# Kentucky Board of Education Regular Meeting June 3, 2015

### **SUMMARY MINUTES**

The Kentucky Board of Education held its regular meeting on June 3, 2015, in the State Board Room, First Floor, Capital Plaza Tower, Frankfort, Kentucky. The board conducted the following business:

### I. Call to Order, 8:30 a.m. EDT

Chair Roger Marcum called the board back to order and noted that Mary Gwen Wheeler was in attendance today and Sam Hinkle and Robert King were absent.

### **Present Board Members:**

Mr. Grayson Boyd

Mr. Leo Calderon

Ms. Debra Cook

Mr. David Karem

Mr. Roger Marcum

Mr. Jonathan Parrent

Ms. Nawanna Privett

Mr. William Twyman

Ms. Mary Gwen Wheeler

### **Absent Board Members:**

Mr. Samuel Hinkle

Mr. Robert King

### II. Welcome and Announcements

Marcum also welcomed the West Virginia Board of Education to the meeting and recognized their chair, Gayle Manchin, to say a few words. Ms. Manchin thanked the board for its hospitality and had each member of the West Virginia Board and their executive director to introduce themselves.

### III. Introduction of New KDE Employees and Team Member of the Month

Commissioner Holliday introduced the following new KDE employees:

### Office of Next Generation Learners

Joyce Richards, Administrative Program Consultant II, Division of Next Generation Professionals

## Office of Knowledge, Information and Data Services

Shale Detwiler, Resource Management Analysts III, Division of Enterprise Data Lori Bayless, Resource Management Analysts III, Division of Enterprise Data

### Office of Next Generation Schools and Districts

Vivian Bratton, Executive Secretary II, Division of Student Success

## Office of Administration and Support

Lindsey Logan, Internal Policy Analyst I, Division of Budgets

## Office of Guiding Support Services

Peter Lovett, Legal Intern, Attends University of Louisville Law School

### IV. Report of the Secretary of the Education and Workforce Development Cabinet

Secretary Tom Zawacki was present for his report. He noted that the second SOAR conference was held on May 11 with 1200 people in attendance. Zawacki said that the attendees were energized and look forward to new economic opportunities being available in Eastern Kentucky. The Secretary then moved on to remind the board that the General Assembly allocated \$1 million per year to the public libraries over the next 20 years, which is being used with ten local libraries for debt service to enable construction projects. Additionally, he stated that the Perkins Vocational Training Center held its graduation ceremony on May 12 and graduated 125 students. Finally, Zawacki pointed out that Kentucky is hastily implementing the Workforce Innovation and Opportunities Act that became law last July. As part of this implementation, he indicated that the Workforce Investment Board had been reconstituted with new members appointed and the proposal for new regions was awaiting the Governor's signature.

### V. Report of the President of the Council on Postsecondary Education

Chair Marcum noted that President King was not able to attend but said his written report appears on the board's online materials site.

### VI. Report of the Executive Director of the Education Professional Standards Board

Interim Executive Director Jimmy Adams reported that June 8 is the next Education Professional Standards Board (EPSB) meeting and he indicated he would highlight some issues that will be dealt with there. He noted that this year marks the 30th anniversary of the Kentucky Teacher Internship Program (KTIP) and added that the alignment of this program with the Professional Growth and Effectiveness System (PGES) has been completed. Adams thanked Commissioner Holliday for his guidance during the alignment process and stated that all committee members for KTIP are being retrained this fall. He went on to say that at the June 8 meeting, the EPSB will be asked to adopt the new CAPE standards for educator preparation programs.

### VII. Report of the Commissioner of Education

Commissioner Holliday began with the decisions he had reached for future usage of each part of the Continuous Instructional Improvement Technology System (CIITS). He stated that stakeholders were consulted extensively to help in reaching the decisions, which continues everything for one more year except for PD 360, which will be abandoned. Holliday pointed out that districts will have the ability to make their own decision on whether to participate in the Educator Development Suite (EDS) for the Professional Growth and Effectiveness System. As to the \$4 million that would be

available for other purposes with the abandonment of PD 360, Holliday handed out a chart showing the intended uses.

