

# JEFFERSON COUNTY PUBLIC SCHOOLS

## MALES OF COLOR RESOLUTION

### ACTIVITY UPDATE

PRESENTED BY

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DIVERSITY, EQUITY AND POVERTY PROGRAMS

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Department of Diversity, Equity & Poverty Programs



# DATA OUTLOOK

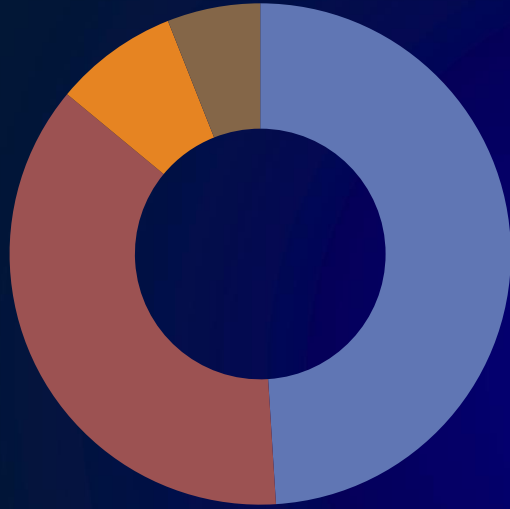
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# 2014 JCPS MALES ENROLLMENT



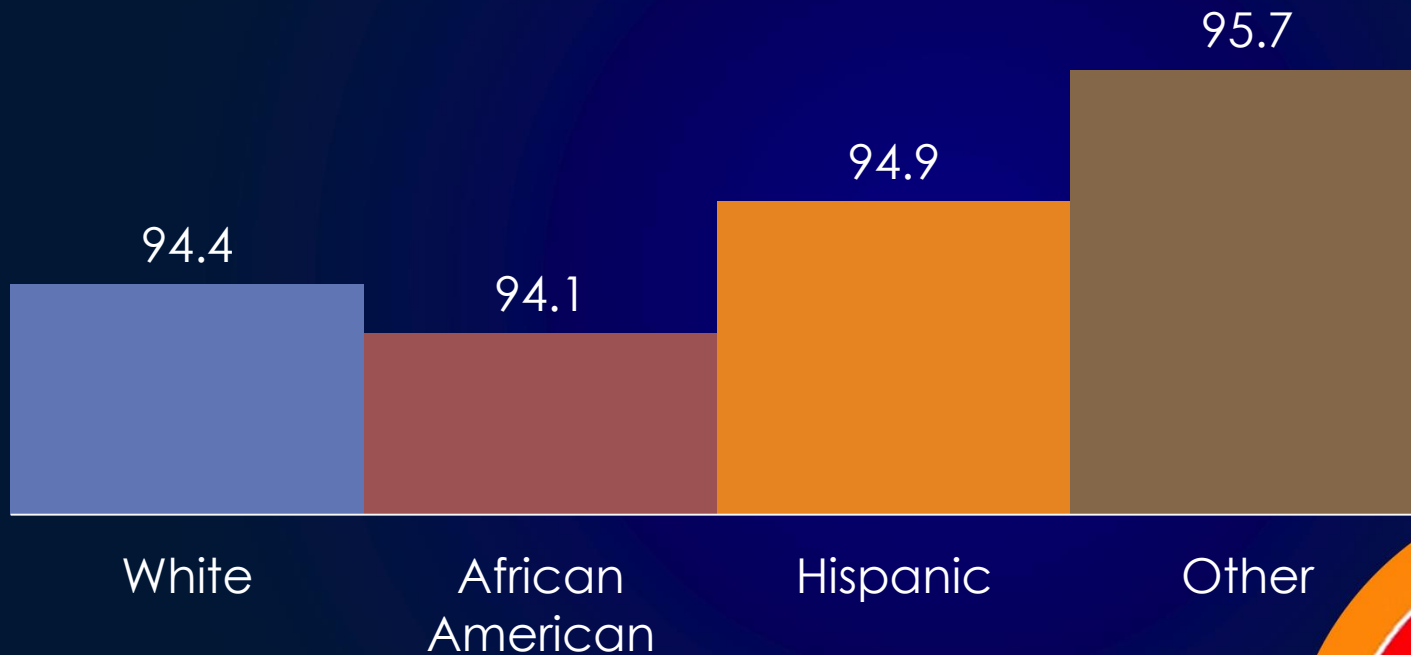
- White - 49%
- African American - 37%
- Hispanic - 8%
- Other - 6%

