

May 26, 2015

Beth Sumner, Preschool Coordinator  
Trigg County Board of Education  
202 Main Street  
Cadiz, KY 42211

Dear Ms. Sumner,

Enclosed you will find two (2) copies of the Full Utilization Agreement for 2015-2016 reflecting the changes we discussed at our contract meeting.

We have already signed both documents. Please review, sign and have the Superintendent sign both documents. **Please return to us one signed original of the Full Utilization Agreement.** Retain the other original for your records. Please mail the signed document to:

Amy Rafferty, Head Start Executive Assistant for Administration  
Audubon Area Community Services, Inc.  
1700 West 5<sup>th</sup> Street  
Owensboro, KY 42301

We are looking forward to working collaboratively with you for another year in providing quality services to preschool children and families.

Sincerely,



Peggy Grant  
Head Start Director

cc: Aubrey Nehring, AACS Chief Executive Officer  
Kim Glass, Local Area Manager

**LOCAL AGREEMENT FOR COOPERATION  
ON FULL UTILIZATION OF HEAD START  
SCHOOL YEAR 2015-2016**

***Head Start grantees are required to submit this local agreement to Region IV Office of Head Start and the Kentucky Head Start Collaboration Office.***

Purpose:

The purpose of this agreement between the Trigg County Board of Education and the Audubon Area Community Services, Inc. Head Start Program is to coordinate services to eligible children through state (Kentucky Preschool) and federal (Head Start) funds. The agreement is based on the planned growth criteria set by the Kentucky Board of Education in conjunction with Head Start in January 1994 regarding local school district requirements for full utilization of Head Start in Kentucky.

The commitments outlined in the document are made to assure full utilization of Head Start funds by meeting the following objectives: (1) To avoid use of state dollars to supplant existing federal funds that are currently being used to provide services to children. (2) To avoid an increase in state dollars to serve more Head Start eligible children unless a Head Start Director certifies that no Head Start funds are available to serve those eligible children. (3) To maximize Head Start funding for services to economically disadvantaged four-year-old children and to three and four-year-old children with disabilities.

Agreement:

We intend to fulfill the terms of this agreement and assure that our signatures reflect that all appropriate boards and councils have been involved as required by state and/or federal regulations or local policy. The following persons will have responsibility for implementing this agreement locally.

School District

\_\_\_\_\_  
Preschool Coordinator/Supervisor

\_\_\_\_\_  
Superintendent

Effective Date: 7/1/15

Head Start

  
\_\_\_\_\_  
Head Start Director

  
\_\_\_\_\_  
Grantee Authorized Representative

**NOTE: If Head Start and the district are exchanging funds to contract for specific services to be funded through state preschool or Head Start, then a contract for use of state preschool funds or federal Head Start dollars must also be signed.**

1. Needs Assessment: The school district and Head Start agree to cooperate in assessing the community's need for preschool services with "community" defined as:

- ☐ County  
☐ School district lines within a county  
☐ Other \_\_\_\_\_

SCHOOL DISTRICT	HEAD START
<p>1.1 In assuring preschool services for state-eligible children, the school district representative(s) will work with the representative(s) named by the Head Start grantee in order to identify preschool services already available to resident children through the local Head Start program.</p> <p>School District Representative(s):  <u>Beth Sumner</u></p>	<p>1.1 In applying for federal Head Start funds, the Head Start grantee representative will work with the representative(s) named by the school district in conducting the community needs assessment that documents the need for Head Start funding.</p> <p>Head Start Representative(s):  <u>Kim Glass</u></p>
<p>1.2 The school district will assume that Head Start funded enrollments available for four-year-old children in the district will remain the same as the target established in 2014-2015, unless the district is contacted by the Head Start program for discussion and is given prior written confirmation of any changes.</p>	<p>1.2 The Head Start program will contact the school district and discuss any possible changes in Head Start funded enrollments and will provide written notice before changing the number of Head Start children in the district in order to allow the school district adequate time to adjust.</p>

2. Recruitment: The school district and Head Start agree to coordinate the recruitment of preschool children for publicly funded preschool and child care programs:

- ☐ Kentucky State Funded Preschool  
☐ Head Start  
☐ Family Resource Center child care programs  
☐ Publicly subsidized childcare centers  
☒ Other: Joint application day

