

IMPLEMENTATION AND IMPACT CHECK:

District Name: *Hardin County*
 School Name: *Creekside Elementary*

School ☒

District ☐

Component Manager:
 Current Date:

Strategy	Status*			Evidence of Implementation	Report on Impact	Rubric Score				
Number and label	I	PI	NI	List evidence	Impact on teaching and learning	4	3	2	1	0
A2a	✓			MAP, STAR, STAR early, PAST reports.	• Reading scores increased • Teachers are able to tailor instruction according to ability levels.					
A2b	✓			• Report cards, Progress data sent home, also sent with Agendas.	• Parents more informed.					
A2b				* Remove comment in Parentheses						
A2c	✓			• OK analysis during faculty and team meetings. • Back on teacher drive	• Easy access to questions on teacher drive.					
↑ * Delete words in Parentheses!! No Comments										
A2d	✓			• Grammar test • Lesson Plans • Faculty meeting notes	• Higher test scores					

* I=Implement; IP=Implemented Partially; NI=Not Implemented

* I=Implemented; IP=Implemented Partially; NI=Not Implemented

School Name:

District ☐

Current Date:

[illegible]

* I=Implemented; IP=Implemented Partially; NI=Not Implemented

IMPLEMENTATION AND IMPACT CHECK:

District Name: Hardin County

School Name: Creekside Elementary

 School ☒

 District ☐

Component Manager:

Current Date: 11-12-07

Strategy	Status*			Evidence of Implementation	Report on Impact	Rubric Score				
Number and label	I	PI	NI	List evidence	Impact on teaching and learning	4	3	2	1	0
B1a		✓		Champs posters, listed in lesson plans, voice levels	Quieter hallways consistency (Training needed for New teachers)					
B1b		✓		Counseling in classroom throughout. School year	Evidence would be in # of discipline Referrals					
B1c			✓	classroom teachers have Kits but have not trained	N/A					
B1d		✓		Bullying program ongoing	Evidence would be in how many discipline referrals for bullying					

* I=Implement; IP=Implemented Partially; NI=Not Implemented

IMPLEMENTATION AND IMPACT CHECK:

District Name: Hardin County

School Name: Creekside Elementary

School ☒

District ☐

Component Manager: ~~AKK~~

Current Date: 11-12-07

Strategy	Status*			Evidence of Implementation	Report on Impact	Rubric Score				
Number and label	I	PI	NI	List evidence	Impact on teaching and learning	4	3	2	1	0
B 2a	✓			Volunteer training Backpack Food Family Nights Parent Workshops	For those who attend communication is better lots of parent involvement					
B 2b	✓			Health Department Red Cross community Helpers Native American	Students are given opportunities to learn and Appreciate.					

* I=Implement; IP=Implemented Partially; NI=Not Implemented

IMPLEMENTATION AND IMPACT CHECK:

District Name:

School Name:

School ☐District ☐

Component Manager:

Current Date:

Strategy	Status*			Evidence of Implementation	Report on Impact	Rubric Score				
Number and label	I	PI	NI	List evidence	Impact on teaching and learning	4	3	2	1	0
A2a. Teachers will use data from various reading assessments to better meet the reading and math needs of the students.	X			STAR tests, MAP tests, STAR Early, AC Math, Study Island	On-going throughout the year	X				
A2b. Parents/Guardians will be informed of individual student progress based on reading and math assessments throughout the year. (There needs to be consistency within each grade level & maybe the school)	X			STAR – scores on report cards 4-5 – Midterms 3 – Monthly progress reports K-2 – reports home All grades – Quarterly Report Cards	On-going throughout the year	X				
A2c. Student answers to open response opportunities will be analyzed on a continual basis and results of the data will be used to improve/modify instruction. A school bank of O.R. prompts will be established.	X			O.R. prompts are located on teacher drive. Student answers are analyzed on a continual basis by students and teachers	On-going throughout the year	X				
A2d. A scrimmage test or the PAS test will be given in grades 2, 3, 4, and 5 to prepare students for the CATS assessment. Student responses will be analyzed to improve and/or modify instruction.	X			2-scrimmage tests given over the school year in intermediate grades PAS test given in primary grades	On-going throughout the year	X				
A3a. Performance standards and rubrics will be posted in classrooms. Teachers will state objectives throughout the entirety of lessons and monitor.		X		Organizers and rubrics posted in most classrooms.	Some rooms need rubric posted			X		