Jay Parrent stated that he was happy to see dollars aimed at gap closure.

The commissioner moved on to Kentucky Rising and indicated it would be discussed more at the August board meeting. He said that the gap analysis would be available in July which will enable the board to review it in August to compare Kentucky nationally and internationally. Next, Commissioner Holliday shared that KDE is working with the Education Commission of the States to draft the Economic Competitiveness Act of 2016, which will address needs for career and technical education. He commented that Kentucky Rising is a 10 to 20 year plan and this legislation will start with pieces of the plan.

Nawanna Privett stated that she agrees with the emphasis on career and technical education but asked how the board can look at the budget for needs in early childhood.

Commissioner Holliday replied that it will depend on the new Governor and his/her proposals. He noted that the consensus on early childhood is not there right now so discussion on it should wait till November/December. However, he felt that career and technical education is a bipartisan issue and the board can go ahead and discuss funding in August. Holliday then shared that Kentucky's Equity Plan was submitted to the United States Department of Education (USED) on June 1 and includes TELL as part of the measures for the plan. He emphasized that this plan addresses the critical task of making sure children of color are taught by people that look like them. The commissioner said that feedback would be coming from USED on the content of the plan.

Bill Twyman commented that this plan must be high on the board's agenda if we are to move all children to perform at high levels.

### **VIII. Public Comment Segment**

Ryan New, a teacher at Boyle County High School, appeared before the board to speak on the new social studies standards.

IX. Kentucky Career and Technical Education (CTE) Funding Study Report (March 2015) (Review Item) - Associate Commissioner Dale Winkler - 30-minute presentation/discussion - Strategic Priority: KDE Support and Guiding Processes

Associate Commissioner Dale Winkler came forward for this agenda item and explained that the department had worked with the Southern Regional Education Board to do a study of career and technical education. He noted that one of the recommendations of that study was to do a study of funding for career and technical education (CTE) and thus, a Request for Proposals was done for such a study with the contract being awarded to Thomas P. Miller and Associates. Winkler stated that Matt Fleck and Owen McNeill from this company were present today to present the recommendations from the funding study.

Mr. Fleck and Mr. McNeill used a PowerPoint presentation, located on the board's online materials site, to present the information from the funding study. The content covered in the presentation included current Kentucky CTE funding policies, adequate and equitable CTE funding, a unified, world-class CTE system, critical questions and recommendations. Seven recommendations were made relative to how to proceed as follows:

- Base funding for CTE on state goals and business and industry needs.
- Convene a committee to explore ways of funding state-operated and locally-operated centers equally.
- Provide adequate funding for CTE in order to accomplish state-determined priorities.
- Create a proactive, intentional process of funding large equipment purchases and maintaining/upgrading current equipment.
- Allow locally-operated centers and schools to set a budget for the entire school year.
- Consider an additional per-pupil funding formula weight tied to state-prioritized occupational and program areas based on state and regional industry needs.
- Explore CTE performance funding.

Mary Gwen Wheeler asked how equipment is funded.

Associate Commissioner Winkler replied that equipment can come from the local operating budget or grant funds. Recently, he stated, it has come from Perkins dollars.

Jay Parrent then asked if there will be an effort to align programs that are offered at the centers with those fields where employment exists.

Dr. Winkler responded that conversations are occurring with the Workforce Investment Board on aligning programs and funding with economic sectors.

Next, Roger Marcum wanted to know what measures other states are using for performance-based funding.

Winkler replied that it includes things like what we have included in our accountability measures, dual credit and skills certificates. He noted that this concept is being received favorably.

Matt Fleck added that most of the states that are headed in this direction are using a combination of foundational and performance-based funding.

