

# Special Areas

## IMPLEMENTATION AND IMPACT CHECK FOR 2006-2008 CSIP

### Academic Performance

<p>Updated Curriculum Maps will be implemented at all grade levels in all content areas.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve <u>collaborate</u> <u>improve system</u></p>	<p>The Title I certified teacher and CIA will serve as coordinators of math activities for all grade levels.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems <u>NA</u></p> <p>How to Improve _____</p>	<p>Authentic assessments at all grade levels will be written using the Core Content Assessment 4.0 as a reference for development.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>All components of the literacy plan will be implemented at all grade levels K-5.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve <u>NA</u></p>	<p>An annual math plan will be developed to address remedial and accelerated math groups.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems <u>NA</u></p> <p>How to Improve _____</p>	<p>Staff will develop task rotation assessments as suggested in the Thoughtful Classroom model to improve student-learning results.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>Scholastic Reading Counts and SRI testing will be fully implemented and refined at grades 2-5.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems <u>NA</u></p> <p>How to Improve _____</p>	<p>Interest Inventories will be given to form male reading interest groups.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems <u>NA</u></p> <p>How to Improve _____</p>	<p>Teachers will utilize pre and post test assessments, including PAST and MAP tests, to inform instruction and revise curriculum and pedagogy.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems <u>NA</u></p> <p>How to Improve _____</p>
<p>Grade level meetings will include discussion of curriculum standards along with Thoughtful Education strategies.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Curriculum standards and expectations in content areas will be communicated and defined to all students.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Teachers will develop rubrics based from the Core Content 4.0 version and share them with students prior to assignment or assessment.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>Develop a system of monitoring curriculum map use.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>The school writing plan will be revised and updated to reflect new guidelines set by the state.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems <u>NA</u></p> <p>How to Improve _____</p>	<p>Teachers will differentiate instruction and incorporate a variety of instructional strategies based on the premises of the Thoughtful Classroom model.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>Teachers will use the Thoughtful Classroom team leaders to assist them with appropriate strategies to differentiate content, process, and products for all students.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>The principal will monitor instruction through the use of the district initiated eWalk document for monitoring.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Non-fiction science related reading sets will be purchased to support science content.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve <u>NA</u></p>



<p>Arts &amp; Humanities plan will be developed to address cultural arts enhancement for Pre-K students using the PAC as the major resource for programming.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Video projectors will be purchased for all homerooms to support and increase the use of technology in the classroom.</p> <p>Successful _____</p> <p>Not successful <u>✓</u></p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Title I focus will be guided reading and writing in primary with equal time given to both, writing in fourth grade, and math in fifth.</p> <p>Successful _____</p> <p>Not successful <u>NA</u></p> <p>Problems _____</p> <p>How to Improve _____</p>
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### Learning Environment

<p>A facility plan will be presented to the board or district level personnel for facility improvements to G.C. Burkhead that will ensure safety of students.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>A custodial monitoring tool will be developed to inspect custodial areas and duties of custodians to ensure facilities are being properly cleaned and maintained.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>A budget plan will be developed to address the school nurse salary.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Strategies for dealing with teacher/parent relationships will be developed and communicated to teachers.</p> <p>Successful _____</p> <p>Not successful <u>✓</u></p> <p>Problems _____</p> <p>How to Improve <u>1st most of us have heard of this</u></p>

### Efficiency

<p>Include mission, vision, belief statements on all correspondence going home, planners, shirts, floor mats, banners, school pencils, etc.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve <u>not there yet</u></p>	<p>Principal will visit classrooms weekly.</p> <p>Successful _____</p> <p>Not successful <u>✓</u></p> <p>Problems _____</p> <p>How to Improve <u>more consistency</u></p>
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A. Help in classroom  
reinforce vocabulary; assessment vocabulary in content area A & H

B. Help in classroom  
reinforce vocabulary; assessment vocabulary in content area P & L  
(3 A & H special classes VS. 2 P & L (Cautela, Johnson)  
mr. Johnson also assists in Dance content

