

2014-2015 Unbridled Learning Accountability Results

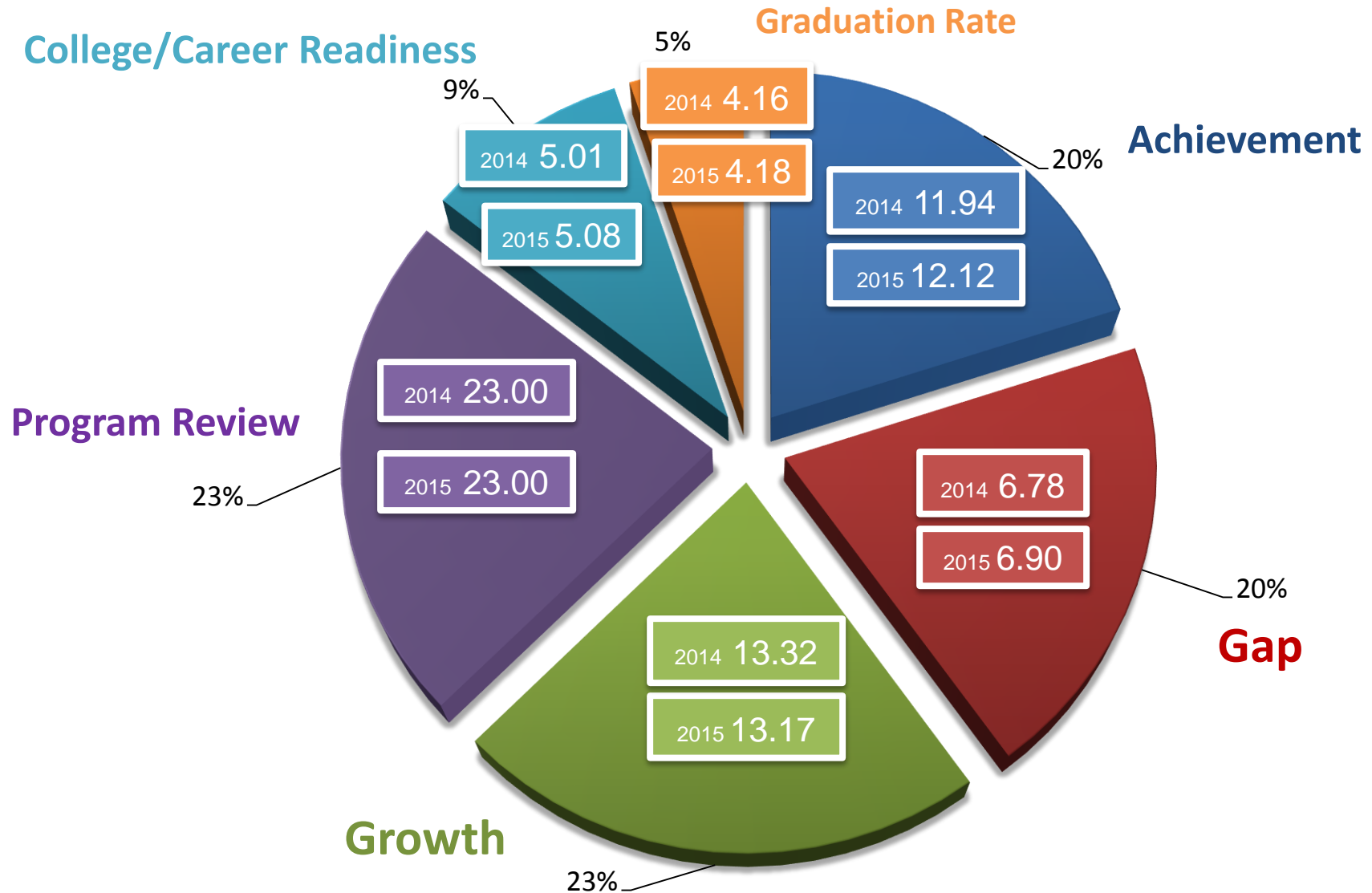
Board of Education Work Session
October 26, 2015

Agenda

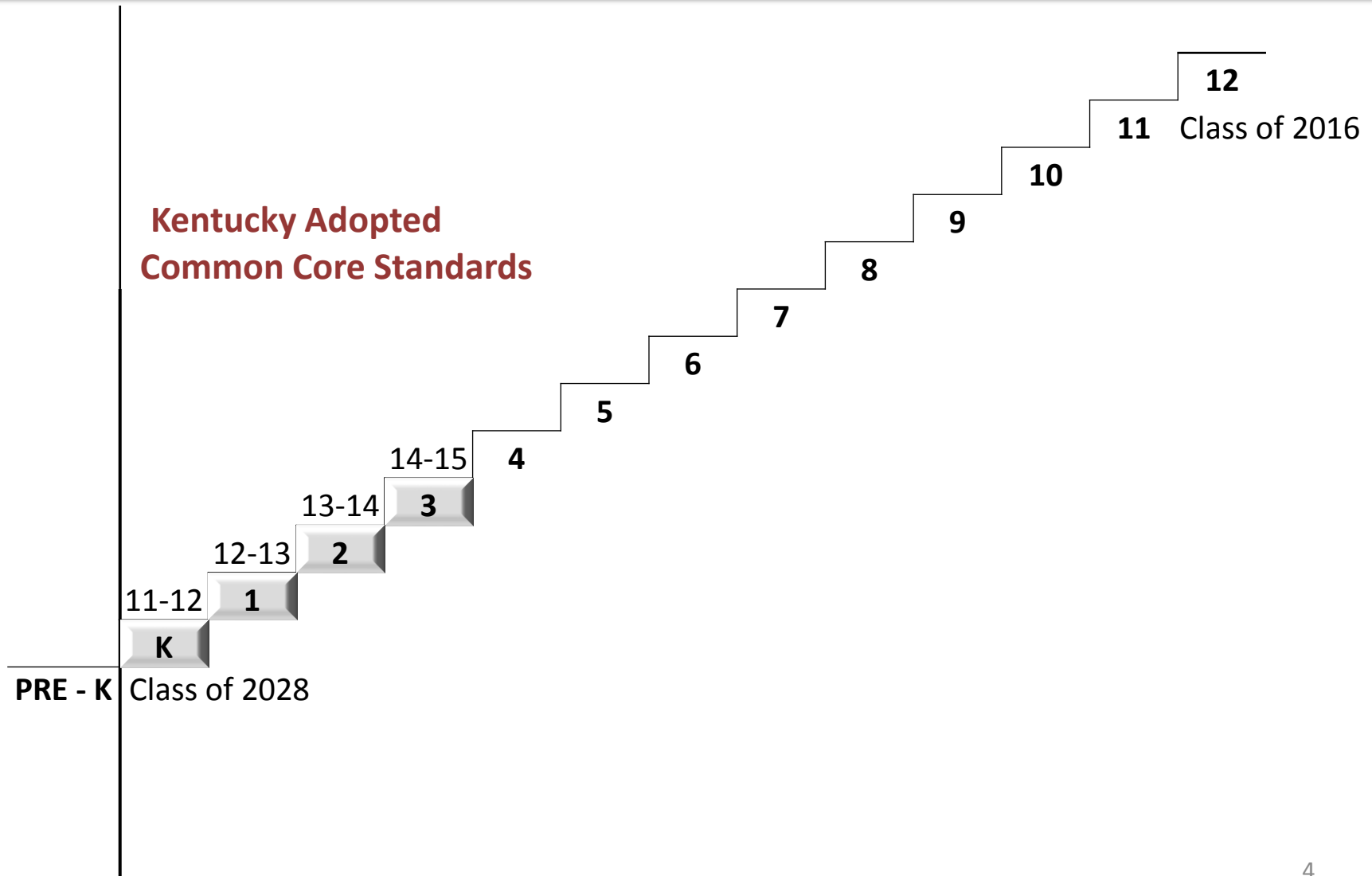
- District Overview
- School Perspectives
- District Support Strategies
- Priority School Data Overview
 - In preparation for support plan session

