



GOVERNOR'S COMMONWEALTH INSTITUTE FOR PARENT LEADERSHIP

PRICHARD COMMITTEE FOR ACADEMIC EXCELLENCE

Report to Board of Directors of NKCES September 2015

Governor's Commonwealth Institute for Parent Leadership (GCIPL)

The Northern KY GCIPL is being held at various locations on August 21-22, Sept. 19, Oct. 17, and Oct 24. We had a great first weekend and are thankful for those of you who were able to visit as we kicked off the institute in August.

We welcome your district staff, school staff, and former GCIPL Fellows to attend GCIPL on Saturday, October 24 at Gateway Community and Technical College, 1:30 p.m. – 4:15 p.m., to assist parents as they write their Action Plan for a project in their child's school, based on data and evidence they will have collected and studied.

The following people are attending the 2015 NKY GCIPL, sorted by district then school:

District	School	Participant Name(s)
Augusta Independent	Augusta Independent School	Nancy Fouts
Boone County	Gray Middle	Mark Fowler
Boone County	Longbranch Elementary	Rachel Pearson, Rachel Salsberry
Boone County	New Haven Elementary	Traci McGuire, Anastasia Perez
Boone County	North Pointe Elementary	Robbie Matthews, Melissa Offill
Boone County	Ockerman Middle	Kerry Knight, Amy Knight
Boone County	Stephens Elementary	Gretchen Dorn
Boone County	Thornwilde Elementary	Jennifer Peterson
Bracken County	Bracken County Middle	Misti Cummins
Covington Independent	Holmes High	Daniele Axtess
Dayton Independent	Lincoln Elementary	Annie Shafer-Cornett, Kim Townsley
Erlanger-Elsemere Independent	Arnett Elementary	Sarah Shackelford
Kenton County	Ft. Wright Elementary	Sharon Frondorf
Kenton County	Ryland Heights Elementary	Nikki Cottengim, Brittany Eger, Corinne Renner
Kenton County	Taylor Mill Elementary	Stephanie Cox
Kenton County	Woodland Middle	Michelle Fails, Erin Jordan
Mason County	Mason Co Middle	Parrish Manning
Pendleton County	Northern Elementary	Jill Beetem, Sarah Nelson, Becky Messmer
Silver Grove Independent	Silver Grove School	Erica Fillhardt
Walton-Verona Independent	Walton-Verona Elementary	Maria Weldy
Williamstown Independent	Williamstown Elementary	Diane Porter

The participants are required to attend all 5 days of training and are learning about Kentucky's education and accountability systems, examining multiple sources of data, and learning skills to collaborate with school staff to write an **Action Plan** for a project in their school focused on student achievement, engaging other families, and having a lasting impact. We are also asking them to align their Action Plan with at least one of the **Missing Piece** objectives included in your school planning efforts: Relationship-building, Communication, Decision-making, Advocacy, Learning Opportunities, and Community Partnerships.

They examine their overall and disaggregated school data, comprehensive school plan, Missing Piece Assessment, TELL survey, etc. to find evidence to support the need for their project. We have asked the participants to work in partnership with their school leadership in determining their project and writing their Action Plan.

The institute is largely funded by Toyota Kentucky, with additional funding from State Farm, Duke Energy, and St. Elizabeth Healthcare. **It costs roughly \$145,000 to conduct an institute for 30 participants**, at no cost to them, and provide full time staff to coach them for a year to conduct a project in their school.

Community Partnerships

The Northern Kentucky Education Council and Northern Kentucky Chamber of Commerce have collaborated to develop an effective template to encourage business engagement in our schools. In the 2014-15 school year, nine school tours were conducted as part of a GCIPL Fellow's project.