C. 5th grade On Demand is based on Health content  
assessment vocabulary focus with content areas

D. Adapted PE class for students with disabilities  
Higher expectations



## IMPLEMENTATION AND IMPACT CHECK FOR 2006-2008 CSIP

## Academic Performance

<p>Updated Curriculum Maps will be implemented at all grade levels in all content areas.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>The Title I certified teacher and CIA will serve as coordinators of math activities for all grade levels.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve <u>(see back)</u> <u>I'm working in 3-5</u> <u>as originally designated. Car</u></p>	<p>Authentic assessments at all grade levels will be written using the Core Content Assessment 4.0 as a reference for development.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>All components of the literacy plan will be implemented at all grade levels K-5. <u>implementing</u></p> <p>Successful <u>✓</u> <u>parent activities</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>An annual math plan will be <sup>developed</sup> <u>look at primary</u> developed to address remedial and accelerated math groups.</p> <p>Successful <u>(this year)</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p> <p><u>The plan is year to year.</u> <u>With the numbers coming</u> <u>up every year, we need permanent plan</u></p>	<p>Staff will develop task rotation assessments as suggested in the Thoughtful Classroom model to improve student-learning results.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems <u>I use teaching around</u></p> <p>How to Improve <u>the wheel because</u> <u>of the way I teach.</u></p>
<p>Scholastic Reading Counts and SRI testing will be fully implemented and refined at grades 2-5.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Interest Inventories will be given to form male reading interest groups.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Teachers will utilize pre and post test assessments, including PAST and MAP tests, to inform instruction and revise curriculum and pedagogy.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve <u>_____</u></p>
<p>Grade level meetings will include discussion of curriculum standards along with Thoughtful Education strategies. <u>✓</u></p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Curriculum standards and expectations in content areas will be communicated and defined to all students.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Teachers will develop rubrics based from the Core Content 4.0 version and share them with students prior to assignment or assessment.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve <u>continue</u> <u>improving</u></p>
<p>Develop a system of monitoring curriculum map use.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>The school writing plan will be revised and updated to reflect new guidelines set by the state.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Teachers will differentiate instruction and incorporate a variety of instructional strategies based on the premises of the Thoughtful Classroom model. <u>✓</u></p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve <u>need to continue</u> <u>improvi</u></p>
<p>Teachers will use the Thoughtful Classroom team leaders to assist them with appropriate strategies to differentiate content, process, and products for all students.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>The principal will monitor instruction through the use of the district initiated eWalk document for monitoring.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Non-fiction science related reading sets will be purchased to support science content.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>

Carla was designated as K-2.



<p>Arts &amp; Humanities plan will be developed to address cultural arts enhancement for Pre-K students using the PAC as the major resource for programming.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Video projectors will be purchased for all homerooms to support and increase the use of technology in the classroom.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Title I focus will be guided reading and writing in primary with equal time given to both, writing in fourth grade, and math in fifth.</p> <p>Successful _____ ✓</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
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## Learning Environment

<p>A facility plan will be presented to the board or district level personnel for facility improvements to G.C. Burkhead that will ensure safety of students.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>A custodial monitoring tool will be developed to inspect custodial areas and duties of custodians to ensure facilities are being properly cleaned and maintained.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>A budget plan will be developed to address the school nurse salary.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Strategies for dealing with teacher/parent relationships will be developed and communicated to teachers.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>

## Efficiency

<p>Include mission, vision, belief statements on all correspondence going home, planners, shirts, floor mats, banners, school pencils, etc.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Principal will visit classrooms weekly.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
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## IMPLEMENTATION AND IMPACT CHECK FOR 2006-2008 CSIP

## Academic Performance

<p>Updated Curriculum Maps will be implemented at all grade levels in all content areas.</p> <p>Successful <u>NA</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>The Title I certified teacher and CIA will serve as coordinators of math activities for all grade levels.</p> <p>Successful <u>✓</u></p> <p>Not successful <u>NA</u></p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Authentic assessments at all grade levels will be written using the Core Content Assessment 4.0 as a reference for development.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>All components of the literacy plan will be implemented at all grade levels K-5.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>An annual math plan will be developed to address remedial and accelerated math groups.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Staff will develop task rotation assessments as suggested in the Thoughtful Classroom model to improve student-learning results.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>Scholastic Reading Counts and SRI testing will be fully implemented and refined at grades 2-5.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Interest Inventories will be given to form male reading interest groups.</p> <p>Successful <u>NA</u></p> <p>Not successful <u>✓</u></p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Teachers will utilize pre and post test assessments, including PAST and MAP tests, to inform instruction and revise curriculum and pedagogy.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>Grade level meetings will include discussion of curriculum standards along with Thoughtful Education strategies.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Curriculum standards and expectations in content areas will be communicated and defined to all students.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Teachers will develop rubrics based from the Core Content 4.0 version and share them with students prior to assignment or assessment.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>Develop a system of monitoring curriculum map use.</p> <p>Successful _____</p> <p>Not successful <u>NA</u></p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>The school writing plan will be revised and updated to reflect new guidelines set by the state.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Teachers will differentiate instruction and incorporate a variety of instructional strategies based on the premises of the Thoughtful Classroom model.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>Teachers will use the Thoughtful Classroom team leaders to assist them with appropriate strategies to differentiate content, process, and products for all students.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>The principal will monitor instruction through the use of the district initiated eWalk document for monitoring.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Non-fiction science related reading sets will be purchased to support science content.</p> <p>Successful <u>✓</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>



<p>Arts &amp; Humanities plan will be developed to address cultural arts enhancement for Pre-K students using the PAC as the major resource for programming.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Video projectors will be purchased for all homerooms to support and increase the use of technology in the classroom.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input checked="" type="checkbox"/></p> <p>Problems _____</p> <p>How to Improve <u>Complete installation</u></p>	<p>Title I focus will be guided reading and writing in primary with equal time given to both, writing in fourth grade, and math in fifth.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
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### Learning Environment

<p>A facility plan will be presented to the board or district level personnel for facility improvements to G.C. Burkhead that will ensure safety of students.</p> <p>Successful _____</p> <p>Not successful <input checked="" type="checkbox"/></p> <p>Problems _____</p> <p>How to Improve <u>enclose walkways</u> <u>entry doors do not all lock</u> <u>classroom doors donot lock</u></p>	<p>A custodial monitoring tool will be developed to inspect custodial areas and duties of custodians to ensure facilities are being properly cleaned and maintained.</p> <p>Successful _____</p> <p>Not successful <input checked="" type="checkbox"/></p> <p>Problems <u>not cleaned during school day.</u></p> <p>How to Improve <u>Clean with bleach</u></p>
<p>A budget plan will be developed to address the school nurse salary.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Strategies for dealing with teacher/parent relationships will be developed and communicated to teachers.</p> <p>Successful _____</p> <p>Not successful <input checked="" type="checkbox"/></p> <p>Problems _____</p> <p>How to Improve _____</p>

### Efficiency

<p>Include mission, vision, belief statements on all correspondence going home, planners, shirts, floor mats, banners, school pencils, etc.</p> <p>Successful _____</p> <p>Not successful <input checked="" type="checkbox"/></p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Principal will visit classrooms weekly.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
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Arts + Humanities - Improve: Videos need to be more Content driven. Play Video every hour on the hour - Morning can be too hectic. The Activity needs to be completed.