Jay Parrent then inquired if we are looking at combining area technology centers and locally-operated centers into one system.

Dale Winkler responded affirmatively.

At this point, Commissioner Holliday said that the department is trying to figure out how more local control can be given but with state goals and a vision. He indicated that at the August meeting, the Economic Competitiveness Act will come forward with the hope of moving it forward to the General Assembly for funding.

Chair Marcum stated that he is pleased with the progress being made in CTE and emphasized it has been needed for a long time.

X. Discussion of TELL Kentucky Survey Results (Review Item) - Associate Commissioner Amanda Ellis and Ann Maddock, New Teacher Center Senior Advisor of External Affairs - 30-minute presentation/discussion - Strategic Priority: Next Generation Professionals

Coming forward for this agenda item were Associate Commissioner Amanda Ellis and Ann Maddock from the New Teacher Center. Ellis stated that the department is pleased to have Ms. Maddock here today to reflect on the working conditions in Kentucky schools. She indicated that good progress has been made. Maddock used a PowerPoint for her presentation, located on the board's online materials site. Highlights of the presentation included the following:

- The purpose is to gather input from those people which research shows have the most effect on student achievement: the teachers and administrators in our schools.
- The survey involves working with key education stakeholders to administer the anonymous teaching conditions survey across a state or district.
- The data collected is publicly reported at the school and district levels as well as the state level.
- Guides, tools, and training are provided to help leaders utilize their TELL data in improvement planning.
- The teaching conditions constructs measured by the survey include time, school leadership, teacher leadership, facilities and resources, professional development, community engagement and support, instructional practices and support, managing student conduct and new teacher support.
- A set of core questions are used which are research-based and externally validated and the unit of analysis is the school, not any individual.
- In 2015, Kentucky had an 89.3% response rate, another record-breaking year for our state.
- The public release is scheduled for June 3. Embargoed results have been available to schools and districts since May 12.
- Improvements have occurred across every construct measured.
- The greatest improvements were made to the conditions in most need of improvement.
- KDE's focus on new teacher support shows improvement.
- KDE's technology focus shows improvement.
- Interactive TELL results are available for district leaders.
- KDE's Equity Plan will include TELL Kentucky results as one of the measures.
- A cross-state analyses of results will be available in the fall.
- The New Teachers Center will release additional findings and reports in the future that will be posted on www.tellkentucky.org.

At the end of the presentation, Nawanna Privett indicated she felt the board should go through the results as a group like was done previously.

### XI. Curriculum Committee Meeting (10:00 a.m. EDT; Tentative Time)

XI.A. Action/Consent Items

# XI.A.1. Kentucky Writing Program Advisory Committee Appointments (Next Generation Learners)

Amanda Ellis and Karen Kidwell came forward for this agenda item. They shared with the committee that staff is recommending Kimberly Barrett, Joseph Harris, Heather Harris and Michelle McCloughan as appointments to the Kentucky Writing Program Advisory Committee.

Chair Mary Gwen Wheeler asked for a motion, second and vote on the appointments.

**Committee Motion Passed:** Approval of the recommended appointments to the Kentucky Writing Program Advisory Committee passed with a motion by Mr. Jonathan Parrent and a second by Ms. Nawanna Privett.

Mr. Leo Calderon Yes
Mr. Samuel Hinkle Absent
Mr. Jonathan Parrent Yes
Ms. Nawanna Privett Yes
Ms. Mary Gwen Wheeler Yes

### XI.A.2. Appointment to State Textbook Commission (Next Generation Learners)

Amanda Ellis and Karen Kidwell remained at the table. Amanda indicated that the administrator appointment needed to be re-appointed to the State Textbook Commission and said staff is recommending that Mark Thomas be re-appointed.

Chair Wheeler asked for a motion, second and vote to approve the re-appointment.

**Committee Motion Passed:** Approval of the recommended appointment to the State Textbook Commission passed with a motion by Ms. Nawanna Privett and a second by Mr. Leo Calderon.

