

ROBERTSON COUNTY SCHOOL DISTRICT JIM HAMM, STATE ASSISTANCE MONITOR OCTOBER KBE MEETING ACTION PLAN UPDATE

1. Status Update

The district has set three specific goals related to improving teaching and learning at the school. The goals are:

1. To consistently implement classroom systems for continuous improvement school-wide. A systems approach provides the best structure to achieve accountability requirements, implement Kentucky Core Academic Standards and assessments, engage students in the learning process, and align instruction to improve student outcomes;
2. To develop a viable and effective PLC structure. Professional Learning Communities allow teachers to share high-yield instructional strategies and to use student data to monitor and adjust instruction, curriculum, and assessments; and
3. To develop a systematic approach for administrators to evaluate and monitor classroom instruction, assessment data and student engagement. Administrator time must be spent in classrooms and attending PLCs to monitor and evaluate effectiveness and provide feedback. They also must conduct regular walkthroughs using the ELEOT instrument to evaluate program effectiveness and monitor student engagement in the learning process.

Additionally, the district is working on plans to sell some of the surplus property from the old Deming School site. They also have a potential tenant that is wanting to lease to buy the old Vo/Ag building at the same site. These measures will help the district save on monthly expenses and also will provide needed cash for the general fund.

The board of education voted unanimously for the 4 percent tax increase.

2. Action Strategies - Completion

District leadership has been working hard to develop a budget that will address the loss of future revenues from SEEK At-Risk funding (approximately \$20,000), SEEK allocations due to declining enrollment (approximately \$24,000) and the 2-year KDE grant (\$80,000).

Teachers have been busy implementing classroom systems for continuous improvement in their classrooms. Several teachers and the instructional supervisor also visited Fleming County Elementary School to see how teachers are implementing systems and the Engage New York Curriculum in their classrooms.

In order to prepare for the upcoming accountability for the World Language component of Program Reviews, the district contracted with the Confucius Institute at the University of Kentucky to provide a Chinese teacher at a substantial savings.

The district also has worked to improve participation in the cafeteria. Participation numbers

are running above 95 percent. This will provide additional revenue for the food service program.

The district applied for and was granted a daytime extended school services (ESS) waiver. The funds will be used to provide an additional part-time staff member that will provide interventions for a targeted group of students.

3. Action Strategies - Deficiencies

The previous administration had not completed a classified evaluation plan as required. However, the new superintendent has already formed a committee and drafted a new plan. The plan has also been approved by the board.

4. Action Strategies – Additions

A great deal of time has been spent collaboratively developing a curriculum, instruction and assessment PDSA. Multiple additions have been made to the plan and will help the district to address the deficiencies from the KDE Internal Review conducted in the spring of 2015.