SCHOOL DISTRICT	HEAD START
<p>2.1 The district will use state preschool funding to serve state-eligible children who are not eligible for Head Start or who cannot be served through Head Start, because federal funds are not available, as outlined in #3 Full Utilization of Head Start.</p>	<p>2.1 The Head Start program will place priority on serving those Head Start eligible children in each community/district who are most in need of services, using existing and available expansion funds as outlined in #3 Full Utilization of Head Start.</p>
<p>2.2 The school district will coordinate recruitment of children with Head Start in the following ways (check those that apply):</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Meeting(s) to plan recruitment of children.</li> <li><input type="checkbox"/> A common enrollment form which all parents complete to register for state preschool and/or Head Start.</li> <li><input type="checkbox"/> Joint screening and/or registration activities.</li> <li><input type="checkbox"/> Joint public awareness notices.</li> <li><input checked="" type="checkbox"/> Meeting(s) to review registration data on individual children.</li> <li><input type="checkbox"/> Utilization of HS computerized data forms (ChildPlus).</li> <li><input type="checkbox"/> The school district will coordinate with Head Start to gather Infinite Campus data for Head Start enrolled children as appropriate.</li> <li><input type="checkbox"/> Other:</li> </ul>	<p>2.2 The Head Start program will coordinate recruitment of children with the school district in the following ways (check those that apply):</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Meeting(s) to plan recruitment of children.</li> <li><input type="checkbox"/> A common enrollment form which all parents complete to register for state preschool and/or Head Start.</li> <li><input type="checkbox"/> Joint screening and/or registration activities.</li> <li><input type="checkbox"/> Joint public awareness notices.</li> <li><input checked="" type="checkbox"/> Meeting(s) to review registration data on individual children.</li> <li><input type="checkbox"/> Utilization of HS computerized data forms (ChildPlus).</li> <li><input type="checkbox"/> Head Start will coordinate with the school district to gather Infinite Campus data for Head Start enrolled children as appropriate.</li> <li><input type="checkbox"/> Other:</li> </ul>

<p>2.3 The school district will assist the Head Start program in maintaining Head Start enrollment of four-year-olds by the coordinated recruitment efforts in #2.2. In situations where vacancies occur for four-year-olds due to voluntary withdrawal of the child from Head Start by the parents, the district will:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Encourage families to continue in Head Start rather than withdraw</li> <li><input type="checkbox"/> Refer new families to Head Start</li> <li><input checked="" type="checkbox"/> Other: If vacancies occur after September 1<sup>st</sup>, if parents contact the school district they will be encouraged not to withdraw their child from Head Start.</li> </ul>	<p>2.3 In filling vacancies that occur in the Head Start program, the Head Start program recognizes that it retains responsibility under Head Start Performance Standards to fill enrollment slots within 30 days of a vacancy. After coordinated recruitment efforts described in #2.2, Head Start may fill such vacancies by:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Serving Head Start eligible four-year-old children not enrolled in a program</li> <li><input checked="" type="checkbox"/> Serving 3's</li> <li><input checked="" type="checkbox"/> Serving newly identified children</li> <li><input type="checkbox"/> Other:</li> </ul>
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3. Full Utilization of Head Start: The school district and Head Start agree to maximize the use of Head Start funds, including Head Start expansion funds where available, to serve as many four-year-old children as possible.