Mr. Leo Calderon Yes
Mr. Samuel Hinkle Absent
Mr. Jonathan Parrent Yes
Ms. Nawanna Privett Yes
Ms. Mary Gwen Wheeler Yes

### **XI.A.3. 2015-16 Preschool Funding Process and Funding Rates (Next Generation Learners)**

Associate Commissioners Hiren Desai and Amanda Ellis and Division Director Karen Kidwell came forward for this item. Hiren Desai was asked to explain how the preschool funding process worked and how the rates were set.

Chair Wheeler asked that next time, the staff note lay out what is being approved and provide the details that Associate Commissioner Desai provided. She then asked for a motion, second and vote to approve the 2015-16 funding process and rates for the preschool program.

**Committee Motion Passed:** Approval of the 2015-16 funding process and rates for the preschool program passed with a motion by Mr. Jonathan Parrent and a second by Mr. Leo Calderon.

Mr. Leo Calderon Yes
Mr. Samuel Hinkle Absent
Mr. Jonathan Parrent Yes
Ms. Nawanna Privett Yes
Ms. Mary Gwen Wheeler Yes

### XI.A.4. Certification of Non-Public Schools (Next Generation Schools and Districts)

Associate Commissioner Kelly Foster and Policy Advisor David Wickersham came forward for this item. They indicated that the Non-Public Schools Commission was recommending the schools that had been submitted for certification and that the approved accrediting agencies had agreed the action was justified.

Nawanna Privett stated that it might be helpful to have the Commission address the committee at a future meeting.

At this point, Chair Wheeler asked for a motion, second and vote to certify the submitted non-public schools.

**Committee Motion Passed:** Approval of the recommended non-public schools for certification passed with a motion by Mr. Leo Calderon and a second by Mr. Jonathan Parrent.

Mr. Leo Calderon Yes
Mr. Samuel Hinkle Absent
Mr. Jonathan Parrent Yes
Ms. Nawanna Privett Yes
Ms. Mary Gwen Wheeler Yes

### XI.B. Action/Discussion Items

# XI.B.1. Waiver Request from Jefferson County Public Schools for 704 KAR 3:303, Required Core Academic Standards (Next Generation Learners and Next Generation Schools and Districts)

Division Director David Cook explained that Jefferson County was asking to waive teacher standards at certain grade levels because these would be taught at a different level than where they appear in the standards. He said this would only be at Maupin Elementary, which is implementing an innovative model, and indicated staff is recommending approval of the waiver.

Chair Wheeler asked for a motion, second and vote to approve the requested waiver.

**Committee Motion Passed:** Approval of the waiver request from Jefferson County Public Schools for 704 KAR 3:303, Required Core Academic Standards passed with a motion by Ms. Nawanna Privett and a second by Mr. Jonathan Parrent.

Mr. Leo Calderon Yes
Mr. Samuel Hinkle Absent
Mr. Jonathan Parrent Yes
Ms. Nawanna Privett Yes
Ms. Mary Gwen Wheeler Yes

# XI.B.2. 705 KAR 4:041, Work-Based Learning Program Standards (Second Reading; KDE Support and Guiding Processes)

Coming forward for this item were Associate Commissioner Dale Winkler, Policy Advisor Leslie Slaughter and Attorney Chase Banister. Associate Commissioner Winkler said that staff had convened a work-based learning group and the group found that a need existed to revise the standards and include more kinds of work-based learning.

Ms. Slaughter shared that the new language expands on the kinds of work-based learning and the students who are eligible for this kind of experience. She noted that a work-based learning manual also was incorporated by reference into the regulation. Additionally, Slaughter pointed out two technical changes that were made since the first reading but stated no substantive ones had been made.

Chair Wheeler then asked for a motion, second and vote to approve 705 KAR 4:041.

