

Strategic Plan Update

Date: December 9th 2015

Presenter: Karen Dodd







College and Career Readiness



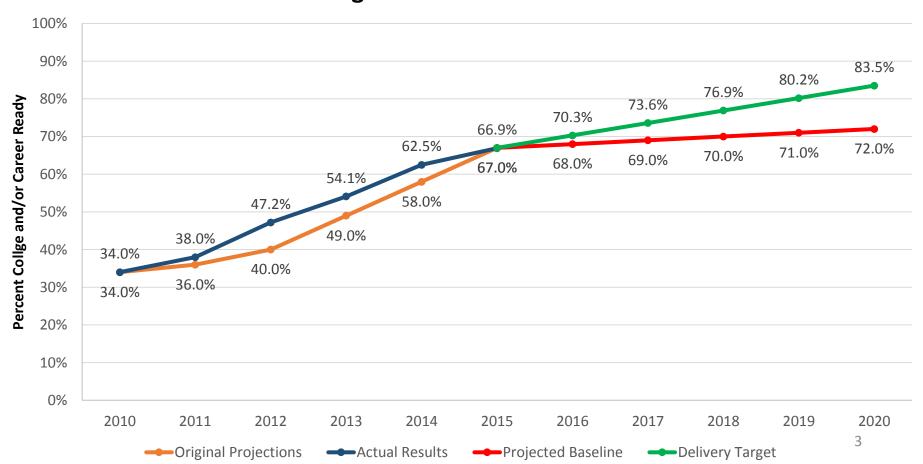






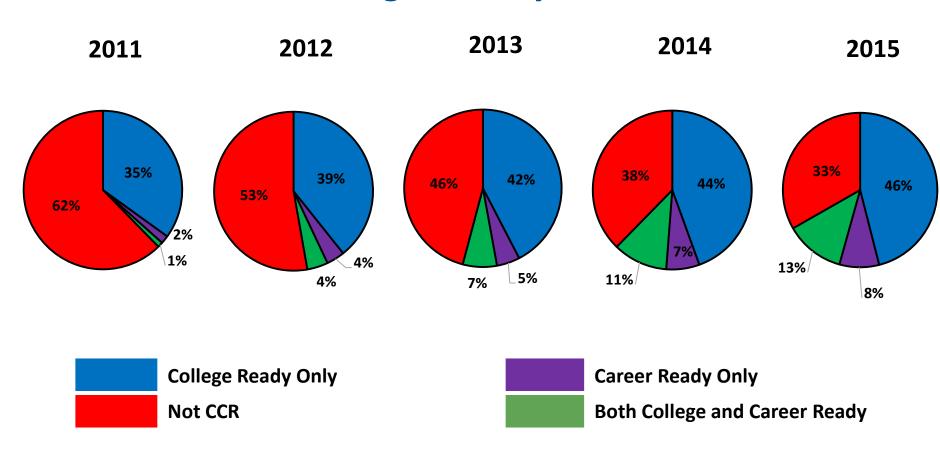
College and Career Readiness Has Increased Dramatically in the Last Five Years

College and Career Readiness





The Number of Students not College or Career Ready has Declined Significantly Since 2011

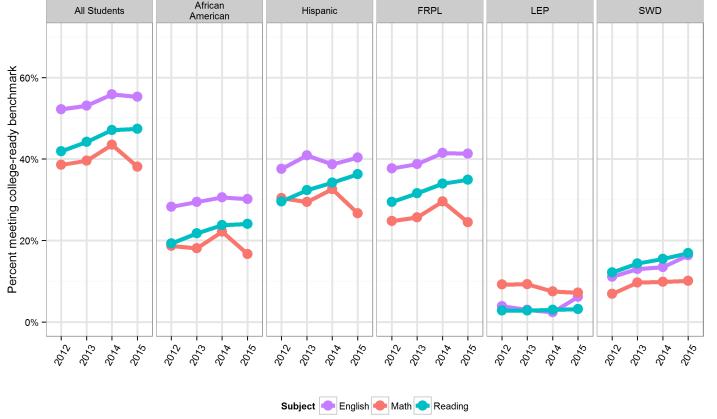


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The Percent of Students meeting ACT Math Benchmarks Decreased in 2015