<p>3.1 The district assures that:</p> <p><input checked="" type="checkbox"/> Head Start is currently fully utilized</p> <p style="text-align: center;">OR</p> <p><input type="checkbox"/> Head Start is not fully utilized</p> <p>The district and Head Start will confirm the number of 4-year-olds enrolled in Head Start on <u>September 1, 2015</u>. The Full Utilization Head Start Certification form shall be submitted to the Head Start State Collaboration Office at the Governor's Office of Early Childhood by September 13, 2015.</p>	<p>3.1 The Head Start program confirms:</p> <p><input checked="" type="checkbox"/> Head Start is currently fully utilized</p> <p style="text-align: center;">OR</p> <p><input type="checkbox"/> Head Start is not fully utilized</p> <p>Head Start and the district will confirm the number of 4-year-olds enrolled in Head Start on <u>September 1, 2015</u>. The Full Utilization Head Start Certification form shall be submitted to the Head Start State Collaboration Office at the Governor's Office of Early Childhood by September 13, 2015.</p>
<p>3.2 The district will work with Head Start to facilitate enrollment in Head Start of at least the minimum number of 20 slots for four-year-old Head Start-eligible children that were available prior to 1990:</p> <p><u>14</u> 1989-90 number of 4s (minimum target)</p> <p>or</p> <p>— Other mutually agreed target, if applicable. Reason:</p> <p><input type="checkbox"/> Already serving more than 1989-90 number</p> <p><input type="checkbox"/> Other: _____</p> <p>This Head Start enrollment number is:</p> <p><input checked="" type="checkbox"/> for only one district; or</p> <p><input type="checkbox"/> for two or more districts as a joint community figure. Districts (list):</p> <p>_____</p> <p>_____</p>	<p>3.2 The Head Start program will continue to make available at least the minimum number of 20 slots for four-year-old Head Start-eligible children that were available prior to 1990:</p> <p><u>14</u> 1989-90 number of 4s (minimum target)</p> <p>or</p> <p>— Other mutually agreed target, if applicable. Reason:</p> <p><input type="checkbox"/> Already serving more than 1989-90 number</p> <p><input type="checkbox"/> Other: _____</p> <p><i>If a target number less than the 1989-1990 target number is agreed upon, an explanation should be provided, such as a description of population changes that affect the number of four year olds in the District or economic changes that affect poverty levels.</i></p>

<p>3.3 The district assures that any increase in district enrollment in the number of At-Risk eligible four-year-old children above the December 1, 2014 state preschool At-Risk Count will occur only if Head Start funds are not available to serve additional Head Start eligible four-year-old children.</p> <p>12-1-14 state At-Risk Count: <u>34</u></p> <p><b>The school district recognizes that the Head Start Grantee may choose to use expansion dollars for needs other than serving additional children, based on the community needs assessment as well as program issues. <u>If the Head Start Grantee catchment area includes more than one district, expansion funds may not be available for all districts.</u></b></p>	<p>3.3 The Head Start program will consider community needs assessment information and Head Start program issues in choosing how to use any available Head Start expansion funds.</p> <p><input type="checkbox"/> Yes, new funds are available to serve more Head Start eligible children in this district.</p> <p><input checked="" type="checkbox"/> No, Head Start funds are not available for more children in this district.</p> <p>If yes checked, complete 3.4.</p>
<p>3.4 If Head Start funds are available to serve additional Head Start eligible children, the district recognizes the following:</p> <p><input type="checkbox"/> a. If new HS-eligible four-year-olds are served by HS and not state funds, then the district recognizes that this increase in HS four-year-olds could mean:</p> <ul style="list-style-type: none"> <li>• a decrease in state-funded 4s; and/or</li> <li>• an increase in the total number of 4s served, by the district and HS both conducting intensive recruitment to find unserved children.</li> </ul> <p><input type="checkbox"/> b. If new three-year-olds are to be served, the district understands that the number of four-year-olds enrolled in Head Start is not to drop below the 1990 level, even though services are being expanded to three-year-olds.</p> <p><input type="checkbox"/> c. If Head Start enhanced services are to be provided to state-eligible four-year-olds, the district will assure that conditions (1)-(5) at right are met in order to include the children on the state Preschool count.</p>	<p>3.4 If Head Start Expansion funds are available to serve additional children, then the Head Start program plans to serve additional children in the following order of priority:</p> <p><input type="checkbox"/> a. enrolling new HS eligible four-year-olds who will not be funded by the state preschool program. Estimated #: _____</p> <p><input type="checkbox"/> b. enrolling new Head Start eligible three-year-olds. Estimated #: _____</p> <p><input type="checkbox"/> c. providing HS enhanced services to four-year-olds who receive state funded preschool services. Estimated #: _____</p> <p><u>This option is allowed only under the following conditions:</u></p> <p>(1) The HS program is already meeting the Pre-KERA target of HS funded enrollments of four-year-olds, based on non-duplicate counting with state funds;</p>

