

*New Highland*

*Implementation and  
Impact Checks  
2006-07*

# Comprehensive School Improvement Plan Activity Rubric

Score Point 4	Clear evidence exists that the activity has been fully implemented and the impact of the activity has been measured and documented.
Score Point 3	Evidence exists that the activity has been implemented, but impact of the activity has not been measured or documented.
Score Point 2	Some evidence exists that the activity has been implemented but impact of the activity has not been measured or documented.
Score Point 1	Limited evidence exists that the activity has been partially implemented nor the impact of the activity measured or documented
Score Point 0	No evidence exists that the activity has been implemented nor the impact of the activity measured or documented.
Blank	Not implemented.



IMPLEMENTATION AND IMPACT CHECK:  
New Highland Elementary

COMPONENT: Academic Performance  
DATE: Jan. 2007

Strategy	Status*			Evidence of Implementation	Report on Impact	Rubric Score				
	I	PI	NI			4	3	2	1	0
A1. a. Core team will be trained in using Thoughtful Ed. Core Training team will devise a plan for school wide implementation.	X			Core team is being trained and learning communities have been established.  Core team is trained for three years	Teachers are learning strategies that require students to use higher ordered thinking skills and strategies are directed to all learning styles.		X			
A2. MAP (measure of academic performance), computer based program will be used to identify individual student skill levels in the areas of Math and Reading grades 2-5. Teachers will use student test results to differentiate instruction.	X			All 2 <sup>nd</sup> - 5 <sup>th</sup> grade students are tested in the fall and spring of each year. They may also be given mid year test if needed.  Teacher's use assessment reports (RIT Scores) to differentiate instruction for students	Impact of program is based on upcoming CATS spring assessment 2007 and post MAP scores.		X			



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<b>b. Compass Learning</b> , a computer based instructional program will be used to assist teachers in closing learner gaps in reading and math as identified on the MAP assessment program.	X			K-5 <sup>th</sup> grade use program weekly in computer lab.  MAP scores are put into Compass Learning Program therefore students in grades 2-5 are working on skills at their individualized instructional level.  Students K-1 <sup>st</sup> use program in units of studies.	Impact of program is based on upcoming CATS spring assessment 2007 and post MAP scores.		X			
c. A framework will be developed to teach the On-Demand Writing Process throughout grade levels.		X		SPAT (Situation, Purpose And Task) training was provided to staff at faculty meeting.	Has not been implemented long enough to measure impact.			X		
d. Title 1 coordinator and Title 1 assistants will work with students and collaborate with teachers/parents through team meetings and parent involvement programs in the following areas: Literacy- Primary Grades Reading and Writing – Grade 4 Math and Writing – Grade 5.	X			Title 1 assistants work with students individually and in small groups on specified skills.  Parent involvement programs are planned in collaboration with Family Resource, Volunteer Program and ESS.	Impact of program is based on upcoming CATS spring assessment 2007 and post MAP scores.		X			



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e. A process will be developed and utilized to provide 4 <sup>th</sup> grade students more small group and individual assistance during portfolio development.	I X	PI	NI	Portfolio Pals have been assigned 3 <sup>rd</sup> and 4 <sup>th</sup> grade teaming during writing block Assistants hired	Impact of activity will be measured by an increase in the number of student scoring in the proficient/distinguished range on the 2007 KCCT assessment.	4	3 X	2	1	0
A3. a. SBDM will establish a literacy policy to include the selection of the core-reading program.	X			Plan has been established and adopted by the site-based council.	Reading scores from MAP, Star Reading and KCCT assessment will be reviewed to track student improvement.		X			
b. Skill grouping in Reading and Math will be established in order for IEP/504 students to access their grade level curriculum. Special Ed teachers will meet with their grade level team in order to discuss/make modifications for these identified students.	X			Skills grouping in reading and math occur within the classrooms.  Collaboration: classrooms are set up at each grade level to accommodate students whose IEP does specify collaboration.  Team Meeting schedules	Based on 2006 GAP REPORT from the Kentucky Schools Councils, there is no significant gap between student without disabilities and students with disabilities on the 2006 index.  Since the special ed. population and services to students is constantly changing, some special-ed. teachers are divided between grade levels making it difficult to plan with both teams.	X				



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c. Through ESS After School and Day Time Waiver programs, ESS will integrate targeted skills with the core content areas to provide more instruction opportunities for identified students.	X			Teachers identify targeted skills to be taught in after school program.  Daytime waiver targets literacy skills for primary writing skills for 4 <sup>th</sup> and 5 <sup>th</sup> grade students.	Pre and Post assessments indicate an improvement in targeted areas.	X				



