

## **School-Related Student Trip Request Form**

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP •
SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP ASHLEY Phillips
TYPE OF TRIP (CHECK ONE):
☐ Classroom Field Trip Class Trip (i.e., junior, senior), specify
☐ Organization/Club Trip, specify ☐ Other (athletic, band, if applicable)
DESTINATION CEXT DEFICE ADDRESS 100 ON Tree Way PHONE 477- 2517  Out of State Out of County Within County  Overnight: give name, address, phone of lodging
DATE(S) OF TRIP 9316 DEPARTURE TIME 8:50 RETURN TIME 2:00 PURPOSE/EDUCATIONAL VALUE IT Starts With Me- Anti-Bully Initiative
SOURCE OF FUNDING FOR TRIP
NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY. BILL TRIP EXPENSES TO:
☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY
NUMBER OF STUDENTS 154 FACULTY SPONSORS 6 OTHER CHAPERONES
TOTAL # OF PARTICIPANTS (OO
MODE OF TRANSPORTATION
IS DISTRICT TRANSPORTATION NEEDED? □NO YES, SEE PROCEDURE 09.36 AP.212.
☐ CERTIFICATED COMMON CARRIER; SPECIFY
☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S)
SUPERVISION (Attach list of names of adults accompanying students on trip.)
Have all chaperones undergone the required records AOC check and been designated by the principal/designate to supervise students.
Signature of Faculty Sponsor Date
Trip has been proved ☐ disapproved. Reason for disapproval
D-14-15
Signature of Superintendent/Designee Date
For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.
FIELD TRIP CHARGES \$.93 per mile  Regular hourly rate for driver, plus overtime if driver's hours  exceed 40 per week  Meals provided by sponsor:   Yes   No
Admission to event provided by sponsor:
Overnight lodging: Single room Driver time starts 15 min. before departure and ends 15 min. after arrival
Driver requested: 1 Number of buses requested:
*Only need driver to shuttle between 8:50

White Copy - Central Office

Yellow Copy - Bus Driver

Pink Copy - School Sponsor

1:50/201000-2:10

Instructional Plan for Field Study/Special Event Learning Experience
Teacher: Noel, Zurkuhlen, Penrod, Flodung & Isaac
class: 5th Grade
Date: 9315
Content Connection: Personal Content Connection: Personal Wellness
Targeted Standard: PL-4-PW- U-3
PRE Activities
* Cooperative activities to build
relationships
POST Activities
* Quidance Jessons on Friendship,
<u>Social medio, Conflict</u>
1601ution, etc.
Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply)
Choose one post-assessment of learning activity:  o Open Response Prompt:
o Student Product:
o Performance Event:  Writing for Authentic Audience: 10Hor to SCES Students
about the importance of having a bully tree Adaptations or Special Strategies (if applicable) school,