

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

Career and Technical Education (CTE) Funding Recommendations

Applicable Statute or Regulation:

Statutes: KRS 158.810, KRS 157.069, KRS 156.802, KRS 157.360

Regulations: 705 KAR 2:140, 702 KAR 1:130

History/Background:

Existing Policy. Kentucky funds CTE programs in comprehensive high schools, locally-operated technical centers (CTCs) and state-operated Area Technology Centers (ATCs) utilizing a combination of federal Perkins funding and state SEEK and General Fund dollars.

After a presentation to the Kentucky Board of Education (KBE) in June of 2015 regarding the recent CTE funding study that was completed by Thomas P. Miller and Associates, it was suggested that Dr. Dale Winkler return in August with potential funding recommendations for the board's review. A focus will be placed on emerging initiatives such as Kentucky Rising, the NGA Pipeline, and the Economic Competitiveness Act of 2016, which are all aligned to the need for a robust, 21st century career and technical training system. Staff plans to show how initiatives, economic competitiveness and funding all align.

Groups Consulted and Brief Summary of Responses:

State CTE Advisory Committee

This group was supportive of the funding study report findings and a sub-committee was developed to provide input surrounding potential funding models to be considered by the advisory committee and the state board at its August meeting. Once the committee completes its work, more information will be shared with the state board closer to the August retreat session.

Impact on Getting to Proficiency:

Adequate and equitable funding is critical for successful implementation of Kentucky's CTE programs. CTE funding supports essential requirements, such as the purchase and maintenance of 21st century equipment and technology, student assessment and technical skill attainment needs, and professional learning. Without such support, CTE students are

less likely to demonstrate college and career readiness, which is aligned to the goals of SB 1 (2009) and SB 38 (2012).

Contact Person:

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A handwritten signature in black ink, appearing to read "Ray Halliday". The signature is fluid and cursive, with the first name "Ray" and last name "Halliday" clearly distinguishable.

Commissioner of Education

Date:

August 2015