

# Kentucky Department of Education

## Priority Schools Update

Kentucky Board of Education  
December 9, 2015

# Priority Schools Under Unbridled Learning

**Current Total** – Eleven schools exited Priority status with the release of 14-15 data, and three entered for a total of 27 Priority Schools for the 15-16 school year.

# List of Priority Schools Under Unbridled Learning

Fern Creek HS*	Newport HS*	Lincoln County HS*
Lawrence County HS*	Seneca HS	Livingston Central HS
Metcalfe County HS	Southern HS	Myers (7 <sup>th</sup> & 8 <sup>th</sup> )
The Academy @ Shawnee	Waggener HS*	Perry County Central HS*
Valley HS	Dayton HS	Pulaski County HS**
Valley Prep (7th & 8th)	Dayton MS	Stuart MS
Western MS	Fleming County HS	Thomas Jefferson MS
Western HS	Franklin-Simpson HS**	Trimble County HS*
Christian County HS	Olmsted Academy North	Westport MS
Doss HS	Hopkins Central HS	Bryan Station HS*
Fairdale HS	Knox Central HS*	Knight MS
Greenup County HS*	Iroquois HS	Lee County HS*
*Exited by meeting regulatory criteria	**Monitoring Only	

# Highlights of Progress from 2014-2015 Testing

- Of the 36 Priority Schools that were assessed during the 2014-2015 school year:
  - 4 schools scored in the Distinguished category
  - 9 schools scored in the Proficient category
  - 9 schools were categorized as Progressing (met annual measurable objective (AMO), student participation rate for all groups, and graduation rate goal) in addition to their classification as Distinguished, Proficient or Needs Improvement

# Highlights of Progress from 2014-2015 Testing

- 21 of 36 schools had increases in their overall score
- 15 of 36 schools had Overall Scores at or above the state average
- 19 of 36 schools met their Annual Measurable Objective (AMO)
- 17 of 27 high schools achieved their College- and Career-Ready (CCR) targets
- 18 of 27 high schools showed gains in excess of 20 points in CCR over the last four years
- 3 schools made the Rewards category of High Progress, which requires a school to be in the top 10% of improvement for all schools

# Highlights of Progress from 2014-2015 Testing

- Of the 9 Proficient schools, 4 also were identified as Progressing
- Of the 23 schools categorized as Needs Improvement, 4 also were identified as Progressing
- 3 schools had achievement scores above the state average
- 10 schools had Gap scores above the state average

# Highlights of Progress from 2014-15 Testing

- 3 schools had Growth scores above the state average
- 12 schools had 10 point or greater increases in their percentile rank than the previous year
- 24 of 36 schools had a 5 percentage point or less difference in the combined reading/math score between the Gap group and all students

# Hub Schools

- Three Hub Schools – Franklin-Simpson High School, Pulaski County High School, and East Carter High School
- These schools have made extremely high levels of progress; all rated Distinguished/Progressing (top 10%) in the last state assessment
- Hub Schools:
  - As regional models, showcase best or promising practices based on data and results to share with other schools in their region
  - Received recognition for their work in improving student learning and building core processes for sustainability
  - Produce exponentially more students that are college- and career-ready
  - Serve as hubs of learning activity for teachers, leaders and students



# Hub Schools

- Hub Schools were initially intended to provide assistance to Focus Schools, which have greater numbers of students in the achievement gap, but they are serving as resources for all schools in the region.
- Hub Schools have taken a systems approach to their work, putting systems in place that will assure that the positive changes being implemented are lasting.
- During the 2014-15 school year, 2,223 persons from 274 schools and districts visited Hub Schools.

# Additional Results from 2014-2015 Testing

- While we celebrate the successes of these schools, we continue to have schools that are in need of continued assistance:
  - 10 of 27 high schools failed to meet their CCR targets
  - 17 of 36 schools did not meet their AMO
  - 30 of 36 schools did not meet their Gap targets

# Next Steps

- Implement Novice Reduction strategies with intentionality.
- Continue to implement the LEAD-KY curriculum to strengthen the capacity of leadership in Priority Schools and Districts.
- Continue to review data quarterly and develop sustainability plans for exiting schools.
- Work with district leadership to ensure that resources are aligned to the Priority School work.