

**Next Generation Leaders
Strategies and Resources Identified and Allocated**

Strategy Component	Details	Funding Source	Cost	Dates of Trainings and Implementation	Expected Outcomes
National Institute for School Leadership (NISL)	Provide training and support for approximately 30 Principals, Assistant Principals and other leaders to build principal leadership capacity with an intentional focus on student achievement	General Funds	\$163,000	Ongoing training will occur throughout the 2015-16 school year	<ul style="list-style-type: none"> • Understanding of clearly aligned standards based instructional systems • Effective use of data analysis related to student achievement • Increased capacity to transfer learning theory into practice • Increase dynamic instructional leadership in literacy, math, and science • Implementation of distributed leadership/ strategic thinking strategies that will develop professional capacity of teachers and staff • Collaboration between district leaders to further instructional knowledge
Consultancy Teams	Conduct consultancy team visits in targeted schools to provide feedback and support on key areas of need	N/A	N/A	Ongoing consultancy visits will occur throughout the 2015-16 school year	<ul style="list-style-type: none"> • Provide early intervention and targeted feedback for schools • Provide outside eyes to monitor instruction and provide critical feedback for change • Provide leverage for principals to positively change school culture and impact student achievement • Provide opportunity for district leaders and school leaders to collaborate around school improvement strategies

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School Improvement Academy (SIA)	Intentional support provided by CAO for targeted principals to improve instructional leadership and build capacity in order to increase student achievement	N/A	N/A	Ongoing School Improvement Academy trainings will occur throughout the 2015-16 school year	<ul style="list-style-type: none"> • Check Current Reality- what's our AMO and what will it take to reach it? • Effective PLCs in schools with principals in attendance supporting vs. leading • Systems for scheduling and implementing effective interventions • Systems for an Effective Core Program-teaching and tracking standards • Principals collaborate with other leaders, Assistant Superintendents and ETCs to improve practice • Assistant Superintendents and ETCs conduct follow up coaching in schools on SIA topics
Individualized Coaching	Assistant Superintendents and ETCs provide individualized coaching to school leaders based on need. The determination of coaching time is differentiated based on school and/or leadership needs.	N/A	N/A	Ongoing coaching will occur throughout the 2015-16 school year	<ul style="list-style-type: none"> • Coaching happens one-on-one based on school/leader needs • Principals participate in a Principal PLC (including the Assistant Superintendent and/or the ETC) during which the PLC examines data and discusses school improvement strategies • The PPGES process informs the coaching process and site visits and observations will provide feedback to principals • Priority Schools (Cohort 3) are provided Education Recovery Staff by the KY Department of Education who provide coaching to the principal and staff around school improvement

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Principal Communication Committee	CAO meets with Principal Leaders from all 6 achievement areas to ensure principal support and communication systems are in place	N/A	N/A	Principal Communication Committee Meetings are held once a month with the Chief Academic Officer	<ul style="list-style-type: none"> • Increased communication between the CAO and Principal Leaders of SBATs • Feedback loop for Principals • Professional Learning • PGES Support • Increased Principal Leadership Effectiveness
SBAT Leadership Networks	SBATs provide a forum for leaders to communicate the message from the CAO in PCC Meetings and serve as “Professional Learning Communities” for Principals where differentiated learning and leadership support occur	N/A	N/A	SBATs are held monthly and led by Principal Communication Committee Leaders	<ul style="list-style-type: none"> • Increased communication between the CAO and Principals • Professional Learning • PGES Support • Increased Leadership Effectiveness