



**Kentucky Department of Education
Division of Consolidated Plans and Audits
500 Mero Street 8th floor
Frankfort, Kentucky 40601**



**Title VI, Part B, Subpart 2 - Rural and Low-Income School Program
2015-2016 Individual Program Application
Under the No Child Left Behind Act of 2001, Public Law 107-110**

District	Marion County	Title VI Coordinator:	Todd Farmer
Mailing Address (Street, City or Town, Zip Code) 755 East Main St. Lebanon, Kentucky 40033			
Phone:	2706923721	Fax:	2706921899

Use of Funds: The LEA designated above applies for an allocation of Title VI, Part B, Subpart 2, assistance as appropriated under the *No Child Left Behind Act of 2001*. Funds are available to support local education reform efforts that are consistent with statewide education reform efforts to: 1) provide funding to implement promising education reform programs and school improvement programs based on scientifically-based research; 2) provide a continuing source of innovative and educational improvement; 3) meet the educational needs of all students; and 4) develop and implement education programs to improve student achievement and teacher performance.

Certification: We hereby certify that, to the best of our knowledge, the information contained in this application is correct. The LEA named above has authorized us as its representatives to file this application.

Superintendent's Name:	Taylor Schlosser
Date	10-30-15

Application Submission, Approval, and LEA Expenditure of Funds: In order for the funds to be expendable by November 1, 2015, the electronic application must be received at the Kentucky Department of Education by November 1, 2015. Applications are to be submitted to the Title I Mailbox at Title1Reports@education.ky.gov. An Award Notification will be issued by the Kentucky Department of Education through The Division of Budget and Financial Management once an application is fully approved and the allocation is available. *This allocation is subject to change, depending on availability.*

USE OF FUNDS

The LEA is eligible to use one or more of the six categories, please indicate the areas by placing an "X" on the corresponding line(s). These categories must align with the measurable objectives indicated in the application and must support the NCLB goals listed.

Please place an "X" in all categories that applies.

x	1. Recruitment and retention of teachers
x	2. Professional development for teachers
x	3. Parental involvement activities
x	4. Activities authorized under Title I, Part A
x	5. Activities authorized under Title III, Part A

PROGRAM OVERVIEW

In a brief narrative format:

1. Describe the programs, services, or activities to be provided under the categories selected in Section A.
2. Include the targeted populations (e.g., subgroups of students, homeless and migrant students, instructional and administrative staff, paraprofessionals, parents).
3. Discuss how the LEA's program will contribute to the attainment of the College and Career Readiness goals.

Upon examining multiple sources of student data, the Marion County Public Schools has identified the content of Reading and Math as our weaknesses with our students. (all subgroups) Next steps include, supplying necessary supplementary materials (workbooks, software, and books) to the teachers/students, so that these materials/lessons are aligned to the Common Core Standards with common assessments developed throughout for all grade levels. We will also continue the programs of Reading 180 as this research based intervention programs targets the lowest achieving 20% of our population (serving all subgroups) Compass Learning will track student achievement and develop individualized learning pathways for our students.(all students). We have developed a targeted assistance dropout prevention plan, which includes transitional camps, Summer learning programs, mentoring programs, and specialized skills training for these identified students. Our goal is for 100% of our students to graduate from Marion County High School being college and/or career ready. The district will develop a timeline for college/career readiness for all students K-12 to assist with our vision of Dream, Believe, and Achieve. Professional development will assist in the development of these services, activities and plans as we continue to focus on the gap population of our district.

Complete the following information **where applicable**:

Describe the strategies to be used to recruit and/or retain highly qualified and effective teachers.
We will continue to recruit the best candidates for our teacher vacancies. Strategies include: partnerships with the local universities (Campbellsville University, Saint Catherine College, and Eastern Kentucky University), being involved with job/career fairs, capstone projects/exit interviews, and guest speakers/teachers at the universities. We will start with a recruitment drive in January to attract potential candidates to our district.
Describe the professional development teachers will participate in to achieve the goals of the program and how its effectiveness will be determined:
After a needs assessment, teachers have determined their focus for their growth plans. Areas include technology, curriculum development, formative assessment, leadership and data analysis. Our Professional Development Academy meets monthly to address the needs of our teachers. We also encourage school and site visits to bring innovative ideas back to their schools and classrooms. All teachers will be required to present their findings from professional development at their faculty meetings.
Describe the technology training teachers will receive to improve their instruction and how its effectiveness will be determined.
Google classrooms will be the focus of our training to build 21 st century learning skills for our students. Teacher leaders will apply for the use of chrome book carts and then will receive the necessary training on this equipment. Our early release days and professional development academy will have a focus on technology usage in the classroom.
Describe training teachers of special needs students will participate in and how its effectiveness will be determined:
The entire district will be educated on behavioral strategies for special needs students, as well as restraint training. Teachers will have professional development on collaboration strategies, Aimsweb, and RTI.
Describe the educational technology, including hardware and software that will be purchased through this program to improve the academic achievement of students:
Additional chrome book carts will be purchased to assist with the 1:1 district initiative towards engaging students with technology.
Describe the parent involvement activities that will be supported by RLIS Program:
Several parent nights will be conducted to assist with the student transitioning from the middle to the high school. During these meetings parenting sessions will be held to inform/teach parents the necessary skills needed to communicate with teenagers. We will also have a jump start/instructional camp for the transition of students from 5 th to 6 th grade with a parent meeting. The pre-school/kindergarten/1 st grade will also have Summer programs designed to assist with the mastery of skills. Parents will be invited to our schools on a monthly basis to receive learning bags that will be full of learning activities that parents can assist with at home. Each learning activity in the bag will include a webcast on our district webpage to explain the steps of each activity.