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Graduation

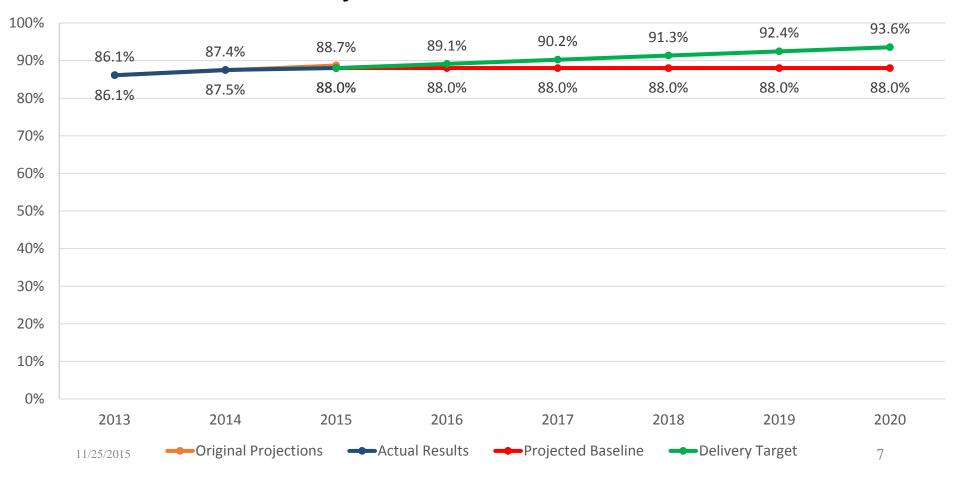


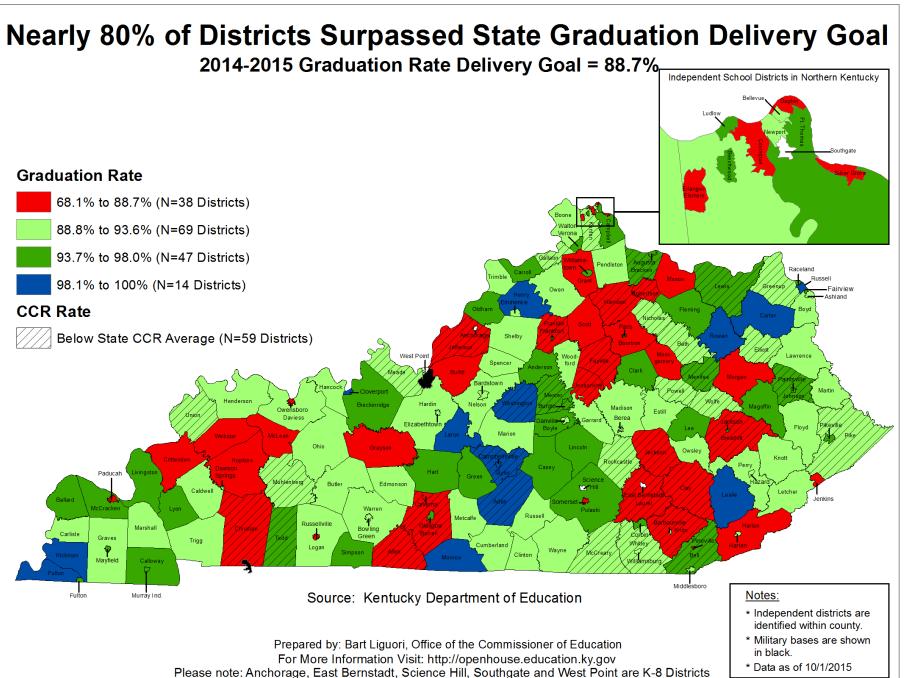




Kentucky Needs a 5.6% Increase in its Graduation Rate to Achieve its 2020 Goal

4-Year Adjusted Cohort Graduation Rate







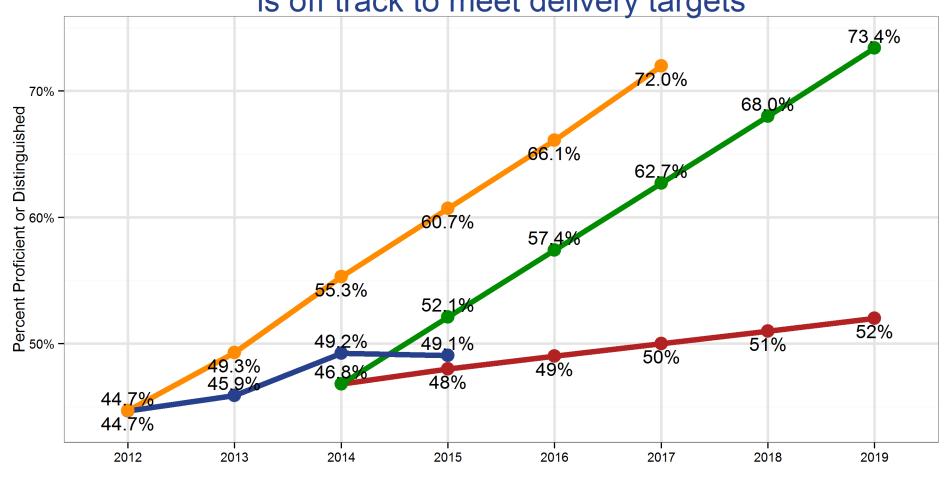
Proficiency







Statewide proficiency declined in 2015 and is off track to meet delivery targets



Projected Baseline Projected Baseline Projected Baseline Actual Results



Math performance declined in grades 4-8 HS 60% Mathematics 40% Percent Proficient or Distinguished Reading 20% 0%



