

## Report Navigation

[Time](#)[Facilities and Resources](#)[Community Support and  
Involvement](#)[Managing Student Conduct](#)[Teacher Leadership](#)[School Leadership](#)[Professional Development](#)[Instructional Practices and Support](#)[Overall](#)[Download XLS](#)[\(/results/report/317/124648/xls\)](/results/report/317/124648/xls)[Print to PDF](#)[\(/results/report/317/124648/pdf\)](/results/report/317/124648/pdf)

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[District Detailed Results](#)[\(/results/report/313/124648\)](/results/report/313/124648)[District Summary Results](#)[\(/results/report/316/124648\)](/results/report/316/124648)[Back to results \(/results/119\)](#)


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	% Agree	
Dawson Springs Ind. (TELL KY 2015) (100.00% responded)	Dawson	Dawson
Dawson Springs Independent (TELL KY 2013) (100.00% responded)	Springs	Springs
	Ind.	Independent
	TELL	TELL KY
	KY	2013
	2015	

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## Time

**Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.**

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	78.9%	83.6%	—
b. Teachers have time available to collaborate with colleagues.	90.9%	79.1%	(+)
c. Teachers are allowed to focus on educating students with minimal interruptions	94.6%	86.6%	+
d. The non-instructional time provided for teachers in my school is sufficient.	91.1%	81.8%	+
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	81.8%	73.1%	+
f. Teachers have sufficient instructional time to meet the needs of all students.	96.4%	86.6%	+
g. Teachers are protected from duties that interfere with their essential role of educating students.	94.6%	86.4%	+

## Facilities and Resources

**Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.**

b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	91.4%	76.5%	(+)
d. Teachers have access to reliable communication technology, including phones, faxes and email.	98.2%	89.7%	+
e. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	87.9%	88.2%	—
f. Teachers have sufficient access to a broad range of professional support personnel.	91.4%	77.9%	(+)
g. The school environment is clean and well	75.9%	77.9%	—

2015

2013

maintained.

h. Teachers have adequate space to work productively.

94.8%

93.9%

+

i. The physical environment of classrooms in this school supports teaching and learning.

93.0%

95.6%

-

j. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

94.8%

86.6%

+

## Community Support and Involvement

### Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.

90.9%

84.8%

+

b. This school maintains clear, two-way communication with the community.

96.4%

95.5%

+

c. This school does a good job of encouraging parent/guardian involvement.

94.6%

92.5%

+

d. Teachers provide parents/guardians with useful information about student learning.

96.4%

95.5%

+

e. Parents/guardians know what is going on in this school.

94.6%

91.2%

+

f. Parents/guardians support teachers, contributing to their success with students.

80.7%

76.5%

+

g. Community members support teachers, contributing to their success with students.

96.5%

95.6%

+

h. The community we serve is supportive of this school.

100.0%

97.1%

+



# Managing Student Conduct

**Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.**

	2015	2013	
a. Students at this school understand expectations for their conduct.	89.1%	94.1%	—
b. Students at this school follow rules of conduct.	77.2%	83.8%	—
c. Policies and procedures about student conduct are clearly understood by the faculty.	89.5%	88.2%	+
d. School administrators consistently enforce rules for student conduct.	80.7%	79.4%	+
e. School administrators support teachers' efforts to maintain discipline in the classroom.	89.5%	92.6%	—
f. Teachers consistently enforce rules for student conduct.	84.2%	70.6%	(+)
g. The faculty work in a school environment that is safe.	100.0%	91.2%	+

## Teacher Leadership

**Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.**

a. Teachers are recognized as educational experts.	93.0%	91.0%	+
b. Teachers are trusted to make sound professional decisions about instruction.	96.4%	91.0%	+
c. Teachers are relied upon to make decisions about educational issues.	98.2%	91.0%	+
d. Teachers are encouraged to participate in school leadership roles.	98.2%	92.4%	+
e. The faculty has an effective process for making	91.2%	78.5%	(+)