Unbridled Learning Model

JCPS 2014 Score:	64.2
JCPS 2015 AMO Target:	65.2
JCPS 2015 Score:	64.5

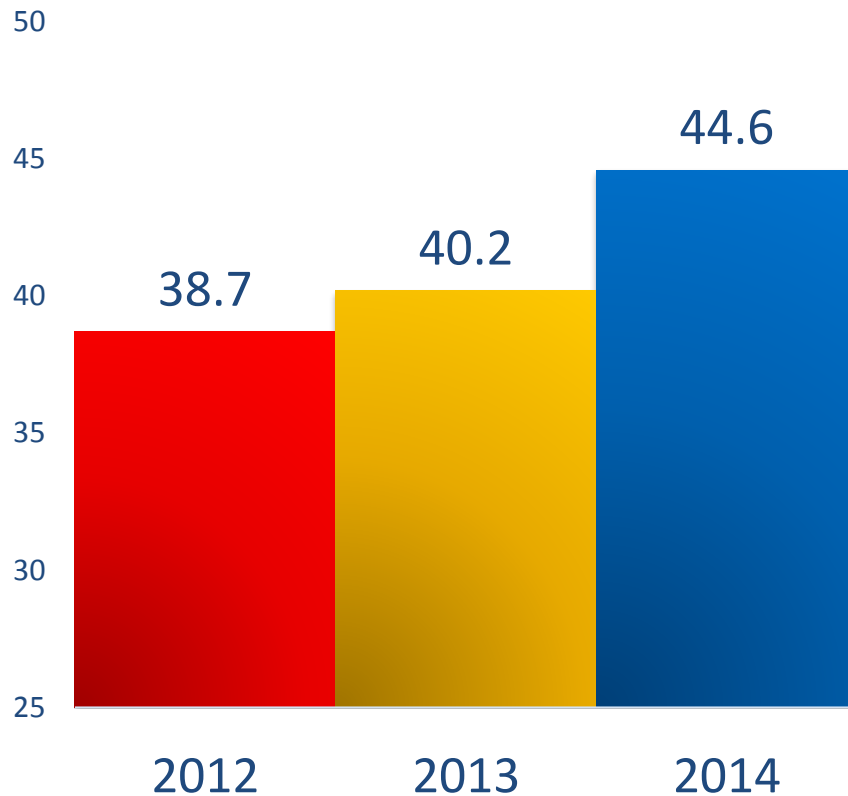


Implementation Timeline of Common Core Standards

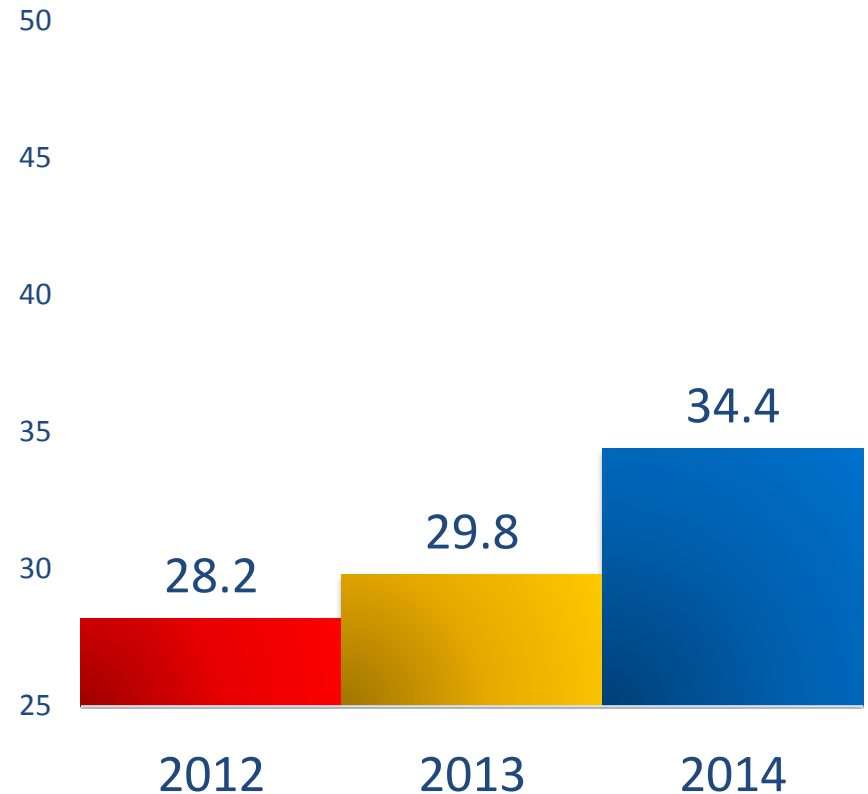


% Proficient and Distinguished Combined Reading and Math In 2014

All Students

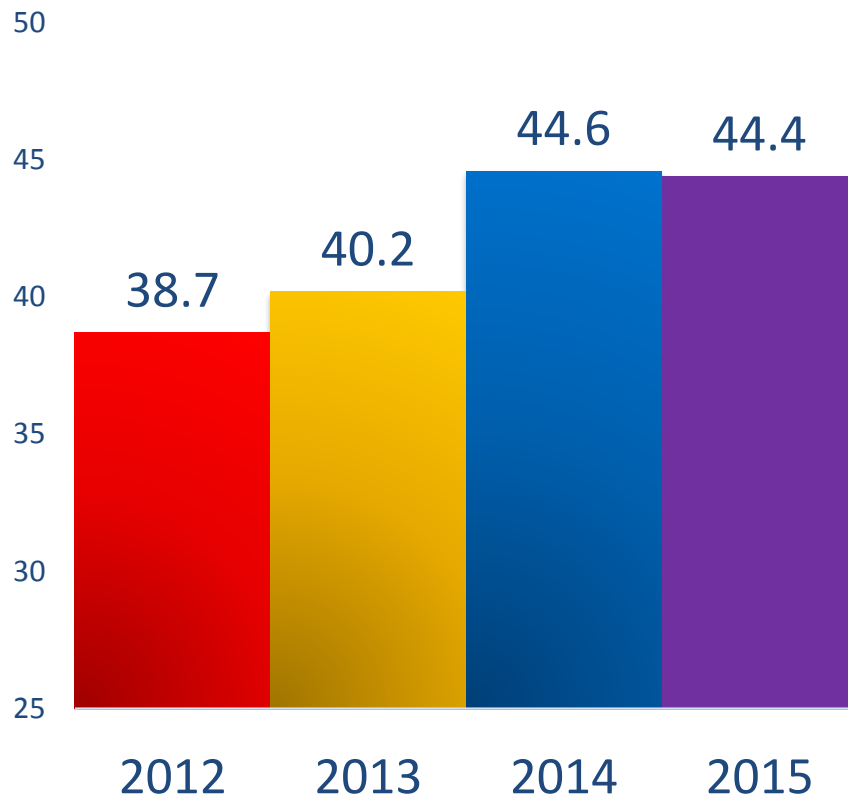


Gap Students

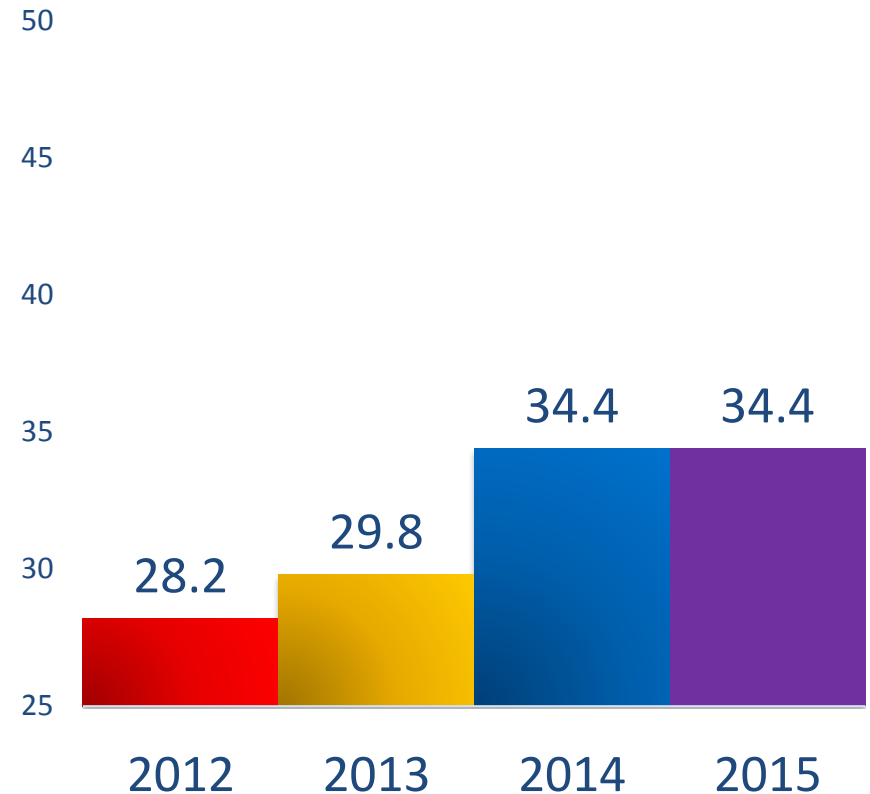


% Proficient and Distinguished Combined Reading and Math In 2015

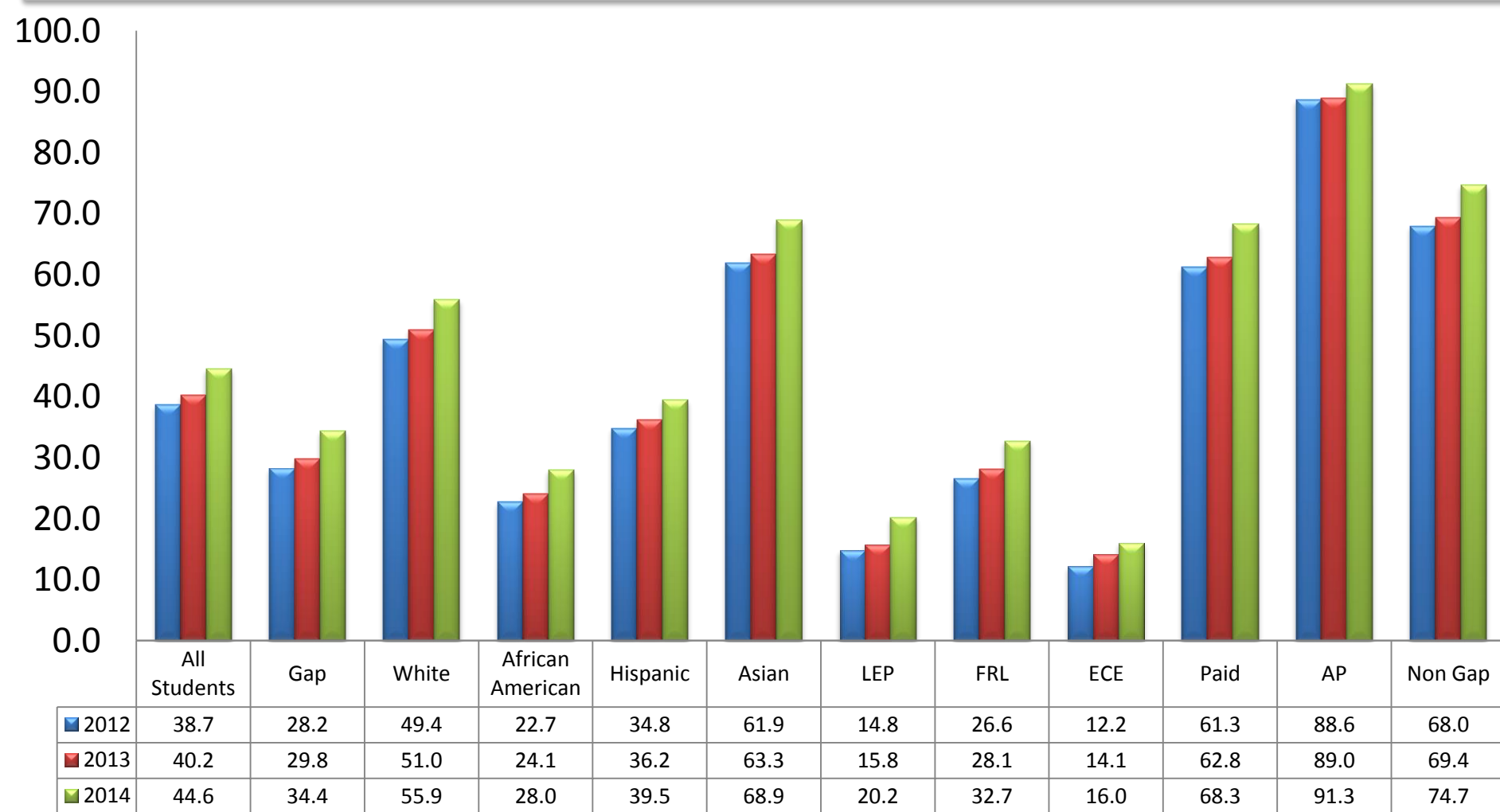
All Students



Gap Students



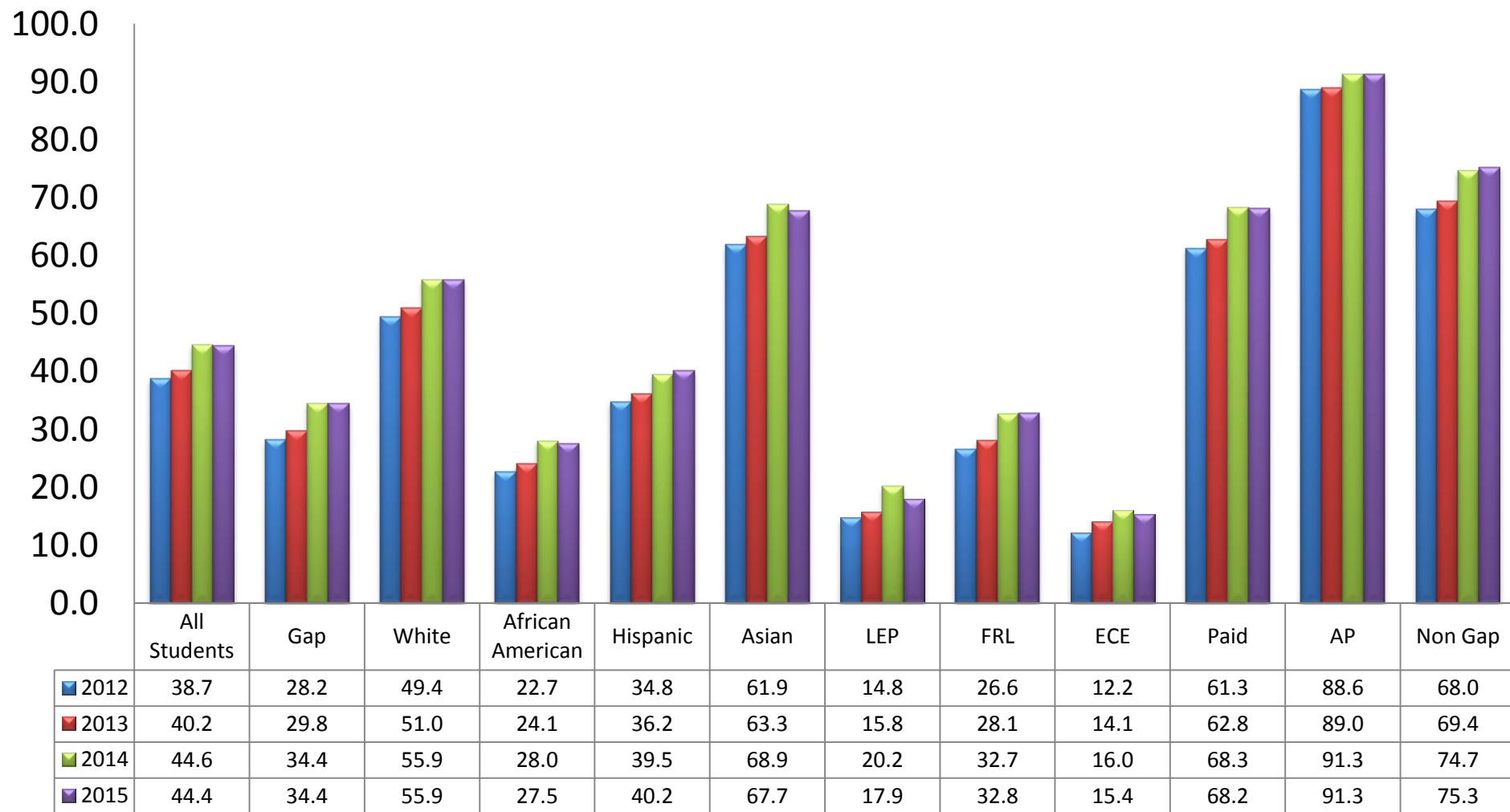
District Percent Proficient or Distinguished Combined Reading & Math by Student Group In 2014



Gap Groups:



District Percent Proficient or Distinguished Combined Reading & Math by Student Group In 2015



Gap Groups:



Overall Summary: Reading & Math

Groups	2012 to 2015	2014 to 2015
All Students	5.7	-.2
Non-Gap	7.3	.4
Gap	6.2	0
African-American	4.8	-.5
Exceptional Child Education (ECE)	3.2	-.6
