

Statutory and Regulatory Authority for Closing Gaps

Closing Gap	Statute or Regulation	Provisions
Curriculum Assessment and Alignment	704 KAR 3:303, Kentucky Core Academic Standards	<p>Outlines the curriculum standards for Kentucky schools</p> <p>http://www.lrc.ky.gov/kar/704/003/303.htm</p> <p>This administrative regulation incorporates by reference the Kentucky core academic standards, which contains the general courses of study and academic content standards for use in Kentucky's common schools.</p>
Curriculum Assessment and Alignment	704 KAR 3:305, Minimum High School Graduation Requirements	<p>Sets the minimum graduation requirements for schools</p> <p>http://www.lrc.ky.gov/kar/704/003/305.htm</p> <p>This administrative regulation establishes the minimum requirements necessary for entitlement to a high school diploma.</p>
Curriculum Assessment and Alignment	704 KAR 3:540, Uniform Academic Course Codes	<p>Requires districts to link courses to standard course codes</p> <p>http://www.lrc.ky.gov/kar/704/003/540.htm</p> <p>This administrative regulation establishes a uniform system of coding academic courses in schools and districts through the student information system.</p>
Curriculum Assessment and Alignment	158.6453 (Senate Bill 1, 2009 GA)	Sets the requirements and supports for the state assessment system

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		http://www.lrc.ky.gov/KRS/158-00/6453.PDF
Continuous Instructional Improvement System	158.6451	Supports for the state assessment system (Model Curriculum Framework) http://www.lrc.ky.gov/KRS/158-00/6451.PDF
New Accountability Model	158.6453, 158.6455	Sets the requirements and supports for the state assessment system http://www.lrc.ky.gov/KRS/158-00/6453.PDF Sets the rewards and consequences of the Accountability system http://www.lrc.ky.gov/Statutes/statute.aspx?id=3556
KSI/RTI	KRS 158.305 704 KAR 3:095, The Use of Response-to- Intervention in Kindergarten through Grade 3	KRS 158.305(2) requires the Kentucky Board of Education to promulgate administrative regulations for the district-wide use of a response-to-intervention system for students in Kindergarten through Grade 3. http://www.lrc.ky.gov/Statutes/statute.aspx?id=40169 This administrative regulation establishes the requirements for a district-wide response-to-intervention system for students in Kindergarten through Grade 3.

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		http://www.lrc.ky.gov/kar/704/003/095.htm
KSI/RTI	704 KAR 3:305, Minimum Requirements for High School Graduation	Sets the minimum graduation requirements for schools and includes a transition course requirement This administrative regulation establishes the minimum requirements necessary for entitlement to a high school diploma. http://www.lrc.ky.gov/kar/704/003/305.htm
KSI/RTI	KRS 158.6543	Senate Bill 1, 2009 GA http://www.lrc.ky.gov/KRS/158-00/6453.PDF
KSI/RTI	KRS 158.6459	Intervention strategies for accelerated learning http://www.lrc.ky.gov/KRS/158-00/6459.PDF
KSI/RTI	KRS 158.649	Achievement gaps http://www.lrc.ky.gov/KRS/158-00/649.PDF

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KSI/RTI	KRS 158.792 704 KAR 3:480, Reading Diagnostic and Intervention Grants	Read to Achieve (RTA) http://www.lrc.ky.gov/KRS/158-00/792.PDF KRS 158.792(3) requires the board to promulgate administrative regulations to establish an application process and the criteria for funding reading diagnostic and intervention grants from the Read to Achieve Act of 2005, established in KRS 158.792. This administrative regulation establishes the application process and selection criteria. http://www.lrc.ky.gov/kar/704/003/480.htm
KSI/RTI	KRS 164.0207	Center for Collaboration in Literacy Development (CCLD) http://www.lrc.ky.gov/KRS/164-00/0207.PDF
KSI/RTI	KRS 158.844 704 KAR 3:530, Mathematics Achievement Fund	Mathematics Achievement Fund KRS 158.844(7)(b) requires the Kentucky Board of Education to promulgate an administrative regulation for administration of the Mathematics Achievement Fund. http://www.lrc.ky.gov/krs/158-00/844.pdf This administrative regulation establishes the application and