2015 2013

group decisions to solve problems.

	f. In this school we take steps to solve problems.	94.7%	86.2%	+
	g. Teachers are effective leaders in this school.	98.2%	89.4%	⊕
<b>Q6.5</b>	<b>Teachers have an appropriate level of influence on decision making in this school.</b>	94.7%	76.9%	⊕

## School Leadership

### Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

	a. The faculty and leadership have a shared vision.	98.2%	90.8%	+
	b. There is an atmosphere of trust and mutual respect in this school.	96.3%	88.1%	+
	c. Teachers feel comfortable raising issues and concerns that are important to them.	98.2%	88.1%	+
	d. The school leadership consistently supports teachers.	96.5%	87.9%	+
	e. Teachers are held to high professional standards for delivering instruction.	98.2%	95.5%	+
	f. The school leadership facilitates using data to improve student learning.	98.2%	100.0%	- ⊕
	g. Teacher performance is assessed objectively.	98.2%	93.5%	+
	h. Teachers receive feedback that can help them improve teaching.	100.0%	93.9%	+
	i. The procedures for teacher evaluation are consistent.	100.0%	93.2%	+
	j. The school improvement team provides effective leadership at this school.	96.3%	88.3%	+
	k. The faculty are recognized for accomplishments.	94.7%	80.3%	⊕

### Q7.3 The school leadership makes a sustained effort to address



**teacher concerns about:**

a. Leadership issues	98.2%	84.4%	(+)
b. Facilities and resources	96.4%	81.8%	(+)
c. The use of time in my school	94.5%	89.6%	+
d. Professional development	94.6%	70.8%	+
e. Teacher leadership	98.2%	87.3%	+
f. Community support and involvement	100.0%	94.0%	+
g. Managing student conduct	89.5%	89.6%	—
h. Instructional practices and support	98.2%	92.5%	+
i. New teacher support	100.0%	83.1%	(+)

## Professional Development

**Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.**

a. Sufficient resources are available for professional development in my school.	91.1%	64.1%	(++)
b. An appropriate amount of time is provided for professional development.	94.7%	83.6%	(+)
c. Professional development offerings are data driven.	91.1%	78.7%	(+)
d. Professional learning opportunities are aligned with the school's improvement plan.	98.1%	88.5%	(+)
e. Professional development is differentiated to meet the needs of individual teachers.	86.0%	48.5%	(++)
g. Professional development deepens teachers' content knowledge.	89.3%	63.1%	(++)
h. Teachers have sufficient training to fully utilize instructional technology.	91.1%	52.2%	(++)
i. Teachers are encouraged to reflect on their own	98.2%	83.3%	(+)

practice.

j. In this school, follow up is provided from professional development.	89.3%	46.2%	++
k. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	94.6%	56.7%	++
l. Professional development is evaluated and results are communicated to teachers.	89.3%	46.9%	++
m. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	94.5%	73.1%	++
n. Professional development enhances teachers' abilities to improve student learning.	94.6%	75.8%	++

## Instructional Practices and Support

**Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.**

a. State assessment data are available in time to impact instructional practices.	98.2%	65.6%	++
b. Local assessment data are available in time to impact instructional practices.	98.2%	93.8%	+
c. Teachers use assessment data to inform their instruction.	98.2%	92.3%	+
d. Teachers work in professional learning communities to develop and align instructional practices.	92.7%	69.2%	++
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	96.4%	73.0%	++
f. Teachers are encouraged to try new things to improve instruction.	100.0%	92.6%	+
g. Teachers are assigned classes that maximize their	93.0%	75.4%	+



likelihood of success with students.

h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).

98.2%

92.6%

+

i. The curriculum taught in this school is aligned with Kentucky Core Academic Standards.

98.2%

100.0%

—

## Overall

**Q10.6 Overall, my school is a good place to work and learn.**

100.0%

98.5%

+

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Administered by  
New  
Teacher  
Center