**Committee Motion Passed:** Approval of 705 KAR 4:041, Work-Based Learning Program Standards passed with a motion by Ms. Nawanna Privett and a second by Mr. Leo Calderon.

Mr. Leo Calderon Yes
Mr. Samuel Hinkle Absent
Mr. Jonathan Parrent Yes
Ms. Nawanna Privett Yes
Ms. Mary Gwen Wheeler Yes

### **XI.C.** Review Items

# **XI.C.1.** Non-Traditional Instructional Program Update (Next Generation Schools and Districts)

Division Director David Cook and Branch Manager Beth Peterson came forward for this item. Cook reminded the committee that the notion is that this program can help to ensure that the learning loss is lessened when school is out for a period of time due to weather and it helps to decrease the impact on attendance during these periods because the days do not have to be made up. He used a PowerPoint presentation to provide an update on the program. Highlights of the presentation were:

- The statutory requirements of the program were cited along with its benefits.
- Digital learning, blended learning and project-based learning were given as the main approaches used by districts in this program.
- Areas of consideration that were pointed out were calendar, funding, curriculum, technology, professional development, and communicating the program to stakeholders.
- 13 districts participated during 2014-15.
- Student participation in the program was 91.37% and teacher participation was 97.94%.
- Multiple measures of evidence were used to verify that the program was carried out as envisioned.

Following this item, the committee adjourned.

## XII. Board Member Sharing

Chair Roger Marcum shared that he had met with several partner groups on the commissioner's search process (KASS and KSBA). He noted other members have met with some of the cooperatives.

### XIII. Hearing Officer's Report

XIII.A. Statement of Consideration for 704 KAR 5:020, Common Kindergarten Entry Screener (Action/Discussion Item)

General Counsel Kevin Brown, Associate Commissioner Amanda Ellis and Assistant General Counsel Todd Allen came forward for this item. Brown explained that when comments on a regulation are received, it triggers a Statement of Consideration, which is a summary of the comments and a recommendation from the department on whether to change the regulation in response to the comments.

Amanda Ellis indicated the comments came from the Jefferson County School District and said staff does not recommend any changes in the regulation.

At this point, Todd Allen summarized the comments and the Statement of Consideration.

Chair Marcum then asked for a motion, second and vote to approve the Statement of Consideration for 704 KAR 5:020.

**Motion Passed:** Approval of the Statement of Consideration for 704 KAR 5:020, Common Kindergarten Entry Screener passed with a motion by Mr. William Twyman and a second by Ms. Nawanna Privett.

Mr. Grayson Boyd Yes
Mr. Leo Calderon Yes
Ms. Debra Cook Yes
Mr. Samuel Hinkle Absent
Mr. David Karem Yes

Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

# XIII.B. Statement of Consideration on 704 KAR 3:370, Professional Growth and Effectiveness System (Action/Discussion Item)

General Counsel Kevin Brown noted that the Kentucky Education Association had sent in comments on this regulation and explained that the department is recommending amendment of the regulation in response to the comments. A brief summary of the Statement of Consideration was provided.

Chair Marcum then asked for a motion, second and vote to approve the Statement of Consideration for 704 KAR 3:370.

**Motion Passed:** Approval of the Statement of Consideration on 704 KAR 3:370, Professional Growth and Effectiveness System passed with a motion by Mr. Jonathan Parrent and a second by Mr. Grayson Boyd.

Mr. Grayson Boyd	Yes
Mr. Leo Calderon	Yes
Ms. Debra Cook	Yes
Mr. Samuel Hinkle	Absent
Mr. David Karem	Yes
Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

### **XIII.C.** Report on Regulations (Review Item)

General Counsel Kevin Brown summarized the status of the board's regulations as they are moving through the legislative committee review process. The report was available on the board's online materials site.

### **XIV. Information Items (Questions only)**

# XIV.A. KDE Employment Report (All offices except the Office of Career and Technical Education)

Chair Marcum asked if there were any questions on the employment report that includes all employees except the Office of Career and Technical Education. No questions came forward.

