

*Vine Grove*

*Implementation and  
Impact Checks  
2006-07*



\* Items in Objective Label column are recommendations for changes and status of implementation and impact checks fall semester 2006.

Action Component ACADEMIC PERFORMANCE

**Strategies/Activities (Activity or Strategic Sequence of Activities to Achieve Objectives)**

Objective Label	Strategy/Activity	Expected Impact in Terms of Student Performance & Classroom Practice	Responsible Person	Start Date	End Date	Amount of Funding	Fund Source
<b>A01</b> CC checklist used for new 4.0	a. Curriculum maps will be revised to reflect new Core Content.	a. All students will experience coverage of all Core Content.	Instructional staff/ Principal	4-Aug.	On-going	\$350.00	PD Funds
Implemented w/ assistance from new LCD projectors.	b. All teachers will provide curriculum that utilizes a variety of instructional practices with technology as a part of instruction.	b. Classroom observations will reveal that technology is used with all students during the instructional process.	Instructional staff/ Principal, CIA	4-Aug	On-going	\$5000/yr	KETS Funds Inst. Monies
9/27 Abell and Atherton. Follow up dates included.	c. Teachers will use "writing to learn" activities across all subject areas daily in their classroom.	c. Ensure writing opportunities for students, thereby improving CATS scores in the areas of portfolio development, open response, and on-demand writing.	Instructional staff Principal, CIA	4-Aug	On-going		
Core content check sheets, Thoughtful Ed strats.	d. All teachers will emphasize core content, terminology and concepts.	d. Students will develop an understanding of core content, terminology, and concepts.	Instructional staff/ Principal, CIA	4-Aug	On-going		
	e. All teachers will use current reading textbook series.	e. Students will develop an understanding of reading strategies and receive instruction in all genres of reading	Instruction Staff/Principal/ CIA	4-Aug	On-going		Textbook Funds, Section 7
Math Alliance assisting in this activity. Title 1 assistants assisting.	f. The instructional focus of the school wide Title 1 program is reading and math.	f. Title 1 focus on identified areas will result in annual yearly progress being made on NCLB and an	Principal/Title 1 Staff	4-Aug	On-going		Title 1



		increase in proficiency in the CATS assessment.					
In process, Discussed during grade level meetings.	g. Teachers will use data from various reading assessments (STAR, MAP, PAS, Phonological Awareness and Phonics profiles) to better meet the reading needs of the students.	g. Identify any student who is one grade level or more behind in reading, provide individualized small group instruction to better meet the needs of the individual students.	Instruction Staff/Principal/ CIA	4-Aug	On-going	\$2,500.00	Title 1, PPA
Reader's Theater.	h. All teachers will provide students with experiences in drama.	h. Teachers will utilize drama in their classroom and become familiar with how to integrate drama in other content areas.	Instructional staff/ Principal, CIA	4-Aug	On-going	\$500.00	Title 1
Imp.	i. Student agenda books will be used in daily instruction with 3 <sup>rd</sup> , 4 <sup>th</sup> , and 5 <sup>th</sup> grade students.	i. All students will gain necessary organizational skills through daily agenda use.	Instructional staff/ Principal	4-Aug	On-going	\$1,000.00	PPA, Title 1
	j. Teachers will use the Curriculum, Instruction, and Assessment specialist to assist with appropriate strategies to differentiate content, process, and products for students.	j. Students will gain necessary core content concepts as evidenced by an increase in the proficient and distinguished results on the CATS assessment.	CIA/Instructional Staff	4-Aug	On-going		
A02 NI	a. Interdisciplinary units designed to influence connections across subject areas will be revised to reflect new Core Content.	a. Students will acquire the ability to connect learned content across all subject areas.	Instructional staff/ Principal, CIA	4-Aug	On-going	\$350.00	PD Funds, Title 1
IMP. Thoughtful Ed. component.	b. Learner Style Inventories will be implemented to determine student learner styles.	b. Teachers will have the criteria needed to better instruct students.	Principal /Instructional Staff	4-Aug	On-going	\$650.00	Section 7



