School-Related Student Trip Request Form SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP. SCHOOL FACULTY MEMBER(S) SPONSORING TRIP $\mathcal{L}\mathcal{U}$ TYPE OF TRIP (CHECK ONE): Classroom Field Trip Class Trip (i.e., junior, senior), specify ☐ Organization/Club Trip, specify Other (athletic, band, if applicable) DESTINATION ADDRESS □ Out of State 💆 Out of County □ Within County ☐ Overnight: give name, address, phone of lodging DATE(S) OF TRIP DEPARTURE TIM PURPOSE/EDUCATIONAL VALUE SOURCE OF FUNDING FOR TRIP NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY. BILL TRIP EXPENSES TO: ☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY NUMBER OF STUDENTS (FACULTY SPONSORS OTHER CHAPERONES (TOTAL # OF PARTICIPANTS MODE OF TRANSPORTATION IS DISTRICT TRANSPORTATION NEEDED? ☐ NO ☐ YES, SEE PROCEDURE 09.36 AP.212. ☐ CERTIFICATED COMMON CARRIER; SPECIFY ☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) SUPERVISION (Attach list of names of adults accompanying students on trip.) Halve all chaperones undergone the required records AOC check and been designated by the principal/designee to shpervise statients? ¥ YES □ NO Signature of Faculty Sponsor Date Trip has been ✓ approved ☐ disapproved. Reason for disapproval Signature of Superintendent/Designee For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36. FIELD TRIP CHARGES \$.93 per mile Meals provided by sponsor: ☐ Yes □ No Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week Send copy to lunchroom: ☐ Yes \square No Admission to event provided by sponsor: ☐ Yes ☐ No Bus limits: 2 persons per seat Overnight lodging: Single room Driver time starts 15 min. before departure and ends 15 min. after arrival Driver requested: 1. 2. Number of buses requested:

Teacher: Barnett, Dennis, Noel, Zurkuhlen

Class: Fourth/Fifth

Date: August 25, 2015

Content Connection:

Fourth grade: Kentucky history, Pride of the Counties

Fifth Grade: The Constitution Exhibit, Civil War Exhibit

PRE Activities:

*Regions of Kentucky

*Life as a pioneer in Kentucky

Other Content Strategies

We will be implementing this as a thematic unit which will encompass Language Arts, Social Studies and Arts and Humanities.

Post Assessment Learning Activity:

ERQ:

Pioneers had many tools they used to make life easier. List two tools that pioneers used, explain how they made life in the wilderness easier for them.

Student Product:

Create a poster highlighting a region in Kentucky. Your poster should include interesting facts, natural resources and important places and people from this region.

Writing for Authentic Audience: