

BE IN THE KNOW WITH NKCES

November 2015

NEW COMMISSIONER: NKY Superintendents visited Dr. Pruitt as he began work in Kentucky



"I am honored and excited that the board is extending an offer of employment for me to be the next Commissioner of Education for the Commonwealth of Kentucky. I thank the Kentucky Board of Education for its support and confidence. I am looking forward to attending the October 6 board meeting to finalize my selection and begin making plans for starting work by mid-October. As a classroom teacher, a state administrator, and vice president for an education non-profit, my focus has always been on doing what is best for students and that will not change as Commissioner. I anticipate collaborating immediately with our state & community leaders to empower educators & parents, and provide every Kentucky student with an education that prepares them for success in the 21st century."

1 NKCES WEBPAGE NKCES will launch their new website on November 3rd. It is our hope that the improvements to our site will serve you and your district better. After the initial roll-out of our site, we will continue to add information to keep you in the "know"! The NKCES team is excited to connect, grow and serve through this forum.

2 SCHOOL & DISTRICT IMPROVEMENT PLANS DUE JANUARY 4, 2016 NEW RESOURCES!!



Assistance for completion of CSIPs and CDIPs is available through the [School Improvement](#) link on the KDE webpage. In addition to addressing Proficiency, Gap, CCR and Graduation Rate, schools and districts also will need to address Novice Reduction. Information is located on the KDE webpage using this link: [Novice Reduction](#). As you work on school and district plans, please use your 2015 School Report Cards and secure data spreadsheets to identify the student groups, by school level, that have more than 10 accountable (100 day) students scoring novice. These are the groups that will likely have an annual novice reduction target for your school or district. You may want to check out the Novice Reduction for Gap Closure Web Page! Within this site is a wealth of information, resources, and tools designed to assist schools and districts to reduce the number of students scoring at the novice level and to improve overall student achievement. On the Novice Reduction Web pages, you will find step-by-step tips to assist you in using the website effectively and efficiently, so that your leadership team can create and implement a plan that is intentional and tailored to the unique needs of your school or district. Questions concerning ASSIST and the completion of CSIPs or CDIPs may be directed to the mailbox (csipdsip@education.ky.gov). Questions concerning Novice Reduction may be directed to Linda Rains (linda.rains2@education.ky.gov).

3 SESC 2015 POVERTY INSTITUTE: Bridging the Gap of Poverty



Several of our districts were able to attend the recent presentation sponsored by Boone County Schools on poverty and believed this provided important information for moving our students forward. I recently received an invitation for an institute focusing on bridging the gap of poverty from one of our KY Coop Directors, David Johnson, and wanted to share it with you. For only \$25, participants will have the opportunity to hear from many of our state's and region's leaders on understanding and supporting students and families in poverty from state leaders (University of Louisville, Bellarmine University, Kentucky Youth Advocates, Kentucky Partnerships for Families and Children, and the Kentucky Department of Education), as well as from schools and districts from across our region, who have experienced success with students and families in poverty. Participants can register in CIITS using activity number **seasc062_16**. Participants will receive EILA credit for attending and the registration fee includes lunch (A copy of the sessions is attached).

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4 PGES DISTRICT CAPACITY BUILDING SUPPORT SERIES



The Kentucky Department of Education (KDE) is pleased to provide free, targeted and tailored support to selected districts through its PGES district support series. Districts interested in participating in this support series will need to apply by **November 13**. Details can be found [here](#) and all questions should be directed to [Kevin Stull](#).

5 ADDITIONAL PROGRAM REVIEW AUDIT TRAININGS



Due to an overwhelming response, the Kentucky Department of Education (KDE) is offering three additional Program Review Audit Trainings. A review of the 2015 data indicates that almost every district in the state has had representation at one of the trainings. However, 42 districts have not yet attended one of the six trainings offered in September. In addition, 22 districts had only one attendee at the sessions. After a careful analysis of the information, three additional trainings have been scheduled in areas closest to those districts that have not attended. KDE wants to support every district in strong, quality programs and is providing this opportunity to receive this free Program Review Audit Training. The dates and registration links are found below:

- | | |
|--|-------------|
| • Kentucky Dam Village | November 4 |
| • Boone County Public Library (Burlington) | November 16 |
| • Natural Bridge State Park | November 19 |

Please use the following link to register for the session of your choice: <https://www.surveymonkey.com/r/PF5PPJN>

6 NEW GAP AND PROFICIENCY DELIVERY TARGETS



The Gap and Proficiency Delivery Targets for the 2014-15 through the 2018-19 school years have changed. They were re-baselined due to action taken by the Kentucky Board of Education at its December 2014 [meeting](#). The original trajectories for these goals were calculated after the first year of K-PREP testing. Now that there are three years of K-PREP testing data available, a more accurate baseline has been calculated. This has allowed the Kentucky Department of Education to set more accurate delivery goals for the state, districts and schools. A spreadsheet with the new Gap and Proficiency Delivery Targets for the 2014-15 through the 2018-19 school years can be found [here](#). Proficiency Delivery Targets are indicated for all students and various student groups. The Gap Delivery Target is shown in the same file as the Gap Group (non-duplicated). **Please note that this spreadsheet is very large and contains information for all districts.** Because of that, please take care to print only your district's information, if needed.

