

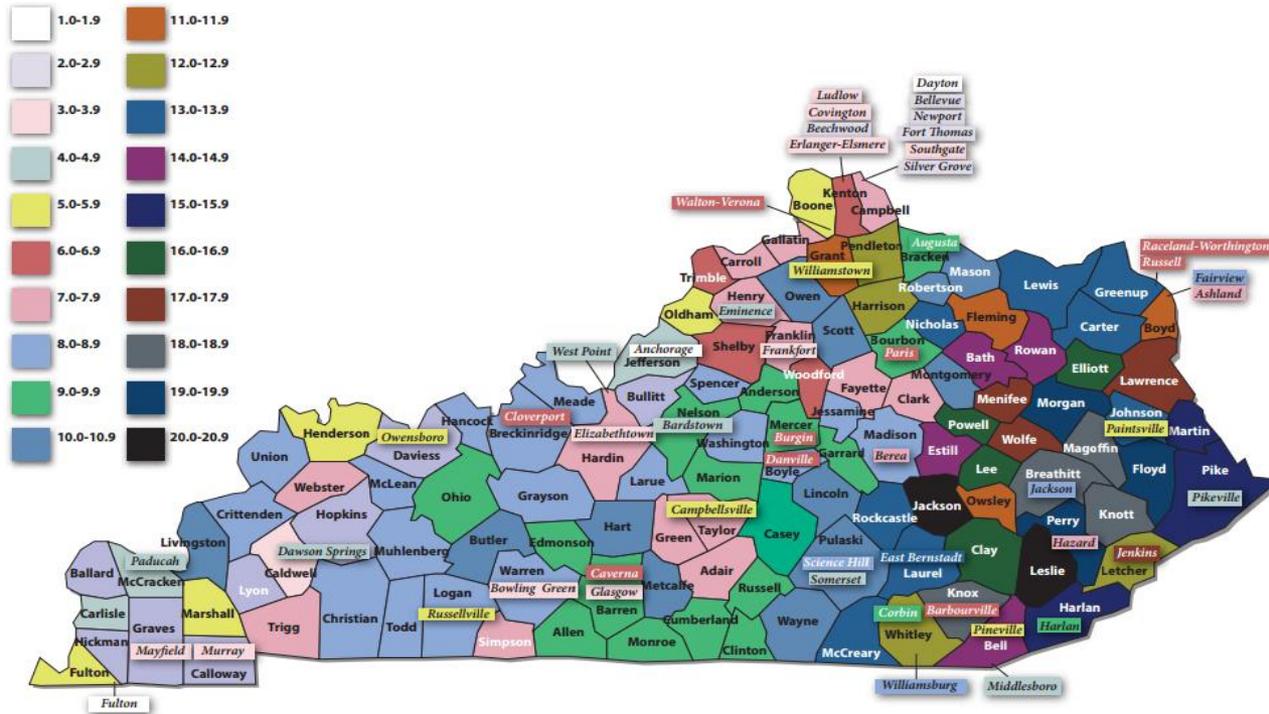
**KENTUCKY'S
NON-TRADITIONAL
INSTRUCTION
PROGRAM**

David Cook
Beth Peterson

Division of
Innovation &
Partner
Engagement

WHY A DISTRICT MAY NEED NON-TRADITIONAL INSTRUCTION

Average Number of Snow Days per School District
2009-2014



February 2015

NON-TRADITIONAL INSTRUCTION

AKA NTI AKA SNOWBOUND AKA “MASCOT” DAYS

KRS 158.070 Section 9:

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(d) of this section, except that the commissioner of education may grant up to the equivalent of **ten (10) student attendance days for school districts that have an alternative instruction plan** approved by the commissioner of education for the **use of alternative methods of instruction, including virtual learning**, on days when the school district is closed for health or safety reasons, on nontraditional days, or on nontraditional time. The district's plan shall demonstrate how teaching and learning in the district will not be negatively impacted. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

BENEFITS OF THE PROGRAM

- Academic
 - Academic Continuity
 - Reduction of Learning Loss
 - Engaged students and teachers
- Non-Academic
 - Increased communication with parents
 - Interaction with the Community via social media
 - Students learn time-management, independence, problem-solving
- Entry point into Blended Learning
- Fewer Make-up Days at the End of the Year

WHAT NON-TRADITIONAL INSTRUCTION COULD ENTAIL

■ Digital Learning

- LMS (Edmodo, Blackboard, Google Classroom)
- Tutorial videos and activities posted on website
- Teachers maintain a digital presence

■ Blended Learning

- Document project/activity and post electronically
- Flipped classroom approach

■ Project-Based Learning

- Cross-curricular teams of teachers build long-term projects
- Students work on project when not in school

AREAS OF CONSIDERATION

■ Calendar

- 100 day window, testing window

■ Funding

- No transportation or food reimbursement
- ADA from previous year for NTI days

■ Curriculum

- IEP/504 compliance
- Review/enrichment vs. new content
- Integrate technology in regular school-day lessons

AREAS OF CONSIDERATION, CONT.

- Technology
 - Households with multiple students but one device
 - Students without internet or device access
- Professional Development
 - Use of LMS
 - Creation of digital lessons
 - Communication/collaboration to determine amount of work, time for completion
- Communicating Non-Traditional Instruction to stakeholders
 - Before, on, and after NTI days
 - Use of social media for teacher/parent/student/community interaction

2014-2015 DATA

- 13 school districts participated (mostly central and eastern KY)
 - Boyle County
 - Corbin Independent
 - Grant County
 - Jessamine County
 - Johnson County
 - Lawrence County
 - Leslie County
 - Owsley County
 - Pike County
 - Taylor County
 - Todd County
 - Washington County
 - Wolfe County

2014-2015 DATA

- Districts requested approval for the following # of days:
 - 5 districts – 10 days
 - 1 district – 9 days
 - 2 districts – 8 days
 - 1 district – 6 days
 - 3 districts – 5 days
 - 1 district – 4 days
- Average rate of student participation – **91.37%**
- Average Rate of Teacher participation – **97.94%**
- Multiple measures of evidence including: Review of Learning outcomes and results; daily staff duties; and sample lesson plans

**WEBSITE FOR NON-TRADITIONAL
INSTRUCTION:**

**[HTTP://EDUCATION.KY.GOV/SCHOOL/INNOV/P
AGES/NON-TRADITIONAL-INSTRUCTION.ASPX](http://education.ky.gov/school/innov/pages/non-traditional-instruction.aspx)**