

East Hardin

* Champions Team

* Incredibles Team

* Top Dawgs Team

Action Component ACADEMIC PERFORMANCE

* X-frame Team

Strategies/Activities (Activity or Strategic Sequence of Activities to Achieve Objectives)

Objective Label	Strategy/Activity	Expected Impact in Terms of Student Performance & Classroom Practice	Responsible Person	Start Date
A1	a. Curriculum maps will be developed at each grade level and in each subject and reviewed on a quarterly basis.	a. Achievement gaps will decrease based on use and revision of curriculum maps, professional development, and team meetings.	CIA, Teams	6/07
Strategy Met:	Maps are developed not reviewing curriculum maps on a quarterly basis	Curriculum maps are for teachers not necessarily to close gap with student - IEP drives curriculum for Sp. Ed.		
On-going:				
Changes needed:	Task was dealt with + during PD at end of '05 school year			
No longer needed:	Good - takes practice + time to use			
	b. Curriculum maps will be developed and reviewed to ensure vertical and horizontal instructional transitions.	b. Curriculum will be aligned with state core content and documented in teacher lesson plans to ensure that all students have an equitable access to curriculum.	CIA, Team Leaders	6/06
Strategy Met:	fine	OK		
On-going:	Curriculum maps need to be vertically aligned with Sp. Ed. as well.			
Changes needed:	Have been developed - should be reviewed 5/07			
No longer needed:	to determine changes made + or success. Good idea, But need to meet with feed schools to get more detailed view			
	c. Schedules and professional development agendas will reflect vertical and horizontal planning.	c. An increase in vertical and horizontal communication regarding transition points will be documented by planning schedules, team meetings, and professional development	Counselors, PD Coordinator, Title 1	6/06
Strategy Met:	OK	Planning schedules + team meeting 3 are informally documented while professional dev. is formally documented.		
On-going:	Began 5/06	To help with planning schedules for the transitioning 5th graders should begin prior to the new school year.		
Changes needed:	Good			
No longer needed:				

A2	a. Teachers will use authentic assessments bi annual MAP testing to prepare students for state assessment.	a. Give students opportunities to practice test-taking strategies. Teachers will use data to improve instruction and meet the needs of the students	CIA, Teachers	6/06
Strategy Met:	In place	In place		
On-going:	✓	- open response practice		
Changes needed:	Students Currently being tested in areas of math & reading.	done in all content areas		
No longer needed:	Map is Good.	- Map Testing Fall + Spring		
		- On demand practice (who??)		
	b. Teachers will meet on a regular basis to analyze assessment and instructional practices	b. Teachers will improve instruction to meet the needs of students through adapting curriculum and instructional strategies.	Team Leaders, Teachers	12/06
Strategy Met:	Teachers are meeting formally & informally to discuss assessment & instr. practices	Being done - modified almost every day.		
On-going:	not happening	being ongoing.		
Changes needed:	Is this when we meet with Brent?	Happens all the time		
No longer needed:	Departments? Teams have 2-3 wk meeting intervals.			
A3	a. Collaboration and inclusion models will be utilized with disabled students and novice in order to give them access to the curriculum and varied instructional practices.	a. Student assessments and classroom observations will show evidence of access to the curriculum and show progress in meeting goals.	Special Education Teachers, Title 1 and staff	6/06
Strategy Met:	Collaboration & inclusion models are used	OK		
On-going:	Successfully - However, there are so many in the models, there is no room for the novice	Evidence of access yes - progress		
Changes needed:	who continue to struggle in a less modified model.	(Sp. Ed. can support this)		
No longer needed:	Collaboration is offered as much as possible			
	Good.			