## **XIV.B. KDE Employment Report (Office of Career and Technical Education Only)**

Next, Chair Marcum asked for questions on the employment report for the Office of Career and Technical Education.

Mary Gwen Wheeler asked about the plan she had requested to improve minority hiring at the career and technical centers that she had requested.

Associate Commissioner Dale Winkler responded that data is being gathered on this and the plan will come forward at the August board meeting.

## XV. Presentation of the Joseph W. Kelly Award (11:45 a.m. EDT)

Chair Marcum first recognized Joe Kelly after whom the award is named and asked him to stand. Then, he proceeded to explain that in 2000, the Kentucky Board of Education established the Joseph W. Kelly Award to be conferred annually on a businessperson or an organization that has offered outstanding leadership and service toward promoting school improvement and equity of educational opportunity for Kentucky's children at the school, community and/or state levels. Marcum announced that this year's winner is Bob M. Hutchison, Owner of McDonald's of East Kentucky. He was nominated by Johnson Co. Innovation Coordinator Noel Crum. He gave the following reasons for why Mr. Hutchison should be selected:

- Bob embraces the task of helping all children achieve at high levels;
- He has served on the Johnson County Board of Education since 1994 and is its current chair;
- Bob has donated over one million dollars to area schools and also has placed a focus on helping students develop leadership skills and connecting schools and communities. For example, he partners on business and technology projects with the student organization called SkillsUSA. Also, he is a partner in the McTeacher Night program where school groups come into a McDonald's restaurant and work for a three-hour period serving customers to learn about marketing and business while parents and community members interact with students and teachers; and,
- Bob's greatest contribution is his donation of time to help students. He served as chair of the Boy Scouts of America Lonesome Pine District and still organizes events to support the organization. He also serves on the Johnson County CTE Steering Committee where his business expertise has helped to shape career pathways that offer multiple opportunities for student success.

Mr. Hutchison then came forward to receive the award. He thanked the board for selecting him and introduced the guests that he brought with him to the award ceremony.

The board then recessed for lunch.

XVI. Lunch - 12:00 noon to 1:00 p.m. (EDT) (Lunch provided for KBE members, invited guests and commissioner's planning committee members only)

# XVII. Strategic Plan Update (Review Item) (1:00 p.m. EDT) - Chief Performance Officer Karen Dodd and Associate Commissioners Kelly Foster and Amanda Ellis - 30-minute presentation/discussion - Strategic Priority: All

Associate Commissioners Kelly Foster and Amanda Ellis and Chief Performance Office Karen Dodd came forward for this agenda item. Ms. Dodd indicated that three items would be covered: the April stocktakes and if we are making our goals, new trajectories over the next five years and an educator effectiveness goal on which the board needs to provide input. She then used a PowerPoint that appeared on the board's online materials system to guide the presentation. Highlights of the presentation included:

- All goals are in green except kindergarten readiness.
- Strategies were summarized for career readiness pathways, persistence to graduation, integrated
  methods for learning, early learning, professional learning and support, learning systems and
  continuous improvement.
- New trajectories were presented for college- and career-readiness, the 4-year adjusted cohort graduation rate, proficiency, gap, 3rd grade proficiency, kindergarten readiness, program reviews, and novice reduction.
- Two options were presented for the board to consider for the educator effectiveness goal, the all or nothing model or 50/50 model.

At this point, Commissioner Holliday shared that every state that has put educator effectiveness in place has ended up with 90 plus percentage of effective teachers and this is not showing the true picture. He stated that Kentucky needs a system that cannot be gamed so the two options outlined in Karen Dodd's presentation are being offered for the board's input on calculating the measure that will go into accountability on educator effectiveness.

Jay Parrent said he preferred the 50/50 model and Roger Marcum agreed saying he thought it is about what is doable.

Nawanna Privett asked if other partners had looked at the options.