Free/Reduced lunch	6.2	.1
Hispanic	5.4	.7
Limited English Proficient (LEP)	3.1	-2.3

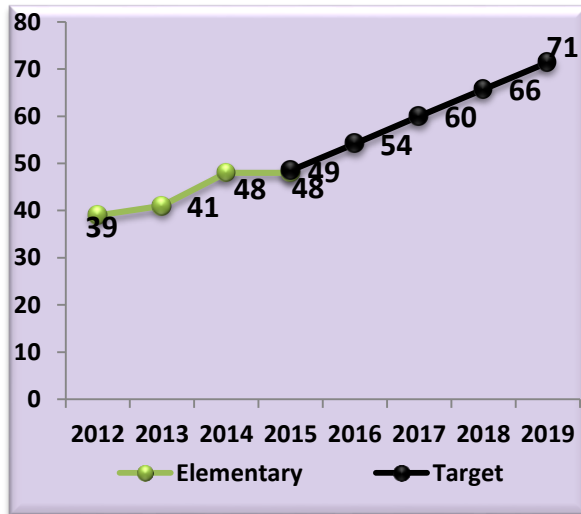
Increased	Gain of 1% or more
Stable	0 - < 1% gain or loss
Decreased	Loss of 1% or more

Unbridled Learning Combined Reading and Math % Proficient / Distinguished

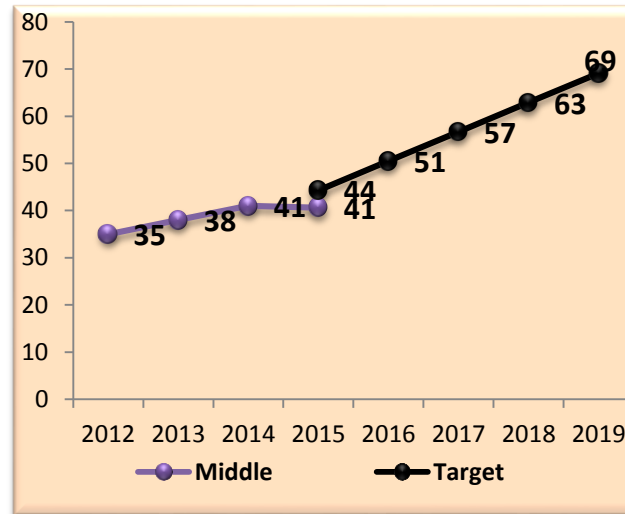
The Gap and Proficiency Delivery Targets for the 2014-15 through the 2018-19 school years have changed. They were re-base-lined due to action taken by the Kentucky Board of Education at its December 2014 meeting. The original trajectories for these goals were calculated after the first year of K-PREP testing; the new targets are based on a three year average baseline.

ALL STUDENTS

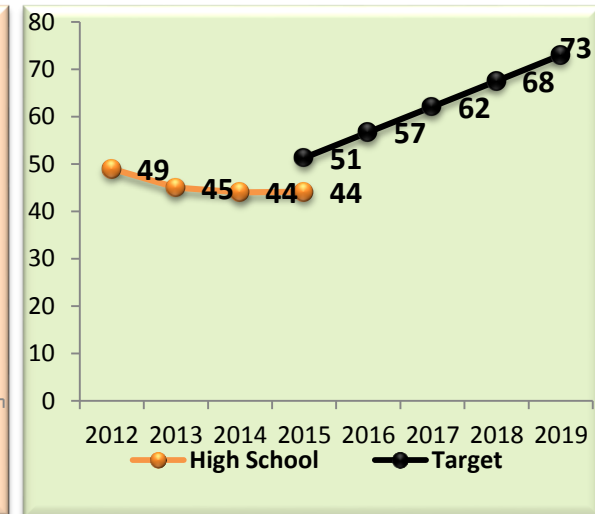
Elementary



Middle



High

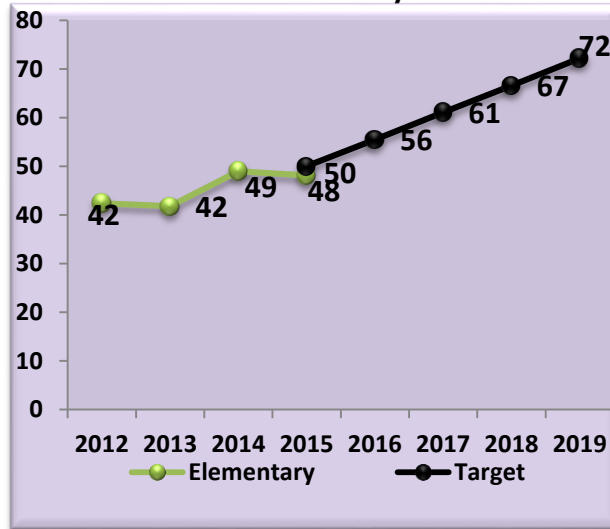


Unbridled Learning - % Proficient / Distinguished: All Students

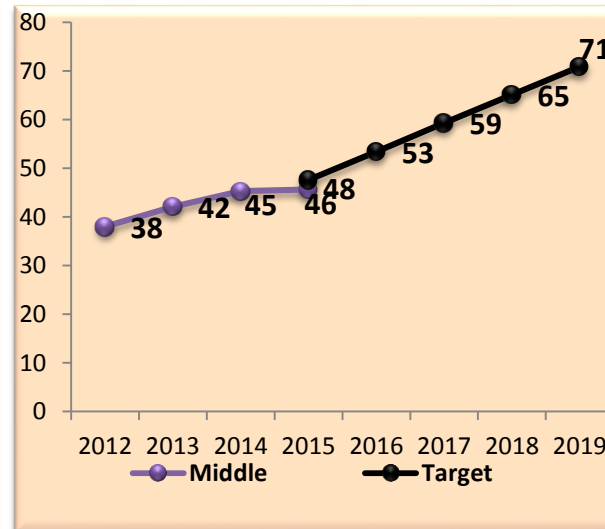
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READING

