

**Lincoln Elementary School**  
**MAP Data Analysis**  
**Fall 2012 vs Fall 2013 vs Fall 2014 vs Fall 2015**

**MATH**

Class of:	FALL 2012		FALL 2013		FALL 2014		Fall 2015	
	Grade Level	% of students performing at or above grade level	Grade Level	% of students performing at or above grade level	Grade Level	% of students performing at or above grade level	Grade Level	% of students performing at or above grade level
<b>2028</b>							<b>K</b>	<b>31%</b>
<b>2027</b>					<b>K</b>	<b>28%</b>	<b>1<sup>st</sup></b>	<b>36%</b>
<b>2026</b>			<b>K</b>	<b>21%</b>	<b>1<sup>st</sup></b>	<b>60%</b>	<b>2<sup>nd</sup></b>	<b>53%</b>
<b>2025</b>	<b>K</b>	<b>26%</b>	<b>1<sup>st</sup></b>	<b>39%</b>	<b>2<sup>nd</sup></b>	<b>59%</b>	<b>3<sup>rd</sup></b>	<b>46%</b>
<b>2024</b>	<b>1<sup>st</sup></b>	<b>45%</b>	<b>2<sup>nd</sup></b>	<b>68%</b>	<b>3<sup>rd</sup></b>	<b>51%</b>	<b>4<sup>th</sup></b>	<b>53%</b>
<b>2023</b>	<b>2<sup>nd</sup></b>	<b>47%</b>	<b>3<sup>rd</sup></b>	<b>48%</b>	<b>4<sup>th</sup></b>	<b>57%</b>	<b>5<sup>th</sup></b>	<b>52%</b>
<b>2022</b>	<b>3<sup>rd</sup></b>	<b>39%</b>	<b>4<sup>th</sup></b>	<b>43%</b>	<b>5<sup>th</sup></b>	<b>53%</b>	<b>6<sup>th</sup></b>	<b>46%</b>
<b>2021</b>	<b>4<sup>th</sup></b>	<b>43%</b>	<b>5<sup>th</sup></b>	<b>44%</b>	<b>6<sup>th</sup></b>	<b>46%</b>		
	<b>5<sup>th</sup></b>	<b>40%</b>	<b>6<sup>th</sup></b>	<b>27%</b>				
	<b>6<sup>th</sup></b>	<b>41%</b>						
	<b>School %</b>	<b>40%</b>	<b>School %</b>	<b>42%</b>	<b>School %</b>	<b>51%</b>	<b>School %</b>	<b>45%</b>

**Lincoln Elementary School**  
**MAP Data Analysis**  
**Fall 2012 vs Fall 2013 vs Fall 2014 vs Fall 2015**

**READING**

<b>Class of:</b>	<b>FALL 2012</b>		<b>FALL 2013</b>		<b>FALL 2014</b>		<b>Fall 2015</b>	
	<b>Grade Level</b>	<b>% of students performing at or above grade level</b>	<b>Grade Level</b>	<b>% of students performing at or above grade level</b>	<b>Grade Level</b>	<b>% of students performing at or above grade level</b>	<b>Grade Level</b>	<b>% of students performing at or above grade level</b>
<b>2028</b>							<b>K</b>	<b>44%</b>
<b>2027</b>					<b>K</b>	<b>33%</b>	<b>1<sup>st</sup></b>	<b>33%</b>
<b>2026</b>			<b>K</b>	<b>29%</b>	<b>1<sup>st</sup></b>	<b>51%</b>	<b>2<sup>nd</sup></b>	<b>51%</b>
<b>2025</b>	<b>K</b>	<b>33%</b>	<b>1<sup>st</sup></b>	<b>44%</b>	<b>2<sup>nd</sup></b>	<b>52%</b>	<b>3<sup>rd</sup></b>	<b>42%</b>
<b>2024</b>	<b>1<sup>st</sup></b>	<b>37%</b>	<b>2<sup>nd</sup></b>	<b>41%</b>	<b>3<sup>rd</sup></b>	<b>39%</b>	<b>4<sup>th</sup></b>	<b>40%</b>
<b>2023</b>	<b>2<sup>nd</sup></b>	<b>45%</b>	<b>3<sup>rd</sup></b>	<b>42%</b>	<b>4<sup>th</sup></b>	<b>40%</b>	<b>5<sup>th</sup></b>	<b>48%</b>
<b>2022</b>	<b>3<sup>rd</sup></b>	<b>35%</b>	<b>4<sup>th</sup></b>	<b>39%</b>	<b>5<sup>th</sup></b>	<b>45%</b>	<b>6<sup>th</sup></b>	<b>56%</b>
<b>2021</b>	<b>4<sup>th</sup></b>	<b>39%</b>	<b>5<sup>th</sup></b>	<b>38%</b>	<b>6<sup>th</sup></b>	<b>46%</b>		
	<b>5<sup>th</sup></b>	<b>44%</b>	<b>6<sup>th</sup></b>	<b>47%</b>				
	<b>6<sup>th</sup></b>	<b>51%</b>						
	<b>School %</b>	<b>41%</b>	<b>School %</b>	<b>39%</b>	<b>School %</b>	<b>44%</b>		<b>44%</b>