Commissioner Holliday replied that staff wanted the board's input first but said they will take this information out to groups after today and then bring the feedback back in August.

XVIII. Kentucky's Plan to Close Achievement Gaps Through Novice Reduction (Review Item) - Associate Commissioners Kelly Foster and Amanda Ellis - 30-minute presentation/discussion - Strategic Priorities: Next Generation Learners and Next Generation Schools and Districts

At this point, Associate Commissioners Kelly Foster and Amanda Ellis used a few slides to talk about novice reduction for gap closure. Highlights of the conversation were:

- In reading/language arts, there are 80,097 novice students and in math, 62,450. There are way too many students scoring in the novice category.
- The department is engaging in a cross-agency effort to reduce the gap through novice reduction.
- Data was presented by district of the percentage of students scoring novice.

- A chart was displayed showing the core work processes of this initiative with work teams being formed across the department. Team members presented elevator speeches that have been developed in the first six areas on which the department is focusing. These will be used internally for communication purposes and with cooperatives and districts later.
- Next week the teams are meeting to develop 30-60-90-day plans.
- The support for this initiative will be rolled out to superintendents at the September Superintendents' Summit.

### XIX. Approval of Action/Consent Items as a block (Full Board)

Chair Marcum stated that he would need a motion, second and vote on the action/consent items that were discussed in committee as follows: Kentucky Writing Program Advisory Committee Appointments, Appointment to the State Textbook Commission, the 2015-16 Preschool Funding Process and Funding Rates, Certification of Non-Public Schools, New District Facility Plans, the 2016 Kentucky Minimum Specifications for School Buses and the 2015-16 School District Indirect Cost Rates.

**Motion Passed:** Approval of all submitted action/consent items passed with a motion by Mr. David Karem and a second by Mr. Jonathan Parrent.

Mr. Grayson Boyd	Yes
Mr. Leo Calderon	Yes
Ms. Debra Cook	Yes
Mr. Samuel Hinkle	Absent
Mr. David Karem	Yes
Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

# XX. Report from the Curriculum, Assessment and Instruction Committee on Action/Discussion Items

Board Chair Roger Marcum asked Curriculum Committee Chair Mary Gwen Wheeler to report on the action/discussion items discussed by her committee.

Ms. Wheeler moved on behalf of the committee to approve the waiver request from 704 KAR 3:303, Required Core Academic Standards for Jefferson County Public Schools and 705 KAR 4:041, Work-Based Learning Program Standards.

**Motion Passed:** Approval of all action/discussion items discussed by the Curriculum Committee passed with a motion by Ms. Mary Gwen Wheeler.

Mr. Grayson Boyd	Yes
Mr. Leo Calderon	Yes

Ms. Debra Cook Yes Mr. Samuel Hinkle Absent Mr. David Karem Yes Mr. Roger Marcum Yes Mr. Jonathan Parrent Yes Ms. Nawanna Privett Yes Mr. William Twyman Yes Ms. Mary Gwen Wheeler Yes

## XXI. Report from the Management Committee on Action/Discussion Items

Board Chair Marcum asked Management Committee Chair Bill Twyman to report on the action/discussion items from his committee.

Committee Chair Twyman, on behalf of the Management Committee, moved approval of 702 KAR 7:065, Designation of Agent to Manage Middle and High School Interscholastic Athletics and Revisions to the KHSAA Bylaws, the 2014 Report, 2014 Exceptions and 2016 Plan as Required by 702 KAR 1:115, Annual In-service Training of District Board Members, the Kentucky Education Technology System 2016 Unmet Need for LEAs and the 2016 KETS Expenditure Plan.

**Motion Passed:** Approval of all action/discussion items discussed by the Management Committee passed with a motion by Mr. William Twyman.