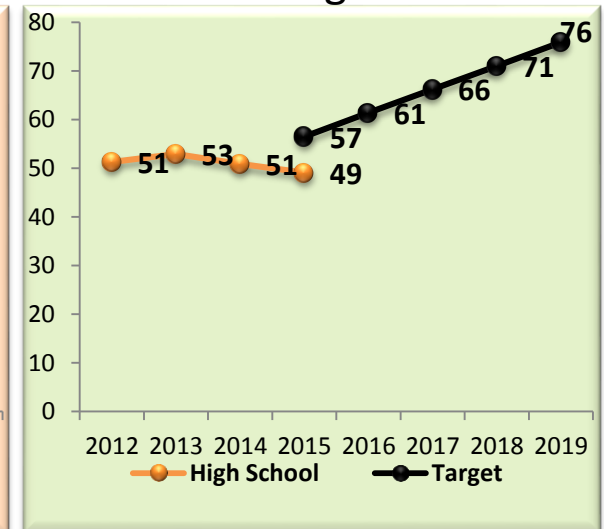
Elementary



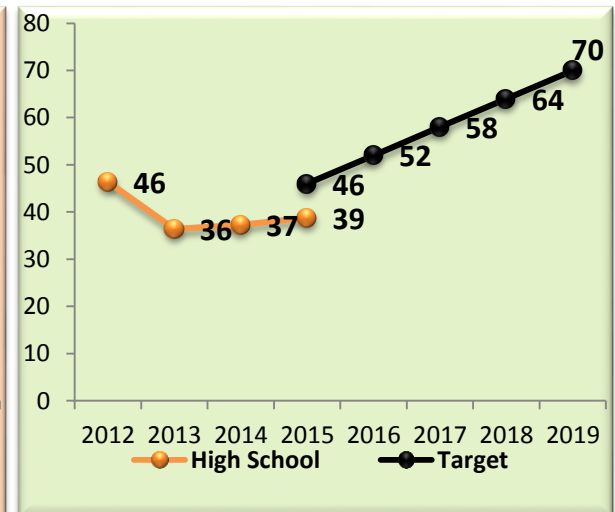
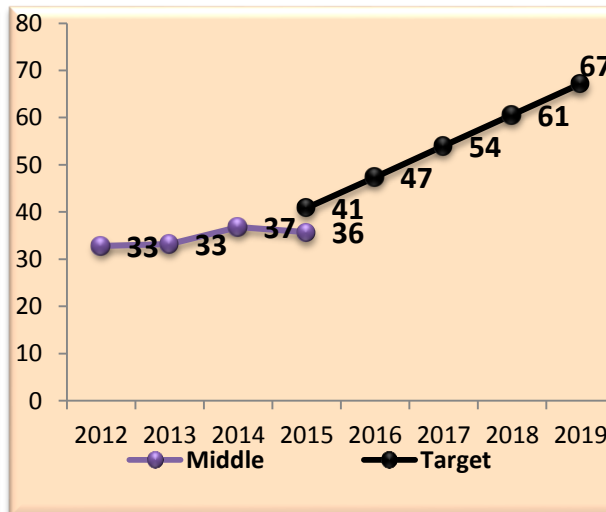
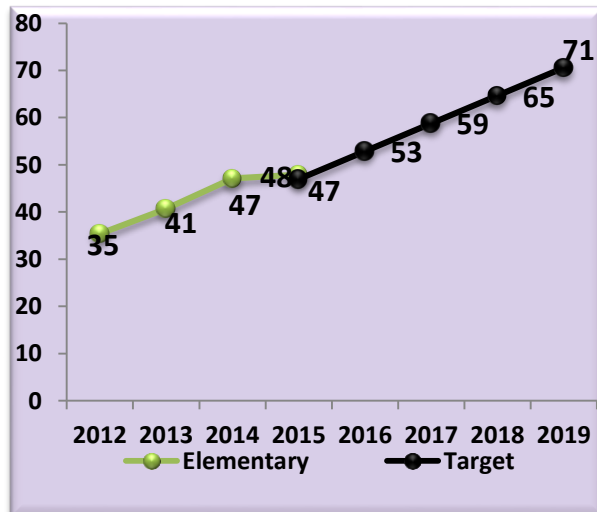
Middle



High



MATH



Taking a Closer Look – Elementary Schools

Achievement

	2012 % PD	2013 % PD	2014 % PD	2015 % PD	
Reading	42.4	41.8	49.0	48.1	↓
Mathematics	35.4	40.7	47.1	47.9	↑
Language Mechanics	42.8	48.0	45.9	51.2	↑
Writing	29.8	30.8	36.4	39.2	↑

Achievement

	2011 %PD	2012 % PD	2013 % PD	2014 % PD	2015 % PD	
Science	54.3	55.3	58.4	62.8	--	--
Social Studies	46.55	50.7	52.6	51.0	54.0	↑

Gap

	2012 % PD	2013 % PD	2014 % PD	2015 % PD	
Reading	32.4	31.6	39.3	38.8	↓
Mathematics	25.9	31.0	37.4	38.7	↑
Science	45.3	48.5	53.9	--	--
Social Studies	40.3	42.4	40.6	44.0	↑
Writing	21.6	23.2	28.0	30.2	↑
Language Mechanics	32.8	37.4	36.5	41.4	↑

Growth

	2012	2013	2014	2015	
Reading	63.4	58.0	60.8	58.5	↓
Mathematics	59.9	60.0	60.5	62.2	↑

Taking a Closer Look – Middle Schools

Achievement

	2012 % PD	2013 %PD	2014 % PD	2015 % PD	
Reading	38.0	42.1	45.3	45.6	↑
Mathematics	32.8	33.2	36.8	35.7	↓
Language Mechanics	29.9	36.5	30.5	39.9	↑
Writing	31.5	34.5	33.3	31.1	↓

Gap

	2012 % PD	2013 % PD	2014 % PD	2015 % PD	
Reading	27.6	31.6	35.0	35.0	=
Mathematics	22.4	22.8	26.1	25.2	↓
Science	36.5	34.5	38.2	--	--
Social Studies	36.9	37.4	35.5	36.5	↑
Writing	23.2	25.8	25.6	22.2	↓
Language Mechanics	20.3	26.0	20.6	29.5	↑

Growth

	2012	2013	2014	2015	
Reading	56.8	54.6	57.5	55.6	↓
Mathematics	59.9	57.4	55.0	55.1	↑

Achievement

	2011 %PD	2012 % PD	2013 % PD	2014 % PD	2015 % PD	
Science	47.39	47.6	45.3	48.7	--	--
Social Studies	47.02	47.7	47.7	46.2	47.2	↑

Explore Percent Meeting Benchmark

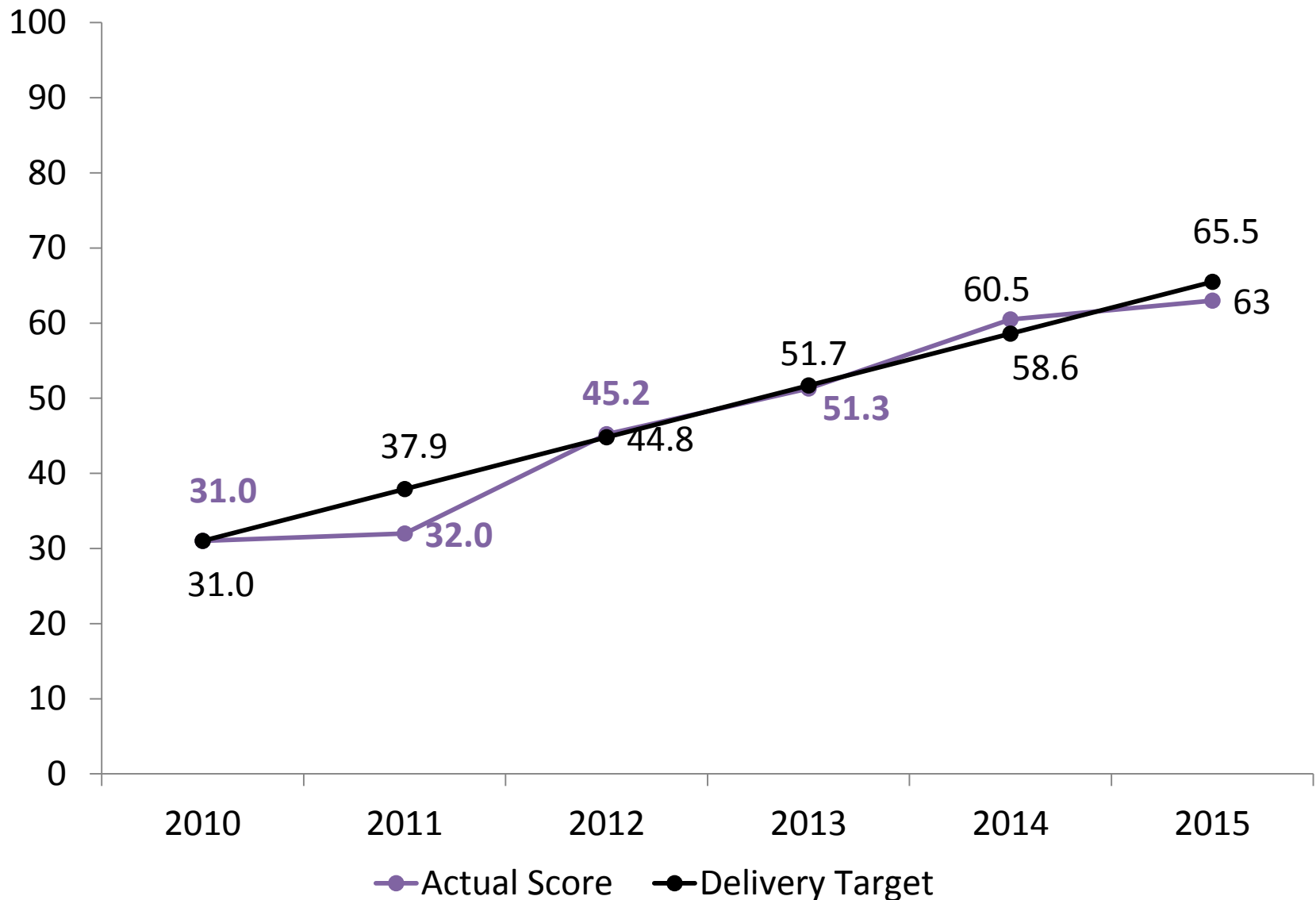
CCR

	2010-11	2011-12	2012-13	2013-14	2014-15	
English	49.4	50.3	54.3	53.4		↓
Math	24.8	24.1	26.4	26.8		↑
Reading	31.1	33.7	32.2	34.2		↑

