

# **FLEMING COUNTY SCHOOL DISTRICT JIM HAMM, STATE ASSISTANCE MONITOR OCTOBER KBE MEETING ACTION PLAN UPDATE**

## **1. Status Update**

As Fleming County Schools prepare for the 2015-2016 school year, two main areas of focus will be monitoring and evaluating for success. By engaging in a continuous improvement process and through regular monitoring and evaluation, the district will be able to address:

1. Engagement of all students;
2. Development of a common curriculum and common assessments;
3. Data and student work analysis through professional learning communities;
4. Empowerment of stakeholders through shared leadership; and connection of the systems.

The district also will monitor and evaluate the support it provides to Fleming County High School weekly based on the improvement priorities listed in the Diagnostic Review conducted by KDE and AdvancED in the spring of 2015.

The school board voted unanimously to adopt the 4% tax rate.

## **2. Action Strategies - Completion**

The district focus has been to support each school to help prepare for district accreditation. District and school leadership attended a retreat led by AdvancED to learn how to connect the Standards of Quality with the district's continuous improvement efforts.

District leadership also is meeting weekly with the new leadership team at Fleming County High School to provide support and to monitor and evaluate the school's progress in addressing improvement priorities from the diagnostic review conducted in the spring of 2015.

The district was awarded several millions of dollars by the state legislature to help update the high school because of the condition of the school and because they also had passed a nickel tax locally. District and school leadership have been working with the architect on the project to help design a state of the art facility. Staff from the Office of Career and Technical Education also have been heavily involved in the design process.

The district recently purchased five used buses from another school district in order to help defer some of the costs associated with the aging fleet. They also have plans to surplus some of the older buses in the fleet and purchase new buses next year.

### 3. Action Strategies - Deficiencies

The high school has had several technology issues since the beginning of school. Some of the issues are related to the age of the equipment and the infrastructure of the older building. However, the district has been proactive in supporting the school and has arranged for a district technology person to be stationed at the high school to provide more timely technology support.

The district did not meet its goal of developing and posting school-wide learning goals aligned to Kentucky Core Academic Standards. District and school leadership is addressing this issue.

### 4. Action Strategies – Additions

District leadership continues to develop its own 30/45/60-Day Plans to help build capacity. Multiple governance and finance deficiencies have been addressed and the focus has shifted to providing support to schools to increase student achievement by using systems of continuous improvement and to create a culture of high expectations where students are actively engaged in their own learning.