Vocational Studies - improve: too much information use real life examples instead.

Practical Living

(over)



Writing: Spend more time writing paragraphs and detailed sentences instead of so much time on portfolios. (writing pieces) The skills are missing.



# IMPLEMENTATION AND IMPACT CHECK FOR 2006-2008 CSIP

"K"

## Academic Performance

Reschool &

Kindergarten Team

<p>Updated Curriculum Maps will be implemented at all grade levels in all content areas.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>The Title I certified teacher and CIA will serve as coordinators of math activities for all grade levels.</p> <p>Successful <input checked="" type="checkbox"/> via 5th-Title I coord.</p> <p>Not successful <input type="checkbox"/> does</p> <p>Problems <u>Not enough mater/grade level</u></p> <p>How to Improve <u>materials for all</u></p>	<p>Authentic assessments at all grade levels will be written using the Core Content Assessment 4.0 as a reference for development.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>All components of the literacy plan will be implemented at all grade levels K-5.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <u>new materials-</u></p> <p>How to Improve <u>we are still wading through it.</u></p>	<p>An annual math plan will be developed to address remedial and accelerated math groups.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Staff will develop task rotation assessments as suggested in the Thoughtful Classroom model to improve student learning results.</p> <p>Successful <input checked="" type="checkbox"/> (Beginning to)</p> <p>Not successful <input type="checkbox"/></p> <p>Problems <u>Time</u></p> <p>How to Improve <u>We need team time to focus on completing more of these.</u></p>
<p>Scholastic Reading Counts and SRI testing will be fully implemented and refined at grades 2-5.</p> <p>Successful <input type="checkbox"/></p> <p>Not successful <input type="checkbox"/> N/A</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Interest Inventories will be given to form male reading interest groups.</p> <p>Successful <input type="checkbox"/></p> <p>Not successful <input type="checkbox"/> N/A</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Teachers will utilize pre and post test assessments, including PAST and MAP tests, to inform instruction and revise curriculum and pedagogy.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>Grade level meetings will include discussion of curriculum standards along with Thoughtful Education strategies.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Curriculum standards and expectations in content areas will be communicated and defined to all students.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Teachers will develop rubrics based from the Core Content 4.0 version and share them with students prior to assignment or assessment.</p> <p>Successful <input checked="" type="checkbox"/> Open response</p> <p>Not successful <input type="checkbox"/></p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>Develop a system of monitoring curriculum map use.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>The school writing plan will be revised and updated to reflect new guidelines set by the state.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <u>How much more can we do in writing?</u></p> <p>How to Improve _____</p>	<p>Teachers will differentiate instruction and incorporate a variety of instructional strategies based on the premises of the Thoughtful Classroom model.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>Teachers will use the Thoughtful Classroom team leaders to assist them with appropriate strategies to differentiate content, process, and products for all students.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>The principal will monitor instruction through the use of the district initiated eWalk document for monitoring.</p> <p>Successful <input type="checkbox"/></p> <p>Not successful <input checked="" type="checkbox"/></p> <p>Problems <u>Not enough time-</u></p> <p>How to Improve <u>not a permanent principal</u></p>	<p>Non-fiction science related reading sets will be purchased to support science content.</p> <p>Successful <input checked="" type="checkbox"/> (in reading materials)</p> <p>Not successful <input type="checkbox"/> 4 in library</p> <p>Problems _____</p> <p>How to Improve _____</p>



CIA needs to make up to Arts & Humanities plan will be <sup>date</sup> developed to address cultural arts enhancement for Pre-K students <sup>ideas</sup> using the PAC as the major resource for programming. Successful _____ Not successful _____ Problems _____ How to Improve _____ Have not done this yet.	Video projectors will be purchased for all homerooms to support and increase the use of technology in the classroom. Successful _____ Not successful _____ in Problems _____ process How to Improve _____	Title I focus will be guided reading and writing in primary with equal time given to both, writing in fourth grade, and math in fifth. Successful _____ Not successful _____ Problems _____ How to Improve _____
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→ We have not had this plan for Pre-K. Also, videos need to be lowered for K-1st grades. K1 should be 5-10 min long top

### Learning Environment

A facility plan will be presented to the board or district level personnel for facility improvements to G.C. Burkhead that will ensure safety of students. Successful _____ Not successful _____ Problems _____ How to Improve _____	A custodial monitoring tool will be developed to inspect custodial areas and duties of custodians to ensure facilities are being properly cleaned and maintained. Successful _____ Not successful _____ Problems _____ How to Improve _____
A budget plan will be developed to address the school nurse salary. Successful _____ Not successful _____ Problems _____ How to Improve _____	Strategies for dealing with teacher/parent relationships will be developed and communicated to teachers. Successful _____ Not successful _____ Problems _____ How to Improve _____

### Efficiency

Include mission, vision, belief statements on all correspondence going home, planners, shirts, floor mats, banners, school pencils, etc. Successful _____ Not successful _____ Problems _____ How to Improve _____	Principal will visit classrooms weekly. Successful _____ Not successful _____ Problems _____ How to Improve _____
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Vocational Studies/Praet. Living - We use to

have vehical fair -

"K" addresses this heavily - many units have  
 alot of this and it is embedded in our  
 theme units.

