

Academic Support Services

Encircle Each Student with Support

Strategy 4.2.3 - Implement a coordinated system of academic and behavioral supports and interventions for students that is flexible and timely to meet the needs of each student for optimal success.





**Problem to
Solve**

**Theory of
Action**

**Resources
Needed**

**Break-
through
Thinking**

**Loss of
Instructional
Time**

Learning Readiness

**Equitable
Access
for each Child**



If we...



- **Create a sense of belonging within the school community**
- **View the whole child**



- **Collaborate with community partners**
- **Provide social and emotional support**



- **Name, claim and reclaim students**
- **Remove obstacles to learning**



Then we...

Attendance

Intensive
Therapeutic
Needs

Discipline

**Increase instructional time to
reach our GAP target of 51.2 on
2015 KPREP**



Pre 2012-13

Individual School Resources For Behavior Needs:

- *POPS
- *Three Behavior Specialists
- *Ten Home School Coordinators Served 12-16 Students Each
- *BEST Team
- *Safe Crisis Management (SCM)

Current

- *PAC At Each School
- *JCPS Mental Health Counselors At 17 Schools
- *Substance Abuse IOP
- *Seven Counties Services School-Based Program
- *Mobile Assessments
- *JCPS Crisis Response Team
- *AREA SRTs
- *BEST Team
- *Safe Crisis Management (SCM)

Tier III

Individual Inter-
High-Risk

1-5%

*STOP

Tier II

Group St
Students

- *SRT Coaches at selected JCPS Sites
- *School SRTs
- *Area SRTs
- *Bullying Prevention Lessons For Selected Students
- *Consultation Services To School On Trauma
- *Suicide Prevention Drop In Centers
- *JCPS Crisis Response Team
- *Seven Counties School-Based Services

15%

Tier I

h of Sup
80%

- *One Bully Prevention Resource Teacher Provided District Training
- *10 TLCs

- *Louisville Linked
- *JCPS Positive Behavior Intervention
- *PBIS District Support Team
- *Supports/Student Response Team Website
- *Bullying Prevention Training For All School Staff
- *Trauma Prevention Training
- *Suicide Prevention Lessons For All Middle/High School Students
- *PBIS training

Intensive Therapeutic Needs



Hospitalizations
3,299 admissions



Mobile Mental Health Assessments
1,612 students



Crisis Supports
40 schools



Mental Health Supports
9,889 student sessions



2014-15
school
year

Mental Health Supports

- △ School counselors: 257
- △ PREPARE/Crisis Team: 222
- △ FRYSC: 96 (Serving 131 Schools)
- △ Psychologists: 39.5
- △ Mental health counselors: 15
- △ Mental health first aid trainers: 10
- △ Seven Counties school based sites: 120
- △ Louisville Linked
- △ Domestic violence collaboration with LMPD
- △ Substance Abuse Intensive Outpatient Program
- △ Independent counselors (FRYSC funded)
- △ Western Day Treatment (grades K – 5)



Behavioral Supports

- △ Student Response Team (SRT) Coordinator
- △ SRT Lead Coach
- △ SRT Coaches: 34
- △ Positive Behavior Interventions and Supports (PBIS) Coordinator
- △ PBIS District Leads: 4
- △ Intervention Specialist
- △ Behavior Specialist
- △ Safe Crisis Management (SCM) Supports: 3
- △ Bullying Prevention Supports: 2
- △ Extensive collaboration with the ECE Department





- Create a sense of belonging within the school community
- View the whole child

Strategy Component	Details	Funding Source
Implement Positive Behavior Interventions and Supports (PBIS)	<ul style="list-style-type: none">• 73 schools initially trained• Ongoing professional development opportunities designed for school teams and school leads• District PBIS Coordinator• PBIS District Leads (4)• Intervention Specialist	<ul style="list-style-type: none">• School Climate Transformation (SCT) Grant projected for five years• Coordinated Early Intervention Services (CEIS)• Center For School Safety Grant



Positive Behavior Interventions and Supports (PBIS)

