

Four Steps:

- 1 Decision Making Lens
- 2 Work To Do Steps
- 3 Practical Points to Consider
- 4 Timeframe

1 Decision Making Lens → *What will drive our facility need decisions?*

- Efficiency/Cost of Space
- Effectiveness of service delivery – Connect-Grow-Serve for students in our member districts
- Avoiding disruption of service to members
- Does it serve at the intersection of all members?
- Does it preserve and/or enhance financial position of the organization?
- Liability avoidance
- Other _____
- _____
- _____
- _____

2

Work to Do Steps: One Year Asset Management/Facility Plan

(Guided by Committee and Approved By Board)

Function of Efficient and Effective Delivery of Service to Members

Steps of Analysis:

- Analysis of current facility life-safety issues (Done – Report and Work Plan Not Completed)
- Immediately begin roof repair to protect current asset value and to protect from transition to life safety issue during due diligence for prudent long term facility needs
 - Cannot transition quickly enough to avoid additional facility damage
- Evaluate Regional School programs service delivery model and facilitate long term solution
 - Input from schools currently using program
 - Assess Dayton host school challenges
- Assess current building property value (with and without cost effective improvements)
- Assess current cost for offsite training venues (dollars and time)
- Assess current 10 year space need for PD and other growth Connect, Grow, and Serve services/initiatives
 - Develop square footage & type of space needs to most effectively serve members
- Inventory facilities in Northern Kentucky that meet the space need evaluated
- Investment strategy
- Establish a matrix of renovation of existing facility vs. other sites that meet the need above
- Other _____

3

Points to Consider

- Member access – location
- Ease of access – traffic, interstate proximity, etc.
- Cost and ease of parking
- Training space potential/technology available
- Food service capability
- Board and meeting rooms
- Staff offices
- Flex offices/conference room to accommodate meetings
- Quality/comfort level of work environment to effectively meet district needs
- What type of space would allow NKCES to become the “hub” of the region for professional learning
- Other _____

4 Timeframe:

To be completed by the end of the 2015-16 school year

September-November:

- Plan for Regional School Program: Future Services
- Completion of repairs to the extent committee recommends

December-February

- Compile needed reports
- Assess current facility needs
- Assess current building property value
- Obtain quote on Asbestos removal if building would be sold for property
- Assess current cost for offsite training venues Assess current 10 year space need

March-April

- Inventory facilities in Northern Kentucky that meet the space need evaluated
- Investment strategy
- Establish a matrix of renovation of existing facility vs. other sites that meet the need

May-June

- Begin Phase II of planning process to activate Plan