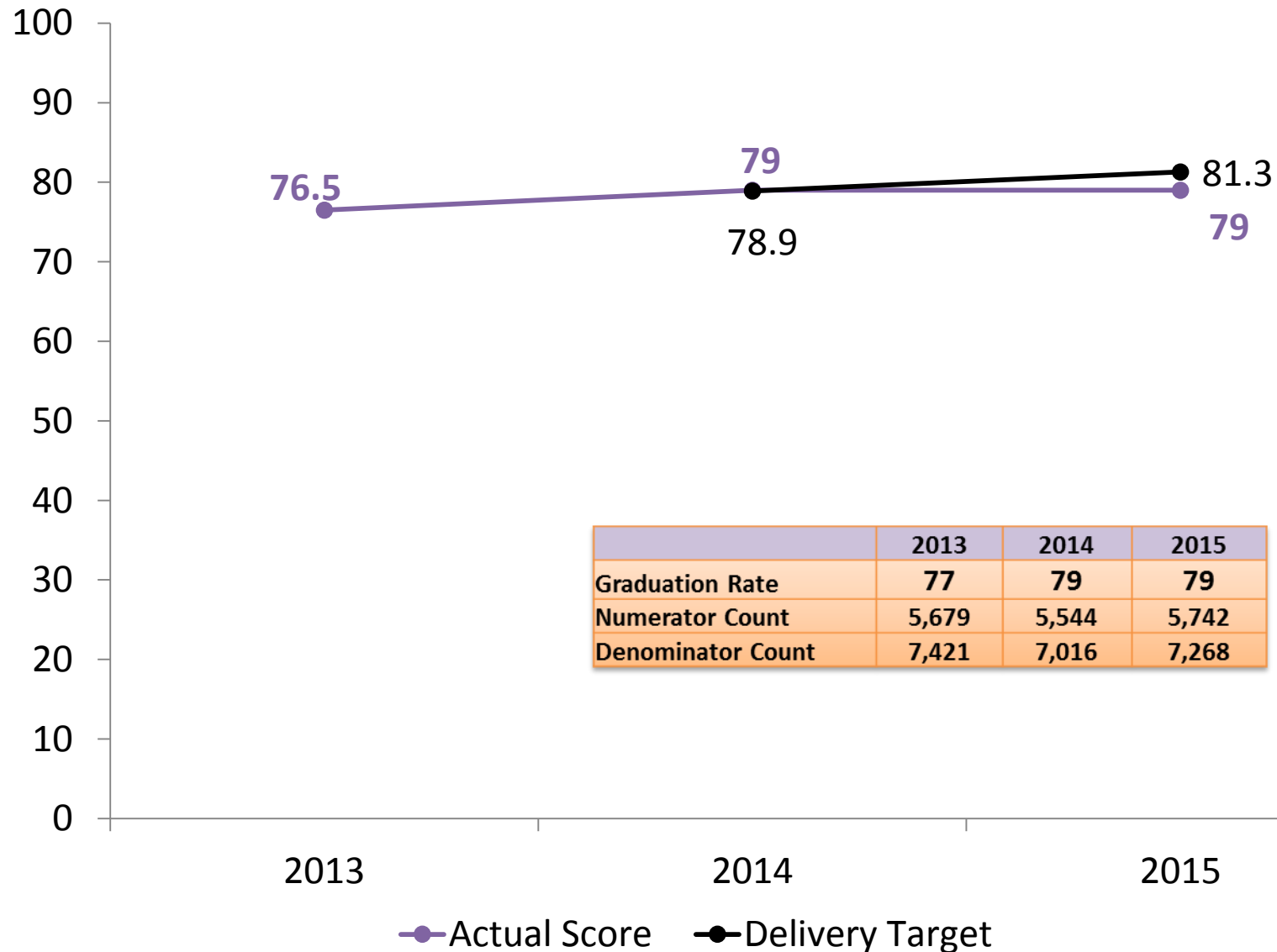
Taking a Closer Look – High Schools

Achievement											
	2012 % PD	2013 % PD	2014 % PD	2015 % PD			2011	2012	2013	2014	2015
Reading	51.3	52.9	50.9	49.1	↓	CCR (without bonus)	32.0%	45.2%	51.3%	60.5%	63.0%
Mathematics	46.4	36.4	37.3	38.8	↑		67.8%	69.4%	76.5%	79.0%	79.0%
Science	31.3	39.1	38.6	37.6	↓	Graduation Rate* Switch from AFGR to 4 Year cohort method in 2013					
Social Studies	38.1	53.9	56.9	55.7	↓						
Language Mechanics	42.4	42.5	41.0	40.5	↓						
Writing	45.2	47.4	43.8	46.4	↑						
Gap											
	2012 % PD	2013 % PD	2014 % PD	2015 % PD							
Reading	38.4	39.8	38.8	37.6	↓						
Mathematics	35.1	27.5	27.3	28.8	↑						
Science	19.3	27.3	27.9	26.4	↓						
Social Studies	25.4	42.4	45.1	45.7	↑						
Writing	34.4	37.0	33.1	36.2	↑						
Language Mechanics	30.4	30.0	29.0	28.4	↓						
Growth											
	2012	2013	2014	2015							
Reading	59.3	54.4	56.8	59.7	↑						
Mathematics	63.2	57.5	61.5	56.4	↓						