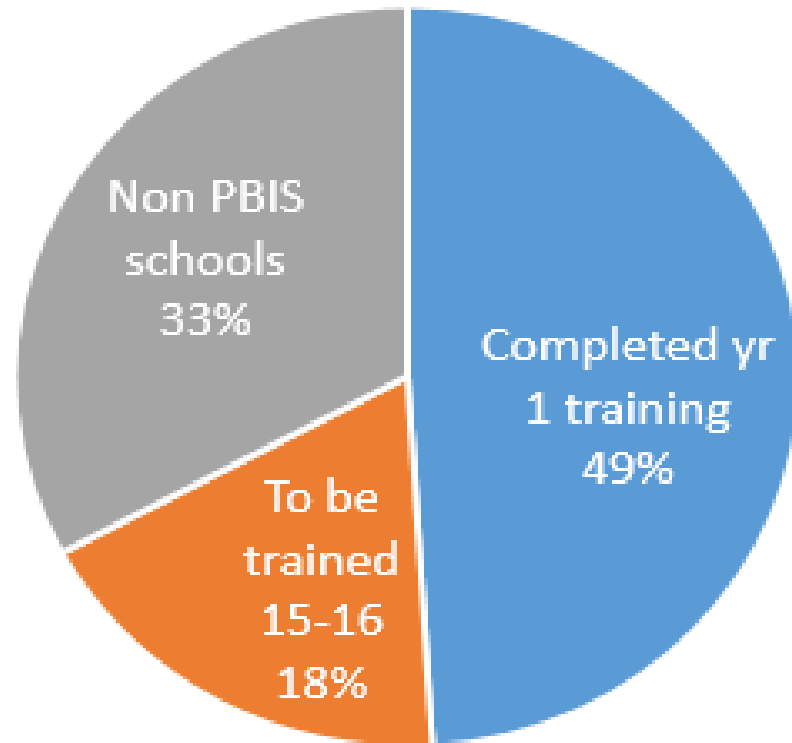
The purpose of PBIS is to establish a climate in which positive behavior is the norm.



- Evidence-based
- Framework; not a program
- Proactive
- Provides interventions and supports needed for all students
- Rooted in behavioral science



PBIS in JCPS





- Collaborate with community partners
- Provide social and emotional support

Strategy Component	Details	Funding Source
<ul style="list-style-type: none">• Identify and Respond to Mental Health Needs	<p>Professional Development:</p> <ul style="list-style-type: none">• Trauma• Mental Health First Aid• Resiliency <p>Services:</p> <ul style="list-style-type: none">• Mental Health Counselors	<ul style="list-style-type: none">• Project AWARE Grant projected for five years• General Funds
<ul style="list-style-type: none">• Foster Community Partnerships	<ul style="list-style-type: none">• Louisville Linked• Seven Counties• LMPD• Substance Abuse Program - Our Lady of Peace• Western Day Treatment	<ul style="list-style-type: none">• In Kind





- **Name, claim and reclaim students**
- **Remove obstacles to learning**

Strategy Component	Details	Funding Source
<ul style="list-style-type: none">• Continue to establish and enhance Student Response Teams (SRT)<ul style="list-style-type: none">• School• Area• District	<ul style="list-style-type: none">• Professional Development in Behavioral Supports• SRT Coordinator• SRT Lead Coach• SRT Coaches• Behavior Specialist• Safe Crisis Management (SCM) Supports• Bullying Prevention Supports	<ul style="list-style-type: none">• Center for School Safety Grant• General Fund



Breakthrough Thinking

Shift school culture from a punishment only lens to a holistic lens (e.g. root cause/prevention/intervention) by:

- ✓ Becoming a **trauma informed district**
- ✓ Partnering with LMPD on domestic violence cases involving children
- ✓ Training up to 300 JCPS staff in Mental Health First Aid
- ✓ Offering access to drug and alcohol intensive outpatient programming for all JCPS high school students
- ✓ Providing multi-tiered mental health supports available to all students



Continue Intensive Supports

- ✓ Intentionally connecting Student Response Team (SRT) to Professional Learning Community (PLC) and PBIS framework
- ✓ Focusing Louisville Linked to increase resiliency of students
- ✓ Providing supports to PBIS trained schools internally (PBIS school teams) and externally (District PBIS Support Team) through ongoing professional development and schools visits
- ✓ Collaborating with Diversity Equity and Poverty (DEP) department to offer professional development on topics surrounding Culturally Responsive PBIS



Real Time Resources

Sharepoint

BROWSE PAGE

District PBIS Website: www.jcps.me/PBIS

Positive Behavior Interventions and Supports

Home Recent PBIS Use Only EDIT LINKS

Home

Training Materials Exemplars Lesson Plans Resources Newsletters Evaluation Tools Meeting Minutes

Calendar PBIS Videos Dr. Brahim's Tidbits PBIS Apps PBIS Links Behavior Intervention Grid PBIS Summer Professional



Behavior Interventions

<http://tiny.cc/jcps-behaviors>

Aggression - Physical / Fighting	Disrespectful	Lack of Participation	Negative Attitude	Rushing Through Work	Teasing and/or Bullying
Aggression - Verbal	Disruptive	Lack of Responsibility	Off-Task Disruptive	Sadness/Depression	Truancy/Habitual Absentee
Anxiety	Failing to Turn in Work	Lack of Social Skills	Off-Task Non-Disruptive	Sexualized Behaviors	Unable to Work Independently
Bus Misbehaviors	Frustration	Leaving Assigned Area	Out of Seat	Somatic Complaints	Unfocused/Inattentive
Confrontational/Defensive	Hyperactivity	Low/No Work Completion	Poor Coping Skills	Stealing	Unmotivated
Defiant	Impulsive	Lying/Cheating	Poor Peer Relationships	Tantrums/Out of Control	Upset/Crying
Disorganized	Inappropriate Language	Name Calling	Poor Self Esteem	Tardiness	Other

Questions

