# This is a decision paper

**MEMO TO:** Members of the Board of Education

**FROM:** Nannette Johnston, Superintendent

**DATE:** June 16, 2015

**RE:** Using Federal Title I Funds to Purchase Math 180 for the Purpose of Providing Math Intervention Services for HCS Students

Math achievement is one of the areas of focus in the HCS Comprehensive District Improvement Plan (CDIP). We have made significant gains over the last four years in math achievement, but we still have not reached our proficiency goals at this time. After analyzing the data, one of the key needs of the district is math intervention for students who are at a minimum of one grade level below mean (as identified by MAP). As this is a key element of our CDIP district-wide, we are proposing purchasing Math 180 to be used in all of our schools to provide targeted assistance for these students. Math 180 is a research-based, proven product designed to address the needs of struggling students in grades 5 and up, and their teachers, equally—building students’ confidence with mathematics and accelerating their progress to algebra. The district will be using available Title I funds to provide each school (K-12) with a minimum of 24 licenses (a total of 504 licenses district-wide) to be used to help close the math achievement gap for the students who are struggling with math achievement. The total cost for this program to be implemented across the district is $271,701. This is a one-time cost—once we purchase the licenses, they belong to the district for unlimited future use. General fund money will not be used—the funds used for this purpose will come out of Title I monies.

# Recommendation

I recommend that the Board of Education approve the purchase of Math 180, including a total of 504 student licenses, for providing math intervention services for students in grades K-12 across the district. General fund money will not be used —any funds used for this purpose will come out of Title monies.

# Recommended motion

I move that the Board of Education approve the purchase of Math 180, including a total of 504 student licenses, for providing math intervention services for students in grades K-12 across the district. General fund money will not be used —any funds used for this purpose will come out of Title monies.