2014-15 Business Engagement Tours completed, follow up in progress:

Burlington Elementary (Boone) November 5, 2014
Whites Tower Elementary (Kenton) November 2014
Fort Wright Elementary (Kenton) March 19, 2015
Ryland Heights Elementary (Kenton) March 26, 2015
Crittenden/Mt Zion Elementary (Grant) April 17, 2015
Collins Elementary/R A Jones MS (Boone) April 21, 2015
Woodland MS (Kenton) April 24, 2015
Goodridge ES, Conner MS/HS/Tech School (Boone) April 28, 2015
Ninth District Elementary School (Covington Ind.) May 21, 2015

2015-16 Potential Business Engagement Tours:

Erlanger Lloyd HS & Arnett ES - Sarah Shackleford, 2015 Fellow
Bellevue Independent Schools - Danielle McDonald, 2014 Fellow
Williamstown MS/HS - Shelli Johnson, 2014 GCIPL
Campbell County Middle School - Jared Perkins 2014, Christy Eby 2009, Evelyn Dietz 2013, Lynn Coyne 2010

For more information about the NKY GCIPL and other GCIPL Fellows in your district, contact April Roberts-Traywick, Community Support Coordinator, at 859-414-8204 or atraywick@prichardcommittee.org.

Family and Community Engagement Training

The Prichard Committee provides a variety of training opportunities for school staff, families, and community members to learn how to work in partnership to support the academic success of all students in their public schools. We can also customize a training to meet your specific needs.

For more information on training opportunities, please contact Cindy Baumert, GCIPL Director at 502-741-1297 or cbaumert@prichardcommittee.org.

Family and Community Engagement in Public Schools

We provide a variety of workshops for families and community members to learn how to support the academic achievement of all students in their public schools. Along with our standard workshops, we can create content specific workshops which can address a variety of topics. We can also customize a workshop to meet your specific needs. Standard workshops for Kentucky are:

- **Governor's Commonwealth Institute for Parent Leadership (GCIPL) – 5 days - \$145,000 (all expenses included)**
GCIPL is our signature training that develops a network of skilled parents and community leaders who are engaged as partners in decision-making and grassroots efforts to support academic achievement for all students in public schools. It takes place over one Friday/Saturday sessions and three Saturday session with all materials, meals, and accommodations provided to participants. Participants receive a year of coaching to support a project in a public school to involve other parents, improve student achievement, and have lasting impact.
- **The Missing Piece of the Proficiency Puzzle – 1 day with follow-up - \$ 1,000 plus expenses**
School or district teams use a rubric to evaluate current practices to engage families and community members to improve student achievement. Teams are comprised of teachers, administrators, family members, community members or anyone working with families of the students.
- **Parent Leadership 101 - 2 days - \$5,500 plus expenses**
A subset of our GCIPL Institute for parents which introduces them to academic standards, school data, and effective leadership techniques. Two facilitators provided.
- **Parents and Teachers Talking Together – 5 hours - \$1,000 plus expenses**
Parents and teachers come together around two questions: “What do we want for our students?” and “How do we get what we want?” Comprised of a group of 30-35 participants; ideally made up of near-equal numbers of parents and educators. Two facilitators provided. Includes a meal provided by the contractor of workshop.
- **Authentic Parent Engagement – 1 day - \$2,500 plus expenses**
A one-day workshop using a “train the trainers” model for educators (district teams) to build solid school-to-home relationships so that educators and parents work together to improve student achievement. Attendees receive a comprehensive notebook with complete curriculum, handouts, and more. Two facilitators provided. Based on research showing parents will be involved when they know they should be, know they are capable, and feel welcome, educators will:
 - Assess their attitudes and practices
 - Link parent involvement to student achievement in their schools
 - Determine strategies to develop authentic relationships with parents
 - Obtain activities and tools to train school personnel

Why We Do It: Accountability for increased achievement for all students is bigger than a school activity. It has to be planned and intentional. To be an effective lever to improve learning for all students, accountability has to be a community responsibility. We have proven over the years that given the right information, tools, and supports, families and community members will become motivated to work together to with school staff to ensure quality education for all children – not just their own.

How You Can Do It Too: For more information, contact Cindy Baumert at cbaumert@prichardcommittee.org, (859) 233-9849 x 227.