

## Behavior Coach

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<b>TITLE:</b>	Behavior Coach
<b>REPORTS TO:</b>	Principal
<b>SUPERVISES:</b>	N/A
<b>JOB FUNCTION:</b>	Provide coaching for teachers to support school-wide and classroom positive behavior interventions and supports.

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### PERFORMANCE RESPONSIBILITIES:

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- Provide training and support to teachers to ensure expectations are taught, reinforced, and monitored at the school wide level.
- Provide training and support to teachers on the critical features and essential practices of behavior management in classroom settings.
- Communication of positive behavioral interventions and support activities at faculty meetings
- Collect, maintain and analyze behavior data
- Communicate with parents
- Collect data and reporting requirements for coordinated early intervening services (CEIS).
- Network with other behavior coaches, district PBIS coaches, and PBIS Coordinator.
- Support teachers to implement with fidelity research based intervention strategies and intervention programs designed to improve the behavior of targeted students at all three tiers of intervention.
- Provide tiers 2 and 3 targeted behavior interventions in small group and/or one-on-one instructional settings.
- Provide strong leadership to the school in positive behavioral interventions and supports.
- Coordinate intensive intervention plans and resources for students requiring tier 3 behavioral interventions.
- Participate in professional learning activities related to research based behavioral interventions, as well as other professional learning opportunities to further develop knowledge/skills.

## Behavior Coach

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- Maintain regular attendance
- Develop and maintain a positive rapport with families and staff
- Perform other duties as specified by supervisor

### PHYSICAL DEMANDS:

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- Work is performed while standing, sitting and/or walking
- Requires the ability to communicate effectively using speech, vision and hearing
- Requires the use of hands for simple grasping and fine manipulations
- Requires bending, squatting, crawling, climbing, reaching
- Requires the ability to lift, carry, push or pull light weights

### EDUCATION AND EXPERIENCE:

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- Bachelor's degree required
- Preferred Master's degree or National Board Certification
- Three (3) years of successful classroom teaching

### PREFERRED QUALIFICATIONS:

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- Knowledge of the research and practices related to school wide behavioral support, including applied behavioral analysis, and the ability to use a variety of observational and interviewing skills
- Previous experience with PBIS – Positive Behavioral Interventions & Supports, including universal training

### LICENSES AND OTHER REQUIREMENTS:

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- Must hold a valid Kentucky Teaching Certificate

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*Original Date:*      7-2015

*Revision Date:*      \_\_\_\_\_

*Revision Date:*      \_\_\_\_\_

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