# Hardin County Board of Education

C/O Mrs. Nannette Johnston, Superintendent

Hardin County Schools

65 W.A. Jenkins Rd.

Elizabethtown, KY 42701

May 30, 2015

Mrs. Johnston and Members of the Board:

The 2014-15 Site Based Council has continued our focus on student centered instruction, student achievement, and effective use of data.

The 2014-15 Site Based Council was made up of the following individuals:

Greg Sutton Principal/ Chairperson

Jamie Judd Teacher

Rachel Webb Teacher

Kalena Vance Teacher

Tom Lirot Parent

LaKieta Parmes Parent

SBDM Council Annual Report:

1. Subcommittees and Membership

Curriculum: Chairperson – Debbie Wyatt, Recording Secretary – Dana Willoughby, Cindy Johnston, Amy Hankins, Sandra Whelan, Rachel Cecil, Laura Gumm, Kathy Dowdell

Finance/Budget: Chairperson – Jackie Adcock, Recording Secretary – Brandy Hobbs, Cathy Bruce, Cindy Vowels, Amanda Wiltrout, Mindy Steakley, Kim Wood, Cindy Proffitt

Professional Development: Chairperson – Kristy Johnson, Recording Secretary – Mary Fowler, Jamie Fey, Angela Hill, Penny Anderson, Jeremy Lundy

School Culture/PBIS: Chairperson – Kari Link, Recording Secretary – Allison Scherer Jamie Judd, Kalena Vance, Jamie Owen, Erin Hubbard, Theresa Ovesen, Robin DeRossett, Ashley Haynes

Technology: Chairperson – Cindy Vowels, Recording Secretary – Penny Anderson, Angela Hill, Dana Willoughby

1. Areas the Council Chose to Address

The following is a bulleted list of activities accomplished by the council during the 2014-15 school year. Many of these include goals and expected impact.

* Approval of continued ESS daytime wavier program to better meet the academic needs of students during the times of “current instruction”. Two half time assistants were hired to assist students.
* We implemented a Title I extension program that focused on improving the reading level of our Novice and Apprentice readers. We targeted these students based on their previous year K-Prep scores. Triumph Learning resources were used as a guide for this after school tutoring program - 38 of our 42 (90.4%) students in this program demonstrated significant gains on their MAP reading scores !!!
* Reviewed monthly: Budget was reviewed monthly by the council to see that funds being spent were directly related to the instructional focus of Vine Grove Elementary School.
* CSIP reviewed/rewritten.

The school CSIP was reviewed and “streamlined” to become more focused. Changes included a focus on PGES, Program Reviews, Writing, Reflex Math, I-Read, Scholastic Reading Counts, SBDM Policy Updates, and SBDM By-Laws.

* Reviewed Test Scores/ MAP Data

Reviewing MAP Data and K-Prep test scores has become a very focused activity for us. Our K-Prep test scores indicated that we scored a 68.5 which is in the 91st percentile. Moving to the 91st percentile also put us in the DISTINGUISHED category as a school. We were very proud of our school-wide growth from “Needs Improvement”, to “Proficiency”, and now “Distinguished” over the past three years. Other celebrations included our growth indicated on our MAP scores. We carefully monitored our MAP scores to compare our progress throughout the year. Our MAP scores indicate that our students are scoring significantly above the average score in both Reading and Math. In addition, VGE scored above the national norm in math and reading across all grade levels! We contributed much of our growth to having daily enrichment opportunities, Title I after school reading program, utilizing common assessments, implementing individualized instruction, having a school-wide reading focus (Literacy First and Lead 21), focusing on student engagement, and having a school-wide math program (Everyday Math).

* PD focused on the following:

Curriculum Planning with District Pacing Guides, Science Curriculum Alignment, PGES Evaluation training, John Antonetti Student Engagement Strategies, Related Arts Job Embedded training during faculty meetings, and Weekly PLC meetings with a student centered agenda

* VGE also continued the use of a KSI interventionist. This system of interventions was put into place to assist those students needing additional resources/instruction in the areas of reading and math. This position has been so valuable to our students and staff that our council elected to keep this position rather than an assistant principal.
* VGE is continuing to use the researched based Reading Program (Lead 21) for grades 2-5 that focuses on the new common core standards. This program is a good compliment to the Literacy First program that we use in grades 1-2.
* I-Read is a research based technology program implemented in grades 1-2. The goal of this program is to ensure that all students leave the 2nd grade reading on grade level.
* VGE is in year two of the school-wide implementation of “Reflex Math”. This program is designed to help students to become fluent in all of their math facts (addition, subtraction, multiplication, and division). This is critical for our overall growth in Math on the MAP and K-Prep test.
* Scholastic Reading Counts is also a program that we implemented school-wide this year and it has been a motivating factor to encourage our students to read. Students receive Brag Tags for each level that they reach throughout the year.
* Picture Perfect Science training was completed by the fourth grade this year and hands-on resources/packets were purchased for implementation of these materials (these materials relate to the Next Generation Science Standards). All staff will receive training this summer on the picture perfect science.
* Title I homework program was implemented on Tuesdays during the 3rd and 4th nine weeks. We targeted students who were earning low grades due to homework not being turned in on time.
* Enrichment sessions continued to meet the individual needs of students. Our instructional assistants were used to identify students and pull small groups to focus on the specific needs of students in addition to their regular instruction. Currently, grades 1-3 are receiving the enrichment opportunities so we can differentiate the instruction and meet there needs.
* Technology integration is an area we are continuing to focus on. This year we met our goal of having 6 laptops in every classroom in grades 1-4. These laptops will be used in centers for programs such as iRead, Compass, and Reflex Math. Our goal is to purchase laptops for Special Ed. and 5th grade classrooms next school year.
* Approved our Parent Survey

We surveyed our parents to learn from them how we can better serve our students. We also use this as a means of including all stakeholders in the education process.

93% of our parents feel that students are expected to learn what is needed to be successful at the next level of education !!!

1. Success Stories

* The Vine Grove Elementary School Future Problem Solvers won 2nd Place and Quick Recall Team won 1st place in District Competition for the 5th year in a row
* Ethan Wenzel was the winner of the school Geography Bee
* Six students participated in the Radcliff Youth Optimist Oratorical Contest and five students earned medals (Hailey Coleman, Conner Daugherty, Luke Richerson, Robbie Downard, Rachel Ritchie, Laci Knowles)
* Gracie Ashlock was the winner of the school-wide Intermediate Spelling Bee
* Cindy Proffitt – our Art 5th Grade Social Studies Teacher - was a finalist for the WHAS Excel Teaching Award – She was also the overall winner for the entire county
* Lisa Moore was a finalist for the Ashland Oil teacher of the year award.
* Rachel Ritchie won a $10,000 Kohl’s Cares Scholarship for her work with raising money for students with disabilities.
* Rachel Ritchie was name the Kentucky Association for Gifted Education Distinguished Student for 2014-2015.
* Aubrey Cooke was the district winner of the Retired Teachers Association Grandparent Essay 2014-2015

D. Other Information

Vine Grove Elementary is dedicated to providing the best education to our students and being an important part of the Vine Grove community. Student success in academics, behavior, and citizenship is our daily goal. We will continue the use of Job Embedded PD, Literacy First Initiatives, Student Engagement strategies, and consistent school-wide academic programs (Everyday Math / LEAD 21/Picture Perfect Science) to better meet the needs of our students. “Ready Common Core” for Reading has been purchased for all grade levels next year. In addition, we will be fully implementing PGES (the new evaluation system) for all staff members to include counselors and librarians. This evaluation system will become part of our overall accountability.

June 5, 2015 Vine Grove Elementary School

*Date School*

**Fundraising Report – SBDM Yearly Report**

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| Name of Fundraiser | Amount Raised | How Funds Were Used |
| Raffle (Charitable Gaming) | $8, 000 | Instructional Field Trips, General Supplies, and Student Incentives |
| Cookie Dough (PTO) | $9,100 | Student Incentives, Student and Parent Involvement Activities |
| Book Fairs (2) | $2,272 | Purchasing Library Books and Technology Database |
| Yearbook Sale | $11.00 | Yearbook Committee |
| Student Pictures | $3,153 | Instructional Support for Students, Instructional Field Trips |
| Fall Festival (PTO) | $3,000 | Student Incentives, Student and Parent Involvement Activities, General Supplies |
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