Students w/ Disabilities - Place students faster so  
 they can receive services and start gettin  
 help faster more said to



## IMPLEMENTATION AND IMPACT CHECK FOR 2006-2008 CSIP

## Academic Performance

<p>Updated Curriculum Maps will be implemented at all grade levels in all content areas.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>The Title I certified teacher and CIA will serve as coordinators of math activities for all grade levels.</p> <p>Successful <input type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p> <p><i>Title 1 - used for rdng + writing CIA - has done reading activities</i></p>	<p>Authentic assessments at all grade levels will be written using the Core Content Assessment 4.0 as a reference for development.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>All components of the literacy plan will be implemented at all grade levels K-5.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>An annual math plan will be developed to address remedial and accelerated math groups.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Staff will develop task rotation assessments as suggested in the Thoughtful Classroom model to improve student-learning results.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>Scholastic Reading Counts and SRI testing will be fully implemented and refined at grades 2-5.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p> <p><i>NA</i></p>	<p>Interest Inventories will be given to form male reading interest groups.</p> <p>Successful <input type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p> <p><i>Not in 1<sup>st</sup> grade</i></p>	<p>Teachers will utilize pre and post test assessments, including PAST and MAP tests, to inform instruction and revise curriculum and pedagogy.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>Grade level meetings will include discussion of curriculum standards along with Thoughtful Education strategies.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Curriculum standards and expectations in content areas will be communicated and defined to all students.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Teachers will develop rubrics based from the Core Content 4.0 version and share them with students prior to assignment or assessment.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>Develop a system of monitoring curriculum map use.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>The school writing plan will be revised and updated to reflect new guidelines set by the state.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Teachers will differentiate instruction and incorporate a variety of instructional strategies based on the premises of the Thoughtful Classroom model.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>Teachers will use the Thoughtful Classroom team leaders to assist them with appropriate strategies to differentiate content, process, and products for all students.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>The principal will monitor instruction through the use of the district initiated eWalk document for monitoring.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Non-fiction science related reading sets will be purchased to support science content.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>



<p>Arts &amp; Humanities plan will be developed to address cultural arts enhancement for Pre-K students using the PAC as the major resource for programming.</p> <p>Successful <u>✓</u></p> <p>Not successful <u>A</u></p> <p>Problems <u>N/A</u></p> <p>How to Improve <u>N/A</u></p>	<p>Video projectors will be purchased for all homerooms to support and increase the use of technology in the classroom.</p> <p>Successful <u>✓</u></p> <p>Not successful <u>_____</u></p> <p>Problems <u>_____</u></p> <p>How to Improve <u>(not installed)</u></p>	<p>Title I focus will be guided reading and writing in primary with equal time given to both, writing in fourth grade, and math in fifth.</p> <p>Successful <u>✓</u></p> <p>Not successful <u>_____</u></p> <p>Problems <u>_____</u></p> <p>How to Improve <u>_____</u></p>
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### Learning Environment

<p>A facility plan will be presented to the board or district level personnel for facility improvements to G.C. Burkhead that will ensure safety of students.</p> <p>Successful <u>_____</u></p> <p>Not successful <u>_____</u></p> <p>Problems <u>✓ (presented but no action taken)</u></p> <p>How to Improve <u>_____</u></p>	<p>A custodial monitoring tool will be developed to inspect custodial areas and duties of custodians to ensure facilities are being properly cleaned and maintained.</p> <p>Successful <u>✓</u></p> <p>Not successful <u>_____</u></p> <p>Problems <u>_____</u></p> <p>How to Improve <u>_____</u></p>
<p>A budget plan will be developed to address the school nurse salary.</p> <p>Successful <u>✓</u></p> <p>Not successful <u>_____</u></p> <p>Problems <u>_____</u></p> <p>How to Improve <u>_____</u></p>	<p>Strategies for dealing with teacher/parent relationships will be developed and communicated to teachers.</p> <p>Successful <u>?</u></p> <p>Not successful <u>_____</u></p> <p>Problems <u>_____</u></p> <p>How to Improve <u>_____</u></p>

### Efficiency

<p>Include mission, vision, belief statements on all correspondence going home, planners, shirts, floor mats, banners, school pencils, etc.</p> <p>Successful <u>_____</u></p> <p>Not successful <u>✓</u></p> <p>Problems <u>_____</u></p> <p>How to Improve <u>_____</u></p>	<p>Principal will visit classrooms weekly.</p> <p>Successful <u>_____</u></p> <p>Not successful <u>✓</u></p> <p>Problems <u>_____</u></p> <p>How to Improve <u>(they visit but not weekly)</u></p>
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Arts & Humanities - ways to improve - update the learning videos

Vocational/Practical Living - need more visits from professional occupations as well as on-site videos of the vocations.