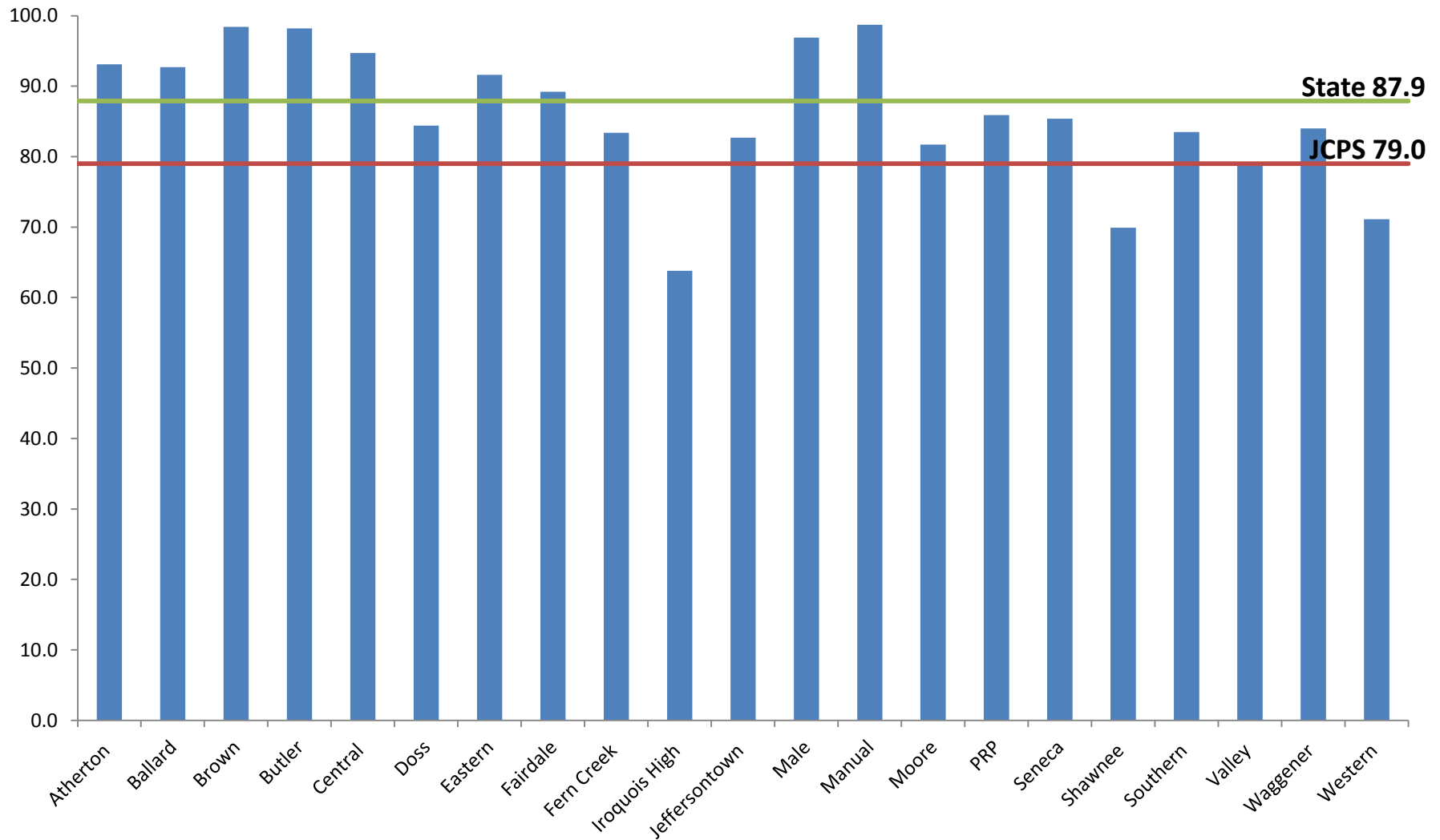
JCPS College & Career Readiness



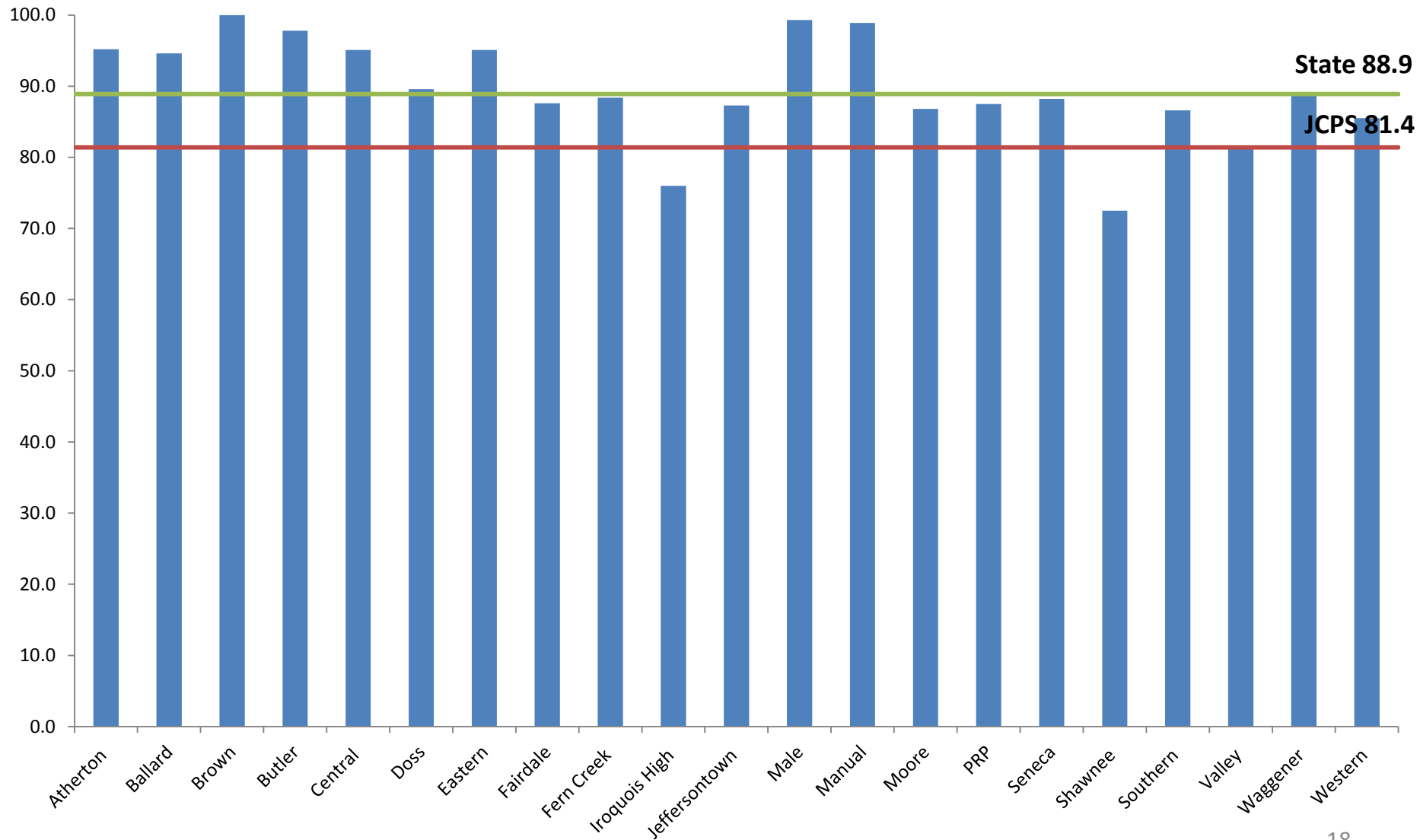
JCPS Four Year Cohort Graduation



2015 Graduation Rate (4 Year Cohort)



2014 Graduation Rate (5 Year Cohort)



School Classifications and Recognitions

	2014	2015	Change
Schools Meeting AMO	96	73	-23
Schools Progressing	89	65	-24
Proficient or Distinguished Schools	43	50	+7
Schools of Distinction	15	18	+3
Focus Schools	52	50	-2
Priority Schools	18	20	+2

Schools' Perspective

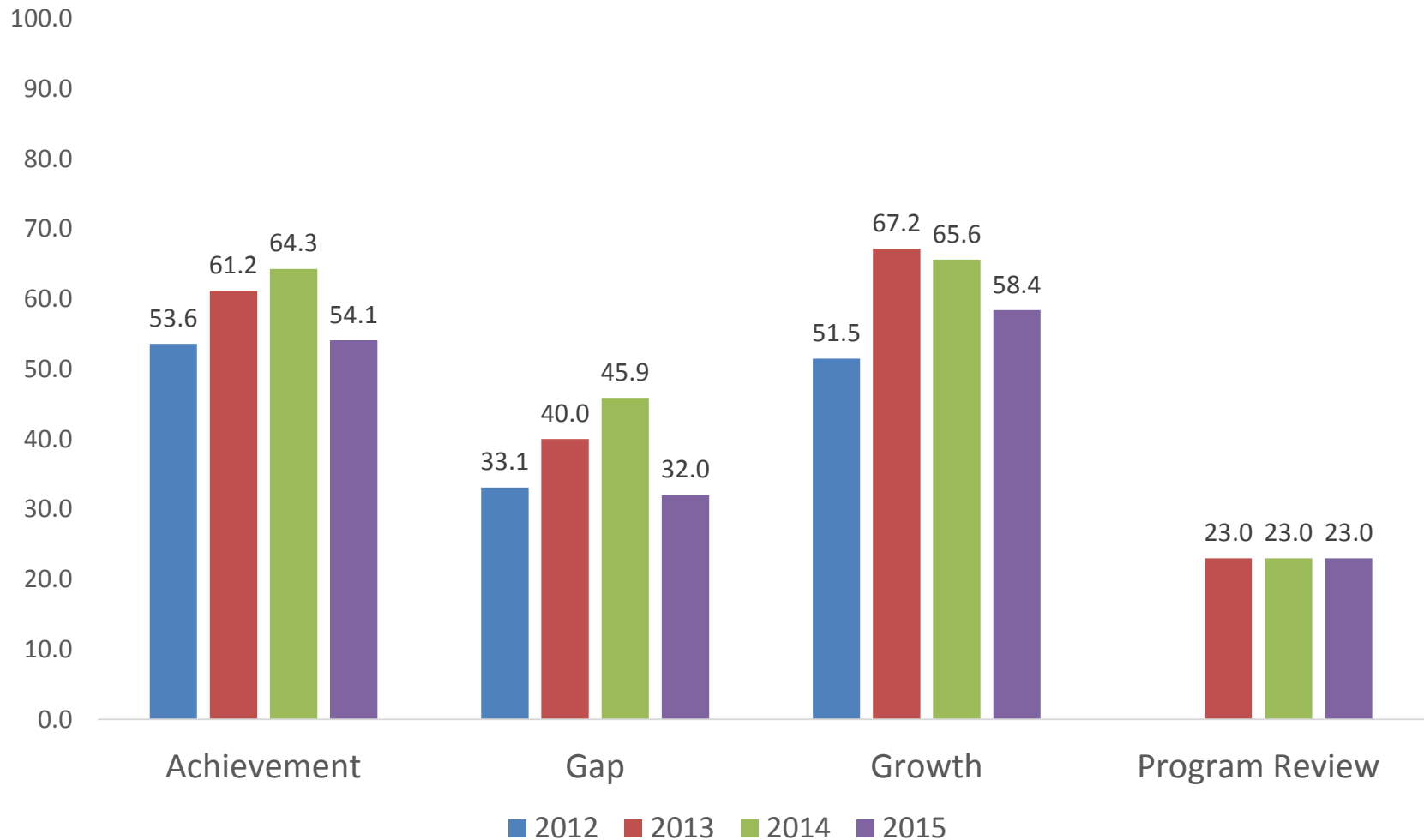
- Effective Systems
- Next Steps to Address Barriers

	Met AMO 2013	Met AMO 2014	Met AMO 2015
Young	YES	YES	NO
Zachary Taylor	YES	NO	YES
Knight*	NO	YES	YES
Waggener**	YES	YES	YES

