During the 2014-2015 school year, the Woodland School Council continued to focus on what is best for students as guided by our mission statement and motto.

MISSION STATEMENT

We will …

**E**mpower each other to succeed in

**A**chieving our goals and becoming

**G**reat leaders. We will encourage

**L**ifelong learners to value

**E**ducation, community, and

**S**ervice.

We Succeed. No Excuses. No Exceptions.

**2014-2015 Committee Assignments:**

**SBDM Council Members:**

Parents – Sonja Beardsley and Tracy Scott

Teachers **–**Jennifer Sullenbarger, Amanda Kennedy, Brandy New

Principal – Dawn Tarquinio

**Subcommittees:**

**Instructional Leadership**

Leslie Catanzarito (chair), Donna Slatton, James Foster, Jeanine Kispert, Melissa Smith, Stephine Flickinger, Laureen Laumeyer, Dawn Tarquinio (administrator member).

**Academic Performance**

Penny Ellis, David Farmer, Cindy Miller, Jennifer Sullenbarger, Shawn Dunaway, Kristen Richardson, Megan Hobbs, Allison Hahn, Ashley Brus (administrator member).

**Learning Environment**

Lauren Martin, Sara Bollinger, Ashley Hawkins, Phyllis Dickerson, Jeanine Kispert (chair), Becky Signorino, LeeAnn Yonker, Dawn Frazier, Barbara Cornett, Tiffany Jenkins (FRC)

**Efficiency**

Jennifer Ford, Lynn Swisher, Denise Kersey, Kim Mouser, Amanda Kennedy, Brandy New, Eileen Townsend (administrator member).

###### Areas the council chose to address:

###### Woodland Council Policies are aligned with the established S*tandards and Indicators for School Improvement* and Kentucky Rules and Statutes and include the following areas:

1. Planning & Budget
2. Curriculum
3. Instruction
4. Standards & Assessment
5. Student Needs
6. Community
7. Schedule, Staff, Students & Space

**Using a policy and by-laws review conducted by the Kentucky Association for School Councils, the council revised its by-laws and several policies. Policy revisions were assigned to committees as follows:**

**Instructional Leadership –** Assessment, School Improvement planning

**Academic Performance—**Program Review, Technology, Instructional Practices

**Learning Environment—**Parent Involvement, Discipline, Wellness, Extracurricular

**Efficiency—**Staff Time Assignment, School Space, and Budget & Spending

###### Woodland’s Council goals for the 2014-2015 school year were directed toward increasing our student proficiency. Committees received overviews on Achievement, Gap and Growth—three areas of K-PREP. Specific activities were included in the *Comprehensive School Improvement Plan*. Success will be measured by the K-PREP, *Measures of Academic Progress,* an ongoing analysis of student work, feedback, and observations.

**Goals Identified in the Woodland Comprehensive Plan for 2014-2015 include:**

**Achievement Goal**:

Based on the Spring 2014 K-PREP, the number of students (in total population and subpopulations) performing at or above proficiency in reading, writing, and math will meet or exceed the state benchmarks in each subject. In addition, 80% of students will meet or exceed their MAP goals in Reading and Math.

**Gap Goal**: Based on the Spring 2014 K-PREP, Woodland Elementary will ensure that the gap between disabled students and all students will be within 10 percentage points and Free/Reduced Students and All students will be 10 percentage points.

**Growth Goal**: Based on the Spring 2014 K-PREP will meet or exceed the median growth for the state.

Summary of Council Activities in 2014-2015

* Increased focus on student achievement and academics
* Reviewed Kentucky Performance Report and *Measures of Academic Progress* school data
* Approved Title I, Title II, PD and ESS Daytime Waiver Plans and Budgets for

2014-2015

* Discussed, approved and evaluated Professional Learning Day plans
* Changed the Uniform Policy to a Dress Code Policy
* Completed program reviews to be submitted to ASSIST by June 1, 2015
* Ongoing review and revision of Comprehensive School Improvement Plan and submission to ASSIST
* Continual involvement and review of budget reports, accident reports
* Revised Safety Plan/policy with assistance from KY State Police, Radcliff Police Department, and Radcliff Fire Department
* Continued our work with The Leader in Me implementation plan toward Lighthouse status.
* Homework Policy was revised with involvement from all stakeholders
* PBIS plan was revised with involvement from all stakeholders
* Writing Program was established

**Selected Successes:**

* Three teachers received $500.00 grants from HCEA
* Seven students received state-level Social Studies awards
* Junior Beta Club chapter received School of Distinction award and attended the state conference
* Will implement a week-long summer reading/math camp
* Seven staff members attended various schools’ Leader in Me Leadership Days and shared ideas with the Lighthouse Team
* Full implementation of PGES
* TELL Survey showed substantial growth in targeted areas

Fundraising Information

**PTA:**

**Coca Cola Sales** - $578.00 (Purchase KPREP tshirts for students and to support instructional end of year awards)

**Sassy Strokes Paint Night** - $117.66 (Support the PTA goal of promoting children’s health and well-being by raising funds for a new playground surface.)

**Spirit Wear** - $781.52 (to purchase internet licenses and staff t-shirts)

**Fall Festival** - $3,189.43 (purchase playground equipment to help maintain a safe play area for the students of Woodland Elementary School; support instructional field trips by paying transportation costs for students to ride buses; purchase awards for students).

**Winter Wonderland** - $1,420.27 (Programs and activities to include Writing Wall of Fame Breakfast, Character Education cupcake parties)

**Movie Matinees** - $1,115.76 (Support the PTA goal of promoting children’s health and well-being by raising funds for a new playground surface)

**Dress Your Best Days** - $395.77 (Support the PTA goal of promoting children’s health and well-being by raising funds for a new playground surface)

**Go-N-Peels** - $646.32 (Support the PTA goal of promoting children’s health and well-being by raising funds for a new playground surface)

**Yard Sale** - $496.65 (Support the PTA goal of promoting children’s health and well-being by raising funds for a new playground surface)

**School-Wide:**

School Pictures 9/14 & 3/15 - $1,726.23 profit (to raise funds for instructional materials, motivational prizes for students and resource materials for students, including Compass Learning license).

Scholastic Book Fair 9/14 & 2/15 - $1,334.76 profit (to purchase reading materials for the WES Media Center)**2015-2016**

**SBDM Council Members:**

Parents – Sonja Beardsley and Natascha Johnson

Teachers –Brandy New, Penny Ellis, LeeAnn Yonker

Principal – Dawn Tarquinio

**Committees:** Committees will continue to review and revise policies as needed.

**Instructional Leadership –** CSIP, I & I Checks, PD Plan, Assessment timelines and planning and reporting, instructional Practices, Curriculum

**Academic Performance –** ESS Planning and development, Writing Policy, Program Reviews, Homework, Program Appraisal

**Learning Environment** - Extracurricular, Wellness, Parental Involvement, School Space, Emergency Plan

**Efficiency** - Budget & Spending, Student Assignment, School Day and Week Schedule,

**Ad hoc committees:**

**Professional Development**: LeeAnn Yonker (chair)

**Technology**: David Farmer (chair)

**Lighthouse Team**

**PBIS Team**

\*Dawn Tarquinio, ex-officio member all committees