Writing - Continue with the new literacy and writing plan.



Disabilities - maintain providing a challenging environment



# 2nd Grade

## IMPLEMENTATION AND IMPACT CHECK FOR 2006-2008 CSIP

### Academic Performance

<p>Updated Curriculum Maps will be implemented at all grade levels in all content areas.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p> <p><u>District-wide use of Core Content instead.</u></p>	<p>The Title I certified teacher and CIA will serve as coordinators of math activities for all grade levels.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Authentic assessments at all grade levels will be written using the Core Content Assessment 4.4 as a reference for development.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>All components of the literacy plan will be implemented at all grade levels K-5.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>An annual math plan will be developed to address remedial and accelerated math groups. <u>no plan</u></p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p> <p><u>Remediation is done by classroom teacher</u></p>	<p>Staff will develop task rotation assessments as suggested in the Thoughtful Classroom model to improve student-learning results.</p> <p>Successful <input checked="" type="checkbox"/> <u>Implementing</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve <u>longer time to perfect skill</u></p>
<p>Scholastic Reading Counts and SRI testing will be fully implemented and refined at grades 2-5.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p><del>Interest inventories will be given to form male reading interest groups.</del></p> <p><del>Successful _____</del></p> <p><del>Not successful _____</del></p> <p><del>Problems _____</del></p> <p><del>How to Improve _____</del></p> <p><del><u>Not at a 2nd grade level.</u></del></p>	<p>Teachers will utilize pre and post test assessments, including PAST and MAP tests, to inform instruction and revise curriculum and pedagogy.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>Grade level meetings will include discussion of curriculum standards along with Thoughtful Education strategies.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Curriculum standards and expectations in content areas will be communicated and defined to all students.</p> <p>Successful <input checked="" type="checkbox"/> <u>At appropriate grade level</u></p> <p>Not successful <u>presentation</u></p> <p>Problems <u>for students</u></p> <p>How to Improve _____</p>	<p>Teachers will develop rubrics based from the Core Content 4.0 version and share them with students prior to assignment or assessment.</p> <p>Successful <u>w/ Carla</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>Develop a system of monitoring curriculum map use.</p> <p>Successful _____</p> <p>Not successful <u>N/A</u></p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>The school writing plan will be revised and updated to reflect new guidelines set by the state.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p> <p><u>2nd grade has the continuum</u></p>	<p>Teachers will differentiate instruction and incorporate a variety of instructional strategies based on the premises of the Thoughtful Classroom model.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>Teachers will use the Thoughtful Classroom team leaders to assist them with appropriate strategies to differentiate content, process, and products for all students.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>The principal will monitor instruction through the use of the district initiated eWalk document for monitoring.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p> <p><u>Size of school makes this difficult.</u></p>	<p>Non-fiction science related reading sets will be purchased to support science content.</p> <p>Successful _____</p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p> <p><u>w/ New reading program we have multiple copies. w/ this program</u></p>



<p>Arts &amp; Humanities plan will be developed to address cultural arts enhancement for Pre-K students using the PAC as the major resource for programming.</p> <p>Successful <u>                    </u></p> <p>Not successful <u>                    </u></p> <p>Problems <u>                    </u></p> <p>How to Improve <u>                    </u></p>	<p>Video projectors will be purchased for all homerooms to support and increase the use of technology in the classroom.</p> <p>Successful <u>                    </u> <i>soon</i></p> <p>Not successful <u>                    </u> <i>with</i></p> <p>Problems <u>                    </u> <i>see</i></p> <p>How to Improve <u>                    </u></p>	<p>Title I focus will be guided reading and writing in primary with equal time given to both, writing in fourth grade, and math in fifth.</p> <p>Successful <u>                    </u> <i>✓</i></p> <p>Not successful <u>                    </u></p> <p>Problems <u>                    </u></p> <p>How to Improve <u>                    </u></p>
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### Learning Environment

<p>A facility plan will be presented to the board or district level personnel for facility improvements to G.C. Burkhead that will ensure safety of students.</p> <p>Successful <u>                    </u> <i>✓</i></p> <p>Not successful <u>                    </u></p> <p>Problems <u>                    </u></p> <p>How to Improve <u>                    </u> <i>Need to keep working</i></p>	<p>A custodial monitoring tool will be developed to inspect custodial areas and duties of custodians to ensure facilities are being properly cleaned and maintained.</p> <p>Successful <u>                    </u></p> <p>Not successful <u>                    </u> <i>✓</i></p> <p>Problems <u>                    </u></p> <p>How to Improve <u>                    </u> <i>All 2nd grade teachers feel this isn't being used. We have</i></p>
<p>A budget plan will be developed to address the school nurse salary.</p> <p>Successful <u>                    </u> <i>✓</i></p> <p>Not successful <u>                    </u></p> <p>Problems <u>                    </u></p> <p>How to Improve <u>                    </u></p>	<p>Strategies for dealing with teacher/parent relationships will be developed and communicated to teachers.</p> <p>Successful <u>                    </u></p> <p>Not successful <u>                    </u></p> <p>Problems <u>                    </u></p> <p>How to Improve <u>                    </u> <i>Want parent/teacher conference day back!</i></p>

