

Boundary Options for New School at Norton Commons

Options	Pros	Cons
Option 1: <ul style="list-style-type: none"> Boundary for new school from Chancey's existing boundary* Part of Zachary Taylor's boundary reassigned to Norton 	<ul style="list-style-type: none"> At meetings in spring, acceptable to all impacted principals and asst. area superintendents (cluster 10 and 11) No concern from parents regarding boundaries at parent meeting Provides extra capacity for future growth New boundary within same cluster prevent grandfathering from being needed Transportation could provide grandfathering for cluster 11 to 10 change Helps diversity for cluster 10 	<ul style="list-style-type: none"> 1 parent has expressed desire to expand Zachary Taylor move to include all of Langdon Place No access from other areas of the county
Option 2: <ul style="list-style-type: none"> Boundary for new school from Chancey's existing boundary No Zachary Taylor change 	<ul style="list-style-type: none"> At meetings in spring, acceptable to all impacted principals and asst. area superintendents (cluster 10 and 11) No concern from parents regarding boundaries at parent meeting Provides extra capacity for future growth New boundary within same cluster prevent grandfathering from being needed Least disruptive 	<ul style="list-style-type: none"> No access from other areas of the county No help in diversity for cluster 10
Option 3: <ul style="list-style-type: none"> Boundary for new school from Chancey's existing boundary Additional part of Zachary Taylor's boundary reassigned to Norton 	<ul style="list-style-type: none"> At meetings in spring, acceptable to all impacted principals and asst. area superintendents (cluster 10 and 11) No concern from parents regarding boundaries at parent meeting Provides extra capacity for future growth New boundary within same cluster prevent grandfathering from being needed Transportation could provide grandfathering for cluster 11 to 10 change Addresses 1 parent concern 	<ul style="list-style-type: none"> No access from other areas of the county Further reduces Zachary Taylor's resides area Moves category 2 and 3 students into Cluster 10 which currently has a high diversity index
Option 4: <ul style="list-style-type: none"> Place new elementary school in different cluster 	<ul style="list-style-type: none"> Help relieve overcrowding in other clusters potentially Provides access to new school from other areas of counties 	<ul style="list-style-type: none"> Increases transportation distance/reduces efficiency No help in diversity for cluster 10 Isolates school from surrounding cluster (creates 3 noncontiguous areas for a single cluster) Requires grandfathering Need to meet with impacted schools and departments Doesn't allow for growth in cluster 10

*The census block group for the proposed boundary of the new school was designated as Category 2 (approved by board June 11, 2012) because the JCPS minority student population was greater than census category 3 average (12%) and close to the district average. The percent of minority students residing in the proposed boundary area has remained stable at 48% between 2010 and 2016. In addition, the percentage of students on free/reduced price lunch has increased from 13% in 2010 to 19% in 2016.