

Aligning Professional Learning Systems and Student Learning

(From: NASBE. Educator's Leader Report: Deeper Learning Policies for a 21st Century Education)

Sample of Key Student Learning Goals	Related Educator Skills and Professional Conditions
Mastery of academic content	Skilled teachers who have both deep mastery of content and quality pedagogy in subsequently relating content and school principals who are skilled as instructional leaders, not just managing logistics of school buildings.
Critical thinking and problem solving within real-world contexts	Teachers and school leaders who are not only trained in pedagogies that facilitate this learning but also equipped with the capacity to manage strong external partnerships.
Collaboration	Teachers skilled at designing projects that facilitate structured student collaboration and the skills to effectively collaborate among their own educator peers.
Cultural sensitivity	Educators must help all students respect their peers' perspectives regardless of background and culture and model this same sensitivity themselves.
Reflection upon individual learning goals	Teachers trained in facilitating student metacognition, the ability to reflect on one's own learning.
Educational transfer	Teachers trained in key strategies such as priming motivation, using multiple representations, and encouraging self-explanation who are further supported through common planning time to facilitate inter- and cross-disciplinary educational experiences.