### Efficiency

<p>Include mission, vision, belief statements on all correspondence going home, planners, shirts, floor mats, banners, school pencils, etc.</p> <p>Successful <u>                    </u></p> <p>Not successful <u>                    </u></p> <p>Problems <u>                    </u></p> <p>How to Improve <u>                    </u> <i>Not been done</i></p>	<p>Principal will visit classrooms weekly.</p> <p>Successful <u>                    </u></p> <p>Not successful <u>                    </u></p> <p>Problems <u>                    </u></p> <p>How to Improve <u>                    </u> <i>maybe do building a week</i></p> <p><u>                    </u> <i>Not practical</i></p> <p><u>                    </u> <i>too large of school</i></p>
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\* 3rd grade

# IMPLEMENTATION AND IMPACT CHECK FOR 2006-2008 CSIP

## Academic Performance

<p>Updated Curriculum Maps will be implemented at all grade levels in all content areas.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>The Title I certified teacher and CIA will serve as coordinators of math activities for all grade levels.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Authentic assessments at all grade levels will be written using the Core Content Assessment 4.0 as a reference for development.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>All components of the literacy plan will be implemented at all grade levels K-5.</p> <p>Successful <input type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input checked="" type="checkbox"/></p> <p>How to Improve <u>some grades may need help aligning reading program w/ lit. plan.</u></p>	<p>An annual math plan will be developed to address remedial and accelerated math groups.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Staff will develop task rotation assessments as suggested in the Thoughtful Classroom model to improve student learning results.</p> <p>Successful <input checked="" type="checkbox"/> (work in progress)</p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>Scholastic Reading Counts and SRI testing will be fully implemented and refined at grades 2-5.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Interest Inventories will be given to form male reading interest groups.</p> <p>Successful <input type="checkbox"/></p> <p>Not successful <input checked="" type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <u>hasn't been done; administer inventories.</u></p>	<p>Teachers will utilize pre and post test assessments, including PAST and MAP tests, to inform instruction and revise curriculum and pedagogy.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>Grade level meetings will include discussion of curriculum standards along with Thoughtful Education strategies.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Curriculum standards and expectations in content areas will be communicated and defined to all students.</p> <p>Successful <input checked="" type="checkbox"/> (w/ use of objectives)</p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Teachers will develop rubrics based from the Core Content 4.0 version and share them with students prior to assignment or assessment.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>Develop a system of monitoring curriculum map use.</p> <p>Successful <input type="checkbox"/></p> <p>Not successful <input checked="" type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>The school writing plan will be revised and updated to reflect new guidelines set by the state.</p> <p>Successful <input checked="" type="checkbox"/> (work in progress)</p> <p>Not successful <input type="checkbox"/> (Carla)</p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Teachers will differentiate instruction and incorporate a variety of instructional strategies based on the premises of the Thoughtful Classroom model.</p> <p>Successful <input checked="" type="checkbox"/> (work in progress)</p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>Teachers will use the Thoughtful Classroom team leaders to assist them with appropriate strategies to differentiate content, process, and products for all students.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>The principal will monitor instruction through the use of the district initiated eWalk document for monitoring.</p> <p>Successful <input checked="" type="checkbox"/> (has done walk through)</p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Non-fiction science related reading sets will be purchased to support science content.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>



\* 3rd grade

<p>Arts &amp; Humanities plan will be developed to address cultural arts enhancement for Pre-K students using the PAC as the major resource for programming.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Video projectors will be purchased for all homerooms to support and increase the use of technology in the classroom.</p> <p>Successful <u>N (work in progress)</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Title I focus will be guided reading and writing in primary with equal time given to both, writing in fourth grade, and math in fifth.</p> <p>Successful _____</p> <p>Not successful <input checked="" type="checkbox"/></p> <p>Problems <input checked="" type="checkbox"/></p> <p>How to Improve <u>not equal time</u></p>
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### Learning Environment

<p>A facility plan will be presented to the board or district level personnel for facility improvements to G.C. Burkhead that will ensure safety of students.</p> <p>Successful _____</p> <p>Not successful <u>?</u></p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>A custodial monitoring tool will be developed to inspect custodial areas and duties of custodians to ensure facilities are being properly cleaned and maintained.</p> <p>Successful <input checked="" type="checkbox"/> <u>implementation unsuccessful</u></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
<p>A budget plan will be developed to address the school nurse salary.</p> <p>Successful _____</p> <p>Not successful <u>?</u></p> <p>Problems _____</p> <p>How to Improve _____</p>	<p>Strategies for dealing with teacher/parent relationships will be developed and communicated to teachers.</p> <p>Successful _____</p> <p>Not successful <u>?</u></p> <p>Problems _____</p> <p>How to Improve _____</p>

### Efficiency

<p>Include mission, vision, belief statements on all correspondence going home, planners, shirts, floor mats, banners, school pencils, etc.</p> <p>Successful _____</p> <p>Not successful <input checked="" type="checkbox"/></p> <p>Problems _____</p> <p>How to Improve <u>not sure whose duty this is</u></p>	<p>Principal will visit classrooms weekly.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful _____</p> <p>Problems _____</p> <p>How to Improve _____</p>
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A. Arts + Humanities - activities to reinforce videos need to be sent earlier; more assemblies at school; show videos at various time to meet scheduling needs; exit slip activities developed for each grade

B. Vocational Studies/Practical Living -  
re-instate career day for 3<sup>rd</sup> grade  
(SPT!)

C. Writing - some elements of writing plan are <sup>NOT</sup> developmentally appropriate; need to re-evaluate (especially short story - 3<sup>rd</sup> grade)

D. exposure to content vocabulary in resource room



Staff Meeting  
November 15, 2006  
2:30 p.m.