White	African American	Hispanic	Other
25,081	18,833	4,159	3,308



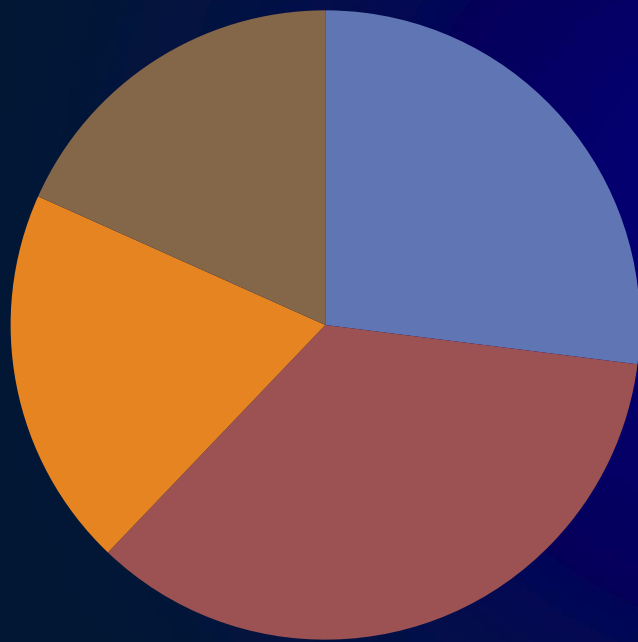
# 2014 JCPS MALES ATTENDANCE

2013-14



# % OF MALES IN SPECIAL EDUCATION (K-12)

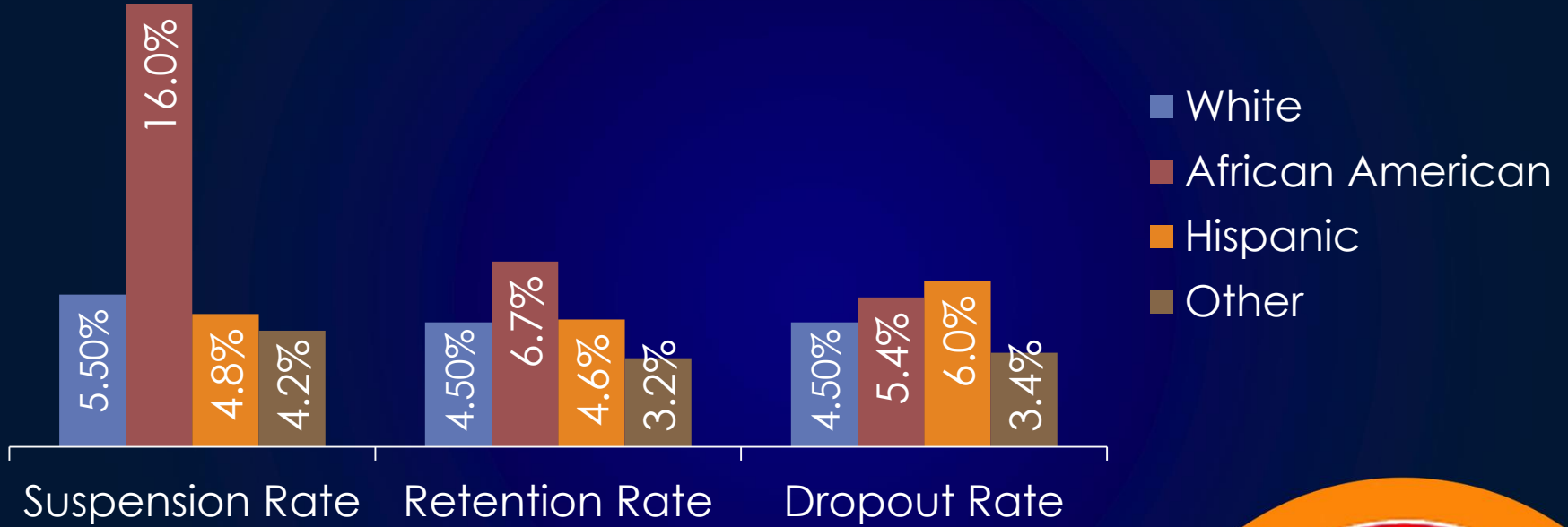
2013-14



- White - 14.9%
- African American - 19.4%
- Hispanic - 10.8%
- Other - 10.1%

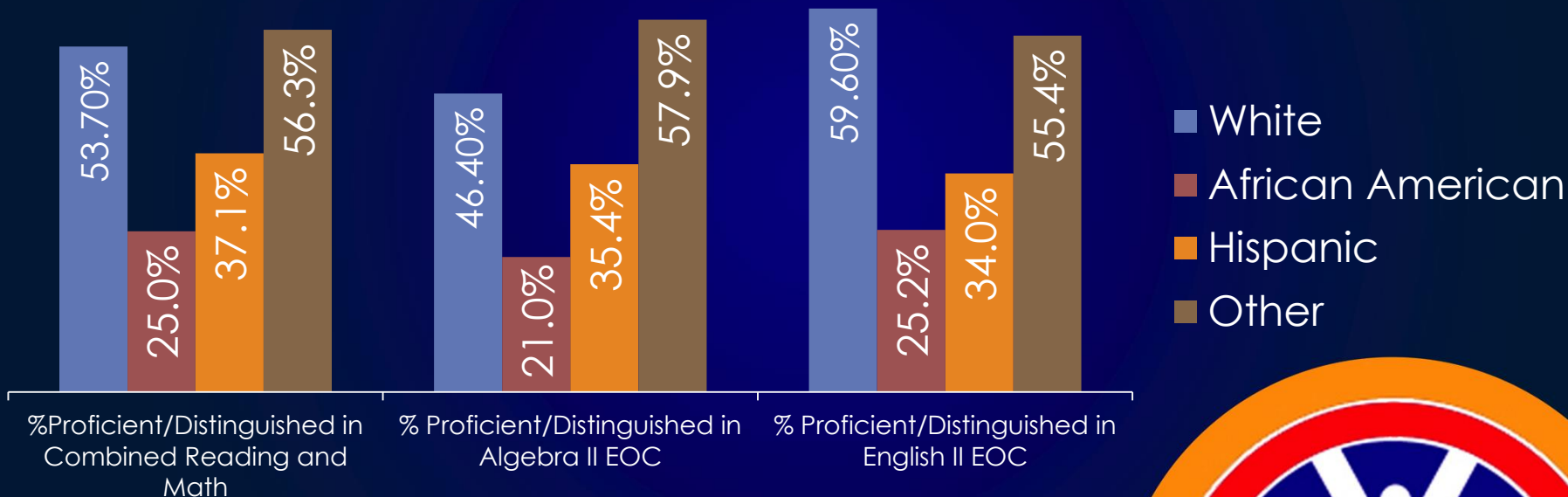


2013-14



# JCPS MALE ACADEMIC PERFORMANCE

2013-14



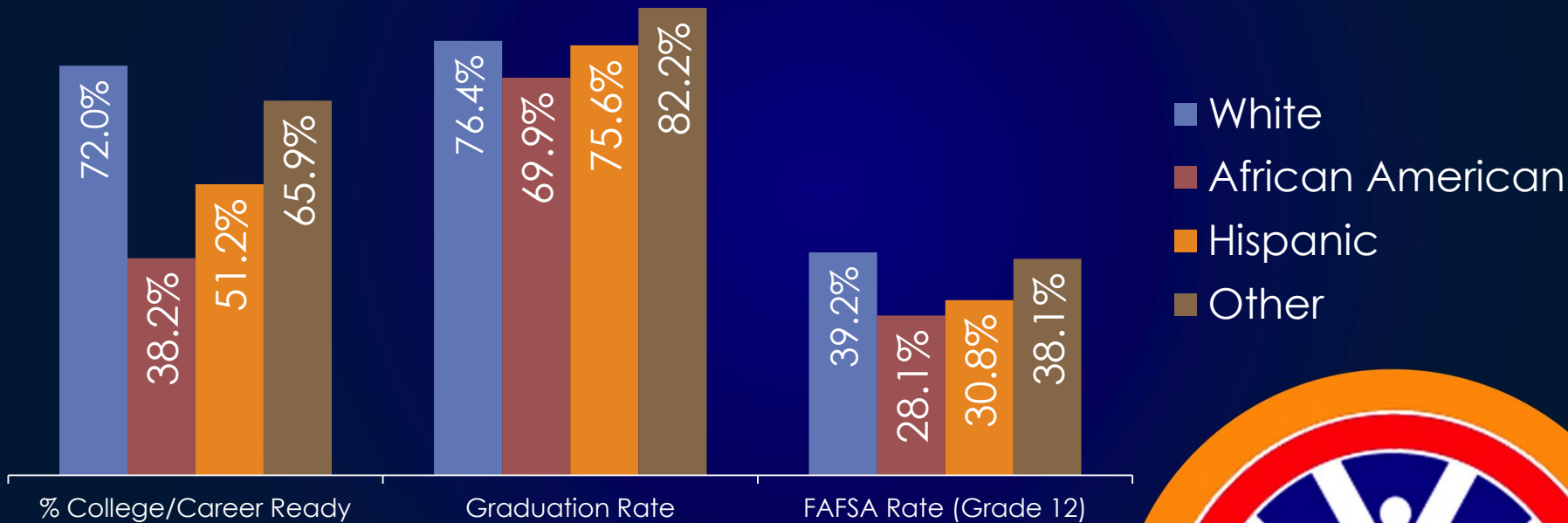
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# JCPS MALE COLLEGE/CAREER READINESS

2013-14