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		<p>approval process for receipt of funds and the requirements and process for distribution of funds.</p> <p>http://www.lrc.ky.gov/kar/704/003/530.htm</p>
KSI/RTI	KRS 158.070	<p>School term-continuing education time</p> <p>http://www.lrc.ky.gov/KRS/158-00/070.PDF</p>
KSI/RTI	KRS 158.070 (9) 704 KAR 3:390, Extended School Services	<p>KRS 158.070(8) requires schools to provide continuing education for students who need additional instructional time to achieve the outcomes defined in KRS 158.6451. KRS 158.070(9) requires the Kentucky Board of Education to promulgate administrative regulations establishing criteria for the allotment of grants to local school districts to provide these services and for waivers to deliver those services during the regular school day.</p> <p>http://www.lrc.ky.gov/Statutes/statute.aspx?id=43000</p> <p>This administrative regulation establishes requirements for extended school services.</p> <p>http://www.lrc.ky.gov/kar/704/003/390.htm</p>
Program Reviews	KRS 158.6453 (SB 1)	<p>Includes Program Reviews in the state assessment system</p> <p>KRS 158.6453 requires the Kentucky Board of Education to</p>

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		<p>create and implement a balanced statewide assessment program that measures the achievement of students, schools and districts, complies with the federal No Child Left Behind Act of 2001, 20 U.S.C. secs. 6301 et seq., or its successor and ensures accountability.</p> <p>http://www.lrc.ky.gov/KRS/158-00/6453.PDF</p>
Program Reviews (Instructional Programs and Support)	703 KAR 3:230, Next Generation Instructional Programs and Support	<p>This administrative regulation establishes the program review requirements for district and school accountability.</p> <p>http://www.lrc.ky.gov/kar/703/005/230.htm</p>
Literacy (RTA)	<p>KRS 158.792</p> <p>704 KAR 3:480, Reading Diagnostic and Intervention Grants</p>	<p>Read to Achieve (RTA)</p> <p>KRS 158.792(3) requires the board to promulgate administrative regulations to establish an application process and the criteria for funding reading diagnostic and intervention grants from the Read to Achieve Act of 2005, established in KRS 158.792.</p> <p>http://www.lrc.ky.gov/KRS/158-00/792.PDF</p> <p>This administrative regulation establishes the application process and selection criteria.</p> <p>http://www.lrc.ky.gov/kar/704/003/480.htm</p>

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Mathematics	KRS 158.848	Advancement of STEM and AP/IB http://www.lrc.ky.gov/krs/158-00/848.pdf
Mathematics	KRS 164.525	Center for Mathematics http://www.lrc.ky.gov/krs/164-00/525.pdf
Mathematics	KRS 158.842	Committee for Mathematics Achievement http://www.lrc.ky.gov/krs/158-00/842.pdf
Mathematics	KRS 158.844 704 KAR 3:530, Mathematics Achievement Fund	Mathematics Achievement Fund KRS 158.844(7)(b) requires the Kentucky Board of Education to promulgate an administrative regulation for administration of the Mathematics Achievement Fund. http://www.lrc.ky.gov/krs/158-00/844.pdf This administrative regulation establishes the application and approval process for receipt of funds and the requirements and process for distribution of funds. http://www.lrc.ky.gov/kar/704/003/530.htm
Mathematics	KRS 158.847	Science and mathematics advancement fund