4th  
Grade

1. Mary Lou Nash  
Present two HCEF grants
2. United Way presentation (Sherrie)
3. Nominate a representative for the Evaluation Appeals Committee  
Name will be put on District wide ballot
4. Nichole - leadership plan
5. Implementation and Impact Checks  
Return ONE response per team.  
Please get with fellow team members.  
Discuss and fill in the I and I check (developed by Liz from your present CSIP) - shouldn't take long.  
Give one recommendation as to how we might improve in each area in which we lost ground:

A. Arts and Humanities

B. Vocational Studies/Practical Living

C. Writing Continue to stress

D. Note the disaggregated data. The areas we seem to have the most gaps are no longer male/female, but students with disabilities. Eventually, that will affect our No Child Left Behind status. Please make one recommendation as to how we might improve in that area as well.

6. Any questions, comments for the good of all??

7. Have a good evening

More small group instructional seminars and/or workshops for 3, 4, 5th grade students.

Carla said she had "kits" to use as a resource. Re-write writing plan based on recent changes in Portfolio and OnDemand.

Utilize "blue" Working Folios throughout all grade levels more appropriate based on existing state policy.

# 4th Grade

## IMPLEMENTATION AND IMPACT CHECK FOR 2006-2008 CSIP

### Academic Performance

<p>Updated Curriculum Maps will be implemented at all grade levels in all content areas.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>The <u>title</u>   certified teacher and CIA will serve as coordinators of math activities for all grade levels.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Authentic assessments at all grade levels will be written using the Core Content Assessment 4.0 as a reference for development.</p> <p>Successful <input checked="" type="checkbox"/> 4.1</p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>All components of the literacy plan will be implemented at all grade levels K-5.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>An annual math plan will be developed to address remedial and accelerated math groups.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Staff will develop task rotation assessments as suggested in the Thoughtful Classroom model to improve student-learning results.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>Scholastic Reading Counts and SRI testing will be fully implemented and refined at grades 2-5.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Interest inventories will be given to form male reading interest groups.</p> <p>Successful <input type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Teachers will utilize pre and post test assessments, including PAST and MAP tests, to inform instruction and revise curriculum and pedagogy.</p> <p>Successful <input type="checkbox"/></p> <p>Not successful <input checked="" type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>Grade level meetings will include discussion of curriculum standards along with Thoughtful Education strategies.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Curriculum standards and expectations in content areas will be communicated and defined to all students.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Teachers will develop rubrics based from the Core Content 4.0 version and share them with students prior to assignment or assessment.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>Develop a system of monitoring curriculum map use.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>The school writing plan will be revised and updated to reflect new guidelines set by the state.</p> <p>Successful <input type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Teachers will differentiate instruction and incorporate a variety of instructional strategies based on the premises of the Thoughtful Classroom model.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>Teachers will use the Thoughtful Classroom team leaders to assist them with appropriate strategies to differentiate content, process, and products for all students.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>The principal will monitor instruction through the use of the district initiated eWalk document for monitoring.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Non-fiction science related reading sets will be purchased to support science content.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>

*Thoughtful Ed*

*Still in working progress*

*Post is Time Consuming and time consuming to analyze data*

*Will be done as changes are finalized through State.*

*in working progress*

*Leveled Readers from Scott Foresman*



Arts & Humanities plan will be developed to address cultural arts enhancement for Pre-K students using the PAC as the major resource for programming. Successful _____ Not successful _____ Problems _____ How to Improve _____	Video projectors will be purchased for all homerooms to support and increase the use of technology in the classroom. Successful <u>Where</u> Not successful <u>are?</u> Problems <u>they?</u> How to Improve _____	Title I focus will be guided reading and writing in primary with equal time given to both, writing in fourth grade, and math in fifth. Successful <u>✓</u> Not successful _____ Problems _____ How to Improve _____
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### Learning Environment

A facility plan will be presented to the board or district level personnel for facility improvements to G.C. Burkhead that will ensure safety of students. Successful _____ Not successful <u>✓</u> Problems <u>Plan may have been presented but nothing has changed</u> How to Improve _____	A custodial monitoring tool will be developed to inspect custodial areas and duties of custodians to ensure facilities are being properly cleaned and maintained. Successful <u>We've seen a monitoring tool</u> Not successful <u>✓</u> Problems <u>for breaks but</u> How to Improve <u>daily basis - not sure</u>
A budget plan will be developed to address the school nurse salary. Successful <u>✓</u> Not successful _____ Problems _____ How to Improve _____	Strategies for dealing with teacher/parent relationships will be developed and communicated to teachers. Successful _____ Not successful <u>?</u> Problems _____ How to Improve _____

### Efficiency

Include mission, vision, belief statements on all correspondence going home, planners, shirts, floor mats, banners, school pencils, etc. Successful _____ Not successful <u>?</u> Problems _____ How to Improve <u>c</u>	Principal will visit classrooms weekly. <u>n/a</u> Successful _____ Not successful _____ Problems _____ How to Improve _____
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## IMPLEMENTATION AND IMPACT CHECK FOR 2006-2008 CSIP

