

## **Strategic Plan: Vision 2015 Summary**

Increased Learning	Graduation and Beyond	Stakeholder Engagement	Safe, Supported, Resourced, and Equipped School System	
<b>GOAL:</b> Every student progresses in his or her individual learning.	GOAL: Every student graduates prepared with enduring 21st century skills and dispositions for his or her postsecondary choices and life.	<b>GOAL:</b> Increase partnerships with parents, community, and educational organizations to enrich student learning and experiences.	GOAL: Every educator will provide effective instruction and response to student needs.	GOAL: The district provides safe, well-staffed and well-resourced schools to support needs of every student.
TARGETS Elementary (K-8) Reading and Math Performance: Increase proficiency from 44.6% in 2014 to 56% in 2015. Proficiency Gaps (K-12) in Reading and Math Performance: Increase proficiency for all students in the non-duplicated gap group from 34.0% in 2014 to 51.2% in 2015.	TARGETS  High School Graduation: Increase the Four-Year Adjusted Cohort Graduation Rate from 79.0 percent in 2014 to 81.3 percent by 2015.  Graduates Ready for College and Career: Increase the percentage of students who are college- and career-ready from 60.5 percent in 2014 to 65.5 percent by 2015.	TARGETS  Parent/Caregiver Satisfaction: Increase parental satisfaction from 89.9% in 2014 to 91% by 2015.  Community Partnerships: Increase in service hours provided to JCPS by major community partners (baseline 2015).	TARGETS  Effective Teachers: Increase the percentage of effective teachers (baseline 2015)  .Effective Principals: Increase the percentage of effective principals (baseline 2015).	TARGETS Instructional Funding: Increase total proportion of general funds directed to instruction and achievement from 54% in 2013 to 55% by 2015. Interventions: Increase the percentage of Novice students receiving interventions and supports (baseline 2015).
Strategy 1: Responsive, differentiated instruction	Strategy 1: Student advising and planning	Strategy 1: Communication and relationships	Strategy 1: Professional Learning Communities (PLCs)	Strategy 1: Service-oriented, productive, and efficient systems linked with student success
Strategy 2: Equitable learning opportunities	Strategy 2: Career pathways and dual pathways	Strategy 2: Fostering postsecondary opportunities	Strategy 2: Professional development	Strategy 2: Access, equity, and safety
Strategy 3: Early learning and student readiness	Strategy 3: Transition support between levels	Strategy 3: Student-community enrichment	Strategy 3: Educator growth and effectiveness	Strategy 3: Intervention and response
		Strategy 4: Parent/caregiver engagement		