

**Curriculum, Instruction, and Assessment  
Board Agenda  
Wednesday, November 18, 2015**



**PROFESSIONAL DEVELOPMENT**

- For our first PD day in November, each building focused on the following:
  - DHS spent the morning analyzing the KPREP data, and they spent the afternoon deconstructing standards and aligning curriculum.
  - LES spent the morning doing the following:
    - Analyzing KPREP data as a staff
    - K-2 teachers – Reviewed the MAP Primary Skills Screeners and Discussed the Primary RTI and Curriculum Planning
    - Grades 3 – 6 teachers – Discussed KPREP blueprint and next steps with test analysis.
  - LES spent the afternoon working on and creating the CDIP and CSIP.
- For our February PD day, teachers are reading Eric Jensen's book, "Engaging Students With Poverty in Mind," and attending two different book study sessions.

**ASSESSMENT**

- At LES, the MAP assessment will be given for the second time in December and AIMSweb benchmarking will take place from 11/30 – 12/18.
- At DHS, seniors will take the KYOTE on 12/3, seniors will take the COMPASS on 12/4, a second CERT assessment will be given in December and semester exams take place on 12/16-12/18.

**CURRICULUM/INSTRUCTION**

- We are in the process of assigning teachers Peer Observers, and all principals are completing weekly observations as part of TPGES.
- Teachers are in the midst of submitting student growth goals and the principals and I are also in the midst of meeting with teachers to review those student growth goals.
- All teachers are completing monthly pacing guides. At DHS, those are being reviewed by Mr. Dodd and the ER team, and LES, those are being reviewed by Mr. Duty and Mr. Dragan.

**NEW TEACHERS**

- Our fourth new teacher meeting took place on Tuesday, November 10. We were fortunate to have two experienced teachers from LES attend the meeting and offer input regarding instructional strategies, student engagement, and differentiation. We also discussed what was going well and what we were struggling with in the classroom.