* Priority School; ** Exited Priority Status in 2014-15

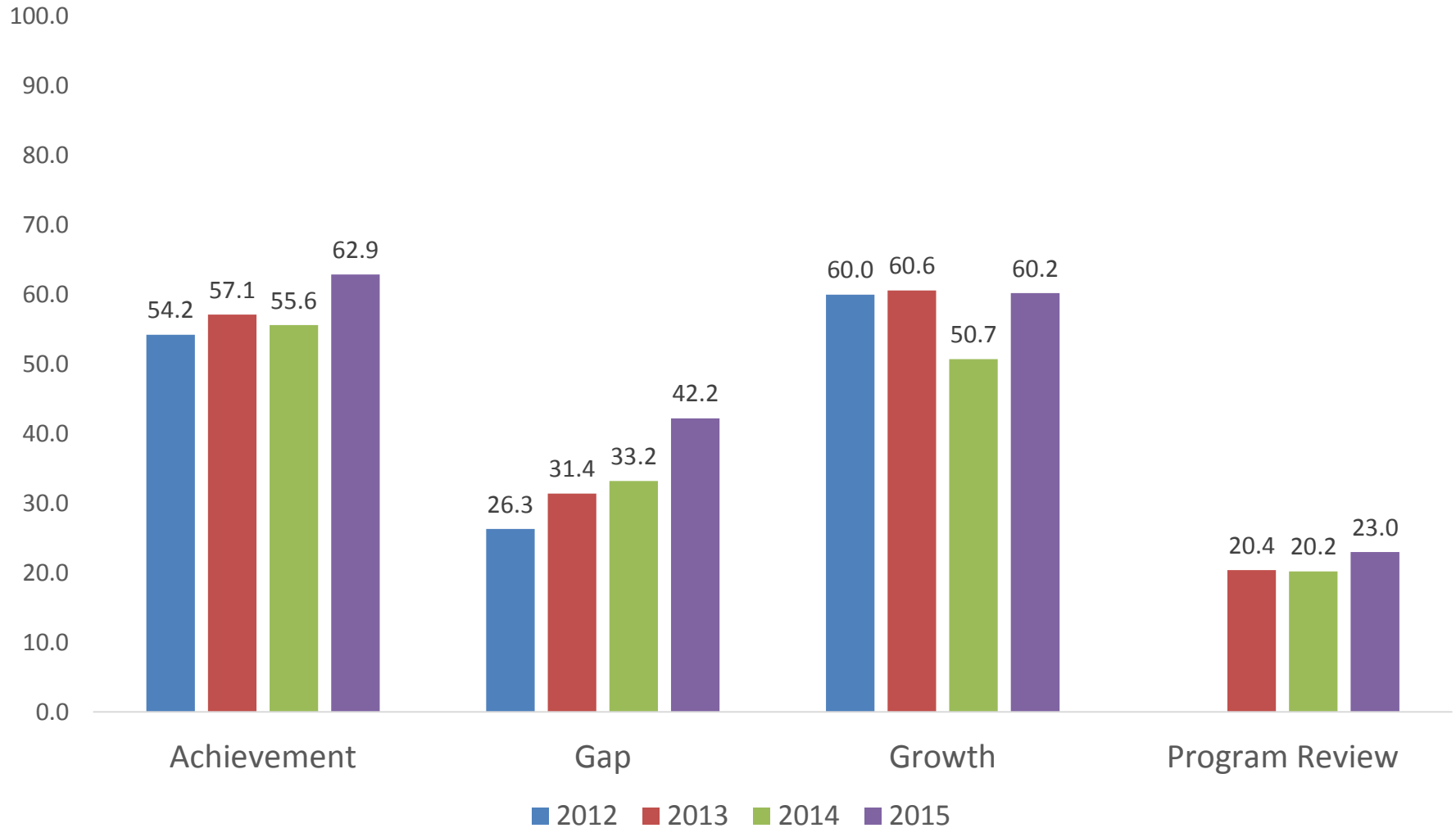
Unbridled Learning Accountability Model Results

Young Elementary



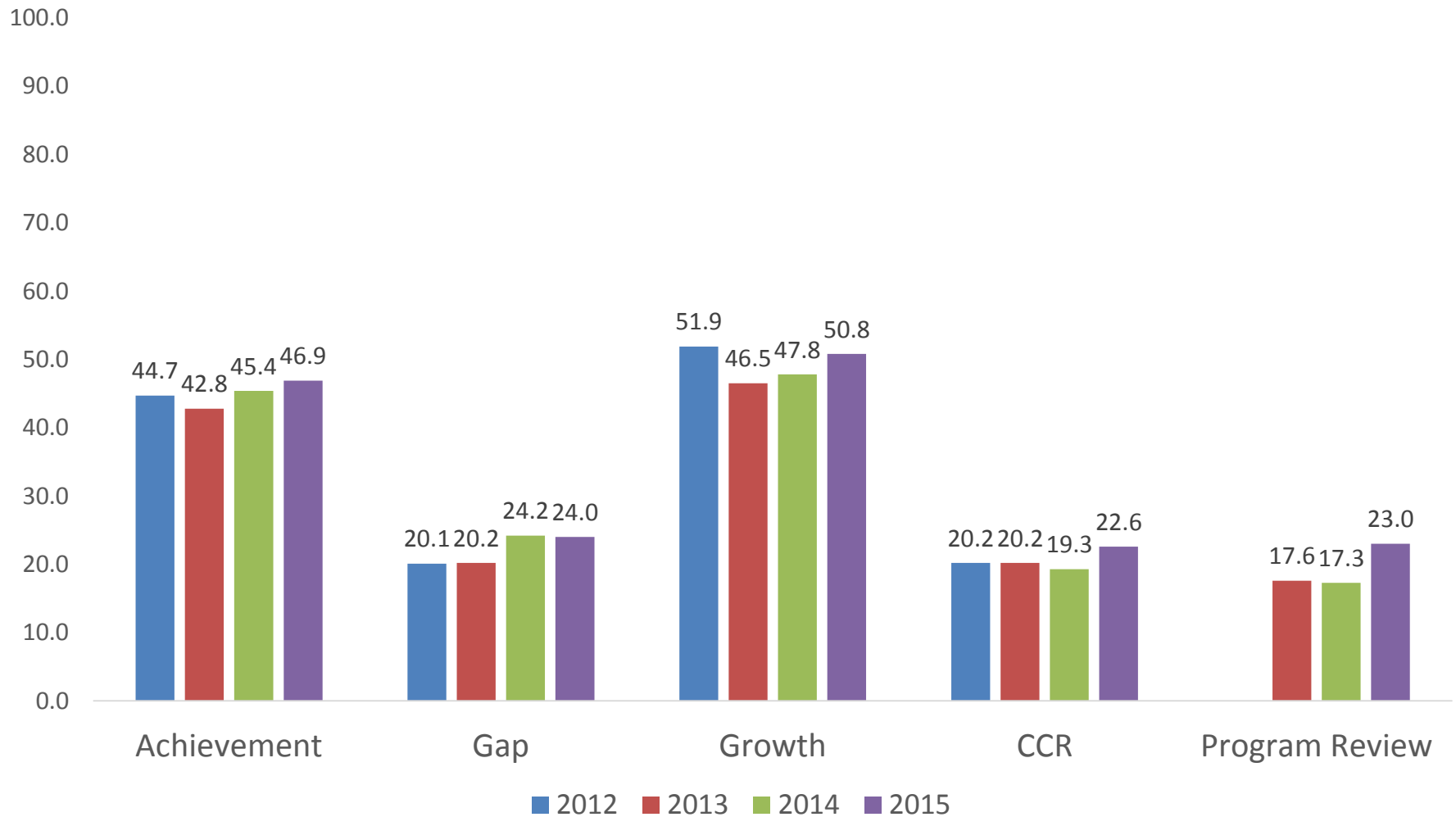
Unbridled Learning Accountability Model Results

Zachary Taylor Elementary



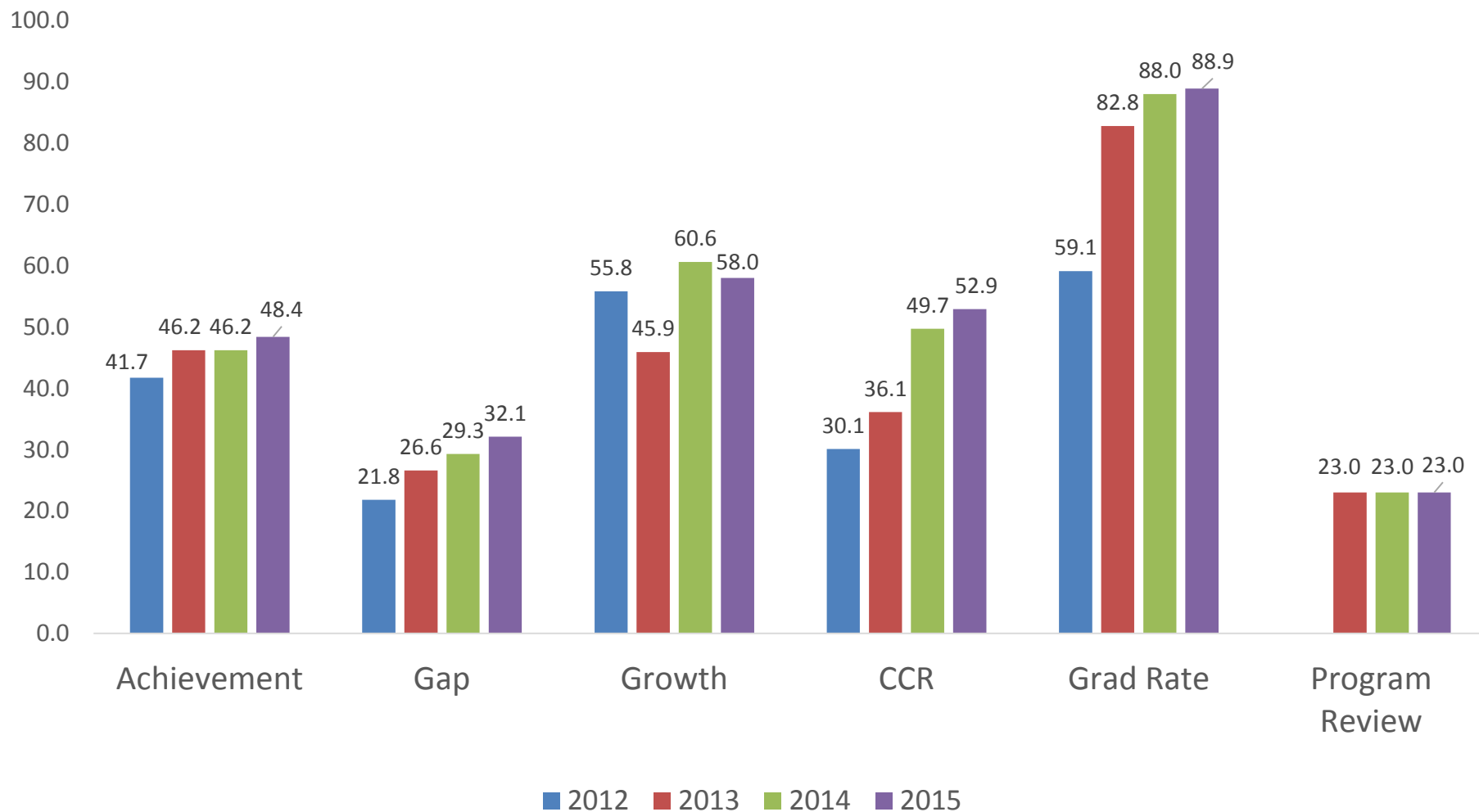
Unbridled Learning Accountability Model Results

Knight Middle



Unbridled Learning Accountability Model Results

Waggener High



What is Working?

