## Exceptional Child Speech/Language Resource Specialist

TITLE: EXC CHILD Speech/Language Resource Specialist

**REPORTS TO: Director of Special Education** 

SUPERVISES: N/A

JOB FUNCTION: To support speech language pathologists in training

> and development of skills to address identified student needs, Support school personnel in training or programming to provide services for students with disabilities. Participate in Admission and Release Committees to consult and support the school based

therapist and ARC team.

### **DUTIES AND RESPONSIBILITIES:**

Coordinate on-going staff development activities for speech language pathologists supporting students with disabilities in preschool through age 21 regarding effective instructional strategies, overall program development and identification procedures.

- Assist principals and school personnel with communication programming, accommodations and extensions to increase access to and participation in the general education curriculum and material selection for students with disabilities.
- Provide consultation and direct assistance to administrative and speech language pathologists and parents regarding programs and services for students with disabilities.
- Implement federal and state regulations and district policies and procedures relative to identification and service delivery of students with disabilities.
- Develop and coordinate plans with other resource specialists related to programs and service delivery for students with disabilities.
- Keep abreast of research, instructional materials and equipment, assistive technology, methodology, professional literature and other important aspects related to educating students with disabilities.

# **DUTIES AND RESPONSIBILITIES (CONT.):**

- Develop, coordinate and provide on-going professional development activities for speech language pathologists
- Maintain a current inventory of materials, equipment, and needed repairs
- Monitor the implementation of progress data into identified systems (i.e. medicaid, IEP progress monitoring)
- Complete scheduling of staff to meet district wide needs in consultation with supervisor
- Conduct a needs assessment to provide needed training and consult services based on needs of students identified in the district.
- Provide training on conducting speech evaluations and report writing.
- Conduct speech evaluations and write evaluation reports, as needed.
- Consult with other related service providers and contract agencies to coordinate private school services.
- Maintains regular attendance
- · Performs other duties as assigned

### **PHYSICAL DEMANDS:**

- Work is performed while standing, sitting and/or walking
- Requires the ability to communicate effectively using speech, vision and hearing
- Requires the use of hands for simple grasping and fine manipulations
- Requires bending, squatting, crawling, climbing, reaching
- Requires the ability to lift, carry, push or pull light weights

#### **EDUCATION AND EXPERIENCE:**

- Master's Degree and three (3) years of successful instruction as a speech language pathologist
- A strong knowledge base is needed in speech/language pathology; ability to budget and use time efficiently, and ability to work with and relate well to others.

### LICENSES AND OTHER REQUIREMENTS:

- Current ASHA certification
- Kentucky certification in speech language pathologist (preferred)

Original Date: 11/2015
Revision Date: