Next Generation Teachers
Strategies and Resources Identified and Allocated

Strategy Component	Details	Funding Source	Cost	Dates of Trainings and Implementation	Expected Outcomes
Phase IV of PLC Support – Assessment Literacy (All schools K-12)	Contracted with Solution Tree to provide training and support GCCs and Teachers Leaders in Assessment Literacy and the creation of assessment items that are congruent to the standards	Title II	$160,000	Ongoing training will occur throughout the 2015-16 school year	Increase in proficiency rates on district benchmark assessments per school trajectory to meet 2015 targets
Phase II of Differentiated Instruction (All schools K-12)	Contracted with ASCD National Expert to provide training and support to GCCs and Teacher Leaders in Differentiated Instruction (intentional focus on ELA and Math)	Title II	$152,000	Ongoing training will occur throughout the 2015-16 school year	Increase in proficiency rates on district benchmark assessments per school trajectory to meet 2015 targets
JCPS Bellarmine Literacy Project Cohorts I and II (~ 40 schools and 500 teachers)	Increased Teacher Capacity in Literacy Instruction Increase Principal Capacity to lead Research Based Literacy Program Increased Student Literacy Levels which will support the Third Grade Reading Pledge	Title II KERA PD General Funds	$600,000 $200,000 $200,000	Ongoing training will occur throughout the 2015-16 school year	Increase in number of Primary Students (K-3) reading on or above grade level as per End of Year Literacy Benchmarks
SREB Middle School Project	Contracted with Southern Regional Education Board (SREB) to support 10 middle schools on MDC and LDC Work	General Funds	$120,000	Ongoing training will occur throughout the 2015-16 school year	Increase in proficiency rates on district benchmark assessments per school trajectory to meet 2015 targets
KDE Instructional Transformation (IT) Grant	Partnered with KDE and Gates on KDE IT Grant to support 5 middle schools on MDC and LDC Work	KDE IT Grant	$100,000	Ongoing training will occur throughout the 2015-16 school year	Increase in proficiency rates on district benchmark assessments per school trajectory to meet 2015 targets

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Alignment of Standards Based Curriculum, Assessment, and Grading Systems	Developed an aligned system of Four Curriculum, Assessment and Grading Cycles for Elementary (4 Curriculum, 4 Assessment and 6 grading cycles for Middle and High)	N/A (Driven by District Academic Team)	N/A (Driven by District Academic Team)	Ongoing training will occur throughout the 2015-16 school year	Increase in proficiency rates on district benchmark assessments per school trajectory to meet 2015 targets
Data Analysis Teams (DATs)	Deep dive into district assessment data to determine a systemic plan for delivering professional learning to teachers and intentional support for students	N/A (Driven by District Academic Team)	N/A (Driven by District Academic Team)	Ongoing training will occur throughout the 2015-16 school year	Increase in proficiency rates on district benchmark assessments per school trajectory to meet 2015 targets
Cycle PD (Aligned to 4 Curriculum Cycles)	District Curriculum Specialists provide professional learning for teachers prior to each curriculum cycle.	N/A (Driven by District Academic Team)	N/A (Driven by District Academic Team)	Ongoing training will occur throughout the 2015-16 school year	Increase in proficiency rates on district benchmark assessments per school trajectory to meet 2015 targets
Just in Time PD (Based on results of DATs – most difficult standards)	District Curriculum Specialists and CES provide digital just in time professional learning for teachers based on the key standards identified by DATs	N/A (Driven by District Academic Team)	N/A (Driven by District Academic Team)	Ongoing training will occur throughout the 2015-16 school year	Increase in proficiency rates on district benchmark assessments per school trajectory to meet 2015 targets