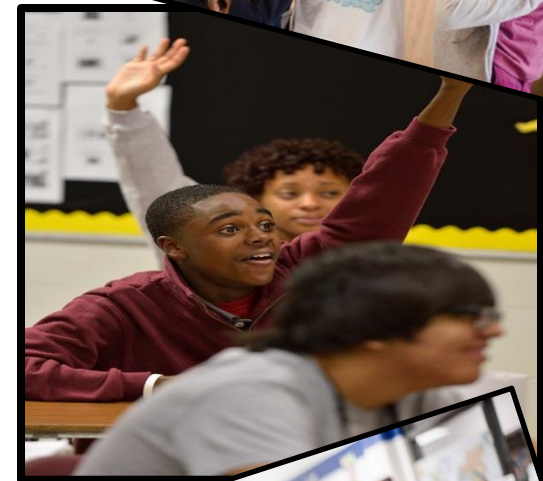
- Intentional data-driven focus of students, teachers, staff and principals
- Professional Learning Communities and individualized interventions
- Use of formative assessments to inform instruction
- Moving resources inside schools

Where Do We Need to Focus?

- Reading at elementary and high school levels
- Math and Writing and the middle school levels

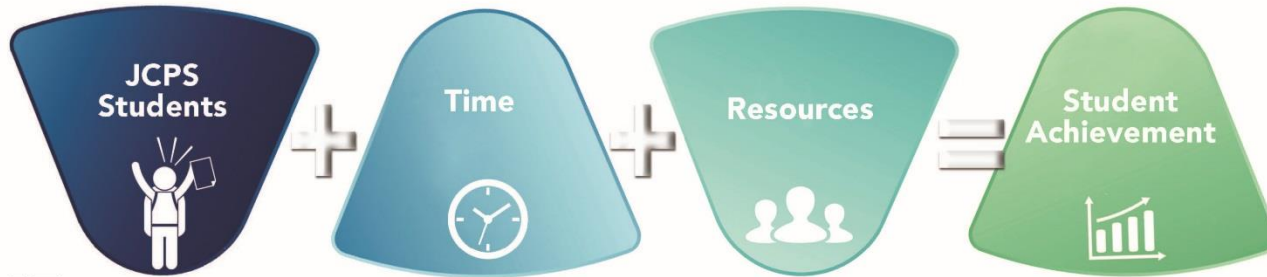
TIMELINE

- 11-12 **STRATEGY: VISION 2015**
 - Learning = Constant=High Expectations
 - Time + Support = Variables
 - Classroom = Center of Universe
- 12-13 **STRUCTURE**
 - Asst. Principals – Elementary
 - Goal Clarity Coaches
 - 6 Divisions – Equity Office
 - Professional Learning Communities
- 13-14 **ACTION**
 - + Time + Support
- 14-15 **ACTION**
 - + Time + Support
- 15-16 **STRATEGY: VISION 2020**



JCPS Vision for the Future

What Got Us Here, Won't Get Us There



2012-15

2015 →



Next Steps

- Continue/refine our work with PLCs
- Refine Professional Growth and Evaluation System
- Provide feedback and support to schools through school support teams
- Offer Content Specific PD to address key areas of focus
- Additional Resources for Specific School Needs
- Strengthen KDE partnerships in Priority Schools

Priority Schools: – Exit/Potential Exits

SCHOOLS	Cohort	2015 Overall Score	Met AMO			Achievement		Gap		Growth		% CCR w/ bonus		5 Yr Grad Rate		Principal 2015 % KTIP	Yrs Exp in Bldg 15-16	2014 Student Mobility	2014-15	
			2013	2014	2015	2015	3 Yr	2015	3 Yr	2015	3 Yr	2015	Chg	2014	Chg				+	Δ
Waggener*	2	66.2	Yes	Yes	Yes	48.4	6.7	32.1	10.3	58.0	2.2	52.9	22.8	88.9	0.4	13.4	4	15.0	CCR	Soc Stud
Fern Creek Academy @ Shawnee**	1	71.8	Yes	Yes	No	58.2	2.9	36.1	6.1	58.6	-9	76.2	36.9	88.4	-0.7	2.5	2	13.2	CCR	Math, Soc Stud
Shawnee**	1	59.1	Yes	Yes	Yes	33.5	5.2	18.5	8.0	57.4	15.0	52.4	37.0	72.5	0.0	21.8	0	13.7	Growth, CCR	Reading
Valley HS**	1	59.7	Yes	Yes	Yes	35.3	5.4	16.4	1.6	46.1	-3	58.9	47.7	81.4	3.5	30.9	2	13.1	Growth, CCR	Science, Lang Mech
Knight	2	52.0	No	Yes	Yes	46.9	2.2	24.0	3.9	50.8	-1.1	22.6	2.4			37.5	1	17.1	CCR, Growth	Math
Myers	3	39.6	No	Yes	No	32.6	-11.9	12.5	-9.5	41.7	-4.9	12.0	-11.9			33.3	2	12.3	Growth	Math, Writing, CCR

*Exited based on 14-15 scores

**Will receive KDE leadership assessment visit

Priority Schools

SCHOOLS	Cohort	2015 Overall Score	Met AMO			Achievement		Gap		Growth		% CCR w/ bonus		5 Yr Grad Rate		2015 % KTIP	Principal Yrs Exp in Bldg 15-16	2014 Student Mobility	2014-15	
			2013	2014	2015	2015	3 Yr	2015	3 Yr	2015	3 Yr	2015	Chg	2014	Chg				+	Δ
Valley Prep*	1	41.6			No	30.0		11.2		38.1		11.7				30.9%	2			
Western HS*	1	59.3	Yes	No	Yes	37.0	-5.8	20.8	-2.7	45.2	-2.6	47.5	28.9	85.5	3.9	25.0%	2	12.9	CCR, Growth	Reading, Science
Western MS*	1	56.6	Yes	Yes	No	56.7	10.1	30.5	9.0	53.2	-4.9	27.8	17.0			18.2%	2	3.0	Lang Mech	Growth, Writing
Doss	2	57.9	Yes	Yes	No	34.3	-2.7	17.7	-2.0	47.7	-1.1	37.3	23.2	89.6	3.3	17.5%	0	10.5	Grad Rate	CCR, Math, Reading
Fairdale	2	64.7	Yes	Yes	No	48.0	3.2	27.7	2.0	44.0	-15.3	64.1	40.8	87.6	-4.2	3.8%	4	8.8	CCR, Reading	Math, Growth
Iroquois	2	56.3	Yes	Yes	No	36.9	-7	20.4	-1.7	39.4	-7.6	42.9	17.2	76.0	-2.6	11.7%	4	9.7	Math	CCR, Growth
Seneca	2	64.4	Yes	No	Yes	49.1	1.0	30.6	5.6	44.8	-17.0	56.6	22.6	88.2	-1.7	7.8%	1	11.5	Math, Writing	Growth
Southern	2	64.6	Yes	Yes	No	42.3	-9	23.4	-9	47.0	-4.5	70.3	44.6	86.6	2.1	13.8%	4	13.4	Grad Rate	Growth, Writing
Olmsted North*	3	46.3	No	No	No	37.3	-2.6	18.7	-3.3	44.5	-5.5	13.2	-1.9			14.3%	1	17.0	Lang Mech	Math, Growth
Stuart*	3	46.7	Yes	No	No	38.9	-1.3	16.1	-2.6	45.9	3.4	15.7	-5.7			20.4%	2	16.0	Lang Mech Growth	Math, CCR
Thomas Jefferson*	3	48.6	No	Yes	No	40.9	-1.8	20.2	-.2	49.0	-4.2	14.3	-9.7			20.3%	7	14.9	Lang Mech	CCR, Growth
Westport MS*	3	52.9	Yes	No	No	49.7	5.0	24.5	1.7	49.2	.1	26.4	8.0			11.4%	0	17.0	Math, Lang Mech	Writing, CCR

*Will receive KDE leadership assessment visit

Priority Schools: – New 15-16/Potential 16-17

SCHOOLS	Cohort	2015 Overall Score	Met AMO			Achievement		Gap		Growth		% CCR w/ bonus		2015 % KTIP	Principal Yrs Exp in Bldg 15-16	2014 Student Mobility	2014-15	
			2013	2014	2015	2015	3 Yr	2015	3 Yr	2015	3 Yr	2015	Chg				+	Δ
Byck*	4	53.6	No	No	No	44.0	-8.5	21.1	-9.1	50.8	-10.4			14.7%	8	17.2	Lang Mech (WR)	Math, growth
Roosevelt Perry*	4	42.1	No	No	No	24.5	-17.9	8.8	-11.0	36.9	-14.3			6.7%	1	23.1	Growth	Reading, Lang Mech
Moore MS*	4	52.6	No	No	No	48.7	.8	27.3	1.2	48.7	-1.0	22.9	-.7	12.7%	7	10.9	Lang Mech Soc Stud	Writing
Atkinson	?	56.9	Yes	No	No	50.1	-2.0	31.4	-1.1	49.1	-3.2			17.2%	4	7.6	Writing, Lang Mech	Reading, Math
Maupin	?	49.6	Yes	No	No	36.7	-5.0	13.9	-7.7	48.6	-6.3			19.4%	0	11.3	Lang Mech Growth	Soc Stud Writing

*Will receive KDE leadership assessment visit

Supporting Slides

District Support Strategies: Building Capacity in Next Generation Teachers

- Phase IV PLC Work – Assessment Literacy
- Phase II – Differentiated Instruction
- Bellarmine Literacy Project
- SREB Middle School Project
- KDE IT Grant
- Aligned Curriculum, Assessment and Grading Systems
- Curriculum Cycle PD System
- Data Analysis Teams
- Just in Time PD

District Support Strategies:

Building Capacity in Next Generation Leaders/Principals

- National Institute for School Leadership (NISL)
- Consultancy Team Visits
- School Improvement Academy
- Individualized Coaching
- Principal Communication Committee
- SBAT Leadership Networks
- PGES Goal Setting and Tracking
- Principal Professional Learning Communities (PELP project)