A3b. Computer-assisted math programs will be utilized: Accelerated Math, STAR, and Math Facts in a Flash.	X		AC Math, STAR, Math Facts in a Flash – all used regularly	On-going throughout the year	X				
A3c. Best practices will be used for instruction in all classrooms to best meet the needs of all students.	X		Thoughtful Education strategies implemented in all classrooms.	On-going throughout the year	X				
A3d. Teachers will use small group and individual group instruction to implement research-based instructional practices in mathematics.	X		Differentiated grouping in mathematics.	On-going throughout the year	X				
A3e. A research-based reading framework will be implemented throughout the school.	X		Scott Foresman Reading	On-going throughout the year	X				
A3f. Teachers will receive professional development training and utilize writing-to-learn and writing-to-demonstrate-learning activities each week in their classroom.		X	Thoughtful Ed?	Should be implemented soon				X	
A3g. All students will have opportunities to write across the curriculum and will be provided rubrics.		X	Intermediate – learning logs for all students Primary – learning logs for some students	On-going throughout the year		X			
B1a. All teachers and assistants who have not had Professional Development training in CHAMPS will undergo CHAMPS training in order to implement the program within their classroom.		X	Some staff has been trained, not used all the time	Some staff still needs training, needs to be used consistently throughout the building			X		
B1c. All teachers who have not been trained in the Second Step program will receive training. After being trained, the teachers will continue to use the Second Step Program.		X	We have the information and materials *****Example of how Second Steps could be used – have 4 th and 5 th grade students act out scenarios from Second Steps for the AM announcements	Second Steps is not being implemented in all classrooms. Many teachers have not had Second Steps training. Need something like Mr. Rick daily					X
B1d. Bullying education and awareness will be implemented and practiced within the classrooms and the school environment.		X	Guidance bullying lesson is one time per year.	We need more bullying education			X		

B2b. Programs and/or guest speakers will be scheduled in classes to provide information on health-related, community-related, and diversity-related issues.	X			Debbie Cox, from Family Resource Center, schedules many speakers and guests.	On-going throughout the year	X				
C1. Each SBDM committee will complete impact checks on a quarterly basis to document progress and amend the comprehensive plan components. These will be submitted to the SBDM.	X			1 st quarterly impact check completed on October 5, 2007.	On-going throughout the year	X				
C2. SBDM policies and minutes of SBDM meetings will be available in the library and in the office. PTA president will be asked to remind parents at meetings, where they can be found.	X			Minutes and agendas are provided to SBDM, with updates given at SBDM meetings. Minutes and agendas are posted on CES website.	On-going throughout the year	X				
C3. A mission statement will be written and posted that reflects all stakeholders in the education of students.			X	Previous mission statement has been implemented, but needs to be changed.	New mission statement needs to be written and implemented.				X	

* I=Implement; IP=Implemented Partially; NI=Not Implemented

IMPLEMENTATION AND IMPACT CHECK:

District Name:

School Name:

 School ☐

 District ☐

Component Manager:

Current Date:

Strategy	Status*			Evidence of Implementation	Report on Impact	Rubric Score				
Number and label	I	PI	NI	List evidence	Impact on teaching and learning	4	3	2	1	0
A1b		✓		Some subject areas curriculum maps are being used and some curriculum maps are incomplete.						
A3a		✓		Performance Strats.? Rubric - ? need to be revised or updated. (Do all teachers have?)						
A3f			✓	We do this but no prof. dev. on the topics.						