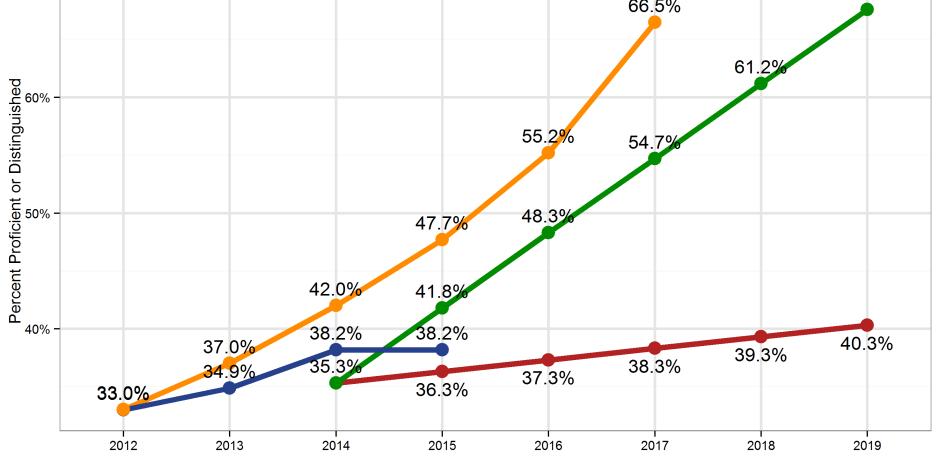






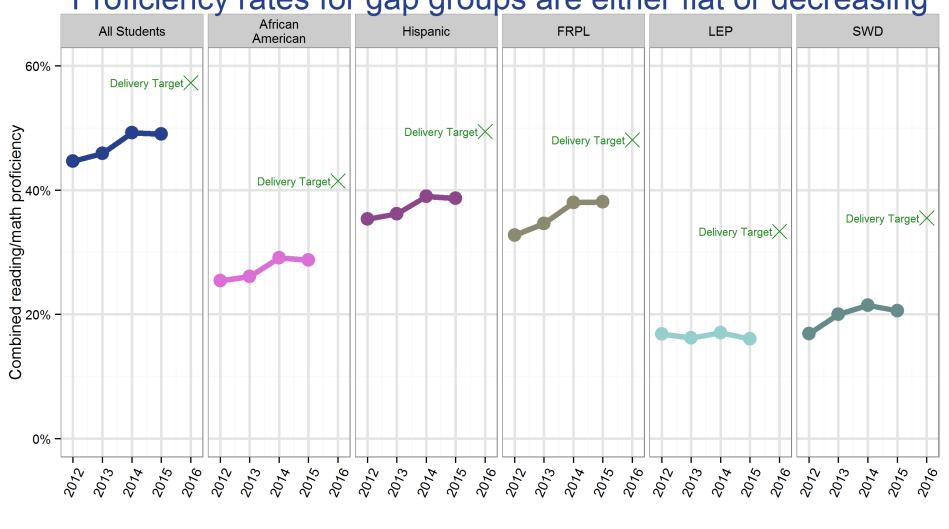


Proficency of non-duplicated gap students is flat 70% -67.6% 66.5% 61.29





Proficiency rates for gap groups are either flat or decreasing

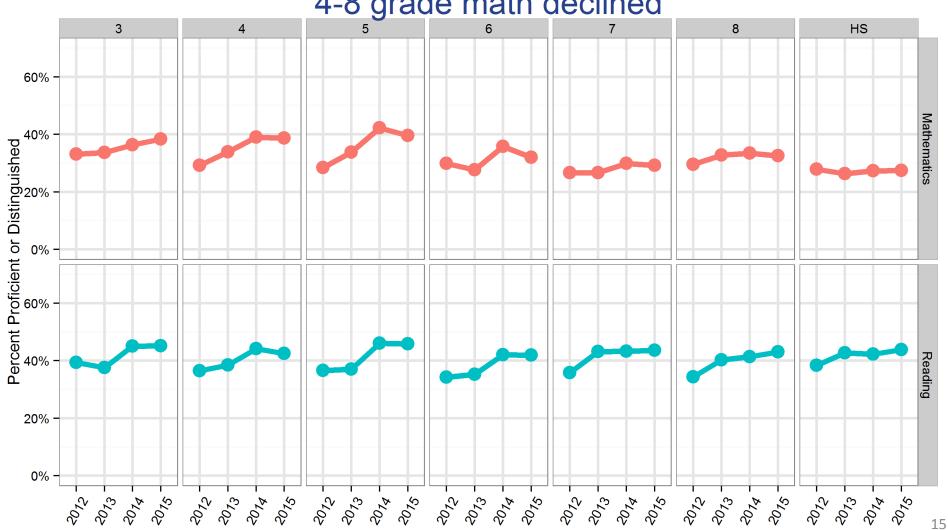


All Students African Hispanic FRPL LEP SWD



Non-duplicated gap students' proficiency was flat in reading;

