

The Journey...

Donna M. Hargens, Ed.D.
Superintendent
October 26, 2015

Resolution in Support of Minor Daniels Academy

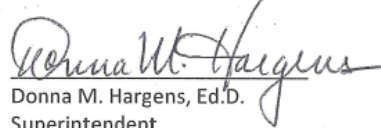
To Our Community,

WHEREAS, the undersigned value commitment and collaboration. Commitment is 'being dedicated to a cause'. Collaboration is 'working together to produce something'.

WHEREAS, there is no cause more important than the growth and safety of the students and staff at Minor Daniels Academy. There is no opportunity greater than the opportunity to work together to create a place where students are held responsible, but are also given a chance to restore and repair and to continue to build a foundation for learning.

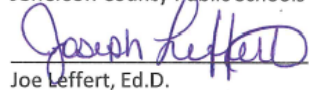
WHEREAS, our students learn from what we say as adults but, more importantly, from what they see us do and how they see us respond. We have the opportunity to demonstrate how we can work together for the benefit of students and staff. Regular progress updates will demonstrate the result of our collaborative work.

WHEREAS, we are ALL IN for the students whose behavior leads them to Minor Daniels. We are ALL IN for the teachers and staff dedicated to helping the students return to an A1 school.



Donna M. Hargens, Ed.D.
Superintendent

Jefferson County Public Schools



Joe Leffert, Ed.D.
Area Assistant Superintendent
Jefferson County Public Schools



Don Dillard
Principal
Minor Daniels Academy

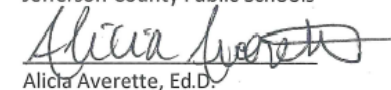


Dr. Cherie Dawson-Edwards
University of Louisville Professor

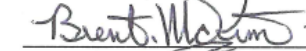


John Marshall
Chief Equity Officer

Jefferson County Public Schools



Alicia Averette, Ed.D.
Assistant Superintendent for Academic Support Program
Jefferson County Public Schools

