holiday service project, we ask that each superintendent bring a book to donate to CHNKY. We will have name plates for your book to show your support for these students. A luncheon will follow the meeting for the NKCES Board so that you can "catch your breath" during this busy time of the year to enjoy food and friendships. Happy Holidays!

2 INSTRUCTIONAL ROUND TRAINING



Erlanger-Elsmere and NKCES are partnering to provide a quality training that purposefully impacts your problem of practice and provides a valuable professional learning experience for all participants. Instructional Rounds introduces educational leaders to the key principles and practices of an effective, classroom-oriented approach to observing, analyzing and improving teaching and learning. Liz Storey will be delivering the training and sharing revisions to enhance the process.

Cost is free for NKY member districts. Be sure to check out our next Instructional Rounds training:

December 10th, 2015, 8:30am-3:30pm at Gateway Community and Technical College Convening Center

December 11th, 2015, 8:30am-3:30pm at Lindeman Elementary School

To register click [Instructional Rounds Training](#)

3 NKAGE AND NKCES PARTNERING FOR REGIONAL IMPACT



NKCES was approached by NKAGE to discuss the potential for NKCES to include NKAGE under their umbrella of services. The regional kick-off meeting will be December 17th and we encourage all districts to have representation. We would love to have 100% representation to show our support of NKAGE's work in our region for students. Please invite key educators who support this work and come learn about upcoming opportunities to get more involved in this regional work with events such as Dreamfest!

4 KENTUCKY'S STATE SYSTEMIC IMPROVEMENT PLAN



In order to improve outcomes for all students, especially students with disabilities, the U.S.

Department of Education, Office of Special Education Programs, recognized a need to balance

compliance and results. Implementation Science was taken into consideration as a means to achieve improved student outcomes. When using Implementation Science, states engage in intentional work

at all levels of the education system and make a multi-year commitment to develop capacity and effectively implement the State Systemic Improvement Plan.

All states were asked to develop a three-phase plan. In Kentucky's plan, we chose to use the [Active Implementation Frameworks](#) to improve proficiency for all students by reducing novice performance. The State Systemic Improvement Plan and Active Implementation are not parts of a new initiative but a new way of intentionally focusing on each level of the system (state, region, district, school) and engaging in the right work, at the right level to effectively implement and achieve intended outcomes.

If you would like additional information on the State Systemic Improvement Plan, please contact Kentucky's State Transformation Specialists (STs), veronica.sullivan@education.ky.gov, amanda.waldroup@education.ky.gov, or beckie.brown@education.ky.gov.

5 EDUCATOR DEVELOPMENT SUITE (EDS) UPDATE

What's new?

The 17.0 update of EDS applied on October 30 delivers to districts several requested features. Principals will now be able to use the new Profile Search feature to locate an individual teacher instead of having to scroll through a complete list of teachers.

The individual search can be used to locate another new feature which principals have requested, a place to view a teacher's submitted information on one screen. A teacher's Professional Profile will include a tab that displays the Effectiveness Data Tab. This tab will provide in one place access to all of the teacher's completed evidences from Self Reflections, Observations, Student Growth Goals, Student Voice and Median Student Growth Percentiles (MSGP). To view data for each completed source of evidence, the principal will click on the associated view link. The Effectiveness Data Tab is available to both a principal and a teacher. Either can use the Year Drop-Down Selector at the top of the Profile to access data from previous years. Student Growth Goals (SGGs) are now available with the 17.0 update. **SGGs are only available via the Effectiveness Data Tab.**

6 SAFE SCHOOLS REQUIREMENT FOR CSIP

What's new?

All A1 schools in Kentucky completing a Consolidated School Improvement Plan (CSIP) using the ASSIST platform are required to complete the diagnostic for the Safe Schools Report in 2015-16. This diagnostic is available under the portfolio tab in ASSIST and will be due **January 4**, in accordance with the established CSIP due date. Additional resources can be found on KDE's [Consolidated School Improvement Planning website](#).

Safe Schools Report Available on KDE Website

The [2014-15 Safe Schools Annual Statistical Report](#), the summary report of school safety data required by [KRS 158.444](#), is now available on KDE's website. District and school level data also are available to parents and other interested parties through the department's [Open House](#) web portal. The report has assisted us in identifying areas for improvement and possible next steps for the department to take to begin addressing the needs of students with challenging behaviors. We welcome your comments and suggestions for improvement of the report. If you have questions, please feel free to contact Christina Weeter via phone at (502) 564-4772, ext. 4067, or via e-mail at christina.weeter@education.ky.gov.

7 UPDATED SCHOOL REPORT CARDS NOW AVAILABLE

What's new?

The Office of Assessment and Accountability (OAA) has completed the data review process that follows public reporting of assessment and accountability data. After the regulatory 10-day window, OAA applied necessary changes to student level data and regenerated all data files. The final 2015 data is now available in the School Report Cards (SRCs) on the public KDE website [here](#).

HELPFUL LINK: *I think this is a helpful link for data analysis!* Percentile in Kentucky compares performance to the locked percentile generated in 2013. The locked percentile creates an overall score target for schools by level and districts to reach Proficient and Distinguished. To view how the overall scores of schools or districts compare for the current and prior years and their associated rank by level, please visit the Open House section of the KDE website and choose the Accountability tab at: <http://openhouse.education.ky.gov/Data>.