4-8 grade math declined





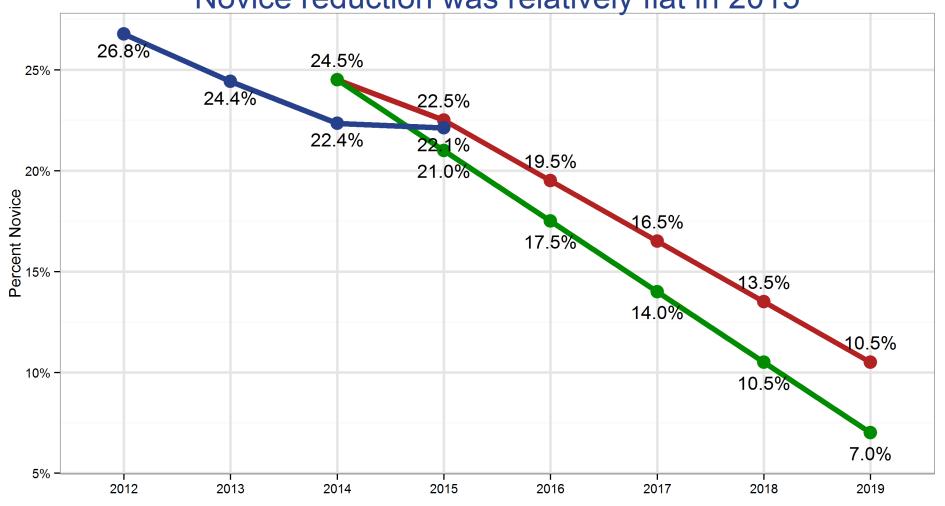
Novice Reduction





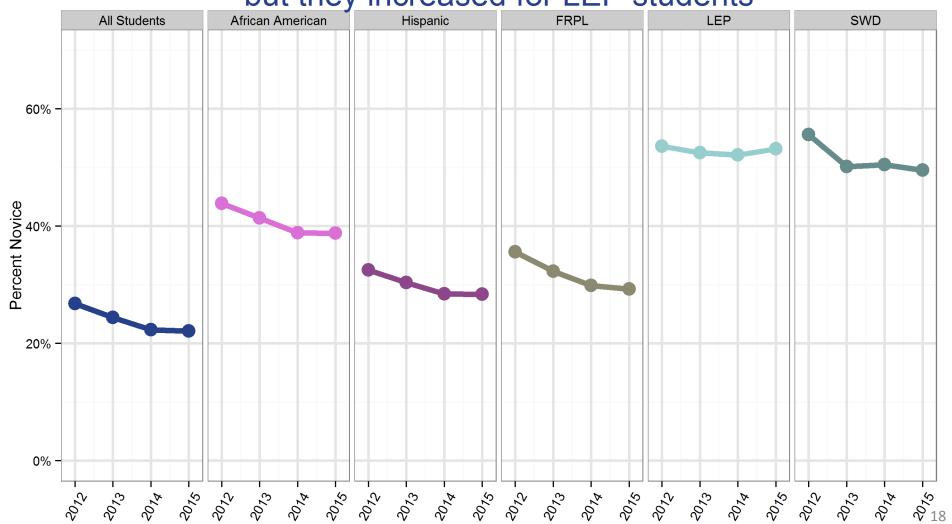


Novice reduction was relatively flat in 2015





Novice rates declined slightly for most gap students, but they increased for LEP students