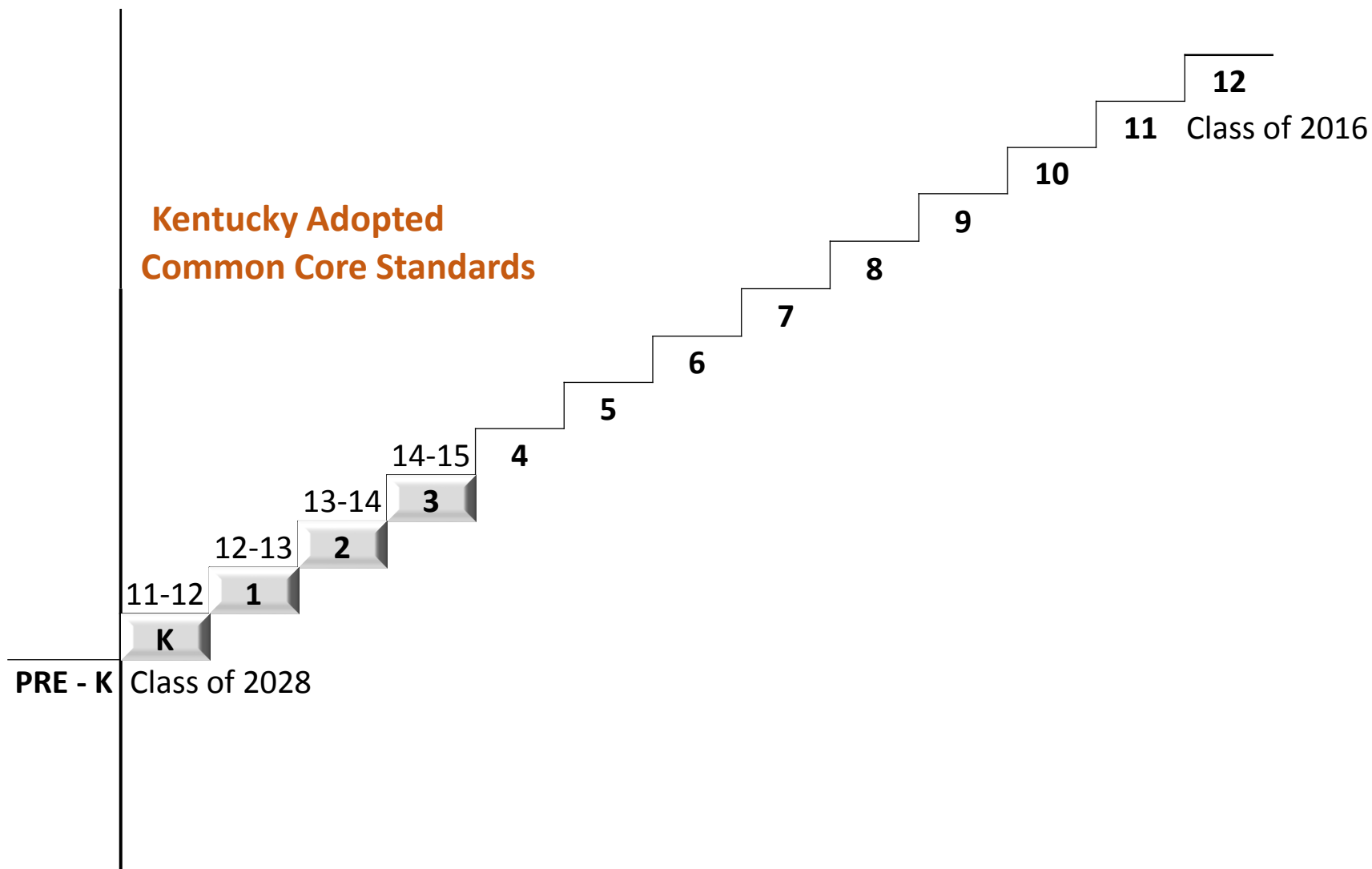


Brent McKim
President
Jefferson County Teachers Association