	b. All teachers will implement research based instructional strategies. (Marzano, Silver & Strong, Questioning Techniques)	b. Teacher instruction will demonstrate competence during observations in the use of instructional strategies that increase student achievement.	Principal PD	6/06
Strategy Met:	<i>Most teachers try to use a variety of strategies</i>	<i>Can only be determined through unannounced observations by Admin.</i>		
On-going:	<i>+ with admin. observations more strategies can be suggested & tried</i>			
Changes needed:	<i>Teachers on team utilize these practices</i>			
No longer needed:	<i>Trying</i>			
	c. Teachers (Language Arts, Social Studies, Science, Related Arts) will utilize content related Reading material to increase student performance in the areas of Reading comprehension and content knowledge.	c. Students will increase reading skills through the use of a consistent approach to teaching core-content related reading skills.	Teachers, Title 1	6/06
	d. Math teachers will implement research-based math instructional practices to include the use of various material. This can include Accelerated math and map testing.	Students will receive mathematics-related instruction using hands-on manipulative and researched based instructional strategies. Students will have additional individualized math support through Accelerated Math and map testing.	Teachers, Title 1	6/06
Strategy Met:	<i>C. yes</i>	<i>C. yes</i>		
On-going:	<i>C. Each teacher on team teaches Rdg related to his/her content area using a variety of resources</i>	<i>✓</i>		
Changes needed:	<i>C. yes working.</i>	<i>D. yes</i>		
No longer needed:	<i>D. yes</i>			
	<i>D. AM is utilized regularly</i>			

D. yes - working

Action Component LEARNING ENVIRONMENT

Strategies/Activities (Activity or Strategic Sequence of Activities to Achieve Objectives)

Objective Label	Strategy/Activity	Expected Impact in Terms of Student Performance & Classroom Practice	Responsible Person	Start Date
B1	a. Students that are identified below grade level in reading, math, writing or ESL / migrant will be provided with additional instructional support.	a. Referred students will be provided with additional instructional support in order to close achievement gaps. <i>Lower student/teacher ratio</i>	ESS Coordinator, Title 1, ESL Teacher, Migrant Coordinator	8/06
Strategy Met:	<i>What guidelines are being used to provide students with Title I assistance?</i>	<i>No - Money lack of teachers to make these successful or not in place. Cannot accommodate all students who need it. Many students who need help will not participate in ESS - ESS is offered.</i>		
On-going:	<i>All students who need this support are not receiving it. Due to crowded rooms in the models with additional inst. support - Student teacher ratio needs to be lowered.</i>	<i>Cooperation, Additional time to complete tasks - ESS offered</i>		
Changes needed:	<i>Placed in classes which include</i>			
No longer needed:	<i>Yes - School staff will implement a no tolerance for bullying within the school environment.</i>	b. Students will pledge and follow the code of conduct to promote a safe physical and emotional learning environment.	Administration, Teachers, Counselor, Family Resource Center	8/06
Strategy Met:	<i>Good job being done</i>	<i>Try - issues addressed as they come up.</i>		
On-going:	<i>Yes.</i>			
Changes needed:	<i>No evidence of implementation of bullying campaign at school. Programs need to be initiated at the beginning of new school yr + evidence throughout the school yr. Bulletin, Bbs, poster, rebel report, programs broadcast throughout the school.</i>			
No longer needed:	<i>Anti-Bullying program introduced throughout school yr.</i>			
	c. Parent involvement activities will be held throughout the school year	c. Improved parent participation will increase student achievement.	Family Resource Center Coord., Administration, Counselor	7/06
Strategy Met:	<i>Opportunities are available -</i>	<i>Amen</i>		
On-going:	<i>More Title I + ESS involvement with parents</i>			
Changes needed:	<i>Possibly provide parents with a calendar at the beginning of the school yr. with parent programs.</i>			
No longer needed:	<i>Field trips Phone calls Lacking</i>			