The new baselines were set by taking an average of the proficiency rates for the 2011-12, 2012-13, and 2013-14 school years. The delivery goals were calculated by taking the average of the proficiency rates of the 2011-12, 2012-13, and 2013-14 school years and subtracting it from 100, then dividing by two and adding it back to the baseline. The difference between the school's/district's baseline and five-year goal is then divided by five to give the incremental gains needed to meet the five-year delivery goal. These new baselines and delivery targets will be included in the online School Report Card when it is released to schools and districts later this month, along with data showing progress toward those targets. Schools and districts will need to use these new targets when revising their consolidated plans. After the release of the school report card, schools and districts have 90 days to submit new plans.

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7 SEEK TENTATIVE CALCULATION 2015-16

What's
new?

The 2015-2016 SEEK Tentative Calculation is now available at the [KDE SEEK](http://KDESEEK) website. As with past Tentative SEEK runs, this calculation includes actual data inputs for prior year AADA, At Risk, Home & Hospital, LEP and property assessments certified by the Department of Revenue. This calculation determines your district's payments for October 2015 through March 2016. By March 1, 2016, KDE will post the 2015-2016 SEEK Final calculation, which will include Fall Growth and Transportation. If you have questions, please contact Chay Ritter at (502) 564-3846, ext. 4453 or chay.ritter@education.ky.go

8 Early Childhood Focus: *What Can We Do as a Region?*

What's
new?

Educators have always known that children arrive at kindergarten with varying skills and abilities. And those children who arrive without the expected development are often challenged to catch up with their classmates. The Brigance kindergarten screen, now required in all 173 districts across Kentucky, indicates that nearly half of all students (more than 24,500 in 2014) enter school less than fully prepared to do kindergarten work. And yet school districts are obligated to meet the needs of all their students. This lack of readiness for kindergarten poses a challenge for your district to the long term academic success of students. The task of getting more students ready for kindergarten has traditionally seemed beyond the scope of work for superintendents and school districts, but we now know that the challenge of universal kindergarten readiness is one that must be owned by the entire community.

START NOW: This work to create a common language for Early Childhood literacy development began in Pendleton County Schools and is beginning to spread to Boone County Schools. The idea is simple: What if our educators, leaders, Sunday school teachers, businesses and families united in 5 common strategies to close the 30,000,000 word gap for our youngest citizens? We will be sharing more on "START NOW" at our next board meeting! **If you**

want to learn more know about this resource check out: <https://www.facebook.com/startnowcampaign>



Superintendent School Readiness Toolbox: This [webpage](#) will serve as a resource guide for Superintendents and District leaders to work with families, early childhood providers, and community partners to increase kindergarten readiness. The Superintendents' Toolbox is designed to support your work as district leaders. It provides a basic roadmap & resources to help you better engage the early childhood community, work with families, & engage in successful partnerships that ensure children enter kindergarten prepared to learn and succeed.

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9 COMBATTING CHRONIC ABSENTEEISM A growing and compelling body of research demonstrates

What's new?

that chronic absence from school—typically defined as missing at least 10 percent of school days in a year for any reason, excused or unexcused – is a primary cause of low academic achievement and a powerful predictor of which students will eventually drop out of school. The U.S. Departments of Education (USED) is calling upon states & local education, health, housing, and justice agencies and organizations, in partnership with community stakeholders, to join forces and commit to creating or enhancing coordinated, cross-sector systems for identifying and supporting students who are, or are at risk of becoming, chronically absent, with the goal of reducing chronic absenteeism by at least 10 percent each year, beginning in the 2015-16 school year. To assist with this effort, a resource has been released called *Every Student, Every Day: A Community Toolkit to Address and Eliminate Chronic Absenteeism*. It can be accessed [here](#).

In spring 2016, the USED will release the 2013-14 Civil Rights Data Collection (CRDC), including the first-ever school-level data on all students across the nation who missed at least 15 days of school for any reason. Take a proactive approach and have an effective plan in place to address chronic absenteeism in your district. You may access the full [Dear Colleague letter](#), which goes into greater detail.



This is one of my favorite resources for setting the stage for how Early Childhood Literacy Development and Chronic Absenteeism impact our students: [STATISTICS ZIPCODE](#)

10 School Academic Liaison Grant Award: Great news for closing gaps in 4 NKY middle schools!

What's new?

KDE has awarded funding that will make it possible for NKCES to hire a School Academic Liaison for the rest of this year and, if things go as planned, for next year. This educator will work with staff at identified schools to improve and integrate RTI processes.