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		http://www.lrc.ky.gov/krs/158-00/847.pdf
Mathematics	KRS 158.803	Early Mathematics Testing Program http://www.lrc.ky.gov/krs/158-00/803.pdf
School Readiness and Early Learning	KRS 157.3175 704 KAR 3:410, Preschool Education Program for Four (4) Year Old Children	Preschool education program KRS 157.3175 authorizes preschool education programs for "at risk" four (4) year old children and authorizes that administrative regulations be promulgated to establish eligibility criteria, program guidelines, and standards for personnel. http://www.lrc.ky.gov/krs/157-00/3175.pdf This administrative regulation establishes the criteria for the preschool education program for "at risk" four (4) year old children, including procedures for a grant allocation system, eligibility criteria for children to be served, guidelines for program operation, and standards for personnel. http://www.lrc.ky.gov/kar/704/003/410.htm
School Readiness and Early Learning	KRS 157.318	Regional Training Centers http://www.lrc.ky.gov/krs/157-00/318.pdf

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School Readiness and Early Learning	KRS 157.226 702 KAR 3:250, Preschool Grant Allocations	<p>Preschool Program for Disabled Children</p> <p>KRS 157.226 authorizes preschool programs and related services for handicapped children who are three (3) or four (4) years of age or who may become age five (5) after October 1 of the current year and authorizes the State Board for Elementary and Secondary Education to promulgate administrative regulations regarding the use of funds; and KRS 157.3175 authorizes preschool education programs for four (4) year old children who are at risk of educational failure and authorizes the State Board for Elementary and Secondary Education to establish a grant allocation system.</p> <p>http://www.lrc.ky.gov/krs/157-00/226.pdf</p> <p>This administrative regulation is necessary to implement those state board duties.</p> <p>http://www.lrc.ky.gov/kar/702/003/250.htm</p>
School Readiness and Early Learning	704 KAR 3:420, Preschool Associate Teachers	<p>Preschool Associate Teachers</p> <p>This administrative regulation establishes the criteria for paraprofessional instructional personnel, including a differentiated job description for certified teachers, qualifications for the position, and responsibilities for certified personnel providing supervision of preschool associate</p>

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		<p>teachers.</p> <p>http://www.lrc.ky.gov/kar/704/003/420.htm</p>
School Readiness and Early Learning	704 KAR 3:440, Primary School Program Guidelines	<p>Primary Program Guidelines</p> <p>KRS 158.030 establishes the primary school program and requires the promulgation of administrative regulations to address methods for verifying successful completion of the primary school program.</p> <p>http://www.lrc.ky.gov/kar/704/003/440.htm</p>
School Readiness and Early Learning	704 KAR 5:070, Common Kindergarten Entry Screener	<p>Common Kindergarten Entry Screener</p> <p>This administrative regulation establishes minimum requirements for administration of a common kindergarten entry screener in school districts, to determine a student's readiness for school in the five (5) domains of school readiness established in this administrative regulation.</p> <p>http://www.lrc.ky.gov/kar/704/005/070.htm</p>
Continuous Improvement	703 KAR 5:140, Requirements for School and District Report Cards	<p>This administrative regulation establishes the standards for a school and district report card.</p> <p>http://www.lrc.ky.gov/kar/703/005/140.htm</p>

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Continuous Improvement	KRS 158.782 703 KAR 5:190, Assistance to Low-Achieving Schools	KRS 158.782 requires the Kentucky Board of Education to promulgate administrative regulations to set forth the criteria for highly skilled education assistance to schools. http://www.lrc.ky.gov/Statutes/statute.aspx?id=3585 This administrative regulation establishes the criteria for the Kentucky District 180 Assistance Program. http://www.lrc.ky.gov/kar/703/005/190.htm
Continuous Improvement	703 KAR 3:205, Management Improvement Program	This administrative regulation outlines the operational procedures for the management improvement program. http://www.lrc.ky.gov/kar/703/003/205.htm
Continuous Improvement	KRS 160.346 703 KAR 5:260, Implementation of Intervention Options in Priority Schools and Districts	KRS 160.346 requires the KBE to promulgate administrative regulations to establish the process for implementing school interventions and alternate management options for schools, districts, and the state for persistently low-achieving schools, now identified as Priority Schools. Section 1003(g) of Title I of the Elementary and Secondary Education Act of 1965, as amended, (Title I or ESEA) requires the KBE to identify the state's lowest-achieving schools (referenced in KRS 160.346 as "persistently low-achieving schools") as "Priority Schools", and for those Priority Schools to follow the requirements of 20