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<b>A3. d.</b> We will establish a school-wide, vertically aligned, writing program. Faculty meetings/PD time will be used to vertically align process-writing units.		X		Aligned vertically at grades 3&4.  District will provide aligned writing documents.  Needs to be re-visited for Primary Grades.	An increase of Distinguished and Proficient Writers on KCCT.			X		
<b>e.</b> A plan will be devised for primary teachers, grades 1-3 to be allocated time once a month for conferencing with each student about their progress and implementing Individual Student Goal Setting in the area of process writing (i.e. Open Response, On Demand, Portfolio pieces, etc.)		X		Plan is in progress, Conferences have been scheduled for Jan, Feb, Mar.	Teachers who have started their student conferences are using information to determine next steps in whole group instruction and to differentiate individual writing instruction.			X		
<b>f.</b> Teachers will continue to align their lessons and assessment strategies to the new Core Content 4:1	X			Lesson Plans Team meeting notes Curriculum Monitoring Sheets PD Training	Impact of program is based on upcoming KCCT spring assessment 2007 and post MAP scores.		X			
<b>g.</b> Teachers will utilize technology (computers, peripherals, software, white boards, etc.) to enhance instructional practices and differentiate instruction.	X			Purchase & Training on Smart Boards Power Point Presentations Avery Keys Brochures Key Boarding World-wide Web such as Study Island EdHelper.com	Various learning styles are being met Need additional Smart Boards and LCD Projectors			X		



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COMPONENT: Learning Environment  
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<b>B1. a.</b> Multiple Programs will be offered to address cultural diversity. (i.e.; school wide study of black history, artist in residence, taste from around the world).	I	PI	NI	Teacher Lesson Plans Assemblies (Appalachian Program) Pen Pals with school in Philliphines	Measure will be taken from effective school survey during the 2007-08 school year.	4	3	2	1	0
<b>b.</b> Cultural exhibits will be displayed throughout the year.		X		Librarian displays picture of children from different cultures. Art teacher displays various Art content outside Art Room Displays in hallways, classrooms, & lobby	Measure will be taken from effective school survey during the 2007-08 school year.			X		
<b>B2. a.</b> FRC will provide a support link to community resources for basic family needs, crisis intervention and counseling.	X			Parent Surveys Readi-fest Home Visits Small-Group Counseling Cradle School	FRC has promoted positive relationships between school and families to ensure student success.	X				
<b>b.</b> Committee Sign up sheet for parents will be posted at Ready Fest.	X			Sign-up sheets are available for parental participation at the orientation of the school year	Increased parental involvement within committees			X		
<b>c.</b> A parent survey will be sent home requesting input as to the types of instructional /assessment forums they would like the school to have.		X		Title 1 requested input on last parent survey	Increase in volunteer programs Increase in parent participation			X		



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<b>B3. a.</b> The Professional Development Committee will analyze assessment data in determining suggestions for research-based PD.	I	PI	NI	PD was determined by Spring 2006 Impact Check /CSIP Strategies  Review of KPR  SBDM Vote to participate in Thoughtful Ed	Impact of program is based on upcoming CATS spring assessment 2007 and post MAP scores.	4	3	2	1	0
<b>b.</b> Teachers will receive professional development for the new adopted reading program.	X			PD was held in the summer of 2006	Impact of program is based on upcoming CATS spring assessment 2007 and post MAP scores.		X			
<b>c.</b> Teachers will receive professional development in the new 4.1 Core Content for Assessment.	X			PD Sessions were held DOK sessions held during faculty meetings Grade level meetings w/ CIA Intro to 4.0/4.1 and changes were covered during faculty meetings	Awareness of new document format Impact cannot be measured at this time			X		
<b>d.</b> Teachers will be provided professional development time to vertically align the On-Demand writing process.			X	Will be addressed in 07-08 school year, due to writing changes at the state level						
<b>e.</b> Teachers will be provided professional development time to vertically align the writing program		X		PD for this purpose was held but because of the readiness of the staff, a product did not result	Improved					



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COMPONENT: Efficiency  
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<b>C1. a.</b> The mission and belief statement will be included in each school newsletter sent home to parents.	X			Newsletter sent home to parents and New Highland's website has Mission and Vision Statement included.	Survey will be sent out to parents in May 2007 in regard to Newsletter		X			
<b>C3. a.</b> Teachers will be updated on the implementation of existing school-wide programs (i.e. CHAMPS, SECOND STEPS etc.)		X		New Second Steps Program provided to staff Champs program used school wide	Increase in students attending the proficient/distinguished Bullpups program More Training is needed especially for new staff		X			
<b>b.</b> Staff and committees will critically analyze Student assessment data; (CATS, MAP etc.).	X			Faculty meetings Analyzed MAP scores during staff meeting and grade level planning Committee meetings (CSIP) Gap Report from Kentucky School Council	Teachers are aware of assessment trends Instruction geared toward increasing student achievement		X			