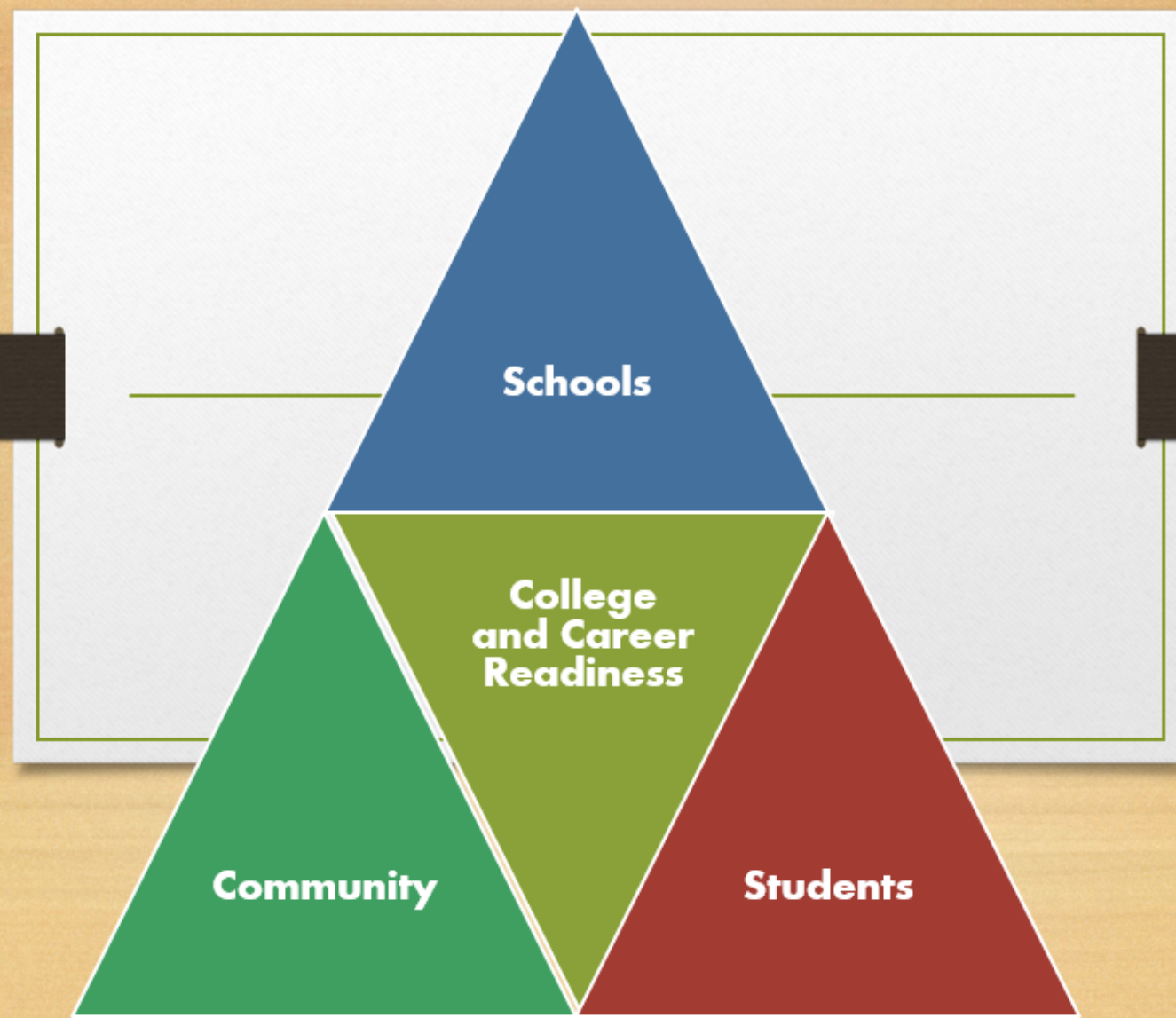