	<p>(2) The children to be counted for 2015-2016 HS Expansion are additional four-year-olds, above the minimum set for HS funded enrollment of 4s, as noted in 3.2;</p> <p>(3) The children to be counted for HS Expansion are HS-eligible and are most in need of intensive services;</p> <p>(4) The children receive full Head Start services: preschool services funded through state funds and intensive supplementary services through Head Start; <u>and</u></p> <p>(5) The district's preschool services meet both Head Start and state preschool standards.</p>
<p>3.5 When submitting 2015-2016 state preschool enrollment data to the Kentucky Department of Education, the district will coordinate with Head Start to assure accuracy of data as it relates to the 20 full utilization Head Start funded children.</p>	<p>3.5 The Head Start director or designee will confirm preliminary 2015-2016 Head Start full utilization enrollment figures to the district at the following point:</p> <p>May 31, 2015; June 30, 2015; July 30, 2015; August 15, 2015; August 30, 2015</p> <p>Other Dates:</p> <p>_____</p> <p>The Head Start director or designee will provide 12-1-15 enrollment data to the Kentucky Head Start Collaboration Office. Email to Beth Sumner and cc: Travis Hamby &amp; Peggy Grant.</p>

4. Coordination of Sites: The school district and Head Start agree to coordinate the location of sites in the community and the provision of additional service in order to minimize the transportation of young children to meet the needs of working parents and facilitate parent involvement in both programs.

SCHOOL DISTRICT	HEAD START
<p>4.1 The school district will work with Head Start in coordinating preschool classes.</p> <p><input type="checkbox"/> Changes/new sites for 2015-2016:</p> <p><input type="checkbox"/> School Calendar:</p> <p><u>August</u>, 2015 - <u>May</u>, 2016</p> <p><input type="checkbox"/> Solicit Head Start input for the district's Facility Survey to locate sites as close as possible to the child's home.</p> <p><input type="checkbox"/> Work with Head Start for Head Start facilities or renovation funds.</p> <p><input type="checkbox"/> Work with Head Start to develop the space needed for a full-day schedule rather than double sessions to allow wrap-around and child care.</p> <p><input type="checkbox"/> Select sites with Head Start in order to coordinate transportation.</p> <p><input type="checkbox"/> Jointly operate/blend classes with Head Start.</p> <p><input type="checkbox"/> Co-locate state funded classes next to Head Start.</p> <p>4.2 The school district will work with Head Start in provision of additional services to meet the needs of working parents.</p> <hr/>	<p>4.1 Head Start will work with the district in coordinating Head Start centers.</p> <p><input type="checkbox"/> Changes/new sites for 2015-2016:</p> <p><input type="checkbox"/> Head Start calendar:</p> <p><u>August</u>, 2015 - <u>May</u>, 2016</p> <p><input type="checkbox"/> Provide input for the district's Facility Survey.</p> <p><input type="checkbox"/> Coordinate Head Start facilities or renovation funds with the district.</p> <p><input type="checkbox"/> Work with the district in planning for space needed to operate on a full-day basis rather than the double sessions.</p> <p><input type="checkbox"/> Select sites with the district in order to coordinate transportation.</p> <p><input type="checkbox"/> Jointly operate/blend classes with state funded program.</p> <p><input type="checkbox"/> Co-locate Head Start classes next to state-funded classes.</p> <p>4.2 Head Start will work with the school district in provision of additional services to meet the needs of working parents.</p> <hr/>

5. Coordination of Program Efforts: The local school district and Head Start program agree to coordinate staff training and efforts to provide for the smooth transitions of children and families to the local school district primary program.

The school district and Head Start agree to provide effective developmentally appropriate instruction that is supported by the *Kentucky Early Childhood Standards*, *Kentucky Early Childhood Continuous Assessment Guide* and *Kentucky Quality Self-Study Guide*.