B2	a. Student work will be analyzed as a form of on going and job embedded professional development.	a. Teachers will use information to improve instruction.	CIA, Department Heads, Team Leaders	6/06
Strategy Met:	Yes	Yes		
On-going:	Yes			
Changes needed:	Principal needs to be added as a responsible person for monitoring. PD. Based on Test scores			
No longer needed:	Portfolios? If portfolios works good			
	b. Professional development opportunities will be offered for various instructional strategies / curriculum alignment to be implemented at the school.	b. All certified staff will demonstrate improved teaching strategies.	PD Coordinator	6/06
Strategy Met:	Yes	Opportunity there - Admin. to make sure its implemented.		
On-going:				
Changes needed:	Possibly more content related PD.			
No longer needed:	Yes - works good			

Action Component EFFICIENCY

Strategies/Activities (Activity or Strategic Sequence of Activities to Achieve Objectives)

Objective Label	Strategy/Activity	Expected Impact in Terms of Student Performance & Classroom Practice	Responsible Person	Start Date
C1	a. Assessment data will be disaggregated and information will be provided to staff members and parents.	a. Information on test data will be used to improve and modify instruction.	CIA, Counselor	8/06
Strategy Met:	<i>Is done & done & done</i>	<i>Is done</i>		
On-going:	<i>Need new 6th graders assessment data (Map scores) prior to the beginning of the school year to improve transition.</i>			
Changes needed:	<i>Yes - Brent does good work</i>			
No longer needed:				
C2	a. Teaming will be incorporated in all grade levels.	a. Student based thematic units will be used throughout interdisciplinary instruction.	Counselor, Team Leaders, Teachers	6/06
Strategy Met:	<i>Done</i>	<i>Are available & vary per team.</i>		
On-going:	<i>ongoing</i>	<i>on going.</i>		
Changes needed:	<i>Presently in place</i>	<i>Planned & turned in by each team</i>		
No longer needed:	<i>Great to have it back</i>			
	b. An additional related arts teacher will be needed for the teaming model to be effective.	b. Teaming will allow Practical Living and Arts and Humanities to be more effectively implemented.	Principal	7/06
Strategy Met:	<i>True - yes ✓</i>	<i>yes ✓</i>		
On-going:	<i>Works good</i>			
Changes needed:				
No longer needed:				

	c. A budget committee will continue to meet on a regular basis to ensure that funds are allocated equitably.	c. Funds will be allocated equitably among staff and students.	Budget Committee Chairperson	7/06
Strategy Met:	yes	yes		
On-going:	✓			
Changes needed:	all's fair			
No longer needed:				
C3	a. A revised mission statement will be developed using input from various stakeholders of the school.	a. Decision making at the school will be centered around fulfilling the school mission.	Committee Chairperson	7/06
Strategy Met:	yes	yes		
On-going:	no visual evidence in school of mission statement			
Changes needed:	Maybe needs to be displayed in several areas of school - gym, main entrance, Cafeteria.			
No longer needed:	Completed by Committee yes.			
	b. Committee Chairpersons & Team Leaders will complete impact checks at least twice per school year to document progress and amend the comprehensive plan.	b. Committee Chairpersons & Team Leaders will complete impact checks at least twice per school year to document progress and amend the comprehensive plan.	Committee Chairpersons, Team Leaders	7/06
Strategy Met:	working on	Annually		
On-going:	✓ No	✓		
Changes needed:	What is an impact check?			
No longer needed:				

** All Stars Team* ** Fantastic's Team* ** Related Arts Team*

Action Component ACADEMIC PERFORMANCE

Strategies/Activities (Activity or Strategic Sequence of Activities to Achieve Objectives)