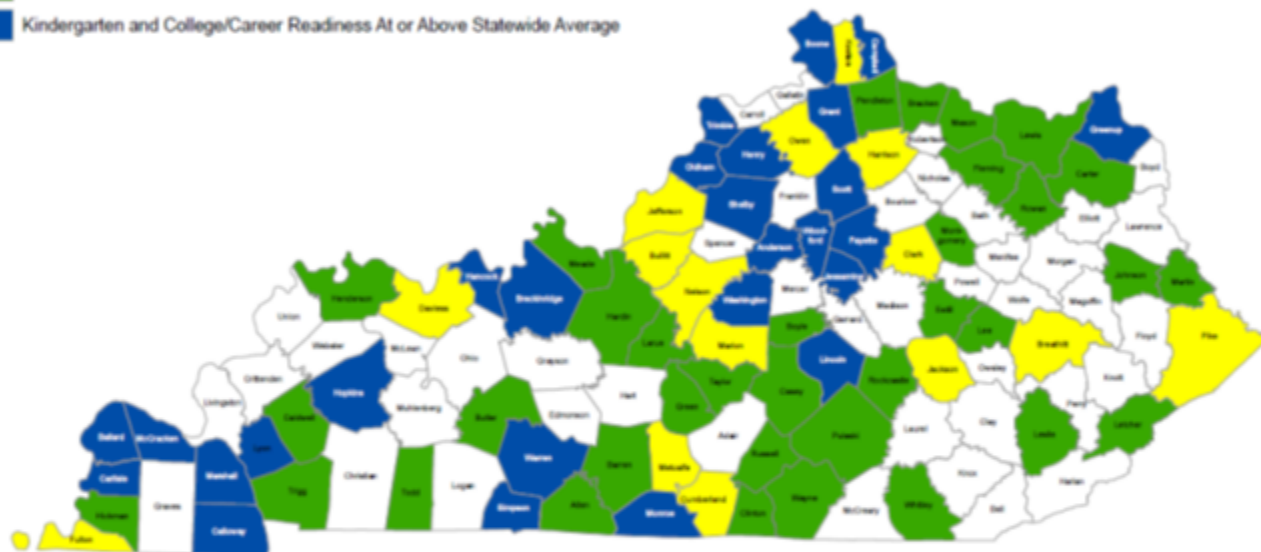