The four Northern Kentucky focus middle schools that currently have the highest gaps between all students and students with disabilities will receive direct benefits of these funds, and we expect all schools to benefit as trainings and experiences are shared online and in person through the co-op. Expected outcomes include reducing gap and reducing the percentage of students with novice scores in reading and mathematics. The schools directly involved are: RA Jones Middle School (Boone County), Tichenor Middle School (Erlanger-Elsmere Independent), Ludlow High School middle school grades 7 and 8 (Ludlow Independent), and Sharp Middle School (Pendleton County).

Linda Alford and her team (Kim Weber, Kimberly Snowball, Michele Augsback, Cindy Waden, Vanessa Groneck, and Kristina Fuller) worked hard with district representatives from these schools, many of whom put in extra time over fall break, when this grant had to be written. Vicki Dansberry provided guidance for their work and this team dug in deep with less than a 3 week turn-around on the application. With Vicki's writing ability and the team's knowledge, they created a quality application that shined! Thanks to you all for once again going the extra mile on behalf of our schools and students. ***Congrats to each district & thanks for your support of the NKCES Grants Consortium--we are excited about this opportunity to provide additional support to students!!!***

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November 1	Growth Factor Report Deadline
November 4	NKCES Grants Consortium Meeting (METS CENTER)
	KDE Program Review Audit Training at Kentucky Dam Village
November 9	Kentucky Global Symposia, Shelbyville
November 11	NKCES Superintendents' Board Meeting (GATEWAY)
November 13	ACCESS for ELLs 2.0 Test Coordinator's Training
November 15	District financial audits and audited Annual Financial Report, Balance Sheet (AFR) and corresponding Statement of Certification due to KDE
November 16	KDE Program Review Audit Training at Boone County Public Library (Burlington)
November 20	ISLN MEETING and PD CONSORTIUM MEETING (GATEWAY)
November 25	21 st Century Community Learning Centers final reimbursement request due
November 30	Race to the Top final reimbursement request due
December 9	NKCES Superintendents' Board Meeting (GATEWAY)
December 10	Federal Cash Request due
December 31	Equitable Access diagnostic deadline
January 4	School and District Improvement Plans Due

***GREEN: NKCES DATES**

NKCES UPCOMING PROFESSIONAL LEARNING OPPORTUNITIES

EBPs FOR STUDENTS WITH MSD AND ASD: DIFFERENTIAL REINFORCEMENT (DRA/DRI/DRO)

Wednesday November 4, 2015 from 1:00 PM to 3:00 PM EST

USING TECHNOLOGY TO ENHANCE LITERACY INSTRUCTION

Wednesday November 4, 2015 from 4:00 PM to 6:00 PM EST

CBB OF MATHEMATICS RATIOS & PROPORTIONALITY

Tuesday November 10, 2015 at 8:30 AM EST

-to- Wednesday November 11, 2015 at 3:30 PM EST

PROGRESS MONITORING TRAIN THE TRAINER FOR DOSE

Thursday November 12, 2015 from 8:00 AM to 3:00 PM EST

CO-OP CONNECTIONS - NOVEMBER

Thursday November 12, 2015 from 4:00 PM to 5:30 PM EST

INSTRUCTIONAL ROUNDS - NOVEMBER 16 & 17 - RALPH RUSH

Monday November 16, 2015 from 8:30 AM to 3:30 PM EST

ARTSONIA & ADVOCACY IN THE ART ROOM

Thursday November 19, 2015 from 4:00 PM to 6:00 PM EST

REGISTER TO - Attend ISLN - November 20 - Gateway Room B123

Friday November 20, 2015 from 8:30 AM to 12:30 PM EST

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REGISTER TO Attend CLN Science - November 23 - TBA

Monday November 23, 2015 from 8:30 AM to 3:30 PM EST

PUTTING THE 8 STANDARDS FOR MATHEMATICAL PRACTICES INTO ACTION

Monday November 23, 2015 from 12:30 PM to 3:30 PM EST

REGISTER TO Attend CLN Social Studies - November 30 - Gateway

Monday November 30, 2015 from 8:30 AM to 3:30 PM EST

PROGRESS MONITORING & DATA ANALYSIS

Tuesday December 1, 2015 from 8:30 AM to 3:30 PM EST

PHYSICAL EDUCATION PLC

Tuesday December 8, 2015 from 4:00 PM to 5:30 PM EST

COMMUNICATION 101

Thursday December 10, 2015 from 8:30 AM to 3:30 PM EST

NSTRUCTIONAL ROUNDS - DECEMBER 10 & 11 - GATEWAY CONVENING CENTER B123

Thursday December 10, 2015 from 8:30 AM to 3:30 PM EST

CONCEPTUAL BUILDING BLOCKS: MULTIPLICATION & DIVISION

Tuesday December 15, 2015 at 8:30 AM EST to Wednesday December 16, 2015 at 3:30 PM EST

HOW TO PLAN FOR A DIFFERENTIATED CLASSROOM - JANUARY

Thursday January 7, 2016 from 8:30 AM to 3:30 PM EST

GEOMETRY~ CBB OF MATHEMATICS

Thursday January 14, 2016 at 8:30 AM EST -to- Friday January 15, 2016 at 3:30 PM EST

Online The updated document can be found by [clicking here](#).