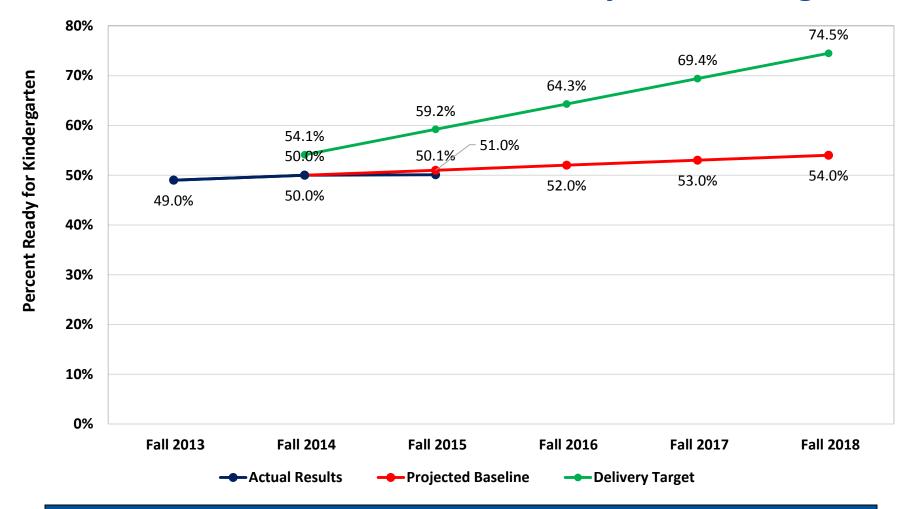
Kindergarten Readiness





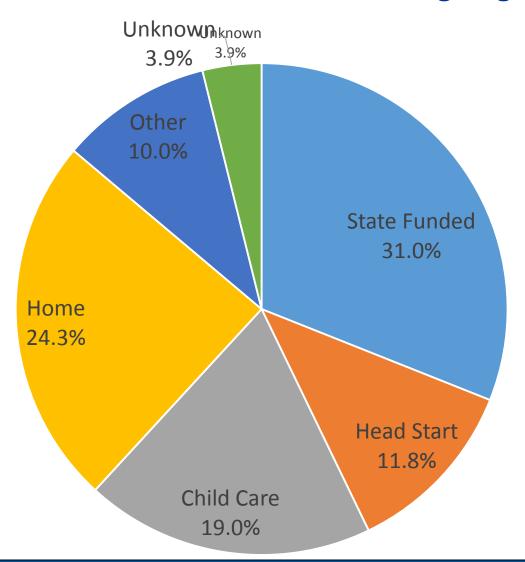


Half of Preschool Students not Ready for Kindergarten



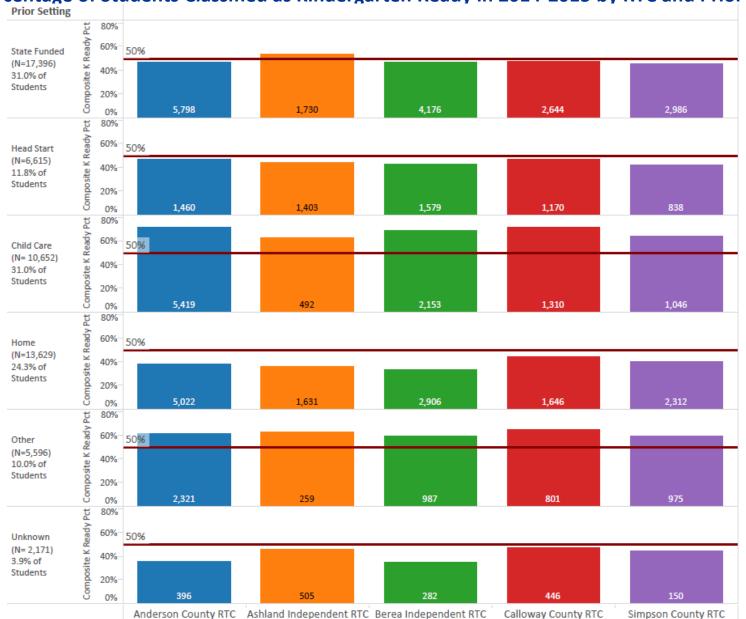
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State-funded Preschool and Head Start Kindergarten Students Comprise More than 40% of all Students Taking Brigance Screener



State-funded Preschool and Head Start Kindergarten Readiness Rates Lag Behind Child-Care Readiness Rate in All Regions

Percentage of Students Classified as Kindergarten Ready in 2014-2015 by RTC and Prior Setting