The Trifecta to College-Career Readiness



Kindergarten and College/Career Readiness by County

- Kindergarten and College/Career Readiness Below Statewide Average
- Kindergarten Readiness At or Above and College/Career Readiness Below Statewide Average
- Kindergarten Readiness Below and College/Career Readiness At or Above Statewide Average
- Kindergarten and College/Career Readiness At or Above Statewide Average



Statewide Averages

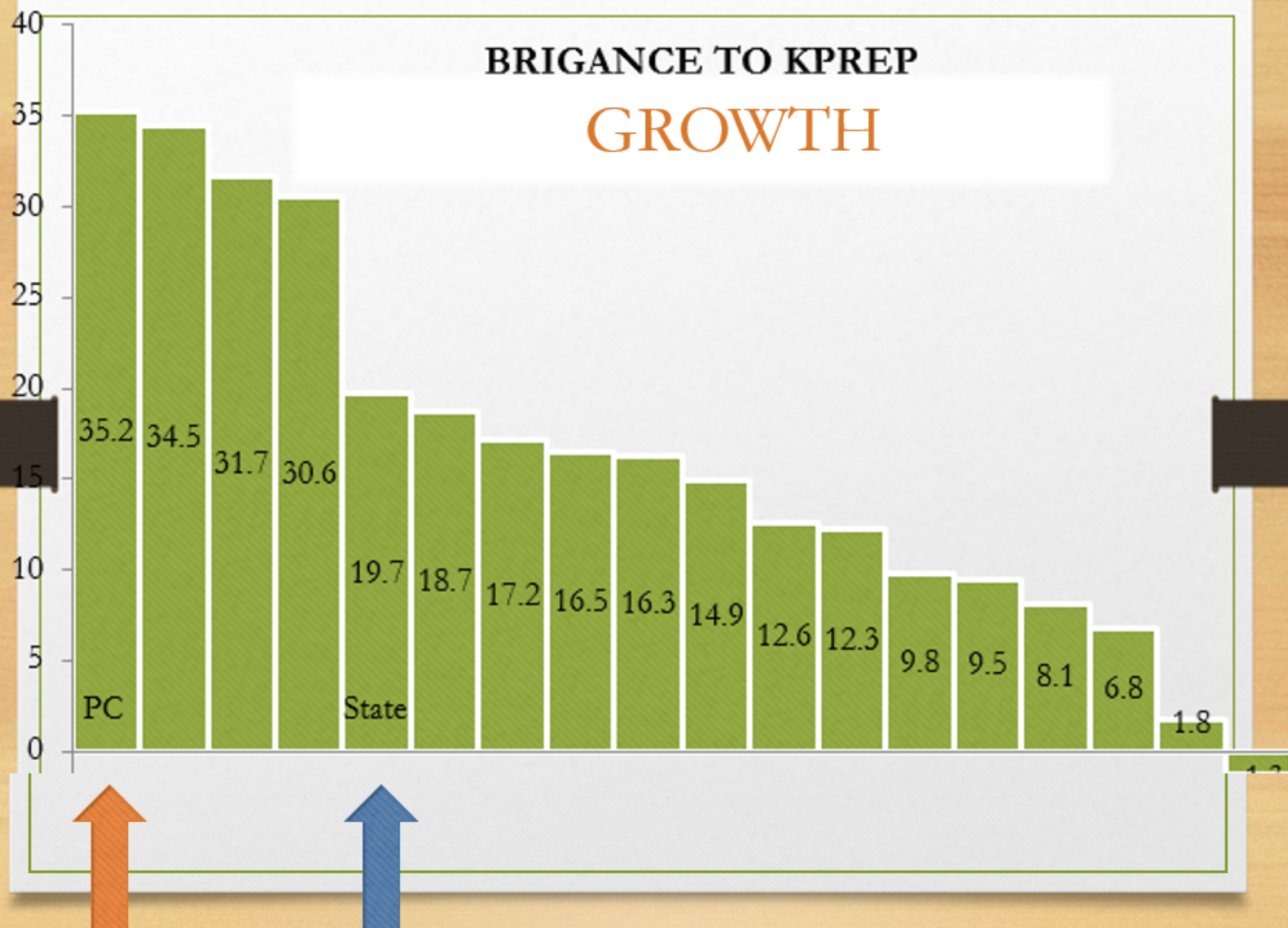
Kindergarten Readiness: 49.0%

College and/or Career Readiness: 54.1%

Sources: Kentucky Center for Education and Workforce Statistics (KCEWS)
and Kentucky Department of Education (KDE)

BRIGANCE TO KPREP

GROWTH



2014 Early Childhood Profile

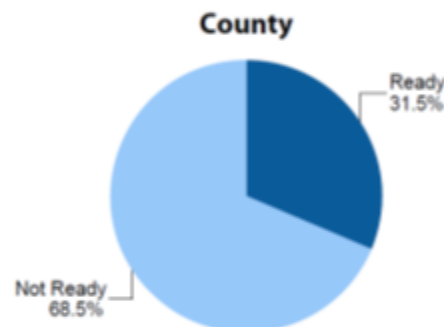
Pendleton County

The Early Childhood Profile is produced by the Kentucky Center for Education and Workforce Statistics (KCEWS) for the Governor's Office of Early Childhood (GOEC) and the Early Childhood Advisory Council (ECAC) utilizing data from the Kentucky Longitudinal Data System (KLDS).



Kindergarten Readiness

Kindergarten readiness means that each child enters school ready to engage in and benefit from early learning experiences that best promote the child's success. The kindergarten screener measures readiness in five important domains. The composite readiness score reflected here is comprised of the cognitive/general knowledge, language and communication and physical well-being domains.



