

RF #15.00

## School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL Spencer Co. Elem. FACULTY MEMBER(S) SPONSORING TRIP Leslie Fladung

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify \_\_\_\_\_  
☐ Organization/Club Trip, specify \_\_\_\_\_ ☐ Other (athletic, band, if applicable) \_\_\_\_\_

DESTINATION Shaker Village ADDRESS 3501 Lexington Rd. Harrodsburg, KY 40330 PHONE 859-734-5411  
☐ Out of State ☒ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging \_\_\_\_\_

DATE(S) OF TRIP October 7, 2015 DEPARTURE TIME 9:00 RETURN TIME 3:15

PURPOSE/EDUCATIONAL VALUE Cultural Studies of persecution and religious freedoms of the Shakers.

SOURCE OF FUNDING FOR TRIP Students

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☒ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY \_\_\_\_\_

NUMBER OF STUDENTS 87 FACULTY SPONSORS 4 OTHER CHAPERONES \_\_\_\_\_

TOTAL # OF PARTICIPANTS 91

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☒ CERTIFICATED COMMON CARRIER; SPECIFY Fisher Buses

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) \_\_\_\_\_

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Leslie Fladung  
Signature of Faculty Sponsor

9/16/15  
Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval \_\_\_\_\_

M. Z.  
Signature of Superintendent/Designee

9-16-15  
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

### FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. \_\_\_\_\_ 2. \_\_\_\_\_ Number of buses requested: \_\_\_\_\_

## Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Isaac, Fladung, Penrod

Class: 5<sup>th</sup> grade Social Studies, Language Arts

Date: October 7, 2015

### Instructional Plan

Content Connection: Social Studies : Language Arts

Targeted Standard: SS-05-2.1.1 SS-05-5.2.3

### PRE Activities

Classes will watch a Video on "Early Colonists."  
Class discussion about "Shakers" and religious  
freedom. Guided questions such as: "What  
does it mean to be "persecuted?"

### POST Activities

Venn diagram to Compare : Contrast Shaker  
life to modern life. Students will list 3  
things they learned and create 3 questions  
about Shaker culture.

**Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies**  
(Use any that apply)

Students will write a journal entry

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Choose one post-assessment of learning activity:

- ☐ Open Response Prompt: \_\_\_\_\_
- ☒ Student Product: journal entry
- ☐ Performance Event: \_\_\_\_\_
- ☐ Writing for Authentic Audience: \_\_\_\_\_

Adaptations or Special Strategies (if applicable)

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