

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

Strategic Plan Update

Applicable Statute or Regulation:

Elementary and Secondary Education Act (ESEA) Section 9401; Kentucky ESEA Waiver; KRS 156.029(7); KRS 156.070; KRS 156.148

History/Background:

Existing Policy: At its meeting in October 2010, the Kentucky Board of Education (KBE) adopted the KBE Strategic Plan. The plan's vision is "Every child proficient and prepared for success." Its strategic priorities are Next Generation Learners, Next-Generation Professionals, Next-Generation Support Systems, Next-Generation Schools/Districts and Strategic Process Development for the Kentucky Department of Education (KDE) Support and Guiding Processes. Objectives and goals for each strategic priority are in place.

Summary: Kentucky's ESEA Waiver states the following: KDE's delivery and project management plans guide the KBE strategic plan to ensure successful implementation for improved learning outcomes. These plans specifically outline key milestones, activities, timelines, parties responsible, evidence for progress, goal trajectories, resources and potential obstacles. The KBE's annual strategic planning process allows the state an opportunity to evaluate and make adjustments according to the state's overall progress in meeting the goals aligned to the principles in this waiver. Specifically, this process requires all shareholders to reflect on strategies to determine areas of improvement.

In order to assure that KDE achieves its goals, the Delivery process was implemented. In the Delivery process, plans are organized around the broad goals. These plans include specific strategies to be undertaken by cross-agency teams which, if implemented with fidelity, should result in progress toward attainment of the goal. Progress is tracked on these strategies, and progress data is reviewed and used to revisit the strategies to determine if adjustment is needed to attain the targets. Delivery uses data analysis and problem solving to support and enhance the work of the cross-functional agency teams and the strategic planning processes. The Commissioner's Delivery Unit, the entity responsible for implementation of the Delivery process, continuously assesses KDE's capacity to deliver its most important goals, and prioritizes actions to strengthen capacity and achieve results.

State-, district- and school-level results were released in October through the School Report Card. The Commissioner's Delivery Unit (CDU) has been analyzing the data and

Karen Dodd, Chief Performance Officer, will share the latest analysis at the December board meeting. Attached are summary documents for each goal which explain the current progress toward each goal. These summary documents are for your review only.

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A handwritten signature in blue ink that reads "Stephen L. Pruitt". The signature is written in a cursive style with a horizontal line underneath the name.

Commissioner of Education

Date:

December 2015