PC Elementary Students Percent Proficient/Distinguished

	PC 2012-2013	PC 2013-2014	KY 2013-2014
Reading	40.8	48.7	54.7
Math	39.3	43.3	49.2

Source: KDE School Report Card

LEARNING BEGINS AT BIRTH



Early Childhood Forum

ZIPCODE LOTTERY



The
STATISTICS
Zip Code



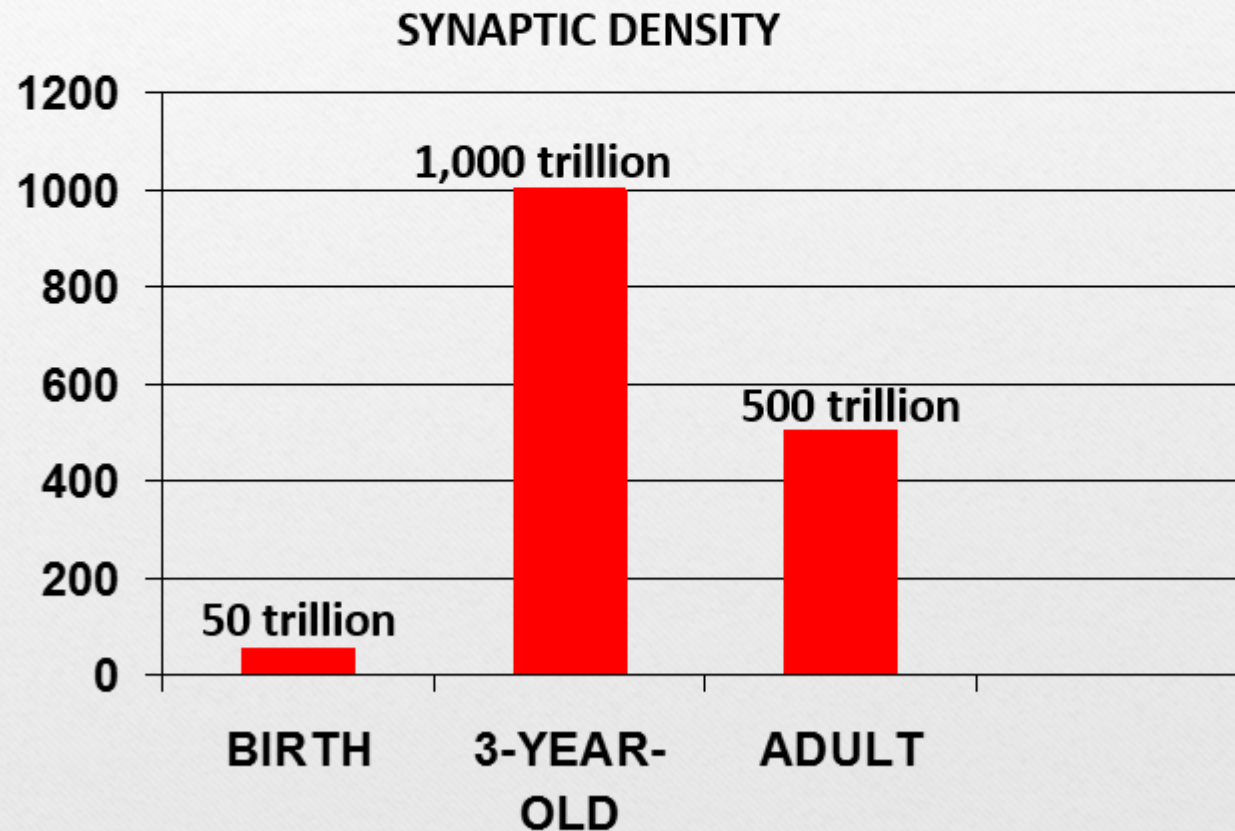
(Hart & Risley, 1995)

Language Development

THE 30,000,000 WORD GAP

By the age of 5 a child with two professional parents may hear as many as **30 million more words** than a child in a low income single parent family. How do we help this child build greater brain capacity?

The physical architecture of the brain is developed after birth.



