

\$7.00  
QF

## School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Dunning, Hagman, Howie, Malynard

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify \_\_\_\_\_  
☐ Organization/Club Trip, specify \_\_\_\_\_ ☐ Other (athletic, band, if applicable) \_\_\_\_\_

DESTINATION Parklands of Floyd Fork ADDRESS 1411 S. Beckley Creek Parkway PHONE 502-584-0350  
☐ Out of State ☒ Out of County ☐ Within County Louisville, KY 40245

☐ Overnight: give name, address, phone of lodging \_\_\_\_\_

DATE(S) OF TRIP 8/28/15 DEPARTURE TIME 9:15 pm RETURN TIME 2:00 pm

PURPOSE/EDUCATIONAL VALUE Survey and inventory fish, compare and contrast fish adaptations, explore characteristics of crayfish

SOURCE OF FUNDING FOR TRIP students/parents

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY \_\_\_\_\_

NUMBER OF STUDENTS 85 FACULTY SPONSORS 4 OTHER CHAPERONES ?

TOTAL # OF PARTICIPANTS \_\_\_\_\_

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☒ CERTIFICATED COMMON CARRIER; SPECIFY Miller Transportation

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) \_\_\_\_\_

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Angie Dunning  
Signature of Faculty Sponsor

8/18/15  
Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval \_\_\_\_\_

M2  
Signature of Superintendent/Designee

8-14-15  
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

### FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. \_\_\_\_\_ 2. \_\_\_\_\_ Number of buses requested: \_\_\_\_\_

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Dunning, Hagman, Horie, Maynard

Class: 1st & 2nd

Date: August 28, 2015

Content Connection: Science Instructional Plan

Targeted Standard: 2-LS4-1 Make observations of plants and animals to compare the diversity of life in the different habitats.  
PRE Activities

Compare and contrast animal adaptations.

POST Activities

Create group posters that demonstrate knowledge of animal adaptations

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies  
(Use any that apply)

Choose one post-assessment of learning activity:

- ☐ Open Response Prompt:
- ☒ Student Product: group posters
- ☐ Performance Event:
- ☒ Writing for Authentic Audience: thank you cards

Adaptations or Special Strategies (if applicable)