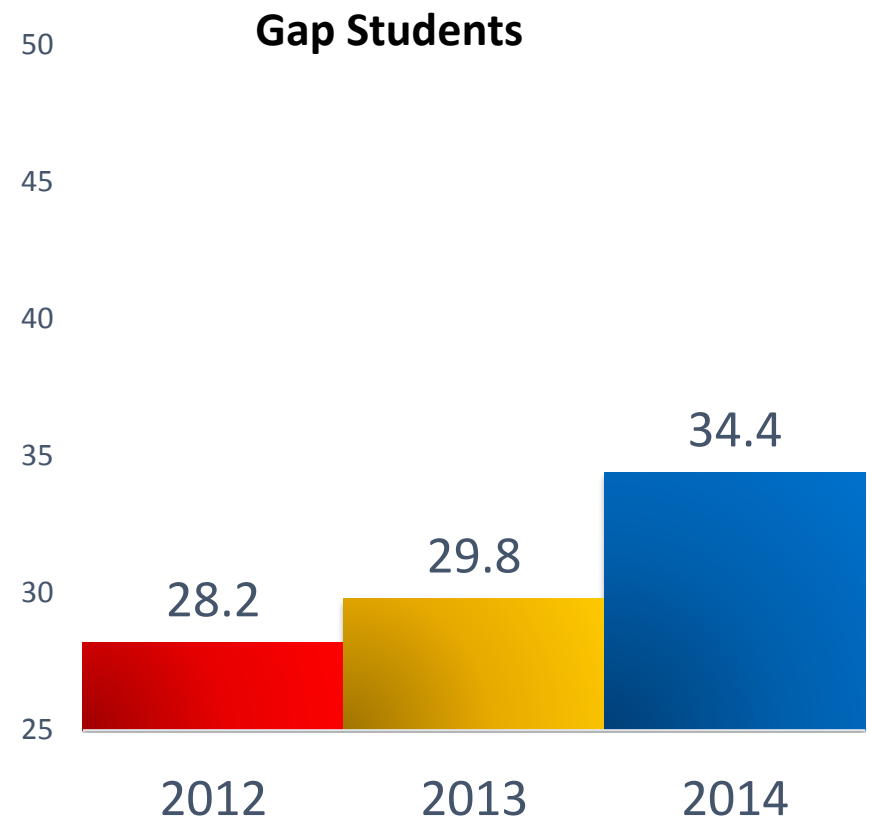
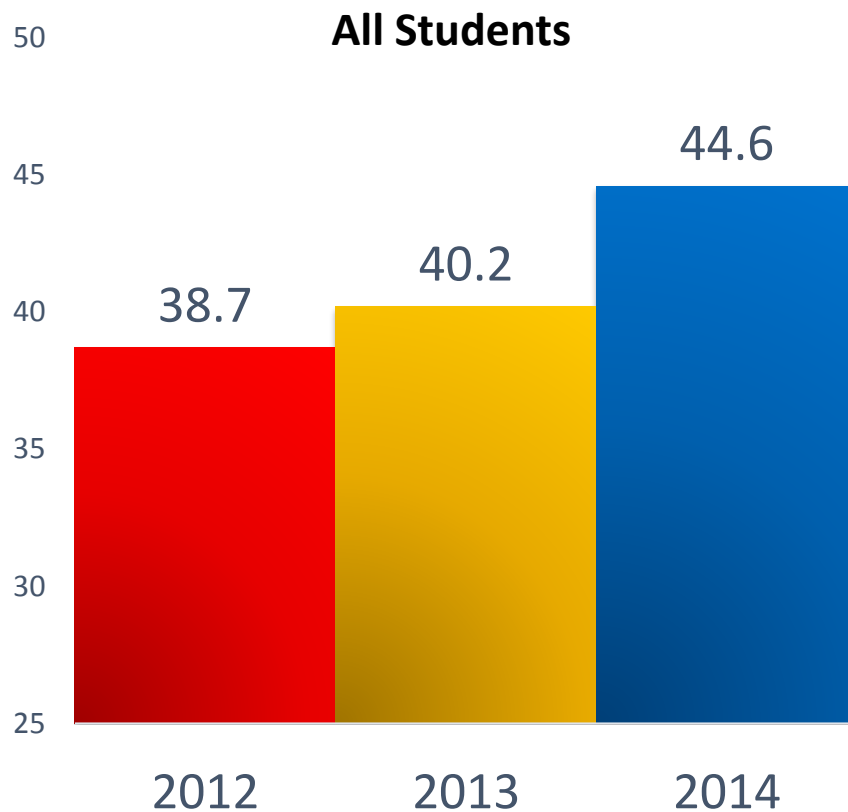


Reverend Roosevelt Lightsey
Community Leader

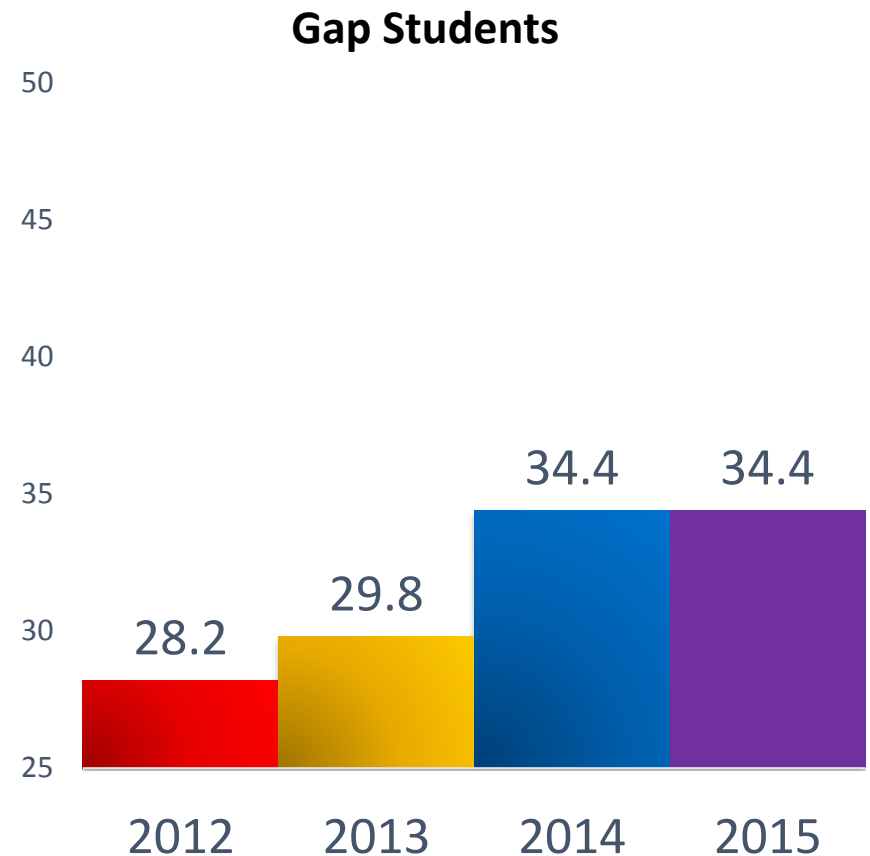
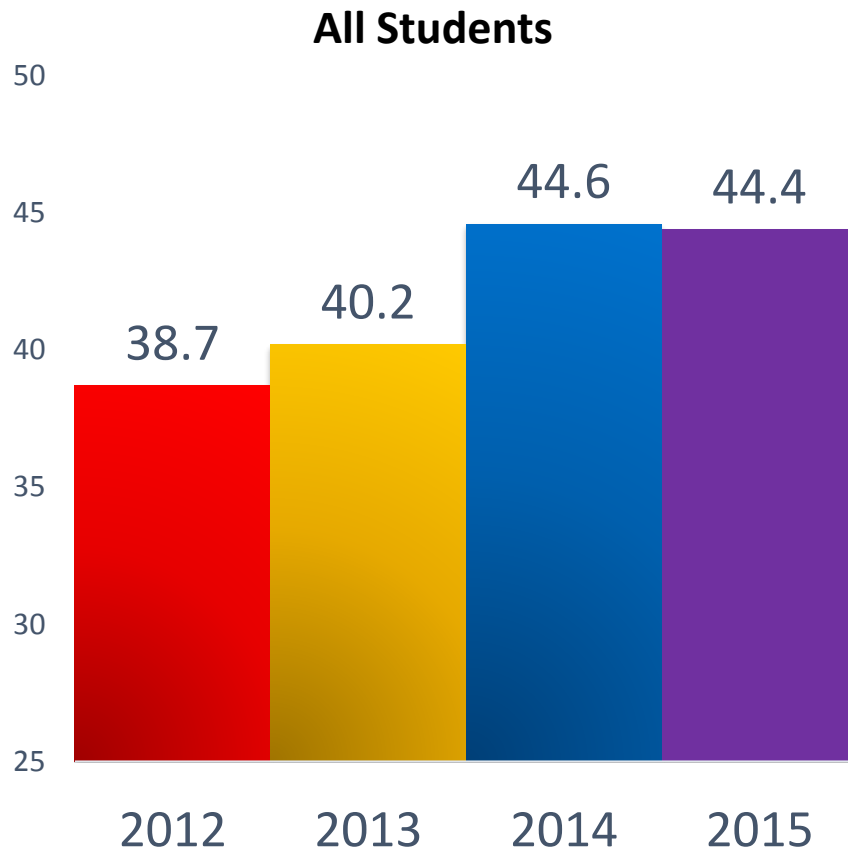
Implementation Timeline of Common Core Standards



% Proficient and Distinguished Combined Reading and Math In 2014



% Proficient and Distinguished Combined Reading and Math In 2015

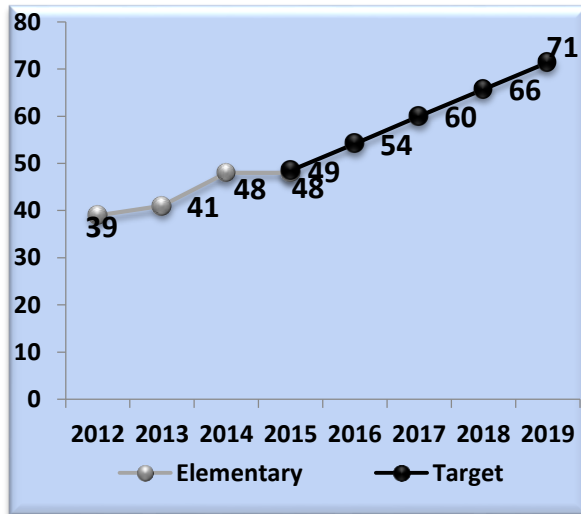


Unbridled Learning Combined Reading and Math % Proficient / Distinguished

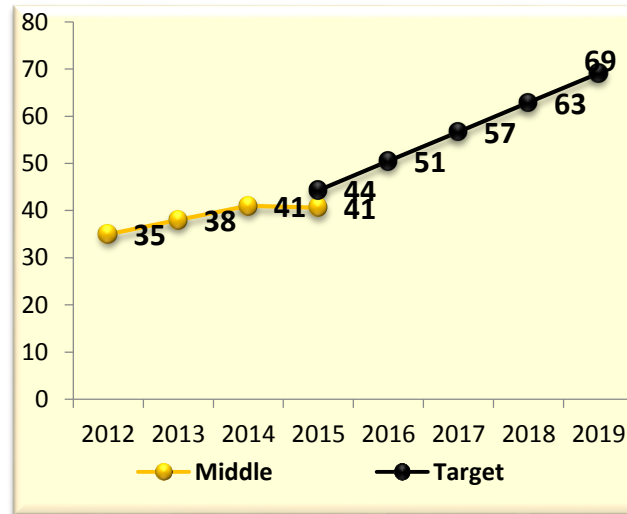
The Gap and Proficiency Delivery Targets for the 2014-15 through the 2018-19 school years have changed. They were re-base-lined due to action taken by the Kentucky Board of Education at its December 2014 meeting. The original trajectories for these goals were calculated after the first year of K-PREP testing; the new targets are based on a three year average baseline.

ALL STUDENTS

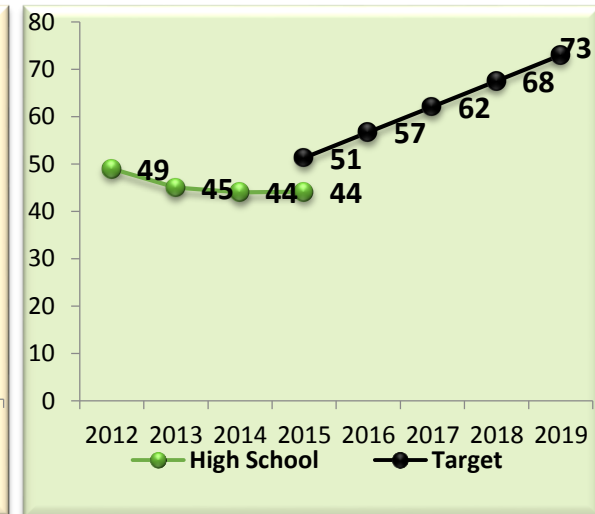
Elementary



Middle



High

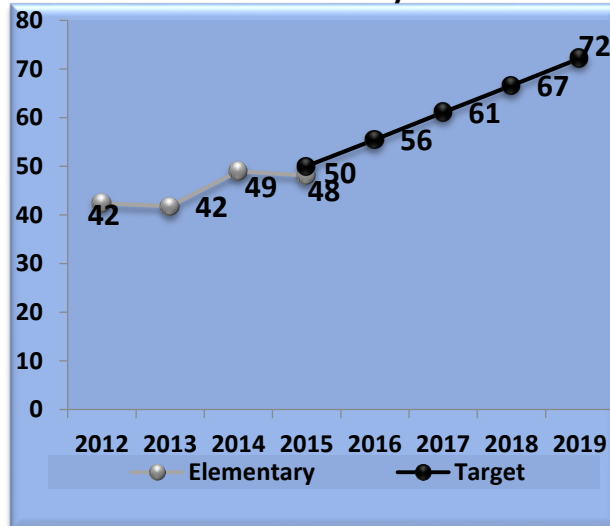


Unbridled Learning - % Proficient / Distinguished: All Students

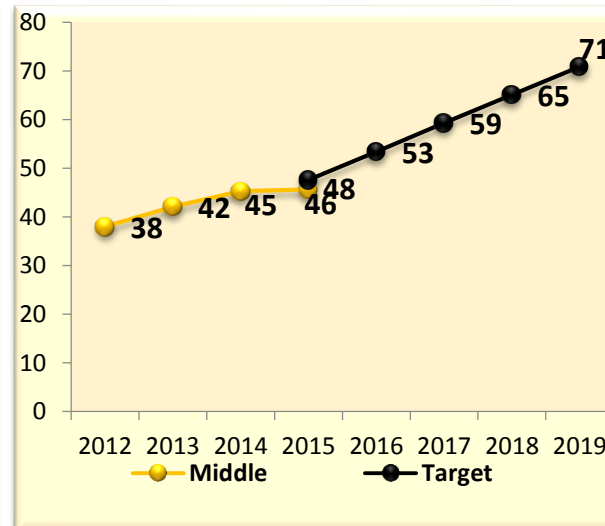
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READING

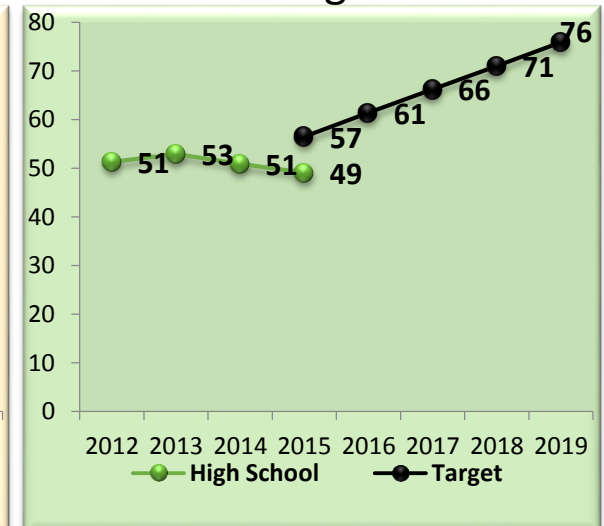
Elementary



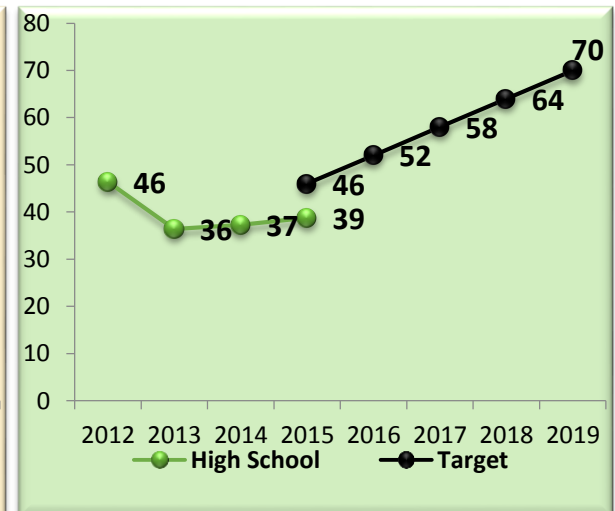
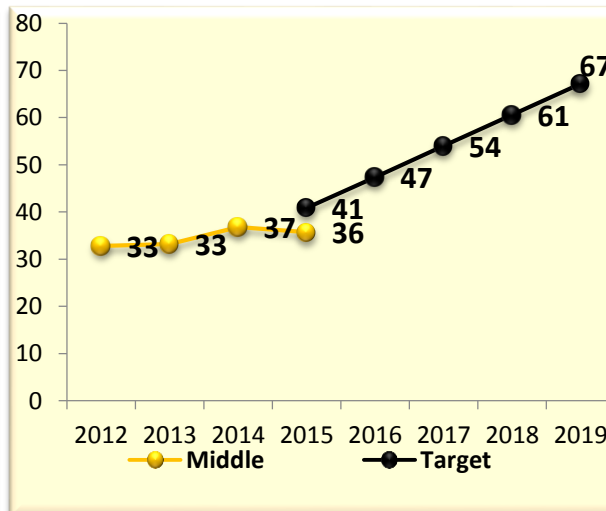
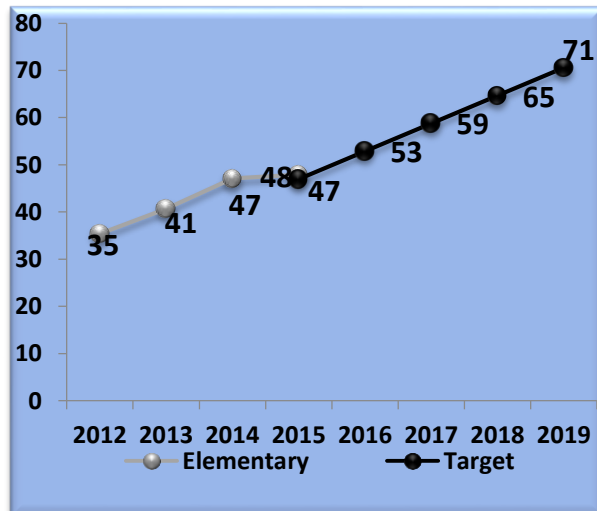
Middle