Objective Label	Strategy/Activity	Expected Impact in Terms of Student Performance & Classroom Practice	Responsible Person	Start Date
A1	a. Curriculum maps will be developed at each grade level and in each subject and reviewed on a quarterly basis. <i>does not apply</i>	a. Achievement gaps will decrease based on use and revision of curriculum maps, professional development, and team meetings.	CIA, Teams	6/07
Strategy Met:	<i>✓ yes yes</i>	<i>Related Arts</i>		
On-going:	<i>✓ But still in revision yes yes</i>			
Changes needed:	<i>Need to add specific dates Dept. need to keep refining</i>			
No longer needed:				
	b. Curriculum maps will be developed and reviewed to ensure vertical and horizontal instructional transitions.	b. Curriculum will be aligned with state core content and documented in teacher lesson plans to ensure that all students have an equitable access to curriculum.	CIA, Team Leaders	6/06
Strategy Met:	<i>yes yes</i>			
On-going:	<i>✓ During Summer PD yes</i>			
Changes needed:	<i>Refinement needed</i>			
No longer needed:				
	c. Schedules and professional development agendas will reflect vertical and horizontal planning.	c. An increase in vertical and horizontal communication regarding transition points will be documented by planning schedules, team meetings, and professional development	Counselors, PD Coordinator, Title 1	6/06
Strategy Met:	<i>✓ yes</i>			
On-going:	<i>✓✓ yes</i>			
Changes needed:				
No longer needed:				

A2	<p>a. Teachers will use authentic assessments bi annual MAP testing to prepare students for state assessment.</p> <p><i>In specific classes not Social Studies.</i></p>	<p>a. Give students opportunities to practice test-taking strategies. Teachers will use data to improve instruction and meet the needs of the students</p>	CIA, Teachers	6/06
Strategy Met:	<i>yes</i>			
On-going:	<i>✓ ✓ yes yes (needed for test)</i>			
Changes needed:	<i>Align students more appropriately</i>			
No longer needed:				
	<p>b. Teachers will meet on a regular basis to analyze assessment and instructional practices</p> <p><i>what is reg basis</i></p>	<p>b. Teachers will improve instruction to meet the needs of students through adapting curriculum and instructional strategies.</p>	Team Leaders, Teachers	12/06
Strategy Met:	<i>Team meetings</i>			
On-going:	<i>Align lesson plans to meet team goals & practices</i>			
Changes needed:	<i>yes yes</i>			
No longer needed:				
A3	<p>a. Collaboration and inclusion models will be utilized with disabled students and novice in order to give them access to the curriculum and varied instructional practices.</p> <p><i>Not used in R.A.</i></p>	<p>a. Student assessments and classroom observations will show evidence of access to the curriculum and show progress in meeting goals.</p>	Special Education Teachers, Title 1 and staff	6/06
Strategy Met:	<i>✓ ✓</i>			
On-going:	<i>Collaboration teachers present in class daily</i>			
Changes needed:	<i>yes yes</i>			
No longer needed:				

	b. All teachers will implement research based instructional strategies. (Marzano, Silver & Strong, Questioning Techniques)	b. Teacher instruction will demonstrate competence during observations in the use of instructional strategies that increase student achievement.	Principal PD	6/06
Strategy Met:				
On-going:	✓ yes additional? Not sure if all teachers do this	monitoring teachers on use of some of these inst. strategies		
Changes needed:	Some may need to do this			
No longer needed:				
	c. Teachers (Language Arts, Social Studies, Science, Related Arts) will utilize content related Reading material to increase student performance in the areas of Reading comprehension and content knowledge.	c. Students will increase reading skills through the use of a consistent approach to teaching core-content related reading skills.	Teachers, Title 1	6/06
	d. Math teachers will implement research-based math instructional practices to include the use of various material. This can include Accelerated math and map testing.	Students will receive mathematics-related instruction using hands-on manipulative and researched based instructional strategies. Students will have additional individualized math support through Accelerated Math and map testing.	Teachers, Title 1	6/06
Strategy Met:	✓ Rdy. Map score utilized			
On-going:	Less dependence on Acc. Math & more on Map testing + more teacher guided practice.	yes provide adequate textbooks (one per child)		
Changes needed:				
No longer needed:				

