**School-Related Student Trip Request Form** SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP. SCHOOL SCES \_FACULTY MEMBER(S) SPONSORING TRIP VOLONE Atche TYPE OF TRIP (CHECK ONE): ☐ Organization/Club Trip, specify\_ Other (athletic, band, if applicable)

1 4200 Outer Loop Louisville \_ADDRESS 31 DESTINATIONS TOUR (")ne ☐ Out of State \ Out of County ☐ Within County ☐ Overnight: give name, address, phone of lodging DATE(S) OF TRIP<u>OCt. 12, 2015</u> DEPARTURE TIME **RETURN TIME** PURPOSE/EDUCATIONAL VALUE To view the Play and contrast two texts by Ronal SOURCE OF FUNDING FOR TRIP Students NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY. BILL TRIP EXPENSES TO:  $\square$  SPONSORING ORGANIZATION  $\square$  SCHOOL COUNCIL  $\square$  BOARD  $\square$  OTHER, SPECIFY NUMBER OF STUDENTS 139 FACULTY SPONSORS OTHER CHAPERONES\_\_\_\_ TOTAL # OF PARTICIPANTS 147 MODE OF TRANSPORTATION IS DISTRICT TRANSPORTATION NEEDED? □NO ▼ YES, SEE PROCEDURE 09.36 AP.212. ☐ CERTIFICATED COMMON CARRIER; SPECIFY ☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) SUPERVISION (Attach list of names of adults accompanying students on trip.) Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? YES NO alone Atcher Signature of Faculty Sponsor Trip has been approved disapproved. Reason for disapproval Signature of Superintendent/Designee For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36. FIELD TRIP CHARGES \$.93 per mile Meals provided by sponsor:  $\square$  Yes □ No Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

White Copy - Central Office

after arrival

Admission to event provided by sponsor:

Driver requested: 1.

Driver time starts 15 min. before departure and ends 15 min.

Overnight lodging: Single room

Yellow Copy - Bus Driver

☐ Yes ☐ No

Pink Copy - School Sponsor

☐ Yes

□No

Send copy to lunchroom:

2. Number of buses requested:

Bus limits: 2 persons per seat

Instructional Plan for Field Study/Special Event Learning Experience
Teacher: Valorie Atcher (3rd Grade Team) Abell, Couts, Blackburn, Thomas, Pollett
Class: Keadin a
Date: 9.15.15 - Date of Field Stydy Oct. 12, 2015
Content Connection: Dramas Parts of a prama Author
Targeted Standard R13.3 - RL3.9 (Compare and Contrast
PRE Activities (Character Traits) the Theme, settings, to
Students will read The BFG and Author)
complete a book study como (themes
character traits, settings). Their
will also invesigate the parts of a drama.
POST Activities .
Students will be Reading Charlie & the
Chocolate Factory and completing a
book study. They will also compare of
contrast two Ronald Dhal books as they
Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply)
Arts + Humaties - Drama /- Plans an Author
on
Ronald pahl.
Choose one post-assessment of learning activity:
o Open Response Prompt:
Student Product: Venn Diagram - Author/Book Study Project
Performance Event:     Writing for Authentic Audience:
Adaptations or Special Strategies (if applicable)