	c. Student learning styles will become a prevalent part of planning and instructional strategies.	c. All students will have the opportunity to learn at high levels.	CIA, Instructional staff	4-Aug	On-going	\$500.00	PD Funds, Title 1
Some teachers not all teachers. PI	d. All teachers will use best practices, hands on activities, and receive collaborative efforts from additional programs such as Title 1, G.T., ESS, Preschool, and Special Education.	d. Student achievement will increase as measured by teacher assessments, state testing, integrated technology, and programs from preschool through fifth grade.	Principal, Counselor, Sp. Ed. Dept.				
Summer 06	e. Teachers will receive training for the use of technology in instruction.	e. Technology will become a regular part of regular instruction.	PD Committee, MCS, CIA, Principal	4-Aug	On-going	\$500.00	PD Funds, Title 1
Completed summer 06	f. LCD projectors will be purchased for each classroom to influence the use of technology in instruction.	f. Technology will become a regular part of regular instruction.	Instructional staff/ Principal	4-Aug	On-going	\$24,500.00	KETS Funds, Section 7
Recomm. Change to School Pads	g. Smart Boards and lap top computers will be purchased to influence the use of technology in instruction.	g. Technology will become a regular part of regular instruction.	Instructional staff/ Principal	4-Aug	On-going	\$248,000.00	KETS Funds, Section 7
Training from Atherton 9/27/06 1/19/07	h. All certified staff will provide on-demand and open response prompts for students to complete, then provide feedback to students pertaining to areas of strength and improvement to reach proficiency.	h. To develop a better student awareness of the writing process, allowing students to receive feedback on personal strengths and areas for improvement.	Instructional staff/ Principal, CIA				
Atherton Training 1/19/07 Analyze	i. All teachers will provide examples of on-demand writing and open	i. Students will understand the expectations in the academic areas being	Instructional staff/ Principal, CIA				



student work meeting 1/31/07	response questions with the rubric used in daily classroom instruction and monthly analysis will occur.	taught, they will understand and participate in their daily work the procedure for answering on-demand writing and open response questions.					
New writing plan Fall 06.	j. All teachers will instruct students on the criteria for writing at the proficient level.	j. To increase student awareness of what is expected for students to achieve proficiency in writing.	Instructional staff/ Principal, CIA				
<b>A3</b> Monitored through walkthrough sheets.	a. Teachers will use HOT skills and Bloom's Taxonomy in their daily instruction.	a. Students will understand and rise to high expectations in learning.	Instructional staff				
	b. Teacher and student generated rubrics/ scoring guides will be a part of daily instruction.	b. Students will develop the skills needed to score their own work and raise performance levels.	Instructional staff/ Principal, CIA				
Amend to read "core content" rather than "exit expectations"	c. Authentic assessment based on learning styles and exit expectations will be utilized across all grades levels.	c. Teachers will build assessments based on the needs of students to better emphasize learned content.	Instructional staff/ Principal, CIA, LRS			\$3,000.00	Title 1, Inst. Funds, PD funds
Implemented	d. Student reading profiles will continue to be collected as specified in the literacy program.	d. Data will continue to be collected and used to track student progress in reading skills.	LRS				
	e. All students will understand the purpose of classroom activities and assessments, understand the scoring guide (rubric) and be taught to self-analyze	e. All students will be able to explain the purpose of classroom work and activities. All students will understand the scoring guide and use it to self-analyze their work.	Instructional staff				



	their work.						
Summer 06	f. All certified staff will participate in Open Response training.	f. Teachers will develop an awareness of writing and scoring open response questions.	PD Committee, CIA, Principal			\$1,000.00	PD, Title 1
	g. Teachers will identify students that will benefit from collaborative instruction as it relates to special education policies.	g. Special needs students will receive regular classroom instruction with the assistance and modification of a special needs teacher along with the regular education teacher.	Counselor and staff	4 Aug.	On-going	\$500.00	Sp. Ed.
New teachers summer 06	h. Teachers will receive training in special education policies / guidelines.	h. A clear understanding of Special Education policies/procedures will allow teachers to better identify students in need of services.	Counselor, Special Ed.				
Thoughtful Ed.	i. Teachers will increase the use of Charts and Webs as organizers for instruction.	i. Students will demonstrate improved achievement through the use of best practices.	Instructional Staff/CIA	4 Aug.	On-going		
	j. Inquiry based instruction will be emphasized in science.	j. Students will demonstrate increased achievement due to the use of best practices.	Instructional Staff/CIA	4 Aug	On-going		
History Alive purchased 06. Needs list for K-4 2007	k. Teachers will use additional resources to teach social studies core content not covered in text.	k. Students will demonstrate increased achievement on the KCCT in social students through an aligned curriculum.	Instructional Staff/CIA	4 Aug.	On-going	\$1,000.00	PPA, Title 1