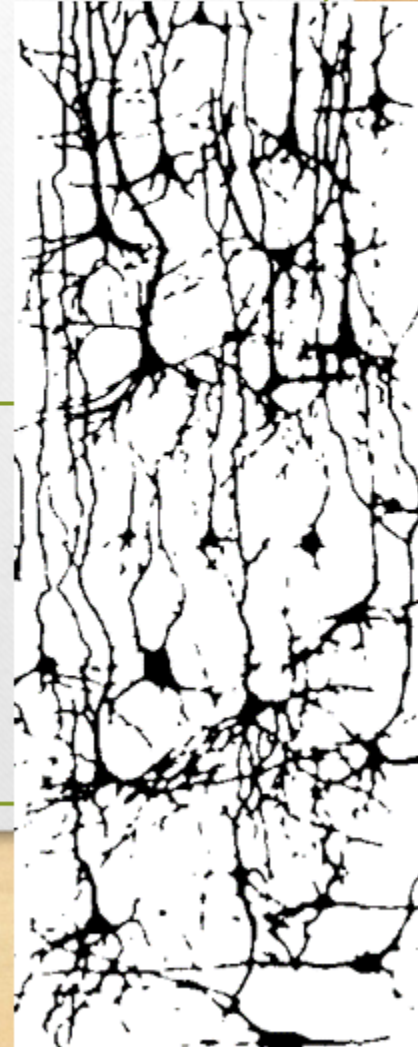
Human
Brain
at Birth



6 Years
Old



14 Years
Old



Huttenlocher, 1992

Early Childhood Forum:

- **Goal:** Invite all stakeholders (community, families, educators) to a forum that explains why early childhood education is the foundation of everything we do.



Calling all parents, educators, and community members
YOU can make a difference for kids by attending the:

PCS Early Childhood Forum

"Learning begins at birth"

- How can YOU prepare your child for academic success?
- How can YOU impact your community?

Nov. 18th @ PCHS @ 6:30 PM

Guest Speakers: Rick Hulefeld, Executive Director, Children's Inc.

Chair, KY Early Childhood Advisory Council

Brigitte Blom Ramsey, Assoc. Executive Director, Prichard Committee

FREE REFRESHMENTS BEGIN AT 6:15 - TURKEY GIVEAWAYS

DOOR PRIZES - COMMUNITY RESOURCES - CHILDCARE PROVIDED!



PENDLETON COUNTY
Community Early Childhood Council
KENTUCKY GOVERNOR'S OFFICE OF EARLY CHILDHOOD

This is a qualifying event for the North and South Family Resource Center's Christmas Assistance Program. If you have any questions about this event, please call (859) 654-6911.



Take Action!



- If each member in attendance shared 5 cards with 5 different Pendleton County Families...



- If each business, community agency or church agreed to find one way to share and/or promote the 5 strategies...

Common Language



Early Steps to School Success



Sit and read together EVERY DAY

Before starting school, an average kindergartener should have 1000 books read to them.
20 minutes of daily reading significantly increases a child's reading achievement.

Talk using new words

The average kindergartener should be exposed to 30 million words before starting school.
The size and effective use of a child's vocabulary is an important indicator of future literacy ability.

Ask questions as you read

The goal of reading is to make meaning. Asking your child questions before, during, and after reading fosters comprehension.

Recite rhymes, sing songs -repeat

Rhymers are readers: Nursery rhymes build memorization, sequencing, voice inflection, and exposure to new words.
Repetitive reading builds word recognition and confidence.

Take time to point out print EVERYWHERE

Children who live in print-rich environments and who are read to during the first years of life are much more likely to learn to read on schedule.

Never too early- read to infants because learning begins at birth

One-to-one attention and nurturing encourages a love for reading

With your commitment, the building blocks of literacy are free

Mike Shires, Principal North Pointe Elementary

**If you want to learn more know about this resource
check out: <https://www.facebook.com/startnowcampaign>**





Increase Early Childhood awareness in order to set children on the path to College & Career Readiness.

- **How can you create community ownership of our youngest citizen's data?**
- **How can you take action to share common language for literacy-START NOW?**



What the best and wisest parent
WANTS FOR HIS OWN CHILD,
that must the community want for

.....
ALL ITS CHILDREN.
.....