SCHOOL DISTRICT	HEAD START
<p>5.1 The local school district program agrees to coordinate staff training on:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Kentucky's Early Childhood Standards.</i></li> <li><input type="checkbox"/> <i>Head Start Child Development and Early Learning Framework.</i></li> <li><input type="checkbox"/> Developmentally appropriate practices.</li> <li><input type="checkbox"/> Curriculum and assessment.</li> <li><input type="checkbox"/> Health, safety, nutrition.</li> <li><input type="checkbox"/> Family/community engagement.</li> <li><input type="checkbox"/> Social/emotional development.</li> </ul>	<p>5.1 The Head Start program agrees to coordinate staff training on:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Kentucky's Early Childhood Standards.</i></li> <li><input type="checkbox"/> <i>Head Start Child Development and Early Learning Framework.</i></li> <li><input type="checkbox"/> Developmentally appropriate practices.</li> <li><input type="checkbox"/> Curriculum and assessment.</li> <li><input type="checkbox"/> Health, safety, nutrition.</li> <li><input type="checkbox"/> Family/community engagement.</li> <li><input type="checkbox"/> Social/emotional development.</li> </ul>
<p>5.2 The local school district and Head Start program agree to coordinate the transitions of children and families to the school district primary program.</p> <hr/> <p>(Describe or attach)</p> <ul style="list-style-type: none"> <li>• Receiving teachers will coordinate with HS on curriculum.</li> <li>• Procedures for transferring HS records are in place. (Records to be transferred by June 30<sup>th</sup>).</li> </ul>	<p>5.2 The local school district and Head Start program agree to coordinate the transitions of children and families to the school district primary program.</p> <hr/> <p>(Describe or attach)</p> <ul style="list-style-type: none"> <li>• HS teachers will coordinate with receiving teachers on curriculum.</li> <li>• HS will make arrangements and obtain parent permission to release HS records to the school prior to school enrollment.</li> </ul>
<p>5.3 The district and Head Start will coordinate the use of an approved continuous assessment instrument that:</p> <ul style="list-style-type: none"> <li>• Meets the requirements for both programs,</li> <li>• Improves instruction and,</li> <li>• Records child progress.</li> </ul> <hr/> <p><u>Teaching Strategies GOLD</u> Name of approved classroom assessment instrument</p> <p>The district will incorporate the Head Start assessment data for children with disabilities in the Kentucky Early Childhood Data System. (KEDS).</p>	<p>5.3 The district and Head Start will coordinate the use of an approved continuous assessment instrument that:</p> <ul style="list-style-type: none"> <li>• Meets the requirements for both programs,</li> <li>• Improves instruction, and</li> <li>• Records child progress.</li> </ul> <p>Head Start will provide the district with assessment data from an approved classroom assessment instrument for children with disabilities for the Kentucky State Performance Plan and other state-funded children:</p> <hr/> <p><u>Teaching Strategies GOLD</u> Name of approved classroom assessment instrument</p>

<p>Lead Teachers in blended classrooms will enter documentation into Teaching Strategies GOLD regularly and use the information to support learning and development.</p> <ul style="list-style-type: none"> <li>- Complete baseline assessment within four weeks of the child's entry into the program.</li> <li>- Enter a minimum of two pieces of documentation weekly on all children.</li> <li>- Finalize checkpoints three times annually on or before the established finalize dates.</li> <li>- Submit lesson plans weekly to the AAHS Education Specialist.</li> </ul> <p>5.4 In blended classrooms the district and Head Start will coordinate the selection and implementation of comprehensive research based preschool curriculum.</p> <ul style="list-style-type: none"> <li>- Utilizing an individualized approach implement Creative Curriculum</li> </ul> <p>5.5 In blended classrooms the district and Head Start will coordinate the selection and implementation of a developmental screening tool.</p> <ul style="list-style-type: none"> <li>- Complete the DIAL 4 screen within 45 days of the child's enrollment</li> </ul> <p>5.6 In blended classrooms enter the following into ChildPlus:</p> <ul style="list-style-type: none"> <li>- Results of development screens</li> <li>- Disability information for enhanced children with disabilities</li> <li>- Daily attendance of children</li> </ul> <p>5.7 Lead Teachers in blended classrooms will participate in the implementation of the PreK Classroom Assessment Scoring System (CLASS) tool including the coaching/mentoring program for continuous classroom improvement.</p>	<p>Method of data transfer (data disk, on line etc.).</p> <p style="text-align: center;"><u>Online</u></p> <hr/> <p>Individual(s) responsible for the data transfer</p> <p style="text-align: center;"><u>Lead Teacher(s)</u></p> <hr/> <p>Lead Teachers in blended classrooms will enter documentation into Teaching Strategies GOLD regularly and use the information to support learning and development.</p> <ul style="list-style-type: none"> <li>- Complete baseline assessment within four weeks of the child's entry into the program.</li> <li>- Enter a minimum of two pieces of documentation weekly on all children.</li> <li>- Finalize checkpoints three times annually on or before the established finalize dates.</li> <li>- Submit lesson plans weekly to the AAHS Education Specialist</li> </ul> <p>5.4 In blended classrooms the district and Head Start will coordinate the selection and implementation of comprehensive research based preschool curriculum.</p> <ul style="list-style-type: none"> <li>- Utilizing an individualized approach implement Creative Curriculum</li> </ul> <p>5.5 In blended classrooms the district and Head Start will coordinate the selection and implementation of a developmental screening tool.</p> <ul style="list-style-type: none"> <li>- Complete the DIAL 4 screen within 45 days of the child's enrollment</li> </ul> <p>5.6 In blended classrooms enter the following into ChildPlus:</p> <ul style="list-style-type: none"> <li>- Results of development screens</li> <li>- Disability information for enhanced children with disabilities</li> <li>- Daily attendance of children</li> </ul> <p>5.7 Lead Teachers in blended classrooms will participate in the implementation of the PreK Classroom Assessment Scoring System (CLASS) tool including the coaching/mentoring program for continuous classroom improvement.</p>
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5.8 Complete two home visits and two parent teacher conferences annually.