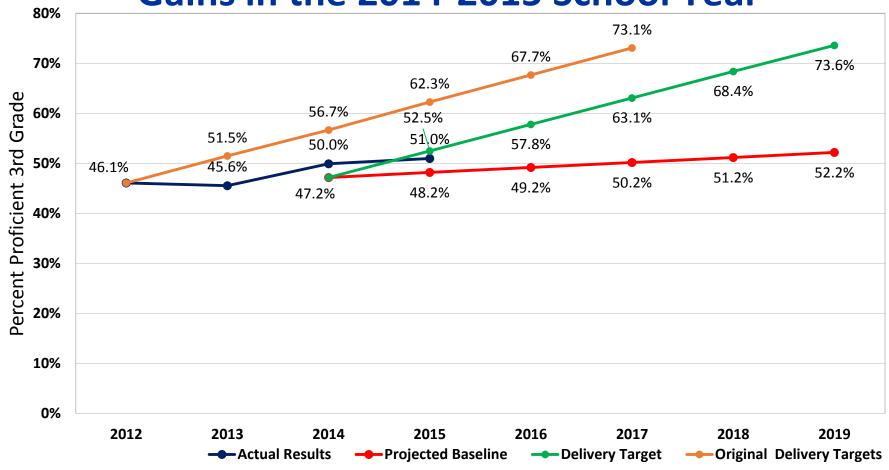
3rd Grade Proficiency





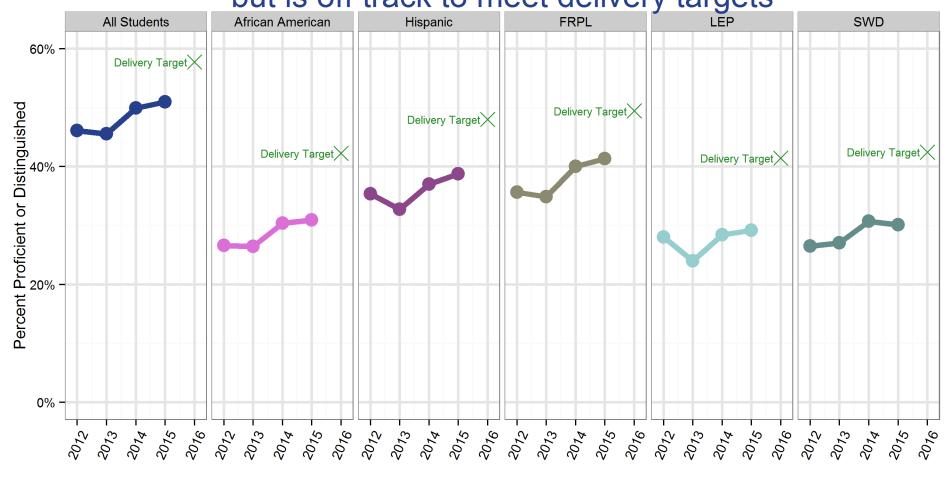


3rd Grade Proficiency Has Made Minimal Gains in the 2014-2015 School Year





Combined 3rd grade reading/math proficency improved, but is off track to meet delivery targets



All Students 🔷 African American 🌑 Hispanic 🌑 FRPL 🌑 LEP 🌑 SWD



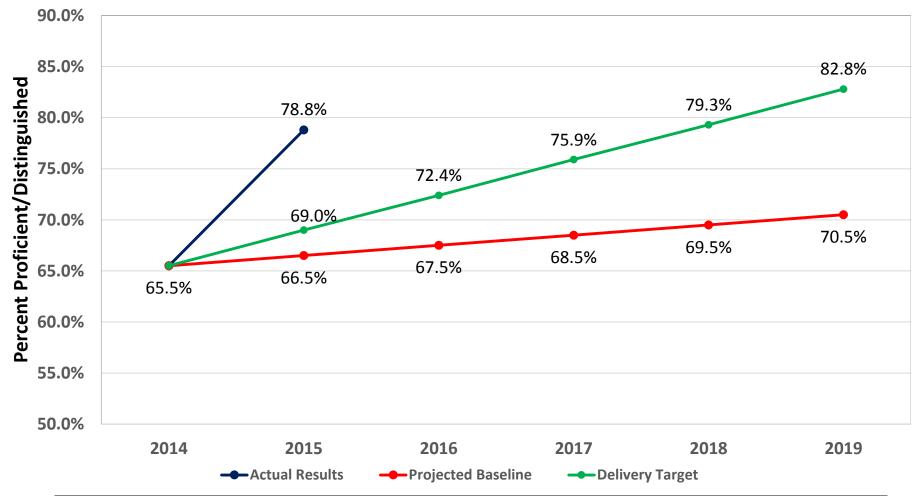
Program Reviews







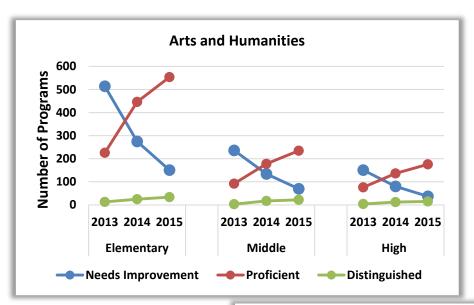
Nearly 80% of Programs Statewide are Proficient

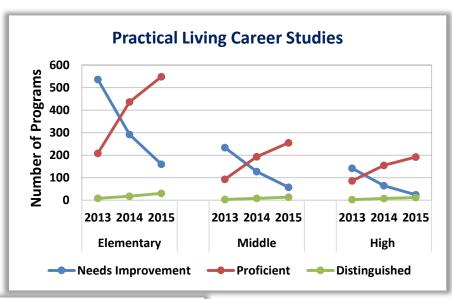


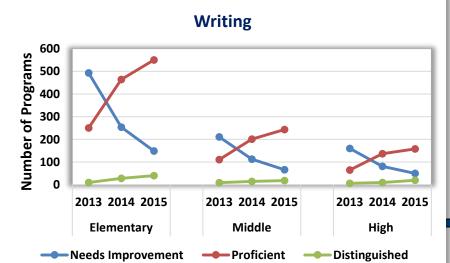
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Number of Proficient Programs Increases from 2013-2015









Next Steps

- Aligning strategies and outcomes with plans
- Evaluating quality of informational data
- Adjusting and resetting targets based on new strategies

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