

JCPS Post- secondary Partnerships



JEFFERSON COUNTY BOARD OF EDUCATION

SEPTEMBER 14, 2015

JCPS Postsecondary Partnerships



MURRAY
STATE UNIVERSITY



KENTUCKY STATE
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Inspiring Innovation. Growing Leaders. Advancing Kentucky.



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Strategic Plan – Increased Learning

Institution	Schools/Staff Involved	Focus/Purpose	Expected Outcomes
JCPS Bellarmine Literacy Project	40+ Elementary Schools ~500 Educators	Research Based Literacy Coursework for participating Principals and Teachers	Increased Teacher Capacity in Literacy Instruction Increased Student Learning in Literacy which supports the Third Grade Reading Pledge
U of L Early Literacy Project	~ 20 1 st and 2 nd grade Teachers	Mirrors the Kentucky Reading Project (KRP)	Increased Teacher Capacity in Literacy Instruction Increased Student Learning in Literacy



Strategic Plan – Increased Learning

Institution	Schools/Staff Involved	Focus/Purpose	Expected Outcomes
Harvard Strategic Data Project	20+ PGES Pilot Schools	To identify the best predictors within PGES of student growth	To inform professional development needed to increase accomplished and exemplary teachers
Vanderbilt Middle School Mathematics Project	<u>In a School Year:</u> 10+ Schools; 30+ Teachers; GCC of Each School; Principal of Each School	Describe and Improve JCPS' Institutional Setting for Middle School Mathematics Teaching	Improve Teachers' Instructional Practices, Student Learning, and Administrators' Understanding of Mathematics Instruction

Strategic Plan – Graduation and Beyond



Institution/Name of Project	Schools/Staff Involved	Focus/Purpose	Expected Outcomes
Dual Credit and Articulated Partnership with various institutions	All A-1 High Schools	To provide college credit opportunities for JCPS Students	To provide a smooth transition to postsecondary education and increased degree completion for JCPS students
JCTC Early College Partnership	Western HS	To increase college access and success for 1 st generation college-bound students	To increase college and career readiness rates, college enrollment rates and HS graduation rates

Strategic Plan – Graduation and Beyond



Institution/Name of Project	Schools/Staff Involved	Focus/Purpose	Expected Outcomes
U of L and KY State GO College Partnership	Academy at Shawnee, Fern Creek and Moore HS	To provide college coaches who serve students as well as supporting the whole school college going culture	To increase college and career readiness rates, college enrollment rates and HS graduation rates
U of L Education Talent Search (ETS)	Academy at Shawnee, Fern Creek, Central and Moore HS	To provide counselors who support college admission, enrollment and retention with a focus on 1 st Generation College students	To increase college and career readiness rates, college enrollment rates and HS graduation rates

Strategic Plan – Safe, Resourced, Supported and Equipped Schools



Institution	Schools/Staff Involved	Focus/Purpose	Expected Outcomes
U of L Signature Partnership	Shawnee, Westport, Atkinson, Cochran and Portland	Build teacher leader capacity; increase # of teachers with National Board certification; onsite comprehensive professional development for teachers; clinical model of teacher preparation	Increased teacher retention; ensure that high quality teachers are teaching every student; improved student learning outcomes; strengthen teacher candidates, and teachers' ability to teach in a diverse, urban setting
U of L KDE Math/Science Partnership (MSP)	Teacher Teams from Elem and Middle Schools 20+ Teachers and Participating School GCCs	Increase teacher understanding of Next Generation Science Standards; deepen teacher science content and pedagogical knowledge	Increase teacher content knowledge; increase teacher best practice pedagogy and shift instruction to reflect the 3 dimensionality of NGSS; increase student learning through scientific explanations

Strategic Plan – Safe, Resourced, Supported and Equipped Schools



Institution	Schools/Staff Involved	Focus/Purpose	Expected Outcomes
U of L Urban Scholars (Doctoral Program, Ed. D.)	Any JCPS Staff can apply to participate	To build capacity in data and research literacy	Increased leadership capacity to make data-based, informed decisions that support the JCPS Strategic Plan
U of L CARDS Program	~ 7 JCPS Teachers	Competency, Awareness & Responsiveness to Diverse Students	Approximately 7 Teachers will earn their Masters Degree from U of L

Vision for Future Partnerships

Goal: to continue to leverage partnerships that align with the Strategic Plan and support improved student achievement across the district

- Systemize partnerships with Universities to support a “college finishing culture”
- Refine partnerships to meet the Third Grade Reading Pledge
- Solidify partnerships that support our Five Star Network
- Continue to collaborate with U of L through the Signature Partnership vision of Dr. James Ramsey
- Leverage University resources to enhance the professional learning of teachers
- Connect with universities to improve quality in Early Childhood Programs

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