**Southgate Public School**

**Plan for Closing the Achievement Gap 2015-16**

**Approved by SBDM Council 082715**

1. **Achievement Gap-**Substantive performance difference in each of the tested areas by grade level of the state testing system between various groups including: male and female, with and without disabilities, with and without English proficiency, minority and non-minority, and students that are eligible for free and reduced priced meals and those who are not eligible.
2. **Southgate School Gap Groups-**
* **African American**
* **Hispanic**
* **With Disability**
* **Free/Reduced Price Meals**
* **Limited English Proficiency**
1. **Strategies to Close the Gap**
* Aligned Curriculum
* Instructional Intent and PGES
* Utilization of academic screening programs: MAP, AimsWeb, Dibels to track progress and needs
* Title I and RtI Program
* ESS daytime waiver and after school tutoring
* BUG/H2R after school programs
* FRYSC and Neediest Kids of All monies to eliminate barriers
* Expectations and new Parent/Student Meetings
* Formation and Implementaton of PLCs to address student work and instructional strategies
* Formation of School Climate Committee
1. **Barriers to Closing the Achievement Gap**
* Kindergarten Readiness has historically been below state averages
* Discrepancy of scores between those students attending Southgate School and those new to the district. Transiency.
* Integrating school climate to new students
* Continual Growth of all students and maintaining P/D levels