Summer 06	l. Teachers will receive training in the updated Core Content Expectations.	l. A clear understanding of Core Content will improve the delivery of instruction and increase the number of students performing at proficient and distinguished levels.	Principal/ Instructional Staff/CIA	4 Aug	On-going	\$500.00	PD Funds, Title 1
Summer 06	m Teachers will receive training in incorporating wellness activities in the classroom.	m Teachers will use daily wellness activities to increase engagement in classroom instruction.	Principal/ Instructional Staff/CIA	4 Aug	On-going	\$800.00	PD Funds, Title 1
IMP	n. DEAR time will be utilized throughout the school and incorporated into the school schedule.	n. The achievement gap between males and females will continue to be reduced as well as the reduction of the novice rate.	Principal/ Instructional Staff/CIA	4 Aug	On-going		
	o. Teachers will collaborate monthly with the LMS to utilize available resources for student objectives, activities, and projects.	o. Students will become information literate through completed activities and projects.	LMS/Instructional Staff/Principal	4 Aug	On-going		
	p. Teachers will provide daily practice on mastering math facts at each grade level.	p. Students will become proficient in mastering math facts (addition, subtraction, multiplication, and division) and demonstrate proficiency on in-school assessments as well as state assessments.	Principal/ Instructional Staff/CIA	4 Aug	On-going		



Action Component LEARNING ENVIRONMENT

Strategies/Activities (Activity or Strategic Sequence of Activities to Achieve Objectives)

Objective Label	Strategy/Activity	Expected Impact in Terms of Student Performance & Classroom Practice	Responsible Person	Start Date	End Date	Amount of Funding	Fund Source
<b>B01</b> Change to differentiation.	a. Teachers will receive training in multicultural activities and teaching strategies.	a. Instructional strategies will address the needs of all students. Teachers will become aware of the needs and learning styles of all students.	PD Committee	Aug. 4	On going	1,000.00	PD funds
PI monitored once per semester.	b. Teacher growth plans will be monitored quarterly with reference to certified evaluations.	b. Continued professional growth will be a priority for all certified staff in order to offer our students the latest in new and improved instructional strategies.	Principal				
I	c. An ESS plan will be developed to increase student success across all areas of core content.	c. ESS programs will have a larger impact on student success in the regular classroom as well as in CATS testing.	ESS Coord., CIA, Principal	Aug. 4	On going	16,000.00	ESS Funds
Should be reflected through Thoughtful Ed.	d. All teachers will receive training in diversified education to embed throughout the curriculum.	d. All teachers will become aware of multicultural activities and include them in the regular school curriculum.	PD Committee	Aug. 4	On going	1,500.00	PD funds
I	e. Various classroom activities will be incorporated to address learning styles of all students (auditory, visual, and kinesthetic).	e. All teachers will design lessons to meet the needs of all learners. Evidence will be informal observation and lesson plans.	Teaching Staff			10,000.00	Inst. Funds



B02 PI	a. Teachers will keep regular contact with parents and keep a log indicating frequency and times of contact.	a. Increased communication as well as documented evidence of communication to better meets the needs of students, parents, and teachers.	Teaching Staff	Aug. 4	On going		
I	b. A newsletter sharing news, and successes of the school will be sent to parents monthly.	b. Increased communication to all stakeholders of news and events.	Media Center Specialist, Principal	Aug. 4	On going	250.00	Inst. Funds
I	c. Vine Grove Elementary will utilize parent volunteers to provide academic assistance for all students and all teachers.	c. Parents will become more confident in working with their own children and parents will feel a more integral part of the school.	Title1 Coord	Aug. 4	On going	1,000.00	Title 1
I	d. A newsletter and /or monthly calendar of activities will be publicized on the school website to help keep parents/ community informed.	d. The news items will increase awareness of school activities and promote parent and community participation.	Media Center Specialist, Principal	Aug. 4	On going	300.00	Title 1, Inst funds
I	e. The school will organize workshops, parent meetings, and family activities that will offer strategies to help the parents and children succeed in school.	e. These activities will reduce barriers between school and home and provide opportunities for all parents and their children to become more confident and supportive of education.	FYRSC, Title 1 Coord	Aug. 4	On going	5,000.00	FYRSC, Title 1, ESS



<b>PI</b>	f. All teachers will keep documentation of parent contacts ( i.e. conferences, phone calls, written notices, and home visits) providing positive comments and/or concerns about their child/children as reference throughout the year.	f. This documentation will keep an open line of communication between school and home that could assist in reducing any barriers.	Teaching Staff				
<b>I</b>	g. Continued efforts in community partnerships will be a priority.	g. Larger community presence and influence inside the school. More resources to support student success and citizenship.	Principal, Title 1 Coord	Aug. 4	On going	800.00	Inst. Funds
<b>B03 I</b>	a. A professional development plan will be designed with both required and flexible activities with school-wide focus and close connection to individual growth plans.	a. Teachers will seek PD opportunities for personal growth as well as areas for school growth. Clear connections between growth plans and PD.	PD Committee	Aug. 4	On going	6,000.00	PD funds
<b>PI</b>	b. Professional development will focus in the areas of cultural diversity, learning styles, as well as differentiated instruction.	b. Higher level of success for all students.	PD Committee	Aug. 4	On-going	2,000.00	PD funds
<b>I</b>	c. Teachers will be trained in the process of referring students to special education services.	c. Students needing special education services will be quickly identified and referred. Knowledge of the process will allow	PD Committee	Aug. 4	On going	500.00	Sp. Ed.