* I=Implement; IP=Implemented Partially; NI=Not Implemented

IMPLEMENTATION AND IMPACT CHECK:

District Name:

School Name:

School ☐District ☐

Component Manager:

Current Date:

Strategy	Status*			Evidence of Implementation	Report on Impact	Rubric Score				
Number and label	I	PI	NI	List evidence	Impact on teaching and learning	4	3	2	1	0

* I=Implement; IP=Implemented Partially; NI=Not Implemented

IMPLEMENTATION AND IMPACT CHECK:

District Name:

School Name: *Creekside Elementary*

School ☐

District ☐

Component Manager:

Current Date:

Strategy	Status*			Evidence of Implementation	Report on Impact	Rubric Score				
Number and label	I	PI	NI	List evidence	Impact on teaching and learning	4	3	2	1	0
1. Extended School Services via a daytime waiver will be provided to underachieving students with priority being given to math instruction for students with disabilities and students receiving free and reduced lunch.	X			ESS via a daytime waiver has been provided to underachieving students.	On-going throughout the year	X				
2. Teachers will use data from various assessments (MAP, STAR, STAR Early Literacy, and the Phonics and Phonological Awareness profile sheets) to better meet the reading and math needs of the students. Teachers will use data for flexible group instruction for all students to insure there are no curriculum or instructional gaps for any subpopulation.	X			*STAR tests, MAP tests, STAR Early, AC Math, Study Island *AC Math, STAR, Math Facts in a Flash – all used regularly * Differentiated grouping in mathematics.	On-going throughout the year	X				
3. Students will answer authentic assessments including open response tasks. They will be based on Core Content for Assessment 4.1 and analyzed on a continual basis with results used to improve and modify instruction.	X			*O.R. prompts are located on teacher drive. *Student answers are analyzed on a continual basis by students and teachers *2-scrimmage tests given over the school year in intermediate grades *PAS test given in primary grades	On-going throughout the year	X				
4. Thoughtful Education, Depth of Knowledge (DOK), differentiation, Best Practices, and Learning Styles will be monitored by administrative walkthroughs and lesson plans.	X			*Organizers, rubrics, and objectives posted in most classrooms. *Thoughtful Education strategies implemented in all classrooms.	On-going throughout the year	X				

5. Teachers will receive professional development and/or training in best practice strategies.	X		Intermediate – learning logs for all students Primary – learning logs for some students Some staff has been trained	On-going throughout the year	X				
6. ESL students will be provided specially designed instructional activities to make content more comprehensible in the regular classroom.	X								
7. Horizontal team meetings will be held twice each month. Each meeting will focus on a predetermined topic from the CSIP, set by the principal and/or CIA.	X		Team meetings take place approximately twice per month.	On-going throughout the year	X				
8. Title I allocations will be used for utilizing classified and/or certified staff to provide additional support in the areas of instruction and administrative support services.	X		Title I allocations have been used for utilizing classified and/or certified staff to provide additional support in the area of instruction and administrative support services.	On-going throughout the year	X				
1. Students will be publicly recognized for academic achievement in core content areas (i.e. AR, KCCT, Open Response, etc.)	X		KCCT Award program Open Response contest twice per year Scrimmage tests twice per year AR rewards quarterly, with a “big” reward twice per year	On-going throughout the year	X				
2. Parents/guardians will be informed of individual student progress through implementation of Infinite Campus, progress reports and STAR reports.		X	STAR – scores on report cards 4-5 – Midterms 3 – Monthly progress reports K-2 – reports home All grades – Quarterly Report Cards	On-going throughout the year Infinite Campus training will be in the spring	X				
3. Parents and community members will be provided with opportunities of attending parent-involvement activities to become full partners in educating all students.	X		Debbie Cox, from Family Resource Center, schedules many speakers and guests.	On-going throughout the year	X				

4. Character Education including bullying, violence prevention, behavior modification, and safety will be implemented within the classroom and the school environment.		X		<p>We have the information and materials</p> <p>*****Example of how Second Steps could be used – have 4th and 5th grade students act out scenarios from Second Steps for the AM announcements</p> <p>Guidance bullying lesson is twice per year.</p>	<p>Second Steps is not being implemented in all classrooms.</p> <p>Many teachers have not had Second Steps training.</p> <p>Need something like Mr. Rick daily</p>					X	

* I=Implement; IP=Implemented Partially; NI=Not Implemented