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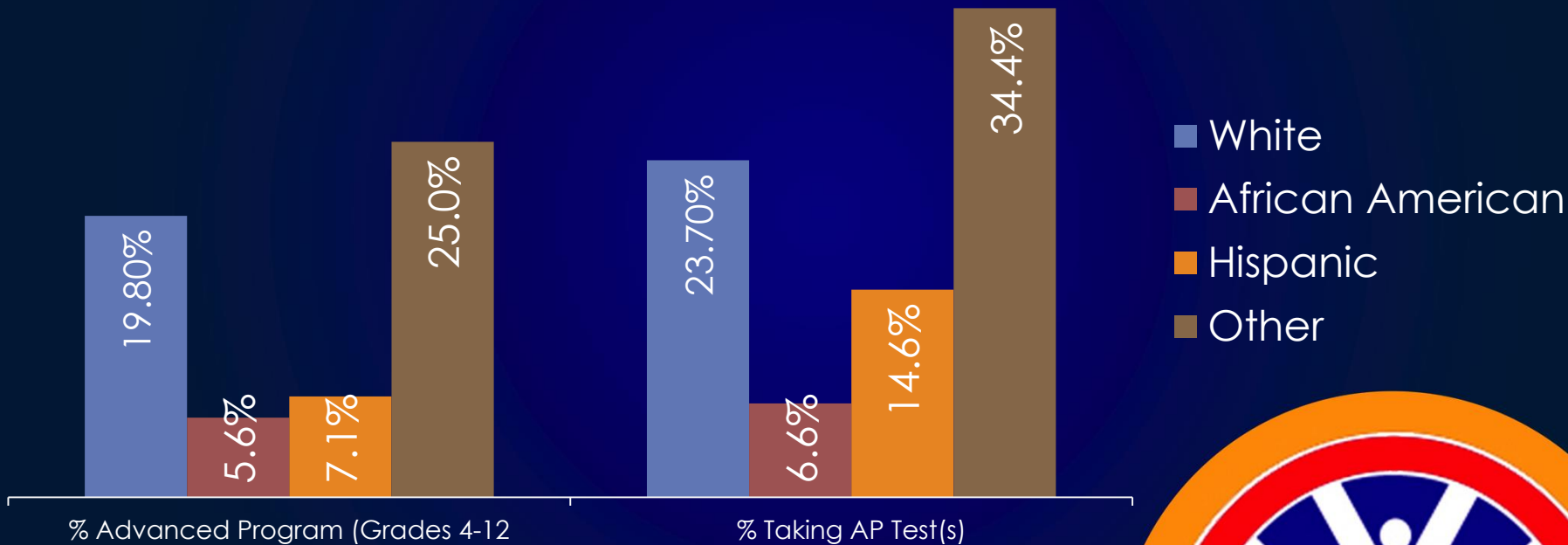
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# JCPS MALE ADVANCE PLACEMENT/AP TEST

2013-14



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# A COMMUNITY THAT ANSWERED THE CALL ...