5.8 Complete two home visits and two parent teacher conferences annually.

6. Non-Federal Matching Funds: The local school district and Head Start program agree to coordinate planning in order to use state and local funds as the 20% non-federal matching requirement for Head Start in order to maximize Head Start funds.

SCHOOL DISTRICT	HEAD START
<p>6.1 In order to assist the Head Start program with the 20% matching requirement of non-federal funding, the district will make the following available to Head Start at free or reduced cost (check those that apply):</p> <p>classroom space <input type="checkbox"/></p> <p>transportation <input type="checkbox"/></p> <p>state-funded special education <input type="checkbox"/></p> <p>school nurse <input type="checkbox"/></p> <p>equipment/supplies <input type="checkbox"/></p> <p>professional development <input type="checkbox"/></p> <p>other: <input type="checkbox"/></p>	<p>6.1 The Head Start program agrees to work with the district to minimize inconvenience and provide, if applicable, any reduced-cost payment for the following services (check those that apply):</p> <p>classroom space <input type="checkbox"/></p> <p>transportation <input type="checkbox"/></p> <p>state-funded special education <input type="checkbox"/></p> <p>school nurse <input type="checkbox"/></p> <p>equipment/supplies <input type="checkbox"/></p> <p>professional development <input checked="" type="checkbox"/></p> <p>RTC/Head Start Collaborative Summer Institute Training</p> <p>other: <input type="checkbox"/></p>

7. Disability Services: The local school district and Head Start program agree to coordinate services to children with disabilities.

SCHOOL DISTRICT	HEAD START
<p>7.1 The school district will include HS in the local Child Find effort (check those that apply):</p> <p><input type="checkbox"/> Assist HS in screening HS children.</p> <p><input checked="" type="checkbox"/> Coordinate and provide staff for the following types of screening during joint district/HS recruitment efforts:</p> <p><u>speech &amp; behavior upon request on the first Friday of any month</u> (Describe or attach efforts)</p> <p><input checked="" type="checkbox"/> Provide notices for parents of right for services under IDEA.</p> <p><input type="checkbox"/> Include HS activities in the local policies and procedures for Child Find.</p> <p><input checked="" type="checkbox"/> Include a HS representative(s) on the ARC which will process the referral of a HS child.</p> <p><input type="checkbox"/> Other:</p>	<p>7.1 Head Start will participate in the district's Child Find effort under IDEA (check those that apply):</p> <p><input checked="" type="checkbox"/> Provide screening to all HS children.</p> <p><input type="checkbox"/> Provide staff to screen children during joint district/HS recruitment efforts (prior to enrollment):</p> <p>_____ (Describe or attach efforts)</p> <p><input checked="" type="checkbox"/> Help distribute notices to parents of right for services under IDEA.</p> <p><input checked="" type="checkbox"/> Make referral of any child with a suspected disability to the school district prior to the eligibility evaluation.</p> <p><input checked="" type="checkbox"/> Participate in the ARC process initiated at the point of referral.</p> <p><input type="checkbox"/> Other:</p>
<p>7.2 The school district will include HS staff and parents in training (check those that apply):</p> <p><input checked="" type="checkbox"/> Share district preschool training schedule with open invitation to HS to attend. (Shared with Local Area Manager.)</p> <p><input type="checkbox"/> Develop the staff training schedule with HS.</p> <p><input type="checkbox"/> Plan specific training event(s) with HS:</p> <p>_____ (Describe or attach efforts)</p>	<p>7.2 The Head Start program will include school district staff and parents in training (check those that apply):</p> <p><input checked="" type="checkbox"/> Share HS training schedule with open invitation to district to attend.</p> <p><input type="checkbox"/> Develop the staff training schedule with district.</p> <p><input type="checkbox"/> Plan specific training event(s) with district:</p> <p>_____ (Describe or attach efforts)</p>

