

**DISTRICT POSITIVE BEHAVIORAL INTERVENTIONS  
AND SUPPORTS (PBIS) COACH**

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**TITLE:** District Positive Behavioral Interventions and Supports (PBIS) Coach

**REPORTS TO:** Safe Schools Program Specialist

**SUPERVISES:** N/A

**JOB FUNCTION:** Provide training and technical assistance to develop, expand and sustain implementation of school-wide Positive Behavioral Interventions and Supports (PBIS) systems in assigned schools.

**DUTIES AND RESPONSIBILITIES:**

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- Collaborate directly with the district PBIS coordinator to provide guidance and support to schools implementing PBIS.
- Provide coaching to assigned school teams by assisting with data collection, identifying training needs, coordinating and facilitating training, linking school teams to supporting resources, and positively promoting and reinforcing school progress.
- Ensure school wide data collection systems are established and assist in action plan development.
- Spend 80-90% of the instructional day in schools and classrooms working directly with teachers and principals to develop skills and strategies to improve the overall safety and effectiveness of the learning environment.
- Develop a strong and current knowledge base of evidence-based practices related to schoolwide systems of support, classroom management and individual behavior intervention.
- Provide school-based or district trainings in collaboration with the District PBIS Coordinator and the KYCID Area Coordinator.
- Participate in district and school level PBIS team meetings.
- Attend and actively participate in all PBIS coaches' meetings.
- Participate in statewide, regional and national training for PBIS/MTSS as available or appropriate.
- Maintain regular attendance.
- Perform other duties as assigned.

## **DISTRICT POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS) COACH**

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### **PHYSICAL DEMANDS:**

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- Work is performed while standing, sitting and/or walking
- Requires the ability to communicate effectively using speech, vision and hearing
- Requires the use of hands for simple grasping and fine manipulations
- Requires bending, squatting, crawling, climbing, reaching
- Requires the ability to lift, carry, push or pull light weights

### **EDUCATION AND EXPERIENCE:**

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- Certification: Teaching, school counseling, school psychology or school social work
- Prior training or experience implementing PBIS systems.
- Ability to work collaboratively with various groups and gain consensus related to project implementation and other problem solving.

### **LICENSES AND OTHER REQUIREMENTS:**

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- Kentucky Teaching Certificate