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# CURRENT INITIATIVES

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# MALES OF COLOR

## COLLEGE AND CAREER READINESS SERIES

- ACT Boot Camp
  - Provide participants with proven strategies that can lead to a higher score on the ACT.
- Financial Aid/FAFSA: How Am I Going to Pay for College?
  - Provided JCPS high school males of color and their parents the “ins and outs” of financial aid in higher education and how to navigate and complete the Free Application for Federal Student Aid.
- Free College Application Event for High School Male Seniors of Color
  - Provided JCPS high school senior males of color with an opportunity to apply to schools around the country, at no cost.



# PROFESSIONAL DEVELOPMENT

- Culturally Responsive Strategies for De-escalation in Schools
- Emotional Intelligence: Understanding Boys in the Classroom
- Working Effectively with African American Males
- Micro-Equities School Climate Killer
- Engaging Urban Students through Contextualize Teaching



# STREET ACADEMY

2013-14

- Two Sites
- 69 Students Served
- 32% Regular Participation (N = 22)

2014-15

- Four Sites
- 101 Student Served
- 76% Regular Participation (N=77)

46% **increase** in population served  
137.5% **increase** in participation

*\*Regular Participation defined as 8 or more program attendance days*



# BIG IDEAS

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# BIG IDEAS

- Compilation of data to intentionally and regularly monitor Males of Color progress in areas outlined in the resolution
- Expansion of *Street Academy* model to include scale up towards middle and high schools to build continuity of intervention begun in lower grades
- Quarterly speaker series facilitated by thought leaders from around the country to share best practices with JCPS district personnel and the Louisville community



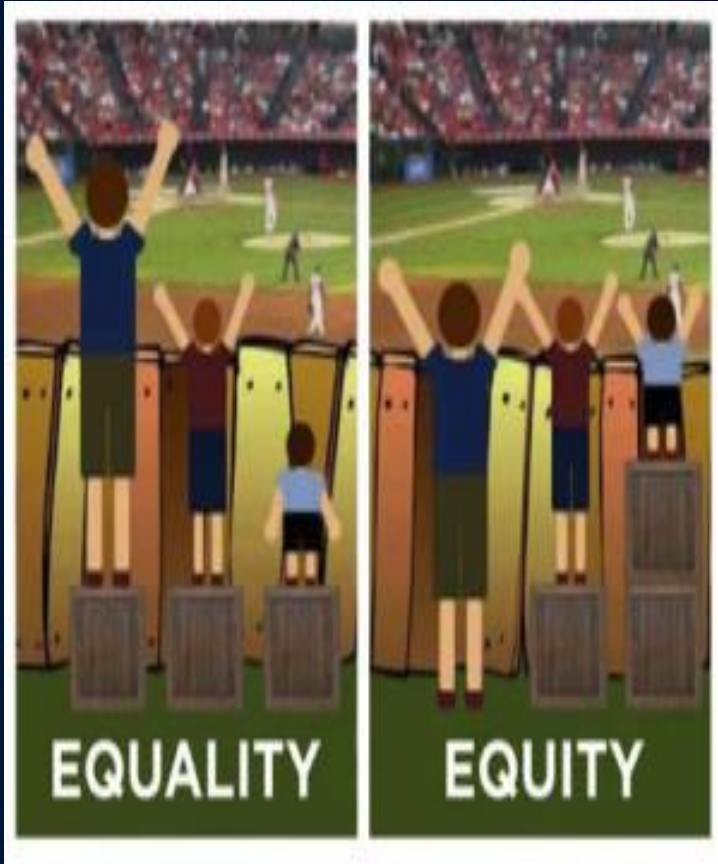


# BIG IDEAS (CONT.)

- Improving practice through research
  - Establish partnerships with local university professors
  - Conduct focus groups with JCPS Males of Color to obtain qualitative data which may inform quantitative data
  - Publish results in appropriate academic journals
- Intentional inclusion of resolution activities and outcomes in the development of Vision 2020 strategic plan
  - #Elephant in the Room



# QUESTIONS



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