<input type="checkbox"/> Coordinate parent education activities on disabilities with HS.  <input type="checkbox"/> Other:	<input type="checkbox"/> Coordinate parent education activities on disabilities with district.  <input type="checkbox"/> Other:
<div style="position: relative;"> <div style="position: absolute; left: -40px; top: 50px; transform: rotate(-90deg);">         244 88       </div> <p>7.3 The school district will work with Head Start on IEPs (check all that apply):</p> <p style="margin-left: 100px;"><i>Mandy Byrd</i></p> <p><input checked="" type="checkbox"/> Referrals of specific HS children will be accepted by <u>Tina Peery – Director of Special Education</u>. (district contact)</p> <p><input checked="" type="checkbox"/> Communicate to Head Start the procedure for delivery and documentation of prior adequate instruction as a part of the referral process.</p> <p><input checked="" type="checkbox"/> Provide referral form, with HS adaptations as appropriate.</p> <p><input checked="" type="checkbox"/> Contact and work with parent as well as HS representative.</p> <p><input checked="" type="checkbox"/> Assure parent permission is obtained at all required points.</p> <p><input checked="" type="checkbox"/> Coordinate ARC meeting times and places with HS and parents to facilitate active participation.</p> <p><input checked="" type="checkbox"/> Work with HS on child find instructional activities for HS children attending Head Start/State Funded preschool programs (in-school referral process).</p> <p><input checked="" type="checkbox"/> Coordinate the eligibility evaluation and include HS data.</p> <p><input type="checkbox"/> Other: (Attach additional page if needed)</p> </div>	<div style="position: relative;"> <div style="position: absolute; right: -40px; top: 50px; transform: rotate(90deg);">         244 88       </div> <p>7.3 The Head Start program will work with the school district on IEPs for HS children (check all that apply):</p> <p style="margin-left: 100px;"><i>Stephanie Millay</i></p> <p><input checked="" type="checkbox"/> Referrals of HS children will be made by <u>Nickie Tower – Developmental Services Specialist</u>. (Head Start contact)</p> <p><input checked="" type="checkbox"/> Coordinate with State Funded Preschool program to deliver and document prior adequate instruction as a part of the referral process.</p> <p><input checked="" type="checkbox"/> Use district referral form, with adaptations made jointly as appropriate.</p> <p><input checked="" type="checkbox"/> Obtain parent approval for the referral or have parent contact the district directly.</p> <p><input checked="" type="checkbox"/> Assist in contacting the parent, explaining process, and obtaining permission at required points.</p> <p><input type="checkbox"/> Coordinate ARC meeting times and places with school and parents to facilitate active participation.</p> <p><input checked="" type="checkbox"/> Work with the school district on child find instructional activities for HS children who are already attending HS and are suspected of having a disability.</p> <p><input checked="" type="checkbox"/> Participate in the eligibility evaluation and provide data on child performance.</p> <p><input type="checkbox"/> Other: (Attach additional page if needed)</p> </div>

7.4 The school district will assist Head Start children with disabilities and their families in transitioning to the primary program (check all that apply):

- ☐ Receiving teachers will visit HS classes.
- ☐ School staff will make joint home visits with HS staff.
- ☐ Receiving teachers will coordinate with HS on curriculum.
- ☒ Procedures for transferring HS records are in place.
- ☒ IEPs on HS children will be in place prior to school entry to assure continuity of services. A copy of the IEP will be provided to the Head Start Teacher
- ☒ Jointly plan with HS parent training on transition.
- ☐ Other:

7.4 The Head Start program will assist HS children transition with disabilities and their families in transitioning to the primary program (check all that apply):

- ☐ HS teachers will visit receiving classes to identify child skills needed.
- ☐ HS staff will include school staff in home visits prior to transition to primary school.
- ☐ HS teachers will coordinate with receiving teachers on curriculum.
- ☒ HS will make arrangements and obtain parent permission to release HS records to the school prior to school enrollment.
- ☐ HS will work with the school on training about school placements and procedures.
- ☐ HS will work with district to have IEPs updated prior to school entry to avoid gaps in services.
- ☒ Jointly plan with district parent training on transition.
- ☐ Other:

<p>7.5 The district will share the following special education resources (check all that apply):</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Screening personnel for behavior and speech</li> <li><input type="checkbox"/> Itinerant teachers</li> <li><input checked="" type="checkbox"/> Speech pathologists</li> <li><input checked="" type="checkbox"/> OT/PT/other personnel</li> <li><input type="checkbox"/> Classroom aides</li> <li><input type="checkbox"/> Facilities/space</li> <li><input checked="" type="checkbox"/> Training/consultation</li> <li><input type="checkbox"/> IDEA funds</li> <li><input checked="" type="checkbox"/> Other: In cases of children with severe disabilities a committee of HS personnel and school district personnel will convene to determine location.</li> </ul> <p><i>The District recognizes its responsibility to assure the provision of a free and appropriate educational service to eligible children.</i></p>	<p>7.5 The Head Start program will maintain the following resources for HS children with disabilities (check all that apply):</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Screening personnel</li> <li><input type="checkbox"/> Itinerant teachers</li> <li><input type="checkbox"/> Speech pathologists</li> <li><input type="checkbox"/> OT/PT/other personnel</li> <li><input type="checkbox"/> Classroom aides</li> <li><input type="checkbox"/> Facilities/space</li> <li><input checked="" type="checkbox"/> Training/consultation</li> <li><input type="checkbox"/> HS funds for specific IEP services</li> <li><input type="checkbox"/> Space for district-funded children</li> <li><input checked="" type="checkbox"/> Other: In cases of children with severe disabilities a committee of HS personnel and school district personnel will convene to determine location.</li> </ul>
<p>7.6 The district will include Head Start children with disabilities on the IDEA count if criteria are met.</p>	<p>7.6 The Head Start program will assist the district in assuring that criteria are met for counting HS children on the IDEA count.</p>

The Local School District and the Audubon Area Head Start Program agree to operate independent Head Start and Preschool programs.

<b>SCHOOL DISTRICT – Trigg County</b>	<b>HEAD START – Audubon</b>
<b>8.1 PROJECTED ENROLLMENTS</b>	<b>8.1 PROJECTED ENROLLMENTS</b>
Trigg County Schools will serve KERA preschool children on the campus of Trigg County Primary School. Trigg County Schools will be responsible for 100% of the costs for provision of services to KERA children.	Audubon will serve a total of 37 regular Head Start children consisting of 20 four-year-olds which meets the full utilization number of 1989-90 and 17 three-year-olds at the Cadiz Housing Authority. Additionally Audubon will serve 12 home-based Early Head Start infants and toddlers. Audubon will be responsible for 100% of the costs for provision of services to Head Start and Early Head Start children with the exception of receiving Special Education services under IDEA by Trigg County Schools.
<b>8.2 CHILD AND FAMILY SERVICES</b>	<b>8.2 CHILD AND FAMILY SERVICES</b>
Provide disability services for all Head Start and KERA preschool children with disabilities as determined by the IEP developed by the Admissions & Release Committee. Such services may include, but are not limited to, speech, occupational, and physical therapies as well as psychological services.  All children identified and served shall be counted toward the federal preschool disability count.	Audubon shall make referrals and assist in the delivery of services to children with disabilities as outlined in section 7.1 and 7.3.  Audubon shall employ a family advocate/program assistant to coordinate and provide medical, dental and family support services to 37 Head Start children/families in accordance with the Head Start Performance Standards.
<b>8.3 STATE/FEDERAL REGULATIONS</b>	<b>8.3 STATE/FEDERAL REGULATIONS</b>
In accordance with state regulations, the school district shall assist in recruiting so that Head Start has enrolled a minimum of 20 eligible preschool four-year-old children prior to the certification on September 1 <sup>st</sup> of each year. (see page 5 section 3.2)	Audubon will recruit to identify and enroll 20 eligible preschool four-year-old children prior to certification on September 1 <sup>st</sup> each year (see page 5 section 3.2). In accordance with federal regulations (45 CFR Part 1305), Head Start shall have full funded enrollment which consists of a minimum of 20 four-year-old children and 17 three-year-old children on first full day of classes and shall fill all Head Start vacancies within 30 days until 60 days prior to the end of the school year.