8 MIDDLE SCHOOL CCR GOAL IN CSIP FOR 2015-16

What's new?

Due to the absence of EXPLORE data in 2015-16, Middle School College and Career Readiness (CCR) goals should be derived from K-PREP data. The cut scores for proficient performance on K-PREP were linked to ACT benchmarks in 2012. Thus, students scoring at the proficient and distinguished levels on K-PREP are determined to be on track toward meeting or exceeding college benchmarks. Objectives, strategies and activities pertaining to the CCR goal should be developed for students failing to reach the proficient or distinguished level as measured by K-PREP. For more information on this topic, contact Brandon.Quick@education.ky.gov.

9 MEDIAN STUDENT GROWTH PERCENTILES AVAILABLE IN INFINITE CAMPUS

What's new?

MSGP are scheduled for display in EDS to teachers by mid-November. These ratings affect all 4th-8th grade teachers of math and reading as part of the Professional Growth and Effectiveness System (PGES). There are reports in IC available to help review data.

[Understanding Median Student Growth Percentiles Power Point](#) explains how an educator's MSGP is determined. [Median Student Growth Percentiles FAQ](#) answers many of the most frequently asked questions on Median SGP. [Reporting Document-Median Student Growth Percentile](#) contains information about each of the reports that can be run in Infinite Campus.

[MSGP Course Codes with Descriptions](#) was updated on 10/15.

Visit the [Median Student Growth Percentile webpage](#) to learn more.

10 STUDENT VOICE WINDOW UPDATE AND IMPLEMENTATION GUIDE

What's new?

The first edition of the Student Voice (SV) Implementation Guide is posted on the SV website. The guide has been designed as a communication plan that can be used as a manual available in hard copy or for online use and can be found on the KDE PGES Student Voice webpage or by following this [link](#).

The Infinite Campus timeline for survey implementation is from **January 4 through March 4, 2016**. Survey results will be compiled twice for reporting during this timeframe.

- The first reporting period will be 1/4/2016 through 2/5/2016 (surveys must be ended by 2/5/2016).
- The second reporting period will be 2/8/2016 through 3/4/2016 (surveys must be ended by 3/4/2016).

Districts utilizing paper/pencil methods may do so per the established timeline within the Certified Evaluation Plan. As a reminder, other professionals are limited to paper/pencil methods of application only. The other professionals SV questions have been developed exclusively for media specialists, counselors and speech and language pathologists and are undergoing validation. Once that process is completed, the referenced other professionals will refer to the SV questions as related to their area of expertise. Unless instructional coaches (other professionals) have direct teaching interaction, they are not expected to give the SV survey unless deemed appropriate by the district. Instructional coaches who may be asked to administer the survey will access the KDE-approved teacher survey questions for Grades 3-5 and/or Grades 6-12. The other professionals SV survey questions are scheduled for availability in December.



December 8	NKCES Physical Education Teacher PLC
December 9	School bus orders due 21 st Century Community Learning Centers Request for Application questions due
December 4	KDE Program Review Audit Training at Kentucky Dam Village
December 9	NKCES Superintendents' Board Meeting (CHNKY) Kentucky Global Symposia, Shelbyville
December 10	Instructional Rounds Training Federal Cash Request due
December 11	Instructional Rounds Training
December 13	ACCESS for ELLs 2.0 Test Coordinator's Training
December 15	Regional School Program Meeting District financial audits and audited Annual Financial Report, Balance Sheet (AFR) and corresponding Statement of Certification due to KDE
December 31	Equitable Access diagnostic deadline
January 4	School and District Improvement Plans Due 21 st Century Community Learning Centers Request for Application deadline Student Voice Survey window opens

***GREEN: NKCES DATES**



NKCES UPCOMING PROFESSIONAL LEARNING OPPORTUNITIES

PROGRESS MONITORING & DATA ANALYSIS

Tuesday December 1, 2015 from 8:30 AM to 3:30 PM EST

PHYSICAL EDUCATION PLC

Tuesday December 8, 2015 from 4:00 PM to 5:30 PM EST

COMMUNICATION 101

Thursday December 10, 2015 from 8:30 AM to 3:30 PM EST

INSTRUCTIONAL ROUNDS - DECEMBER 10 & 11 - GATEWAY CONVENING CENTER B123

Thursday December 10, 2015 from 8:30 AM to 3:30 PM EST

CONCEPTUAL BUILDING BLOCKS: MULTIPLICATION & DIVISION

Tuesday December 15, 2015 at 8:30 AM EST to Wednesday December 16, 2015 at 3:30 PM EST

HOW TO PLAN FOR A DIFFERENTIATED CLASSROOM - JANUARY

Thursday January 7, 2016 from 8:30 AM to 3:30 PM EST

GEOMETRY~ CBB OF MATHEMATICS

Thursday January 14, 2016 at 8:30 AM EST -to- Friday January 15, 2016 at 3:30 PM EST

Online: The updated list of sessions can be found [by clicking here.](#)

