

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

Status Update on State Management in the Breathitt County School District

Applicable Statute or Regulation:

KRS 158.780, KRS 158.785 and 703 KAR 3:205

History/Background:

Existing Policy. On December 5, 2012, the Kentucky Board of Education (KBE) approved the Breathitt County School District (Breathitt) as being designated a state-managed district. On August 26, 2014, the KBE voted to continue state management in Breathitt for another three (3) years.

Recent updates from the district include:

- District staff participated in the NISL (National Institute for School Leadership) with support from KDE staff. Professional Learning Communities (PLCs) and Lesson Study with a focus in math and reading have been implemented. Follow-up professional development is scheduled for May 19 & 25.
- Three principals have been invited to participate in the NISL process for the 2015-16 school year.
- Council of councils meeting was held with a focus on the school-based decision making (SBDM) allocation to meet individual school needs through training of KDE and district staff.
- Board trainings have begun with Kentucky School Boards Association (KSBA) staff.
- The superintendent search through KSBA is ongoing.
- Initial preparation stages of the Guaranteed Energy Savings Contract (GESK) project has begun with plans to complete it by August 5.
- Current College and Career Readiness (CCR) numbers have increased from 2014 based upon preliminary data.
- The FY16 budget will be lean as a result of funding Annual Average Daily Attendance (AADA), which has declined from 1820 (FY15) to approximately 1760 (FY16).
- The attendance rate continues to be nearly 95%.

Contact Person:

Hiren Desai, Associate Commissioner
Office of Administration and Support
(502) 564-1976
hiren.desai@education.ky.gov

Kelly Foster, Associate Commissioner
Office of Next Generation Schools and Districts
(502) 564-5130
kelly.foster@education.ky.gov



Commissioner of Education

Date:

June 2015