**Southgate Independent Schools**

**Classified Job Description**

**Title:** Speech Language Pathologist

**Qualifications:** 1. Clinical Certificate of Competence preferred

 2. ASHA Certification

**Reports To:** Building Principal and Director of Special Education

**Job Goal:** To help reduce or eliminate speech and hearing impediments that interferes with the individual student’s ability to derive full benefit from the districts educational program.

**Performance Responsibilities:**

1. Serves as a resource to school staff members in the development of a balanced program for oral communication and speech improvement.
2. Collaborates with classroom teachers and other school staff members to implement therapy.
3. Provides therapeutic program to meet individual needs of speech and hearing disabled children.
4. Assists teachers in observing, describing, and referring suspected and identified speech and language impairments.
5. Provides a thorough assessment and diagnosis of speech, voice, hearing, and language impairments.
6. Provides screening to identify speech-disabled children at regular intervals and at specified levels.
7. Assists in proper referral of individuals to agencies and specialists in the community as appropriate.
8. Provides appropriate individualized programs of therapy to meet individual student needs and correct existing speech or language disability.
9. Provides information, support, and counseling to parents and families when appropriate.
10. Serves as a consultant to teachers and school staff on topics concerning speech improvement.
11. Keeps thorough ongoing records for the individual student receiving therapy or other school-provided speech services.
12. Maintains lists of referred, screened, and eligible students, as well as a director of outside agencies, consultants, specialists, and related services.
13. Upholds, enforces, and abides by all school rules, administrative regulations, Board policies, State Board of Education regulations, and the school laws of Kentucky.
14. Performs such other tasks and assumes such other responsibilities as may be assigned by the Director of Special Education or building principal from time to time.