		teachers to make more informed decisions concerning referrals.					
On demand	d. All certified staff will participate in Open Response training.	d. Teachers will develop an awareness of open response writing and be able to write and score open response questions	PD Committee	Aug. 4	On going	1,000.00	PD funds
Add thoughtful ed.	e. New teachers will engage in professional development as needed to accomplish Literacy First goals and stated academic goals as approved by the principal.	e. All teachers will implement best practices to help students increase knowledge of all academic content and teachers will also share new knowledge with other colleagues	Principal, Title 1 Coord., LRS	Aug. 4	On going	2,000.00	PD funds, Title1

Create f. to include training in thoughtful ed. and math alliance.



## Action Component EFFICIENCY

### Strategies/Activities *(Activity or Strategic Sequence of Activities to Achieve Objectives)*

Objective Label	Strategy/Activity	Expected Impact in Terms of Student Performance & Classroom Practice	Responsible Person	Start Date	End Date	Amount of Funding	Fund Source
<b>C1</b> <b>I</b>	a. Each September leadership will analyze and disaggregate data for presentation to faculty and staff.	a. Faculty and staff will have a clear understanding of student performance to be used for planning of curriculum and instructional strategies.	Principal, CIA, Counselor	Aug. 4	On-going		
<b>I</b>	b. Leadership growth plans will focus on areas of needed improvement based on analysis of student test data.	b. Leadership knowledge will remain current of instructional, organizational, and curricular strategies needed for school improvement.	Principal	Aug. 4	On-going	\$2,000.00	PD, Title 1
<b>I</b>	c. Leadership team will meet weekly to discuss focus of programs and areas for school improvement.	c. Continued focus on school improvement through planning and data analysis.	Principal, Assistant Principal, CIA, Counselor, Media Specialist	Aug. 4	On-going		
<b>C2</b> <b>I</b>	a. Teacher/student schedules will be based on student needs for success. Learner profiles and discipline needs will be utilized to make scheduling decisions.	a. Students will succeed at higher levels in both academic and social goals as a result of efficient scheduling	Principal, CIA, Counselor	Aug. 4	On-going		



<b>I</b>	b. Program funding will be based on student needs as a result of data analysis.	b. All students will have equal access to success.	Principal, SBDM Council	Aug. 4	On-going	Annual PPA	Inst. Funds
<b>Omit</b>	c. STI Teacher/Home software will be purchased for intermediate students.	c. Consistency with progress reports and report cards will assist parents in knowing how their children are progressing.	Principal	Aug. 4	On-going	\$2,870.00	Section 7, Title 1
<b>C3</b> PI	a. Quarterly analysis of student work samples, Literacy First data, and test data will be completed by all stakeholders.	a. The analysis will develop teacher awareness in all academic areas of their students' progress and will identify specific areas of need and develop a plan to accommodate these academic concerns.	LRS	Aug. 4	On-going		
<b>†</b>	b. Quarterly impact and implementation checks of the CSIP will be made by each grade level and reported to the component managers.	b. The results will develop teacher awareness of expected progress in our school as guided by the CSIP. All teachers will use the data to make improvements and document the progress achieved in the component area.	Principal	Aug. 4	On-going		
<b>†</b>	c. The principal will continue with classroom visits, informal school observations, and teacher evaluative observations.	c. The classroom visits maintain a positive relationship between the students, staff and principal. The visits keep the principal informed of continuing classroom activities to ensure academic progress throughout the school.	Principal	Aug. 4	On-going		



↓	d. Teachers will receive training in special education policies/guidelines.	d. A clear understanding of Special Education policies/procedures will allow teachers to better identify students in need of services.	PD Committee	Aug. 4	On-going	\$1,000.00	PD, Sp. Ed., Title 1
↓	e. Teachers will identify students that will benefit from collaborative instruction as it relates to special education policies.	e. Special needs students will receive regular classroom instruction with the assistance and modification of a special needs teacher along with the regular education teacher.	Counselor and staff.	Aug. 4	On-going		