Describe the activities that will be supported by RLIS program that foster a safe and drug-free learning environment:
Through the use of assembly programs, character education courses, and social skills classes implemented in all schools, we will focus on our #1 goal of keeping students safe. We will continue to bring in community leaders that will Students will participate in a mentorship program that will provide a posit
The RLIS funds can be used in any school within the district. Describe the activities that RLIS will support that would be allowable expenditures of the Title I, Part A program:
These funds will be used district-wide to assist with Reading and Math goals. The funds will also be used for Summer programs that will assist with these two content areas.
Describe any language instruction services for LEP and immigrant children to be provided through the RLIS program:
The 21 st Century Learning Program and the MCPS Migrant Program will develop after school and Summer programs designed to eliminate the language barrier to learning.
Identify the assessment that will be used to measure progress toward the RLIS program goals:
STI Assessment will be used to measure/monitor student growth in the Reading 180 program, and compass learning will be monitored through MAP Assessment. Common assessments will also monitor the mastery of the common core standards for every student.
Using the assessment data, describe the progress to be made toward meeting the goals of the program:
Students will be recognized for the growth factor that they are making on the core content, which is measured through MAP assessment. Every child will have one to one conferencing on their academic achievement and establish future goals for success. The goal is for all students to reach proficiency on the KPREP Assessment and to graduate from Marion County High School being college and/or career ready.

BUDGET

Include a detailed breakdown of the budget categories by MUNIS code. Refer to the Federal Non-Competitive Funding Matrix for allowable expenditures.

MUNIS Code	Description	Amount
Salaries – School Employee		
110	Certified Service:	

MUNIS Code	Description	Amount
	(list type of teacher and FTE: e.g. Instructional Coach 1.0 FTE or 0.6 FTE):	
111	Extended Days	
112	Extra Duty	
113	Other Certified	
120	Certified Substitute	\$1000.00
130	Classified Salaries (list type and FTE: e.g Paraprofessional 0.5 FTE):	
150	Classified Substitute	
170	Paraprofessional	
Employee Benefits		
213	Liability Insurance	
214	Dental Insurance	
215	Disability Insurance	
216	Other Group Insurance	
220	Employer Social Security	
221	Employer FICA Contribution	
222	Employer Medicare Contribution	
231	KTRS Employer Contribution	
232	CERS Employer Contribution	
233	Other Employee Retirement	
240	Tuition Reimbursement	
251	State Unemployment Insurance	
253	KSBA Unemployment Insurance	
260	Workman's Compensation Insurance	
291	Sick Leave Payment	
294	Federally Funded Health Care Benefits	
295	Federally Funded Life Insurance Benefits	
296	Federally Funded State Administration	
297	Federally Funded Flexible Spending Benefits	
Purchased Professional and Technical Services		
322	Education Consultant	\$2000
335	Professional Consultant	
338	Registration Fees	\$5000
339	Other Professional Training and Development Services	
Purchased Property Services		
432	Technology related repairs and maintenance	
433	Equipment/Machinery/Furniture Repairs and Maintenance	\$2000
443	Rentals of Computers and related Equipment	
444	Copier Rental	
Other Purchased Services		
521	Public Transportation Insurance	
531	Postage	

MUNIS Code	Description	Amount
541	Radio and Television Advertising	
542	Newspaper Advertising	
561	Tuition: Kentucky LEA	
581	Travel: In District	
582	Travel: Out of District	
584	Travel: Out of State	\$2000
585	Travel: Meals	\$2000
586	Travel: Lodging	\$5000
Supplies and Materials		
610	General Supplies	
641	Library Books	
642	Periodicals and Newspapers	
643	Supplemental books, Study Guides and Curriculum	\$11,967
644	Textbooks and Other Instructional Materials	\$10,000
645	Audiovisual Materials	
646	Tests	
647	Reference Materials	
650	Supplies – Technology Related	
680	Welfare Spending	
Property		
734	Technology related Hardware	\$20,000
735	Technology Software	
Miscellaneous		
810	Dues and Fees	
892	Parent Involvement Meetings	\$1000
	BUDGET TOTAL	