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		<p>U.S.C. 6303(g) regarding school intervention options.</p> <p>http://www.lrc.ky.gov/Statutes/statute.aspx?id=40246</p> <p>This administrative regulation establishes the process and procedures for implementing school interventions and alternate governance options for Priority Schools and Districts.</p> <p>http://www.lrc.ky.gov/kar/703/005/260reg.htm</p>
Continuous Improvement	703 KAR 5:225, School and District Accountability, Recognition, Support, and Consequences	<p>http://www.lrc.ky.gov/kar/703/005/225.htm</p> <p>This administrative regulation establishes the statewide system of accountability, recognition, support, and consequences, and meets requirements of the U.S. Department of Education to receive approval of a state-level waiver of specific requirements of the federal No Child Left Behind Act of 2001 pursuant to 20 U.S.C. 7861.</p>
Continuous Improvement	Title IA	<p>Designed to help disadvantaged children reach high standards</p> <p>District requirements</p> <p>http://education.ky.gov/federal/progs/tia/Documents/2012-13%20Title%20I%20Part%20A%20Handbook%2007-25-12.pdf</p>

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Continuous Improvement	Title I B	<p>Reading skill improvement...this is where reading first was..early reading first..even start</p> <p>http://www2.ed.gov/policy/elsec/leg/esea02/pg4.html</p>
Continuous Improvement	Title I C	<p>Migrant Education is a federal entitlement program designed to provide supplementary education and human resources services to highly mobile children up to and through age twenty-one (21).</p>
Continuous Improvement	Title I D	<p>AP Test fee program here</p> <p>Title I, Part D, Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk (N or D) embodies three intertwined collaborative goals.</p> <p>Those goals are to:</p> <ol style="list-style-type: none"> 1. Improve educational services for children and youth who are N or D so that they have the opportunity to meet challenging state academic content and achievement standards; 2. Provide children and youth who are N or D with services so that they can successfully transition from institutionalization to further schooling or employment; and 3. Prevent youth from dropping out of school and provide

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		youth who have dropped out and youth returning from correctional facilities with a support system to ensure their continued education.
Continuous Improvement	Title II A	<p>Title II, Part A funds are provided to districts to increase student academic achievement through strategies such as improving teacher and principal effectiveness and increasing the number of highly qualified and effective teachers in the classroom and highly qualified and effective principals and assistant principals in schools.</p> <p>http://tepd.dpi.wi.gov/programs/esea-title-ii-part-a</p>
Continuous Improvement	Title II Part B	<p>The Mathematics and Science Partnership Program discretionary grant is intended to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers. Partnerships between high-need school districts and the science, technology, engineering, and mathematics (STEM) faculty in institutions of higher education are at the core of these improvement efforts. Other partners may include state education agencies, public charter schools or other public schools, businesses, and nonprofit or for-profit organizations concerned with mathematics and science education.</p>

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Continuous Improvement	Title II C	Innovation for Teacher Quality Troops to Teachers. National writing project, Technology, Civics Education
Continuous Improvement	Title III	<u>LANGUAGE INSTRUCTION FOR LIMITED ENGLISH PROFICIENT AND IMMIGRANT STUDENTS</u>
Continuous Improvement	Title IV	<u>21st Century schools</u>
Continuous Improvement	Title V	Promoting Informed Parental Choice and Innovative Programs <u>http://www2.ed.gov/policy/elsec/leg/esea02/pg57.html#sec501</u>
Continuous Improvement	Title IX	Flexibility