Mr. Grayson Boyd	Yes
Mr. Leo Calderon	Yes
Ms. Debra Cook	Yes
Mr. Samuel Hinkle	Absent
Mr. David Karem	Yes
Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

### **XXII. Internal Board Business**

As part of this agenda item, Chair Marcum reminded everyone that the August meeting will be a two-day meeting with Kentucky Rising and career and technical education being the main focus of the first day. No other items were brought forward for discussion under this this agenda item.

### **XXIII. Litigation Report**

No member requested to go into closed session to discuss litigation.

# XXIV. Discussion of the Commissioner's Search Process with Search Firm Representatives and Consideration to Finalize the Characteristics for the Next Commissioner (Open session)

Chair Marcum noted that the draft characteristics for the next commissioner document had been posted on the website for about two weeks asking for input. He stated that today the board needs to finalize the document and asked for any suggestions from board members.

David Karem commented that he felt the document needs to be kept general in nature.

Roger Marcum agreed with Karem and added that concerns were expressed the person needs to be from Kentucky; however, he felt that the person needs to know about Kentucky but also needs to be the best person for the job.

Jay Parrent also agreed the document should be kept general in nature because if some areas of focus are included then the risk occurs of leaving other areas out.

Mary Gwen Wheeler supported keeping the document general but acknowledged the great information supplied by groups and individuals that will inform the questions for candidates' interviews.

At this point, Chair Marcum once again asked for any changes to the document and none were proposed.

Next, Mary Ann Miller asked each board member to sign the ethics statement found in their meeting folders.

Chair Marcum then moved on to discussing the details of the search process with Jan Greenwood, Betty Asher and Shelly Feather from Greenwood and Asher.

Ms. Greenwood gave each member an updated blue folder of information that contained the draft advertisement, draft position description and a draft schedule for the search.

Betty Asher reported that the firm has connected with 12 of the associations the board asked to be contacted about what is needed in a new commissioner and has four more to complete. She said they heard similar things from each source with most of them agreeing with the characteristics the board had identified. Asher gave the following list of input gathered from these groups:

- Stakeholders need to weigh-in on the selection.
- The person needs to move the current agenda forward.
- Kentucky has an uncertain political environment right now.
- We should slow down rather than keep going aggressively.
- A Kentucky person is preferred but the best person for the job is needed.
- A person who has moved up through the ranks is needed.
- The current commissioner is admired for his accomplishments.
- Kentucky Rising needs to be on the new commissioner's radar.
- It is ok to tweak current initiatives but a total change is not what is needed.

• The person needs to have an advanced degree but does not have to have a doctorate.

Next, Jan Greenwood presented the questionnaire that each candidate will have to complete. She noted that it contains six parts that were drafted from conversations the search firm had conducted with the board.

Roger Marcum emphasized that a section on diversity must be added to the questionnaire.

Ms. Greenwood responded that she would build an area around diversity and add it to the document.

Betty Asher then went over the suggested schedule for the search that was constructed using the input board members had provided on their availability. She noted that the session where the board would review applications would occur on Aug. 5 and would take about three hours. At that session, she explained, the board would choose the candidates who would be interviewed as semifinalists.

David Karem asked if board members could receive hard copies of materials.

Betty Asher replied that both online and hard copies of materials would be made available.

Bill Twyman asked if the board would see the applications of all candidates that meet the criteria.

Jan Greenwood responded that members would see all applicants, even the ones who are not qualified.

Roger Marcum emphasized that the vetting of candidates must be deep and well done.

Ms. Greenwood replied that there are two other firms that can be called in to assist with background checks and vetting.

It was agreed on by the board members that the morning of August 5 would be the next meeting where the candidate review would occur as well as selection of semifinalists for interviews, August 14-15 would be the first round of interviews, August 25 would be the reference feedback and decision on finalists to interview and August 28-29 would be the second round of interviews.

## XXV. Adjournment

Chair Marcum asked for a motion, second and vote to adjourn the meeting.

David Karem moved to adjourn and Grayson Boyd seconded the motion. It carried.