## Academic Performance

<p>Updated Curriculum Maps will be implemented at all grade levels in all content areas.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <u>not updated</u></p> <p>How to Improve <u>less content please</u></p>	<p>The Title I certified teacher and CIA will serve as coordinators of math activities for all grade levels.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Authentic assessments at all grade levels will be written using the Core Content Assessment 4.0 as a reference for development.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>All components of the literacy plan will be implemented at all grade levels K-5.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>An annual math plan will be developed to address remedial and accelerated math groups.</p> <p>Successful <input type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input checked="" type="checkbox"/></p> <p>How to Improve <u>need to address remedial in 5th grade</u></p>	<p>Staff will develop task rotation assessments as suggested in the Thoughtful Classroom model to improve student-learning results.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>Scholastic Reading Counts and SRI testing will be fully implemented and refined at grades 2-5.</p> <p>Successful <input type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input checked="" type="checkbox"/></p> <p>How to Improve <u>more availability in classroom needed</u></p>	<p>Interest Inventories will be given to form male reading interest groups.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Teachers will utilize pre and post test assessments, including <del>PAST</del> and MAP tests, to inform instruction and revise curriculum and pedagogy.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>Grade level meetings will include discussion of curriculum standards along with Thoughtful Education strategies.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Curriculum standards and expectations in content areas will be communicated and defined to all students.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Teachers will develop rubrics based from the Core Content 4.0 version and share them with students prior to assignment or assessment.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
<p>Develop a system of monitoring curriculum map use.</p> <p>Successful <input type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input checked="" type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>The school writing plan will be revised and updated to reflect new guidelines set by the state.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>	<p>Teachers will differentiate instruction and incorporate a variety of instructional strategies based on the premises of the Thoughtful Classroom model.</p> <p>Successful <input checked="" type="checkbox"/></p> <p>Not successful <input type="checkbox"/></p> <p>Problems <input type="checkbox"/></p> <p>How to Improve <input type="checkbox"/></p>
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<p>Arts &amp; Humanities plan will be developed to address cultural arts enhancement for Pre-K students using the PAC as the major resource for programming.</p> <p>Successful <u>✓</u></p> <p>Not successful <u>A+H plan??</u></p> <p>Problems <u>plax??</u></p> <p>How to Improve <u>plax??</u></p>	<p>Video projectors will be purchased for all homerooms to support and increase the use of technology in the classroom.</p> <p>Successful <u>✓</u></p> <p>Not successful <u>✓</u></p> <p>Problems <u>✓</u></p> <p>How to Improve <u>not installed</u></p>	<p>Title I focus will be guided reading and writing in primary with equal time given to both, writing in fourth grade, and math in fifth.</p> <p>Successful <u>✓</u></p> <p>Not successful <u>✓</u></p> <p>Problems <u>✓</u></p> <p>How to Improve <u>✓</u></p>
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### Learning Environment

<p>A facility plan will be presented to the board or district level personnel for facility improvements to G.C. Burkhead that will ensure safety of students.</p> <p>Successful <u>✓</u></p> <p>Not successful <u>✓</u></p> <p>Problems <u>✓</u></p> <p>How to Improve <u>✓</u></p>	<p>A custodial monitoring tool will be developed to inspect custodial areas and duties of custodians to ensure facilities are being properly cleaned and maintained.</p> <p>Successful <u>✓</u></p> <p>Not successful <u>✓</u></p> <p>Problems <u>✓</u></p> <p>How to Improve <u>✓</u></p>
<p>A budget plan will be developed to address the school nurse salary.</p> <p>Successful <u>✓</u></p> <p>Not successful <u>✓</u></p> <p>Problems <u>✓</u></p> <p>How to Improve <u>✓</u></p>	<p>Strategies for dealing with teacher/parent relationships will be developed and communicated to teachers.</p> <p>Successful <u>✓</u></p> <p>Not successful <u>✓</u></p> <p>Problems <u>✓</u></p> <p>How to Improve <u>who is in charge of this?</u></p>

### Efficiency

<p>Include mission, vision, belief statements on all correspondence going home, planners, shirts, floor mats, banners, school pencils, etc.</p> <p>Successful <u>✓</u></p> <p>Not successful <u>✓</u></p> <p>Problems <u>✓</u></p> <p>How to Improve <u>✓</u></p>	<p>Principal will visit classrooms weekly.</p> <p>Successful <u>✓</u></p> <p>Not successful <u>✓</u></p> <p>Problems <u>✓</u></p> <p>How to Improve <u>Very visible and communicated well with students and staff.</u></p>
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## 5<sup>th</sup> Grade I and I Notes

### Arts & Humanities

- 5<sup>th</sup> grade teachers need copies of the videos to use during instructional time
- 5<sup>th</sup> graders need more A/H instruction time from the Special Teachers
- More Primary concentration on terms and vocabulary

### Vocational/Practical Living

- No time to instruct

### Writing

- Vocabulary
- Use more than 1 graphic organizer for writing
- Student friendly rubric and guided practice using it

### Disabilities

- New students need to be identified sooner—put on enrollment forms
- Collaboration with the Sp. Ed teachers in the CLASSROOM to help in all tested areas
- Sp. Ed teachers need to teach cross-curricular—Use Social Studies/Science materials for reading
- Reading for meaning in Math
- More communication and WORK for Sp. Ed students in regular classroom