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B1	a. Students that are identified below grade level in reading, math, writing or ESL / migrant will be provided with additional instructional support.	a. Referred students will be provided with additional instructional support in order to close achievement gaps.	ESS Coordinator, Title 1, ESL Teacher, Migrant Coordinator	8/06
Strategy Met:	✓			
On-going:	✓ yes yes yes			
Changes needed:	✓			
No longer needed:				
<i>Last year not this year.</i>	b. School staff will implement a no tolerance for bullying within the school environment.	b. Students will pledge and follow the code of conduct to promote a safe physical and emotional learning environment.	Administration, Teachers, Counselor, Family Resource Center	8/06
Strategy Met:				
On-going:	✓ ✓ <i>yes consistent discipline</i>			
Changes needed:	<i>Strategies in place but must be continually monitored. more strict discipline</i>			
No longer needed:				
	c. Parent involvement activities will be held throughout the school year	c. Improved parent participation will increase student achievement.	Family Resource Center Coord., Administration, Counselor	7/06
Strategy Met:				
On-going:	✓ <i>I haven't noticed any activities this year.</i>			
Changes needed:	<i>None done.</i>			
No longer needed:	<i>Develop a program that shows parents how to get involved in EHMS - Back to School night</i>			
	<i>More parent involvement in classrooms</i>			

R2	a. <u>Student work will be</u>	a. Teachers will use	CIA, Department	6/06
Strategy Met:	Is this the specific strategy we once trained on?			
On-going:	yes			
Changes needed:	2. not sure about this in what areas.	yes add a Hw seminar or study hall once or twice a week during the reg. school days		
No longer needed:				
	b. Professional development opportunities will be offered for various instructional strategies / curriculum alignment to be implemented at the school.	b. All certified staff will demonstrate improved teaching strategies.	PD Coordinator	6/06
Strategy Met:				
On-going:	✓ yes yes			
Changes needed:	all staff/dept to have mini sessions of share labs, etc			
No longer needed:	our areas of instruction R.A.	Student activities (small groups)		

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C1	a. Assessment data will be disaggregated and information will be provided to staff members and parents.	a. Information on test data will be used to improve and modify instruction.	CIA, Counselor	8/06
Strategy Met:	<i>yes</i>			
On-going:	<i>✓ yes</i>			
Changes needed:				
No longer needed:	<i>True teaming?</i>			
C2	a. Teaming will be incorporated in all grade levels.	a. Student based thematic units will be used throughout interdisciplinary instruction.	Counselor, Team Leaders, Teachers	6/06
Strategy Met:	<i>✓ yes yes</i>			
On-going:	<i>Thematic Units</i>			
Changes needed:	<i>Developed on team & across teams</i>			
No longer needed:	<i>* No kids moving across teams - Need more teachers</i>			
	b. An additional related arts teacher will be needed for the teaming model to be effective.	b. Teaming will allow Practical Living and Arts and Humanities to be more effectively implemented.	Principal	7/06
Strategy Met:	<i>✓ yes</i>			
On-going:	<i>yes</i>			
Changes needed:	<i>We need 9 weeks</i>			
No longer needed:	<i>Consider not having every kid every year Put kids in tested areas.</i>			

	c. A budget committee will continue to meet on a regular basis to ensure that funds are allocated equitably.	c. Funds will be allocated equitably among staff and students.	Budget Committee Chairperson	7/06
Strategy Met:	✓ yes yes			
On-going:	Budget Committee in place & meet as needed. yes			
Changes needed:				
No longer needed:	Kate needs a kiln!!			
C3	a. A revised mission statement will be developed using input from various stakeholders of the school.	a. Decision making at the school will be centered around fulfilling the school mission.	Committee Chairperson	7/06
Strategy Met:	yes yes			
On-going:	✓			
Changes needed:				
No longer needed:				
	b. Committee Chairpersons & Team Leaders will complete impact checks at least twice per school year to document progress and amend the comprehensive plan.	b. Committee Chairpersons & Team Leaders will complete impact checks at least twice per school year to document progress and amend the comprehensive plan.	Committee Chairpersons, Team Leaders	7/06
Strategy Met:	yes			
On-going:	✓ yes			
Changes needed:				
No longer needed:				