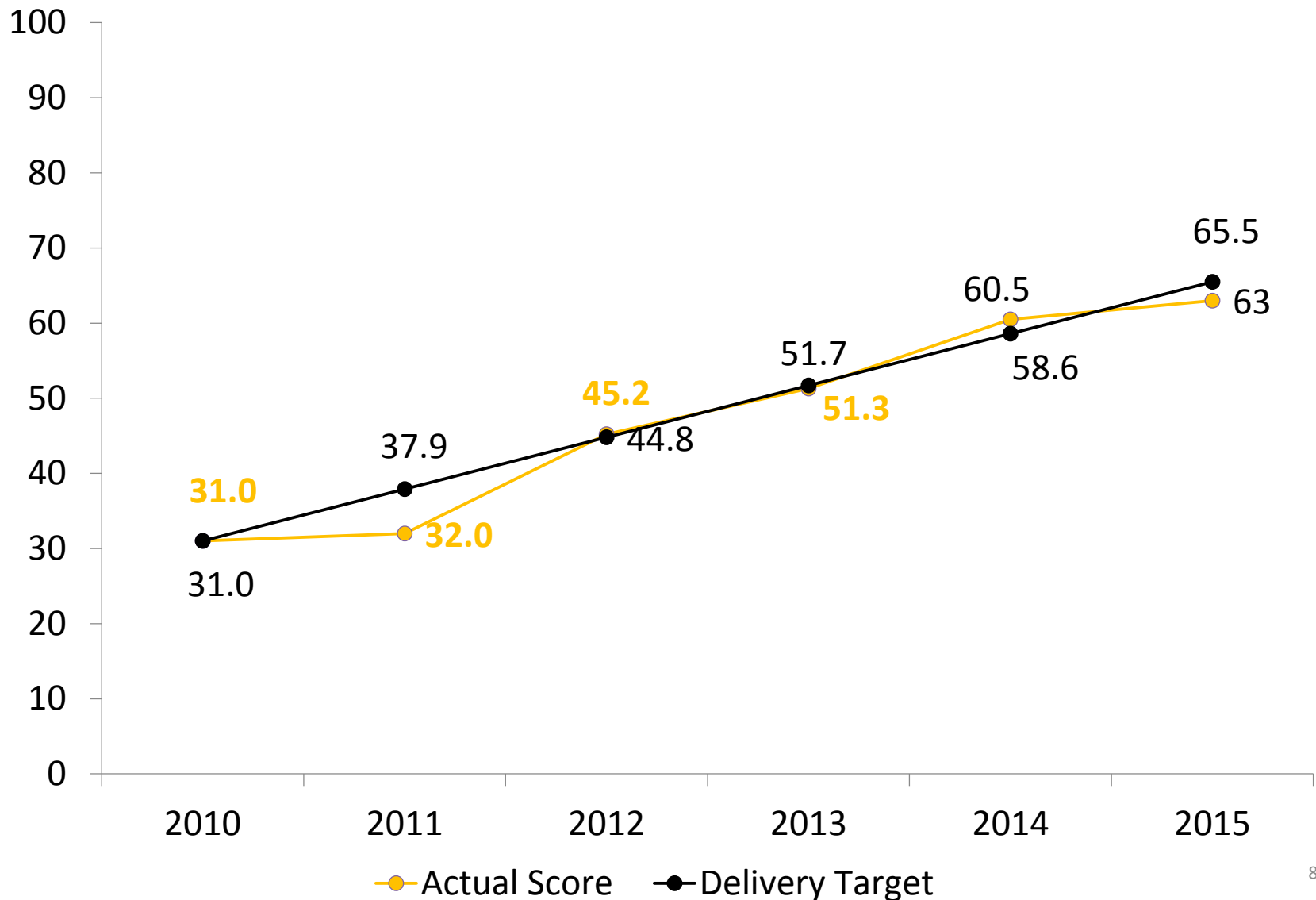
High



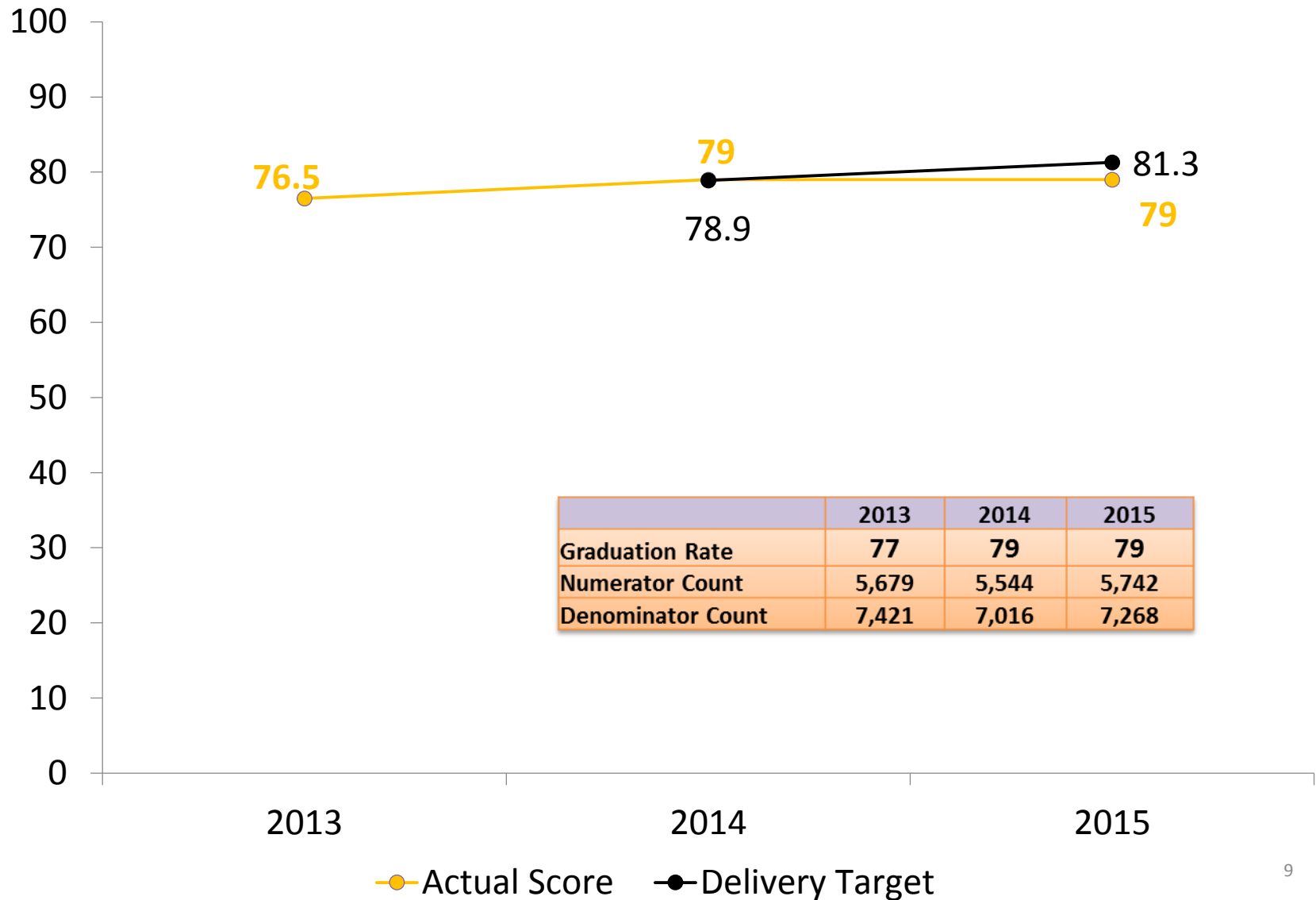
MATH



JCPS College & Career Readiness



JCPS Four-Year Cohort Graduation



Overall Summary: Reading & Math

Groups	2012 to 2015	2014 to 2015
All Students	5.7	-.2
Non-Gap	7.3	.4
Gap	6.2	0
African-American	4.8	-.5
Exceptional Child Education (ECE)	3.2	-.6
Free/Reduced lunch	6.2	.1
Hispanic	5.4	.7
Limited English Proficient (LEP)	3.1	-2.3

Increased	Gain of 1% or more
Stable	0 - < 1% gain or loss
Decreased	Loss of 1% or more

Jefferson County
Public Schools



Moving
in the Right
Direction